



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SJMVS ARTS AND COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. G H KALLIMATH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0836425682008
Mobile no.	9481530375
Registered Email	sjmvswomenscollege2016@gmail.com
Alternate Email	sjmvscollegeforwomenhubli@rediffmail.com
Address	J C NAGAR,
City/Town	HUBBALLI
State/UT	Karnataka
Pincode	580020

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Dr. LINGARAJ ANGADI																														
Phone no/Alternate Phone no.	08364256817																														
Mobile no.	9448235828																														
Registered Email	sjmvswomenscollege2016@gmail.com																														
Alternate Email	sjmvscollegeforwomenhubli@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.sjmvsdegreewomenscollegehubli.com																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sjmvsdegreewomenscollegehubli.com																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.55</td> <td>2004</td> <td>03-May-2004</td> <td>03-Sep-2010</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.13</td> <td>2010</td> <td>04-Sep-2010</td> <td>24-May-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.18</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.55	2004	03-May-2004	03-Sep-2010	2	A	3.13	2010	04-Sep-2010	24-May-2016	3	A	3.18	2016	25-May-2016	24-May-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	A	85.55	2004	03-May-2004	03-Sep-2010																										
2	A	3.13	2010	04-Sep-2010	24-May-2016																										
3	A	3.18	2016	25-May-2016	24-May-2023																										
6. Date of Establishment of IQAC	15-Jun-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachh Bharat Summer Internship	18-Jun-2018 19	12
Certificate Course- Fashion Designing	02-Aug-2018 60	35
Certificate Course- Beautician	06-Jun-2018 60	30
NEXALEKHYA (Placement Drive)	21-Mar-2019 1	18
Parents Teacher meet	30-Mar-2019 1	113
Induction Programme	28-Jan-2019 1	11
Skill Development Programme	14-Mar-2019 1	217

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Swachh Bharat Summer Internship Certificate Course Beautician and Fashion Designing NEXALEKHYA (Placement Drive) Parents Teacher meet Induction Programme Skill Development Programme Inter Collegiate PowerLifting Tournament NSS Special Camp Introduction of M Music course

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction Programme for Newly Recruited Faculty	Induction Programme was conducted on 28/01/2019. 11 newly recruited faculties were benefited.
Certificate Courses Fashion Designing Beautician Course	3 months certificate course in Fashion Designing and Beautician conducted from 06/08/2018 to 31/10/2018. 35 students benefitted from Fashion Designing course and 30 students from Beautician course.
Placement Drive	The Department of Human Resource Development organized placement drive for NEXA LEKHYA in the campus on 28th March, 2019. 18 students participated and 1 student placed.
Swachha Bharat Initiatives	Swachha Bharat Summer Internship Camp was held from 18/06/2018 to 09/07/2018 in Anchatageri village. 10 NSS volunteers were participated
Inter Collegiate Sports Meet	On 23rd and 24th January, 2019 an Inter Collegiate Power Lifting Tournament was organized and 30 students from different colleges of KSAMU, Vijayapura were participated.
NSS Special Camp	NSS Special Camp was held from 09/03/2019 to 15/03/2019 in Mantur village. 80 NSS Volunteers and 4 faculty members participated.
Field Visit	Visit to Eco-friendly village Nigadi near Dharwad on 19th August, 2018 and awareness on Environment and Biodiversity was created.
Motivated students to participate and present papers in National and State Level Seminars, Work Shop's, Conferences.	Students attended the National and State Level Seminars, Work Shops, Conferences.
Yoga Training Programme	International Yoga Day was observed on 21st June, 2018. And a Yoga Training Programme was concluded on the same day which was started on 11/06/2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Governing Council

15-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has partial Management Information system. The attendance of the teaching and nonteaching faculty is recorded and monitored through biometric system as well as manually, e-administration software is used to store the admission records the data of all the books, Periodicals, Journals, News Papers etc. available in the library. It also records the users' name. OPAC system enables the users to search the books available in the library. It is openly accessible for all the students and faculty. Digital library facilities provided. Members for Inlibnet are done. All staff members are given username and password to access the digital library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has partial Management Information system. The attendance of the teaching and non-teaching faculty is recorded and monitored through biometric system as well as manually, e-administration software is used to store the admission records the data of all the books, Periodicals, Journals, News

Papers etc. available in the library. It also records the users' name. OPAC system enables the users to search the books available in the library. It is openly accessible for all the students and faculty. Digital library facilities provided. Members for Inflibnet are done. All staff members are given username and password to access the digital library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Beautician	NIL	06/07/2018	90	Self employment	Hair cut, facial and eyebrow shaping, facial makeup
Fashion Designing	NIL	06/07/2018	90	Self employment	International level cutting of clothing , stitching of tailor made dress

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	M Music	05/07/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NOTAPPLICABLE	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2018	0

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	NOT APPLICABLE	0

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The college practices a well planned feedback mechanism. The suggestions are taken very seriously and also are been put up in every meeting and it comes particular act in further days. Annually, the college obtains feedback on curriculum from all the stakeholders. A well designed format in the form of a questionnaire is used for feedback. During parents meet, alumni meet and industrial visit the feedback is taken and analyzed and suggestions also will be welcomed. The suggestions of students who have graduated from this institution have been taken into consideration for the development of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three equal Important subjects	360	196	90
BCom	Income Tax and Costing	300	400	206
MA	Hindustani Music	10	10	10
MCom	Taxation and Financial Accounting	40	21	21

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	853	62	27	2	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

48	28	90	12	4	144605
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Sri Jagadguru MuroosaviramathVidya Vardhaka Sangh (SJMVS) has adapted a wellstructured MentorMentee system in the year 201819. Total for 256 B.A students and 597 for B.com students comes under this mentor and mentee system in the college. The total participatory ratio is 1:32. The above said data indicates how much involvement in mentor mentee system in the college. The participator ratio is 1:32 for B.A and B.com sections. Number of students discussed about strengths and weaknesses including problems of communication skills, handwriting problems, short tempering ,low memory power, married once, no scope for taking up higher education and job, lack of self confidence, no much patience ,stage fear ,poor in English communication etc Above said problems of students discussed with the mentor and mentor also given valuable suggestions to the mentee such as suggested to read English newspapers magazines and told to participate in every events to present seminars in the classes, asked to communicate in English with friends ,follow health diet from time to time ,exercise and meditation for mentally fitness. Identifying the students who have attendance less than 75 or having mid marks less than 70 or having backlogs or having any behavioral issues. Counseling the students in the identified slots. The effort allocated to a student should be based on student's overall category (Good, above average, average, below average).This category (group) may be based on the regularity, marks, behavior of the student, Skills, and ranks. Mentor will track the mentee sports activities, extracurricular and cocurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
853	27	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	9	28	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	51	201819	01/06/2019	25/05/2019
BCom	34	201819	01/06/2019	25/05/2019
MCom	00	201819	01/07/2019	01/07/2019
MA	PGMAMU3	2018	01/07/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College has adopted often evaluation system as per the guidelines of parents university, the university has the guidelines for conducting two

internal tests for the each semester as per notified weeks, the two internal test will be assessed for twenty (20) marks, the twenty (20) marks will be bifurcated in a systematic manner were 7 for Ist Internal, 7 for IInd Internal, 3 marks for assignments and projects 3 marks allotted for attendance. The college has systematic evaluation system such as student performance through oral questions in each respective class on a subject and the required suggestions on the subject will be intimated to the students in the class itself. Due to semester system the college is capable for conducting often evaluation system instead of continuous internal evaluation. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done in the tests of the particular subjects. The students are given feedback about their performance and suggestions are given for their improvement. Lastly semester examinations conducted by the as per university prescribed guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared and adheres for conducts of continuous evaluation system and others related matters will be assisted by the Akkamahadevi Women’s University, Vijayapur. As per guidelines and circulars of an university college will plan and to conduct the semester examinations and two internal examinations as per the schedule fixed by the university the prescribed manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sjmsdegreewomenscollegehubli.com/weblinks/outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
51	BA	NA	78	76	97.43
34	BCom	NA	192	167	87.00
NA	MCom	NA	31	30	96.77
MAMU3	MA	NA	10	10	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<HTTP://WWW.SJMSDEGREEWOMENSCOLLEGE.COM/WEBLINKS/SURVEY.PDF>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2018	NIL

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0000	0000	0000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	4.19
International	Commerce	1	5.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Economics	2
English	1
Pol Science	1
Commerce	2
Music	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0
Presented papers	1	2	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environmental Day	NSS HUBLI DHARWAD POLICE	4	60
Swatch Bharat Summer Internship	NSS ANCHATAGERI GP	4	10
International Yoga Day	NSS	4	60
Vanamahotsava	NSS	2	100
Eye Donation Awareness camp	NSS AND YRC	2	60
Blood Donation Camp	NSS AND YRC	4	100
Vanamahotsava at Eco Village Dharwad	NSS	2	100
Charity Financial help to Kerala and Kodagu flood victims	NSS	20	100
Awareness about consequences of Alcohol and substance abuse	NSS	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS and Anchatageri GP	Swachh Bharat Summer Internship	4	60
Aids Awareness	NSS	Awareness about consequences of alcohol and substance abuse	4	10

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2018	02/06/2018	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/06/2018	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AARGEES ELIB	Fully	16.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5099	7046264	807	136668	5906	7182932
Reference Books	21695	2638542	381	227863	22076	2866405
e-Books	100000	15575	0	0	100000	15575
Journals	70	475762	0	0	70	475762
e-Journals	7000	15000	0	0	7000	15000
Digital Database	1	37500	0	0	1	37500
CD & Video	105	16238	0	0	105	16238
Weeding (hard & soft)	9897	137568	9896	157655	19793	295223
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	127	40	127	17	17	17	17	6	19
Added	0	0	0	0	0	0	0	0	0
Total	127	40	127	17	17	17	17	6	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	HTTP://WWW.SJMVDSDEGREEWOMENSCOLLEGEHUBLI.COM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.79	2	1.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Physical academic and support facilities such as Laboratory, Library, Sport Equipment's, Computers, and Class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply, washrooms etc., is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. New versions are updated for the computers. All facilities are regularly checked every week. Garden is well maintained by a gardener. Certain amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College.

[HTTP://WWW.SJMVDSDEGREEWOMENSCOLLEGEHUBLI.COM](http://www.sjmvdsdegreeewomenscollegehubli.com)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession for Sports activities	33	125694
Financial Support from Other Sources			
a) National	.Fee concession scheme renewal and fresh -Rd1 State plan 2. Fee concession scheme renewal and fresh -Rd1 Dist plan 3. Fee concession scheme renewal and fresh -Rd1 Dist plan 4. Fee concession scheme renewal and fresh -Rd1 Dist plan 5. Fee conc	452	1531553
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Carrier skill Development	14/03/2019	217	Deshpande Education Trust, Hubballi
Personal Counselling	24/06/2018	43	Dept of Psychology Counselling cell
Mentoring	24/06/2018	284	Dept of Students welfare

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NEXA Lekhya Spandana office systems	23	2	Jain College Hubballi	10	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	113	BA AND BCOM	BA AND BCOM	FILE ATTACHED	FILE ATTACHED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Power lifting Tournament	University level	26
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	00	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council which will be formed under the Banner of Student Welfare department of the college. The class representatives will be elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative bodies/ committees are selected on the basis of interview and performance in curriculum and cocurriculum activities in the college. The secretary representatives' i.e General Secretaries will be selected from Arts and Commerce departments respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college. Chart showing structure of student council of the college The above said student secretaries of different section and Student representatives will take part in all the activities of their section which are conducted by the college. And all these secretaries are given same weightage with the other staff members of those particular sections. The General Secretaries are also the Student representatives in the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

284

5.4.3 – Alumni contribution during the year (in Rupees) :

85200

5.4.4 – Meetings/activities organized by Alumni Association :

03 meetings were conducted Felicitation is done to the Achievers and retired staff of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has a culture of promoting participative management and decentralization with the involvement of all the stakeholders in the policy and plans. The representative of faculty members, student representatives, alumni, parents, industrialists, NGOs and management in IQAC, is the reflection of promotion of culture of participative management. The faculty and students representation in cocurricular and extracurricular committees is an indication of participatory management for planning, implementing and monitoring the activities of the college. Our college is run by the management Shree Jagadguru Moorusavirmath Vidyavardhak Sngha established in the year 1967 with an objective of overall development of the society. The management, principal and faculty work with coordination to achieve the set goals objectives of the management and the college. Thus excels in field of higher education. Role of Management: The management support and encourages the principal and the faculty in all the activities designed by the college. The members of management, as representative in the IQAC which is a planning, implementing and monitoring body, help in planning and making decision on behalf of the management. The principal, the executive head of the Institution, executes the orders, circular and notices received from UGC, State Government and affiliating University. The Principal follows and implements the policies of the Management. The principal coordinates and monitors all the academic, cocurricular and extracurricular activities of the college. Role of the Principal: The principal, the administrative head of the Institution, frames various committees and empowers them smooth conduct of all the activities of the college. Principal being the chairman of IQAC helps in planning, implementing and monitoring the quality parameters for the activities of the college. Role of Faculty: The faculty act as Facilitators for effective teaching learning process. The faculty act as aspirators for student community. Faculty plans and designs teaching plan and prepares calendar of events. They act as a guide for students to undertake research projects, and philosopher to the students to follow the discipline and imbibe values and culture. They act as a fries in sharing of the difficulties faced by the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Akkamahadevi Women's University, Vijayapur the design of curriculum is by the parent university. However, our faculty as members of B.O.S. of various subjects contribute in the design and development of the need based curriculum. The B.O.S. members of the respective subjects conduct meetings with their faculty in the college and discuss the need of curriculum reforms. In addition, the feedback taken from the students, alumni and industrialists

are compiled. New and relevant advanced topics are proposed in respective Board of Studies university. The suggestions made may be considered while framing the curriculum. The college offers number of certificated and Addon courses for beyond curriculum learning of the students. For such courses the curriculum is designed by constitute of B.O.S by inviting the experts from reputed Institution. The curriculum received by the university will be distributed to the respective department for further effective implementation through: • Department Meeting • Distribution of teaching topics to faculty • Preparation of teaching plan • Conducting of workshops for new topics introduced in the curriculum • Display of teaching plans for students • Preparation of lecture by different teaching devices/modes

Teaching and Learning

The college provides value based education, student centric learning, provides employable skills. To fulfil these, Calendar of Events and teaching plans are prepared. To make the process of teaching and learning effective, we extend digitalized library, new edition of books, arrange field and industrial visits, guest lectures and peer interaction. In par with the global scenario, the students are also given exposure to learning beyond curriculum through value addition and certificate courses. The college also plans and extends ICT based teaching learning devices. Faculty members are also given timely training in understanding and acquiring the recent advances in respective fields by attending Refreshers course, Orientation course, Computer course, Research programmes, Participation and Paper presentation in Conference/Seminar/Workshop, etc. The above said activities are well planned and properly implemented and monitored by the IQAC and also by the authorities of the college.

Examination and Evaluation

Our college has adopted the evaluation system as per the guidelines of parents university, the University has the guidelines for conducting two internal tests for each semester per notified weeks, the two Internal Test will be assessed for twenty (20) marks, the twenty (20) marks will be divided in a

systematic manner where 7 for Ist Internal, 7 for IInd Internal, 3 marks for Assignments and Projects 3 marks allotted for Attendance. The college has systematic evaluation system such as student performance through oral questions in each respective class on a subject and the required suggestions on the subject will be intimated to the students in the class itself. Due to semester system the college is capable of conducting often evaluation system instead of continuous internal evaluation. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done in the tests of the particular subjects. The students are given feedback about their performance suggestion are given for their improvement. Lastly, Semester and Examination are conducted by the college as per university prescribed guidelines.

Research and Development

Research Centre is established in our institution of the affiliating University. It encourages the faculty in submission of research proposals for funding agencies, motivates the faculty for presentation and publication. Workshops are conducted on Research Methodology for both faculty and students. Students are assigned with mini projects in the form of survey, questionnaire, case studies and secondary data. Incentives provided for faculty to attend seminars, symposium, workshops, conferences, etc., Collaboration with industries and other Institution have been made to undertake industry oriented research problems.

Library, ICT and Physical Infrastructure / Instrumentation

Campus area 4033 sq.ft. Class rooms 17 Labs 5 Seminar halls 2 Classrooms with LCD 9 Wifi/lan 1 Seminar halls with ICT 3 Video centre 02 Aargees (Elib) fully automated ver 6.0

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric Attendance
Student Admission and Support	Eadmission process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	02/06/2018	10	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	14/02/2019	07/03/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, COOPERATIVE CR. SOCIETY	ESI, PF, COOPERATIVE CR. SOCIETY	GROUP INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has both audits done regularly. The approach will be done to our Internal chartered accountant for auditing quarterly basis i.e., for first quarter April, May, June and Second quarter – July, August, September and Third quarter – October, November, December and Fourth quarter – January, February, March Internal audit is done on quarterly basis, whereas external audit is done annually done by AG office, Bangalore. Relevant documents and records are maintained systematically and are well organised for the purpose of verification and for audit. Related documents such as maintained i.e., (Vouchers , Invoices, Bills) for the process regularly these documents are maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents representation in IQAC. 2. Parents suggestion taken into consideration. 3. Feedback from parents.
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill Based courses have been conducted such as Beautician and fashion Designing 2. Computer Education and communication skill are made compulsory for all students 3. Music and Physical Education Departments are given additional and PG Course in Music has been introduced 4. Number of titles have been augmented in Library.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swach Bharat Summer Internship	18/06/2018	18/06/2018	07/07/2018	12
2018	Certificate Course Beautician	06/08/2018	06/08/2018	31/10/2018	30
2018	Certificate course in Fashion Designing	02/09/2018	02/09/2018	31/10/2018	35
2019	NEXALEKHYA (P LACEMENT	28/03/2019	28/03/2019	28/03/2019	18

	DRIVE)				
2019	Parents Teacher meet	30/03/2019	30/03/2019	30/03/2019	113
2019	Induction Programme	28/01/2019	28/01/2019	28/01/2019	11
2019	Skill Development programme	14/03/2019	14/03/2019	14/03/2019	217
2019	Intercollegiate power lifting tournament	23/06/2019	23/06/2019	24/06/2019	10
2019	NSS Special Camp	09/03/2019	09/03/2019	15/03/2019	100

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/06/2018	01/06/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	200
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	17	17	18/06/2018	22	Swatch Bharath Summer Internship	better sanitation practice	12

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/06/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/06/2018	01/06/2018	0

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation: Plantation in the college regularly. 2) Use of less plastic bags in campus 3) Efforts for carbon neutrality: : Cigarettes and tobacco products are strictly banned within 100 meters of the campus. 4) Separate Dustbin maintained for biodegradable waste and Non bio degradable waste. 5) Honoring to the guest with saplings in all the occasion.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students peer teaching Online submission of assignments

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The internal Assessment enables the teachers to monitor the learning as part of their teaching process. Internal Assessment conducting Twice in the semester I Assessment for 7 marks and II nd Assessment for 7 marks and remaining 6 marks is divided into 3 marks for regular Attendance of the students and 3 marks for online submission of Assignment. Through this Internal marks the faculty can evaluate the student performance and analyze the work of their students will see trends in student performance that may be related to instruction. The Internal marks made the students to be regular for classes. An ongoing practice of Internal Assessment enables the teachers to monitor learning as part of their teaching process. The teachers can make data based decisions to adjust instructional strategies so that they accommodate the different needs and learning styles of students in self Assessment by providing them with oral feedback. The Internal Assessment illustrates aspects of student progress that are not typically evaluated in external Assessment. The students Internal marks are calculated on the marks scored by the students in I Assessment and II Assessment Attendance of the students and online submission of Assignment. These marks Attendance and Assignments of the students are uploaded in the examination KSWU portal by the examination department and subject handling faculty. The semester examination I Assessment 7 marks and II Assessment 7 marks are converted to 14 marks and attendance is then converted into 3 marks and Assignment 3 marks the total 20 marks. Then these numbers are added together which will be our Internal marks.

Provide the weblink of the institution

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/inst.pdf>

8.Future Plans of Actions for Next Academic Year

I. Faculty Development Programs for Teaching and Nonteaching Faculty. II. Certificate Course a) Communicative English b) Embroidery (Stitching) c) Value

Added Course III. Inter Collegiate Fest. IV. Organizing Placement Drive. V. Establishing MOUs with different Organizations. VI. Skill Development Programs. VII. Coaching Classes for Competitive Exams. VIII. Blood Donation and Blood Testing and Medical check on the Red Cross Wing. IX. Outreach Programs by NSS in the adopted areas. X. Industry Academic Innovative Practices. XI. Teaching Learning through esources. XII. Genderequity Programs. XIII. EcoFriendly Activities.