



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SJMVS ARTS AND COMMERCE COLLEGE FOR WOMEN |
| Name of the head of the Institution | Dr. G H Kallimath |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08364256820 |
| Mobile no. | 9481530375 |
| Registered Email | sjmvswomenscollege2016@gmail.com |
| Alternate Email | sjmvscollegeforwomenhubli@rediffmail.com |
| Address | J C Nagar |
| City/Town | Hubballi |
| State/UT | Karnataka |
| Pincode | 580020 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Urban | | | |
| Financial Status | | Self financed and grant-in-aid | | | |
| Name of the IQAC co-ordinator/Director | | Dr. L R Angadi | | | |
| Phone no/Alternate Phone no. | | 08364257324 | | | |
| Mobile no. | | 9448235828 | | | |
| Registered Email | | angadilr@gmail.com | | | |
| Alternate Email | | iqacsjmvsomenscollege15@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://www.sjmvsdegreewomenscollegehubli.com/aqar/aqar-18-19.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://www.sjmvsdegreewomenscollegehubli.com/weblinks/calendar20.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | A | 85.55 | 2004 | 03-May-2004 | 03-Sep-2010 |
| 2 | A | 3.13 | 2010 | 04-Sep-2010 | 24-May-2016 |
| 3 | A | 3.18 | 2016 | 25-May-2016 | 24-May-2023 |
| 6. Date of Establishment of IQAC | | | 15-Jun-2004 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Organized special talk on Prevention of Cyber Crime | 24-Feb-2020 1 | 72 |
| Organized special talk on Gender Equity | 11-Jan-2020 1 | 46 |
| Organized workshop on Women entrepreneurship | 24-Jan-2020 1 | 111 |
| Organized workshop on universal values and ethics | 01-Nov-2020 1 | 135 |
| Two day Virtual Workshop for students on Study techniques | 26-May-2020 2 | 65 |
| Introduction of Earn while you Learn scheme | 01-Feb-2019 20 | 8 |
| Organized UGC sponsored National seminar on Quality Sustenance and Enhancement in Higher Education: Challenges and Responsibilities of Stakeholders | 28-Feb-2020 2 | 300 |
| Certificate course in Communicative English | 28-Jul-2019 60 | 35 |
| Coaching classes for aptitude and reasoning skills. | 17-Feb-2020 10 | 88 |
| Organized one day workshop on Universal values and Ethics | 01-Nov-2020 1 | 135 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2020 0 | 0 |
| View File | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 1 |

| | |
|---|--|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| Organized UGC sponsored two Day National seminar on "Quality Sustenance and Enhancement in Higher Education: Challenges and Responsibilities of Stakeholders" Conducted Certificate course in Communicative English. Introduced "Earn while you Learn" scheme as a institutional distinctive practice. Organized training programme in Aptitude and Reasoning for competitive exams and placements through HRD and placement cell. Partial payment of students fees through alumna association for economically back ward students. One day workshop on Universal values and Ethics | |
| View File | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| IQAC meeting to chalk out the plan for the academic year. | Various committees were formed to conduct co-curricular and extracurricular activities |
| View File | |
| 14. Whether AQAR was placed before statutory body ? | Yes |
| Name of Statutory Body | Meeting Date |
| Governing council | 14-Aug-2019 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |

| | |
|--|---|
| Date of Submission | 13-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The institution has partial management information system. administrative software effectively manages the admission and fees module. It helps to store the database of enrolled students. Office administration: MS Office 2016 application is used for administrative works like to prepare documentations, to manage and record employees' salary details, employee information. Tally ERP is used to keep books of accounts. Biometric: The attendance of teaching and non teaching faculty is recorded and monitored through biometric system. MS office tools are used for preparation of notes and presentation during teaching and learning process. Library software: ELib version 16.2 is used for library management. Data entry of books, journals, news papers etc. Classification of books using Dewey Decimal Classification (DDC) and Colon Classification (CC) system. Bar coding is done for all the articles in the library. Generation of purchase order through elib. OPAC search engine is used to search the books.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Karnataka State Akkamahadevi Women University, Vijayapur the design of curriculum is by the parent university. However, our faculty as members of B.O.S of various subjects contributes to the design and development of the need based curriculum. The B.O.S members of the respective subjects conduct meetings with their faculty in the college and discuss the need of curriculum reforms. In addition, the feedback taken from the students, alumni and industrialists are compiled. New and relevant advanced topics are proposed in respective Board of Studies meeting in the university. The suggestions made may be considered while framing the curriculum. The college offers number of certificate and Add-on courses for beyond curriculum learning of the students. For such courses the curriculum is designed by constitutes of B.O.S by inviting the experts from reputed Institutions. The curriculum received by the university will be distributed to the respective departments for further effective implementation through:

- Department meetings- We hold department meeting very frequently where in we discuss about the matters of

cultural activities and also about the academics • Distribution of topics to faculty- Distribution of topics to faculty in which we divide the syllabus to the concerned faculties in a particular subject in order to cover the prescribed syllabus. • Preparation of teaching plan- In which we plan out well by preparing notes and to make class interesting. We teach through PPT presentation as well as conduct internal test to them to understand the topic well. The students submit the online assignments on the concerned topics. • Conducting of workshops for new topics introduced in the curriculum- The workshops will be conducted for students to make them understand a particular topic very well. We call different resource person from different colleges to make our students understand a subject very clearly. • Display of teaching plans for students- The lab facility are provided for the students to make them understand very clearly. • Preparation of lectures by different teaching devices/modes- Many different types of devices are used for teaching like smart board, internet, laboratory, PPT to make them understand.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|------------------------|-----------------|-----------------------|----------|---|---|
| Communicat ive English | NIL | 20/08/2019 | 60 | To provide self employment o pportunities | 1 To help the learner to get rid of present flaws and mistakes in pronunciatio n and grammar. 2.to improve communicatio n skill. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | nil | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 35 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nil | Nil |

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | NIL | Nil |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college practices a well planned feedback mechanism. The suggestions are taken seriously and the suggestions of parents and student are been put up in every meeting and are implemented in further days. Annually, the college obtains feedback on curriculum from all the stakeholders. A well designed format in the form of an online/offline questionnaire is used for feedback. Feedback is collected during parents and students meet. The suggestions received are analyzed and taken into consideration for the development of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---------------------------------|---------------------------|--------------------------------|-------------------|
| MA | Hindustani Music | 10 | 10 | 10 |
| MCom | Accounting & Taxation | 40 | 27 | 27 |
| BCom | Cost Accounting & Taxation | 300 | 280 | 266 |
| BA | Combinations of three optionals | 360 | 112 | 109 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|--|--|--|--|-------------------------------------|
|------|--|--|--|--|-------------------------------------|

| | | | | | |
|------|------|------|--------------------------------------|--------------------------------------|----------------|
| | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| 2019 | 913 | 67 | 31 | 5 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 40 | 35 | 90 | 12 | 4 | 144605 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During the year 2019-20, The institution has adopted effective mentor and mentee system in the college. All these students are under the mentor- mentee system in the college. The ratio is 1:27 for BA, B.Com, MA and M.Com programmes. Out of total 980 students for both programmes, students have enrolled for BA and B.Com. Students have discussed about strengths and weaknesses including various problems such as stage fear ,communication skills, low memory, hand writing problem, self confidence ,how to get employment ,how to earn money in modern days etc with their respective members. The mentors have given valuable suggestions to the mentee such as to read Books, News papers, Magazines, Novels, and to recognize skills and take up skill development programme and overcome the stress. Mentors in their meeting with their mentees highlight the importance of participating in co-curricular and extra –curricular activities conducted in the college and outside the college for the mentee’s overall development. Mentees are advised to follow a regular diet and food habits to stay mentally and physically strong. Regular meetings are held with the mentees to establish a good rapport.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 980 | 36 | 1 : 27 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 34 | 17 | 17 | 10 | 11 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2020 | Dr. Jyotilaxmi D P | Assistant Professor | Kalashri (State Level) Karnataka Sangeeta Nritya Academy Bengaluru |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MA | MAMU3 | 2019-20 | 16/09/2020 | 17/11/2020 |
| MCom | MCOM3 | 2019-20 | 09/10/2020 | 17/11/2020 |
| BCom | 34 | 2019-20 | 01/06/2020 | 09/11/2020 |
| BA | 51 | 2019-20 | 01/06/2020 | 06/11/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) For the graduate level, the college has adopted continuous internal evaluation system based on the prescribed guidelines of Karnataka State Akkamahadevi Womens Univesrity The examination committee informs the students regarding internal tests well in advance. The time table is displayed on the notice board. During the covid-19 pandemic our institution followed guidelines of the affiliated university such as each test carried 7 marks, assignment 3 marks and attendance 3 marks, totally 20 marks of continuous internal evaluation system at the institutional level. However first internal test was completed through offline mode and second internal test and collection of assignments from the students were conducted through online mode as per the instructions of the parent university due to covid-19 pandemic situation .However, for M. Music internal marks are divided in to theory and practical internal theory paper carries 10 marks and assignment 5 marks. For second internal theory paper carries 10 marks and 5 marks for seminar, 30 marks for Ist and IInd internal (theory) are assigned for each paper. And in the same way, first and second internal each practical papers carries 15 marks out of 30 marks as per the parent university prescribed guidelines.M.Com Ist internal test is 7.5 marks and IInd internal test is also 7.5 marks. However 10 marks for seminar and 5 marks for attendance, totally 30 marks pattern in the M.com level. This test allows the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. The test papers are Evaluated. The students are given feedback about their performance and suggestions are given for their improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institute before the commencement of the classes every year. The HODs of Various departments of the college submit their respective planned activities of the calendar of events to the IQAC .The IQAC then chalks out the academic calendar including the conduct of curricular, co curricular ,extra curricular activities sports and internal test. Every department in the institute keeps an eye on the quality of the teaching learning by daily monitoring of teaching learning activities by the head of the department .The examination committee plans out the conduct of two internal tests dates for submission of assignments and marks to be allotted for students attendance in accordance with the university's academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/outcome20.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------------|---|---|-----------------|
| 51 | BA | Combination of three optionals | 84 | 51 | 60.71 |
| 34 | BCom | Cost Accounting & Taxation | 186 | 159 | 85.48 |
| MCOM3 | MCom | Accounting & Taxation | 20 | 18 | 90.00 |
| MAMU3 | MA | Hindustani Music | 10 | 10 | 100.00 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/survey20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|---------------------|--|---------------|-------------|
| Karnataka Kalashree | Dr. Jyothilaxmi D P | Kanataka Sangeeta Nrutya Academy, Govt. of Karnataka | 27/02/2020 | Light Music |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

| | | | | | |
|---------------------------|-----|-----|-----|-----|-----|
| NIL | NIL | NIL | NIL | NIL | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International | Kannada | 2 | 3.6 |
| International | Music | 1 | 5.7 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 7 |
| English | 4 |
| Kannada | 1 |
| Political Science | 3 |
| Music | 2 |
| Womens Studies | 1 |
| Sociology | 1 |
| Economics | 3 |
| Psychology | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | NIL | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|---------------------------|-----|-----|-----|-----|-----|----|
| NIL | NIL | NIL | Nil | Nil | Nil | 00 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 14 | 46 | 10 | Nil |
| Presented papers | Nil | 22 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Plastic free India | NSS | 4 | 25 |
| Distribution of Cloth Bags to Avoid Use of Plastic Bag Campaign | NSS | 2 | 25 |
| Vanamahotsav Nripatunga Betta | NSS | 4 | 80 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| NIL | NIL | NIL | Nil | Nil |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 00 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 00 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | Nil |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2 | 1.72 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Video Centre | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| e-lib | Fully | 16.02 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text | 50191 | 7046264 | 1413 | 118097 | 51604 | 7164361 |

| | | | | | | |
|---------------------------|--------|---------|-------|---------|--------|---------|
| Books | | | | | | |
| Reference Books | 21695 | 2638542 | 30 | 4080 | 21725 | 2642622 |
| e-Books | 100000 | 15575 | Nil | Nil | 100000 | 15575 |
| Journals | 70 | 475762 | Nil | Nil | 70 | 475762 |
| Digital Database | 1 | 37500 | Nil | 5900 | 1 | 43400 |
| CD & Video | 105 | 16238 | Nil | Nil | 105 | 16238 |
| Library Automation | 1 | 121940 | Nil | 6500 | 1 | 128440 |
| Weeding (hard & soft) | 9897 | 137568 | 20879 | 1990368 | 30776 | 2127936 |
| Others(s pecify) | 26 | 44280 | Nil | Nil | 26 | 44280 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 127 | 40 | 127 | 17 | 17 | 17 | 17 | 20 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 127 | 40 | 127 | 17 | 17 | 17 | 17 | 20 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Video centre | https://youtu.be/xvLcTlzj0Tg |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 2.5 | 0.87 | 2.5 | 0.85 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Physical academic and support facilities such as Laboratory, Library, Sports Equipment's, Computers and Class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply, with CCTV and washroom etc., is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. New 05-versions are updated for the computers. All facilities are regularly checked every week. Garden is well maintained by a gardener. Certain amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College. Above information will be added in final web link page. As mentioned above, it can be said that all information and documents are accurate.

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/facility20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Fee concession for sports achievers Fees paid by alumna association to economically poor students | 59 | 151189 |
| Financial Support from Other Sources | | | |
| a) National | 1. Fee Concession Scheme RENEWAL and FRESH - Rel 1 - Dist Non Plan (2) Fee Concession Scheme RENEWAL and FRESH - Rel 1 - State Sector plan Sitaram Jindal Foundation, Bangalore (3). Sitaram Jindal foundation Bangalore | 331 | 1081800 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Personal Counseling | 20/08/2019 | 8 | Department of Psychology Counseling cell |
| Special talk on Prevention of cyber crime | 24/02/2020 | 72 | Department of Commerce |
| Workshop on Women Entrepreneurship | 24/01/2020 | 111 | Department of Commerce |
| Special talk on Capital Market Awareness | 06/01/2020 | 117 | Department of Commerce |
| Bridge course | 26/06/2019 | 374 | Department of English |
| Mentoring | 24/06/2019 | 853 | Department of Student welfare |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------------------|--|--|--|---------------------------|
| 2019 | Aptitude and Reasoning Coaching | 88 | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5 | 5 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | Indian Money Hubballi | 10 | 2 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 3 | COMMERCE | COMMERCE | IBMR HUBBALLI | MCOM |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nill | Nill |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------|------------------------|
| NIL | NIL | Nill |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill | NIL | Nill | Nill | Nill | NIL | NIL |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council which is formed under the Banner of Student Welfare department of the college. The class representatives are elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative bodies/ committees are selected on the basis of interview and performance in curriculum and co-curriculum activities in the college. The secretary representatives' i.e General Secretaries are selected from Arts and Commerce streams respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college. Chart showing structure of student council of the college The above said student secretaries of different section and Student representatives take part in all the activities of their section which are conducted by the college. And all these secretaries are given due representation in their particular sections. The General Secretaries are also the Student representatives in the IQAC. Activities like fresher's day celebration, induction for fresher's, Oath taking day, Teacher's day celebration, farewell for final year students and the like are organized by the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

266

5.4.3 – Alumni contribution during the year (in Rupees) :

79800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumna talk program organized by alumna association on 10th March, 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a tradition of encouraging co-operative management and decentralisation with the association of all the stakeholders in the policy and plan making ,the representatives of faculty members ,student representatives, alumni, parents, industrialists and management in IQAC, is the reflection of encouraging the tradition of co-operative management. The involvement of faculty and student representative in co-curricular and extra-curricular committees is a clear indication of associating management for planning, implementing and supervising the activities of college. Our college is administered by the Management of Shree Jagadguru Moorusaviramath Vidyavardhak Sangha Hubballi established in the year 1967 with the main objective of overall development of the society. The Management, principal and the teaching faculty serve with coordination towards the attainment of the set goals and objectives of the management and the college. In this way, we excel in the provision of higher education. Role of Management: The administering Management helps and encourages the principal and teaching faculty in all the activities devised by the college. The members of Management, as representative in IQAC which is a planning, implementing and supervising body, support in planning and making decision on account of participation of Management. Role of the Principal: The principal, being the executive head of the college forms various committees and empowers them for smooth running of all the activities of college. Principal being the chairperson of IQAC helps in Planning ,implementing and supervising the quality indicators of the activities for the college,coordinates and supervises all academic,co-curricular and extracurricular activities of college Role of Faculty: The teaching faculty work as facilitators for effective teaching-learning process. The faculty members work as postulant seekers of knowledge and teaching for student community. In this regard, the faculty plans and frames teaching designs and chalks out the calendar of events. They serve as supervisors for students to undertake projects and philosophers to the students to help them follow the discipline and imbibe values and cultural aspects. They act as friends in resolving the difficulties faced by the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | The college has adopted a planned strategy for the process of admission • Constitution of Admission Committee to |

frame guideline and policy of admission

- Admission Committee conducts pre-admission counselling
- Issue of Request Application
- Scrutiny of the request application
- Issue of admission application forms and prospectus
- Preparation of list of students admitted

However, for PG course, 50 of the students are selected by the University through counselling on the basis of merit. Remaining 50 are admitted under Management quota on merit basis. For MA in Music admission, 10 seats allotted by Karnataka State Akkamahadevi Women's University Vijayapura, in-take capacity is 10 (previous and next) filled by management itself. Management plays a keen role in helping meritorious students by providing financial assistance and alumna association will facilitate poor students by providing part payment of fees and also provision is given to pay fees in two installments

Industry Interaction / Collaboration

The representative of the industry being the member of IQAC provides detailed information about the industries and helps the Institutions to have MOUs and linkages, helps to organize student's visits to industries, research and guest lectures by industrialists. It also helps to organize campus interview for placements.

Human Resource Management

There is a stream lined strategy in the use of human resources by the way of constitution of various committees providing them the freedom, responsibility and delegation of power to complete the given task. The management recruits the required faculty on pure merit basis by conducting interviews, demo classes and feedback of the students which helps to appoint competent faculty. The management also appoints the administrative staff having competent skills. The IQAC plans induction programme for newly appointed faculty and faculty development programmes to upgrade their knowledge. The class representatives and secretaries are also nominated on the basis of merit and their resources are utilized for the conduct of activities of the college, the faculty guide the students

| | |
|--|--|
| | on such occasions. |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>6.02 Version fully automated e-lib software is used in the Library since from 2006. Following are the Modules of "e-Lib" which is implemented in our library:</p> <p>Books:</p> <ul style="list-style-type: none"> • Books are classified during DDC(Dewy Decimal classification) or CC(colon classification) system. • Accession registers Report,Barcode Labels various summary reports unique tittle reportsetc.. • Mass transfer of books from issue to reference section or vice versa. • Mass Dumping,Write off,tracking of missed books. • Generating Purchase order.. • Generation of bill inward. • An extensive search engineis provided like OPAC(Online Public Access Cataloging . <p>Non Book Materials:</p> <ul style="list-style-type: none"> • Can define various non -book items like CD/DVD Audio/Video,project Report,Maps etc • Generation of various reports on non book materials. Circulations • :Generating transaction report. Identity Card Generation • Identity card can generated for Students and staff and others members. |
| Research and Development | <p>Research centre has been established in our institution by the affiliating University. It encourages the faculty to submit research proposals and submitting for funding agencies, motivating the faculty for presentation and publication. Workshops are conducted on Research Survey, Questionnaires, Case studies and Secondary Data., Registration fees with TA provided for faculty to attend seminars, Symposium, Workshops, Conferences, etc. Collaboration with Industries and other Institutions have been made to undertake industry oriented research.NAAC sponsored National Seminar on Higher Education: Challenges and Responsibilities of Stakeholders was organised by IQAC on Feb 28th and 29th 2020.</p> |
| Examination and Evaluation | <p>Our college has adopted the evaluation system as per the guidelines of parent university, the University has set guidelines for conducting two internal tests for each semester per notified weeks, the two Internal Test will be assessed for twenty (20) marks, the twenty (20) marks will be divided in a systematic manner where 7 for Ist Internal, 7 for IInd Internal, 3 marks</p> |

for assignments/ projects and 3 marks are allotted for attendance. The college has systematic evaluation system such as student performance through oral questions in each respective class on a subject and the required suggestions on the subject will be intimated to the students in the class itself. These tests allow the teachers to continuously assess the students, to track their progress and to identify slow and advanced learners. Evaluation is done in the tests of the particular subjects. The students are given feedback about their performance suggestions are given for their improvement. Lastly, semester end examinations are conducted by the college as per university prescribed guidelines. Due to pandemic situation II internal test was conducted through online and assignments were also collected through online.ie.students were instructed to post assignments to respective faculty E-mail ids.

Teaching and Learning

The college provides value based education, student centric learning, provides employable skills. To fulfil these, Calendar of Events and teaching plans are prepared. To make the process of teaching and learning effective, we extend digitalized library, new edition of books, arrange field and industrial visits, guest lectures and peer interaction. In par with the global scenario, the students are also given exposure to learning beyond curriculum through value addition and certificate courses. The college also plans and extends ICT based teaching learning devices. Faculty members are also given timely training in understanding and acquiring the recent advances in respective fields by attending Refreshers course, Orientation course, Computer course, Research programmes, participation and paper presentation in Conferences/Seminars/Workshop, etc. The above said activities are well planned and properly implemented and monitored by the IQAC and also by the authorities of the college. Due to pandemic situation part of the syllabus was covered through online mode

Curriculum Development

? Curriculum Development: The college is affiliated to Karnataka State Akkamahadevi Women's University,

Vijayapur as such the curriculum design which is framed by this Parent University is followed by our college. In this regard, our faculty members are B.O.S. members of various subjects and contribute to in designing and development of need based curriculum. The B.O.S. members of respective subjects conduct meetings with their faculty in college and discuss the need of required curriculum reforms along with this, the feedback from the students, alumni and the industrialists are compiled. New and advanced topics are proposed in respective board of studies meetings of University. The suggestions are considered while designing the curriculum. The college also offers the certificate courses for beyond curricular learning of students. For such courses the curriculum is designed by constituting B.O.S by inviting the experts from reputed Institution. The curriculum received by the University will be distributed to the respective department for further effective implementation through ? Department Meeting ? Distribution of teaching topics to faculty ? Preparation of teaching plan ? Conducting Workshops for new topics introduced in curriculum ? Preparation of lectures by different teaching devices/modes

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | e-admin |
| Administration | Biometric system of attendance is maintained for Teaching and Non Teaching staff, WINDOWS -10 OS |
| Finance and Accounts | Tally ERP-9 for maintaining Books of accounts, to generate Audit reports and day-wise accounts |
| Student Admission and Support | Admission module 19.0 for maintaining students data |
| Examination | Examination module 3.10 to maintain result sheets |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial | Name of the professional body for which membership | Amount of support |
|------|-----------------|---|--|-------------------|
|------|-----------------|---|--|-------------------|

| | | | | |
|---------------------------|------------------------------------|---|--|-----|
| | | support provided | fee is provided | |
| 2019 | Prof. Shivakumar Prabhayanavaramth | Two Day National Level Workshop on "Economics from Broader Perspective" | Karnatak University's Karnatak Arts College, Dharwad | 300 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| 2019 | NIL | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NIL | Nil | Nil | Nil | 00 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 31 | Nil | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-------------------------------|-------------------------------|-----------------|
| ESI, PF, Co-operative Society | ESI, PF, Co-operative Society | Group Insurance |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| <p>Institution conducts financial audits regularly. Internal audit is done on quarterly basis i.e. for First quarter April, May, June and Second quarter – July, August, September and Third quarter- October, November, December and Fourth quarter January, February, March but due to the pandemic covid-19, the audit was done for the financial year i.e. August 2020 (1-04-2019 to 31-03-2020).</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
|--|-------------------------------|---------|

| | | |
|---|-------|---|
| Sitaram Jindal Foundation Jindal Nagar Bangalore 560073 | 33900 | Scholarship for meritorious students |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| 1. Parents representation in IQAC. 2. Parents suggestion taken into consideration. 3. Feedback from parents. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| NIL |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1. Physical Education purchased new gymnasium equipments. 2. Training students for competitive exams and placements done. 3. Certificate course for English communication |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Introduction of "Earn while you Learn" scheme | 05/07/2019 | 01/02/2019 | 07/03/2020 | 8 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | | |
|-----------------------------|------------|------------|--------|------|
| | | | Female | Male |
| Guest talk on Gender Equity | 11/01/2020 | 11/01/2020 | 46 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Celebration of Vanmahotsava day on 19-08-2019 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | Yes | 2 |
| Ramp/Rails | Yes | 200 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | Nil |
| Any other similar facility | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---------------------|--|--|
| 2019 | 1 | 1 | 02/10/2019 | 16 | Plastic Prohibition | To reduce the use of plastic in the locality | 48 |
| 2019 | 2 | 2 | 24/09/2019 | 1 | Blood Donation Camp | To motivate students to donate blood and save life | 50 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------------|---------------------|--|
| Handbook for various Stakeholders | 14/06/2019 | Stakeholders refer to one who is associated with the welfare and success of a college and its students. The progress of the institution depends upon all stakeholders, The |

management, Principal, Teaching and Non teaching faculty, Students, Parents and Society as a whole play a prominent role in functioning of the institute. The stakeholders affect the objectives and policies of the organization The outcome of the institution depends on the responsible stakeholders who carry out their responsibilities and duties towards effectively. This handbook is available in college library and also in college website, The Responsibilities and Duties of various stakeholders amended by the Management and Principal as and when required. All the Stakeholders have corporate in following Responsibilities and Duties.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| One day workshop on Universal Values and Ethics | 01/11/2020 | 01/11/2020 | 135 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Solar Energy: Solar energy used in the hostel 2) Plantation: Plantation through NSS in the college. 3) Sanitary Napkin disposal Machine: 4) E-waste Management: Non working computers monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful in other systems they are kept aside for future use. 5) Honoring the guest with saplings on all the occasion.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Student peer teaching 2) Counseling 3) Financial Aid to the deserving students by the college. 4) Group Insurance for students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sjmvsdegreewomenscollegehubli.com/alumni.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of Best Practice: Earn-While-Learn Scheme The college has introduced Earn while you Learn scheme in the year of 2019-2020. Many students had applied for this scheme The selection of candidate was done through conducting simple test Eight students have taken the benefit of this scheme. The deserving students are provided employment opportunities in the college campus so that they can earn to meet their expenses. Earn while you learn has received good response from the students and the plan is to increase the number of students in the next year. Objectives of the practice: 1. Help poor students who are economically backward. 2. Develop dignity of work attitude among students. Benefits 1. Giving the students an opportunity to acquire work experience while learning is extremely important. 2. It provides skills of employability and strengthens students. 3. Inculcation of values of hard work among students 4. It enhances employment prospects and Industrial contacts. 5. It improves the self confidence, Job knowledge, Job seeking skills. The context The college was majority of students belonging to farmer families, These students discontinues their education because of poor economic background. To help such students, the college decided to launch this "Earn while you learn scheme" in 2019-20. The Practice:- Applications were invited from students for the scheme. The applications were scrutinized on set criterion and final list was prepared. The selected students were informed about nature of work such as library assistant, Data entry operator, Voucher preparation, Voucher fillings, Book entry making, Letter typing, Statement preparation, Letter drafting. The students were paid Rs 25 per hour and allotted time for each 40 hours. As per the decided schedule, they worked in campus Eight students were selected and the remuneration given was Rs 25 per hour. Evidence of Success: The criteria for selection of students job related test conducted in the campus, students were selected on the basis of their performance. Selected students were allotted with work when they had free time. The participating students became self-reliant and responsible persons and the practice helped the students to develop "Dignity of work" attitude. Eight students have taken the benefit of this scheme, under which students are paid Rs. 25/- per hour, Each student worked for 40 hours and remuneration paid to each student Rs, 1000, that the total amount paid to all eight students is Rs, 8000. These eight students have acquired job skills. They have gained self-confidence and are willing to be employed after their graduation. Problems encountered 1. Number of applicants is more than the actual requirement. Resources 1. Resources are provided by college itself.

Provide the weblink of the institution

<https://www.sjmvsdegreewomenscollegehubli.com/alumni.html>

8.Future Plans of Actions for Next Academic Year

I. Faculty Development Programs for Teaching and Nonteaching Faculty. II. Certificate Course a) Communicative English b) Embroidery (Stitching) c) Value Added Course III. Inter Collegiate Fest. IV. Organizing Placement Drive. V. Establishing MOUs with different Organizations. VI. Skill Development Programs. VII. Coaching Classes for Competitive Exams. VIII. Blood Donation and Blood Testing and Medical check through Red Cross and NSS Wing. IX. Outreach Programs by NSS in the adopted areas. X. Industry Academic Innovative Practices. XI. Teaching Learning through e-sources. XII. Gender equity Programs. XIII. EcoFriendly Activities. XIV. To introduce Bachelor of Vocation Courses (B.Voc)