



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SJMVS ARTS AND COMMERCE COLLEGE FOR WOMEN
• Name of the Head of the institution	DR. L R ANGADI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0836425820
• Mobile No:	9481530375
• Registered e-mail	sjmvsomenscollege2016@gmail.com
• Alternate e-mail	sjmvscollegeforwomenhubli@rediffmail.com
• Address	J C NAGAR
• City/Town	HUBBALLI
• State/UT	KARNATAKA
• Pin Code	580020
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Akkamahadevi Womens University, Vijayapura				
• Name of the IQAC Coordinator	Dr. Cecilia D'Cruz				
• Phone No.	9036228648				
• Alternate phone No.	08364257324				
• Mobile	9481530375				
• IQAC e-mail address	iqacsjmvswomenscollege15@gmail.com				
• Alternate e-mail address	sjmvscollegeforwomenhubli@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/3.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.55	2004	03/05/2004	03/09/2010
Cycle 2	A	3.13	2010	04/09/2010	24/05/2016
Cycle 3	A	3.18	2016	25/05/2016	24/05/2023
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Organised International Yoga Day through online mode 21-06-2021	
State level workshop on restructuring economics curriculum under NEP 2020 on 5-09-2021	
Organised IQAC sponsored workshop on preparation for NAAC on 18-01-2022	
Celebration of International Womens Days on 08-03-2022	
Organized NSS special camp in Kusugal Village of Hubballi Dist. from 25-02-2022 to 03-03-2022	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
IQAC meeting to chalk out the plan for the academic year.	Various committees were formed to conduct co-curricular and extracurricular activities.
Framing of admission committee	A total of 865 students were admitted for BA/B.Com courses. 41 students for M.Com and 11 students for M.Music
Forming of students council	To develop leadership qualities among students, 52 student representatives were selected by interview method.
Orientation/ Induction programme for fresher and Oath taking of student representative.	Orientation/ Induction programme for freshers was held on 29-01-2022 to acquaint them with the college activities and facilities. On the same day the students' council took the oath.
Bridge course	Bridge course was conducted for all the first year students
Mentor - mentee system	Mentor - mentee system is in practice and the ratio is 1:30
To organize seminar/conferences/workshop	Organized Workshop on Preparation for NAAC for Dharwad district Colleges on 18/01/2022. Organized State level workshop on restructuring Economics Curriculum under NEP-2020 on 05/09/2021. Organized panel discussion on Union Union Budget 2022-23 on 05/02/2022
To enhance the quality of teaching learning by use of ICT facilities.	Faculty members have used ICT facilities like presentation through LCD projectors, use of smart boards, language lab for quality teaching and learning activities.
To organize special talks, awareness programs, field visits to equip students with more	Throughout the academic year, the departments organized special lectures. Following

knowledge.	activities were conducted. Special lectures - 10, Awareness programs-04
To promote research culture, depute the staff and students to attend and present papers in various seminars/conferences / workshops.	Faculty and students have participated in various seminars/ workshops/ and conferences. Book Published-01,
To encourage students participation in sports and cultural activities.	Six students of our college have participated in cultural activities in Dharwad district Kannada Sahitya Sammelana 26 & 27 March,2022 , 24 students have presented a stage show in Rangayana Dharwad on the occasion of College Yuva Rangotsava-2022, Three students have participated in state level quiz competition held at Basaveshwara Arts College Bagalkot, 2 student participated in Folk song competition held in Smt. K.S.Jigaluru Arts and Dr.Smt.S.M.Sheshgiri Commerce College for women, Dharwad, One week annual gathering cultural activities SAMHITA was conducted total 178 students were participated out of which 19 students participated for chart making competition 43 students participated in Skit competition 52 students participated in Quiz competition 8 students participated in Roll play and 91 students participated in Dance competition. students have 03 participated in Internation level Webinar on Raaga and Yoga organized by M.M Arts and Science College Sirsi Uttara Kannada, 11 university blues in various games: , Cross country -01, Kabbaddi- 6, Kho Kho - 03,

	Athletics-04
To introduce "earn while learn" scheme.	The scheme was meant to help economically backward students. It has developed job skills among eight students. Each student was allotted 40 hours of work during their leisure time in the college office and the library. Rs. 25 remuneration per hour was paid.
Submission of AQAR (2020-21)	Online submission of AQAR on 27-09-2022
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	05/02/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes 2021-22	09/01/2023
15. Multidisciplinary / interdisciplinary	
<p>All the courses offered under the different programs of UG/ PG (Commerce and Hindustani Music) education in our institution are interdisciplinary in nature. Apart from this, value added, skill based, and outcome based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered in online through SWAYAM, NPTEL, MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Discipline Specific Courses (DSC) listed by the affiliating university are informed to the students while admitting them to different programs.</p> <p>The vision of the National Education Policy is to provide holistic</p>	

and sustainable development of the students in the spheres of academic and non-academic through critical thinking, collaboration, communication and creativity on the basis of universal foundational literacy, access, affordability, equality, quality and accountability. This instills pride and patriotism, empathetic and universal values in the students through the student centric education. Besides, our institution constituted a committee and subcommittees headed by the HODs of their respective subjects for the effective implementation of the spirit and letter of the NEP 2020. This learning pedagogy is focused on pure learning through experience which fits perfectly with the goals set by the NEP of developing creative innovation, problem solving, team work, strategic thinking, entrepreneurial skills, and more. Suitable curriculum with the updated academic standards is catered in the pursuit of excellence and quality in this institution. Adhering all the suggestions and recommendations given in the NEP 2020, the College strives hard systematically and scientifically in visualizing the vision.

16. Academic bank of credits (ABC):

The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will reduce the drop out rate and thus help to improve Gross Enrolment Ratio (GER) in higher education. Multiple entry and multiple exit options as per NEP 2020 are informed to the students who were enrolled during 2021-22. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the MOOC etc. These additional courses offered will equip the students with series of knowledge, aptitude etc. Abiding the NEP guidelines, every Discipline Specific Core (DSC) has four credits whereas Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) carry three credits each. Skill Enhancement Courses carry one credit each, providing students flexibility with exit options. Generally one hour of teaching or tutorial fetches one credit (except languages) but two hours of practical will carry one credit. The weight-age of 40% is given for The Continuous Internal Assessment (CIA) whereas 60% for the final University exam. Since the beauty of the NEP 2020 lies in giving options for multiple entry and exit, a student with 50 credits after completing one-year of Bachelor's programme can exit with a certificate course, with 100 credits after two years can obtain a Diploma Course, with 138

credits after three years can exit with a Bachelor's Degree and after four years with 180 credits can exit with an Honours Degree. Hence this option benefits all the students.

17.Skill development:

Skill development is a new component in all our courses. Our concern is to contribute for the skilled manpower to the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through tie-up a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. NEP syllabi frame work is highly oriented towards skill inclusive education. The process of learning is based on teaching, examination and evaluation gaining requisite knowledge, skill and attitude. Certain skills like cognitive, analytical, employable, transferable communicative and soft skills are being inculcated to improve all round personality of the students in the various domains, in the Skill Enhancement Courses. In this regard, Digital Fluency, Yoga, Health and Well- being, Cultural Activities and Environmental Studies will be the part of student personality. In addition, college signed MOU with other educational institution, Industries and other associations etc for the bright future settlement of our College students. Further, the students will be groomed and enriched with digital or computing skills, team work, time-management, research skills, problem- solving, decision-making skills and so on.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP introduced in Karnataka, the first state in the country, focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archaeological survey work is being considered under History subject to promote students involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. In view of ethics, honesty and integrity, the students of this College have been exposed to the spiritual, religious and cultural activities being

conducted time and again at our campus. Moreover, Ability Enhancement Compulsory Courses under NEP 2020, College teaches two languages English and Kannada or Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The desired syllabus for all the courses under different programs are thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of University Grants Commission during year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student - Course and Programme.

20.Distance education/online education:

During Covid-19 pandemic the teaching community were made to involve in online education by using different digital platforms such as Zoom meeting platform, Google meet, Microsoft Teams, Google classroom for online Classes. The internal examinations were conducted through online mode during lockdown. Webinars were organized on current relevant topics of national and international importance. Many of our students along with other college students were benefitted about the information provided by the resource persons. The college has enroll for online courses offered by NPTEL. All Our Efforts Are honest and Sincere by following the Guidelines of the Government of Karnataka and Karnataka State Akkamahadevi Women's University Vijayapura.

Extended Profile

1.Programme

1.1 207

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 922

Number of students during the year

File Description	Documents
Data Template	View File

2.2 355

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 360

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	207
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	922
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	355
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	360
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35
File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	7.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Karnataka State Akkamahadevi Women's University, college follows Curriculum prescribed by the University. For effective implementation curriculum teachers refer to the reference books from library along online references. Teachers also put efforts in organizing semina conferences and guest lecturers for students. Innovative teaching me such as audio visual aids Power Point Presentations were used for inte and informative lectures.

Along with these methods, field visits, Ind visits, projects, Assignments, charts, Debates are used for effect curriculum implementation. Bridge course and remedial classed are con

for weak students. Academic calendar and academic plan is prepared b IQAC committee in collaboration with the various departments. College table is also framed by the IQAC committee under the guidance of principal. The subject and work allotment was

distributed by the principal per qualification and expertise. Teachers prepare annual teaching plans for their respective subjects and maintain a diary for the same. Daily maintained by the teaching staff for their respective subjects and as and verified by the principal every month.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Our college follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

Gender Sensitization Programmes:

Number of programs has been conducted for girl students in/on cultural, sports, health, moral and value & ethics. The committee for Anti-harassment and Internal Complaint Committee organize programs on Woman Empowerment, Laws for Woman, Women's Day and N.S.S. unit of our college has been proactively conducts different extension activities in and out college premises. Major gender issues are focused and addressed through the activities like Save Girl Child Campaign, Essay and Poster Exhibitions, Wall Paper Presentations, etc.

Human Values and Professional Ethics:

To create scientific approach and social awareness among the students and the college takes efforts for integration of ethical and human values through extra-curricular activities. Programs have been conducted by various departments to cultivate human values among students. Special Talks on value education have been organized for students. National festivals like Constitutional Day, Karnataka Rajyotsava, Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene Awareness Programs, Voter's Awareness Program, Road Safety Campaign, Blood Donation Camps, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/cr1/142.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

710

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that students come from diverse backgrounds and possess different learning abilities. The orientation program familiarizes students with various courses and their outcomes, internal assessment process and college facilities. Faculty members use a student-centric approach. In the first few classes, teachers assess knowledge of students informally. Teachers use different techniques such as lectures, discussions, quizzes, seminars, assignments, projects etc to stimulate the curiosity of fast learners. The slow learners are taken care of by initiatives like repetitive teaching of concepts, one to one interaction, peer learning. Continuous evaluation helps track the progress of students. Both medium of instruction is adopted in all classes as several students come from Kannada medium schooling. English remedial classes are organized for helping students. Students facing academic issues can approach their mentors or the teachers concerned. Advanced learners are guided to participate in challenging tasks, like carrying out research projects, forming academic societies, organizing webinars, taking special courses, and attending the seminars.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty and students were engaged in virtual classes for the majority of the academic session 2021-22 due to the pandemic. From February, 2022 onwards classes were shifted to physical mode. During on-line classes, the learning experience of students was enhanced through virtual tours, webinars, video demonstration of practical and group projects. Once college reopened, hands-on training sessions were resumed. Although, the initial transition from on-line to off-line mode of teaching was challenging, students eventually re-adapted to the physical mode of teaching learning process with support of the faculty. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: smart boards, personal laptops for faculty, Wi-Fi campus, open access library facility to download e-resources, digitization of lessons, students' research projects. The class seminars, discussions, peer-teaching, precise exercises involve the students in gaining a better learning experience. Students also are motivated to attend and present papers in seminars and conferences. The college conducts elections for class representatives. However student secretaries for various departments and general secretaries are selected through the interview method by the student 'welfare department in the college. All the extracurricular activities, functions, seminars and annual, social gathering are conducted with open discussion with students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are comfortable in using ICT tools for an effective teaching-learning process. These tools range from simple LCD projectors to more advanced interactive whiteboard and educational software. By leveraging these tools, teachers create engaging and interactive learning experiences for their students. Students helped create teaching learning resources for themselves and the

community using ICT. Virtual teaching-learning platforms like Google classroom, Microsoft Teams, Zoom, Google Meet, and Cisco Webex etc. were used extensively in transacting the curriculum during online classes. The students were provided links to these resources in Google classrooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/cr2/232c.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic year 2021-22 was online from July 2021 to February 2022, after which classes resumed in offline mode. Hence, from July'2021 to February'2022 Internal Assessment was conducted online. The internal assessment is monitored by a examination committee. The examination committee informed the students accordingly and conducted the internal assessments as per schedule. The marks of Internal Assessment and corrected papers were shared with students in their classes. In the online mode, the internal assessments for all subjects were mailed by faculty to students. In the offline mode, the marks of internal assessments questions were given to the each classes and students

were asked to mail their answer to the email id's created by the respective subject emails. Before uploading the internal marks students were informed by teachers and advised to check their scores. In case of any discrepancy, students were advised to contact the concerned teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The consolidated internal assessment for different subjects for each student was displayed in the respective discipline of different courses as well as on the website during the lockdown and on the notice board when classes resumed in the physical mode. The students were informed and advised to check their scores. The students confirmed and signed the consolidated internal assessment marks when offline classes were resumed. In case of any discrepancy, the students contacted the concerned teachers and to the administration office. Modifications in the internal assessment, if required, were done by the concerned teachers on a priority basis. The internal assessment examination committee and administration office were duly informed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The annual report, college prospectus, and the syllabus showcase the programs and courses of all the departments of the college along with envisioned outcomes. All these documents are available on the website and in the library of the college. Students' performance in exams, awards/achievements and internship/job placements are also highlighted in these documents. During Orientation programs for undergraduate and postgraduate students and during the classes the broad program objectives and outcomes

are explained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. Through a series of tests, presentations, quizzes and other forms of evaluation, the teachers monitor the progress of students in their respective courses. In addition, at the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. These results help to acknowledge and felicitate students who have done extremely well. Each year several of our students receive ranks and gold medals and for academic excellence as well as other co-curricular activities. University toppers are felicitated at the Annual Convocation in the University of Karnataka Sate Akkamahadevi Womens University Vijayapura. This provides valuable feedback from peer institutes as well as future employers. Placement of students after completing programs is also documented and analyzed by each Department as well as students who progress to higher studies. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sjmvsgreewomenscollegehubli.com/weblinks/2022/2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sjmvsgreewomenscollegehubli.com/weblinks/2022/cr2/271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Wing of SJMVS Arts and Commerce College for Women, Hubballi, undertook a series of impactful community engagement activities in Kusugal Village from 25th February to 3rd March 2022, demonstrating the institution's commitment to social responsibility.

Firstly, a COVID-19 Awareness Programme was organized to educate the villagers about pandemic prevention. Informative sessions, demonstrations, and hygiene kit distribution were conducted, leading to improved awareness and safe practices.

Subsequently, a Volunteering and Cleanliness Campaign was initiated, with students actively participating in a cleanliness drive, workshops on responsible waste management, and tree plantation. This not only enhanced the village's aesthetics but also promoted community involvement and environmental consciousness.

Furthering healthcare, a Health Checkup and Blood Donation Camp was conducted in collaboration with healthcare organizations. It provided free health checkups, cancer screenings, and encouraged voluntary blood donation. This not only addressed healthcare needs but also raised awareness about regular checkups and blood donation's life-saving potential.

In conclusion, these activities showcased the NSS Wing's dedication to holistic community development, ranging from pandemic awareness to cleanliness, environmental conservation, and healthcare support. The active participation of 100 students and 2 program officers underscores the institution's commitment to

social up-liftment and fostering responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 1.07 acres, on which building construction is 3600.74 sq.fts. The Classrooms, Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has a playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by of National Service Scheme, National Cadet Cops and Red Cross.

The college campus is clean & well maintained. The infrastructure facilities are adequate and are upgraded according to the requirement of students and the guidelines of the affiliated university. The institution has a committee to look after the maintenance and up gradation of infrastructure facility for effective teaching and learning. The college has following facilities and equipments for teaching & learning.

Infrastructure and physical facilities for teaching- learning

Well -furnished 19 Classrooms Black Boards White Boards and Green Boards are available in the Classrooms with L.C.D. Projectors and computers with internet

- We have totally 5 - Labs namely
- 1) Computer Lab 2) Psychology Lab, 3) Language Lab 4) Music Lab 5) Commerce Lab, having computers with LAN connectivity.
- Library having reference books, encyclopedia, news papers, magazines with Reading rooms and E-library facilities for students and staff,
- Inverter/ UPS facility for office and labs
- Generator for the entire campus
- Office automation facilities for Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/new/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained campus spread over 1.07 acres with serene green land. The Management believes in the all-round development of our students. There is a lot of encouragement for

the students to participate in sports and cultural activities simultaneously they are awarded and rewarded accordingly.

A spacious hall is utilized to practice and conduct indoor games. The institution has a well equipped 12 station multi gym. Like Table Tennis, Chess, Weight lifting and Power lifting, Carom etc and other indoor games are conducted. Qualified Physical Director and an instructor have been appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in National, State and University level tournaments and competitions and other intercollegiate events. Sports events competitions were not conducted in the academic year due to the pandemic, However; the college encourages sports women by going them facilities like fee concession, free stay on hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY IS AUTOMETED USING INTEGRATED LIBRARY MANAGEMENT SYSTEM
DESCRIPTION OF LIBRARY

Library is automated by using Integrated Library Management System (ILMS), Library is fully computerized with e-lib software version 16.2 from 2006. The various housekeeping activity such as acquisition section (data entry), circulation section (Issue and return and renewal of books etc.) will be done through this software. This software also supports barcode with multi user and multi lingual version. The software includes modules like: book indent, purchase, budget, grant management, non-book materials, stock verification, journal/ serial control identity card generation etc. and the data regarding the library usage by staff, students and other members. It also provides Open Access Catalogue (OPAC). At present circulation of books for staff & students is maintained manually and through software. The membership of the library is open to all faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.12	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
709	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
It facilities have been updated on regular basis. In year 2021-22, 50 MBPS Wifi facilites have been provided in the college campus. 21Epson projectors ahve been installed in 2 seminar hall to	

support ICT. these projectors were installed in in difference floors. To maintain the computer laboratores, regular purchasing of mouse/RAM and other hardware components were also done;

In computer labs we have sa projectors before practical we will ashow demo, we have language lab where students are learning onli9ne English with video and audio system with individual head phones. We have Digital library campus is well connected with well planned Telecom Network with intercom facilites is provided. For additional BSNL land line connections are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical academic and support facilities such as Laboratory, Library, sports equipment's, computers and class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply and washroom etc., is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. All facilities are regularly checked every week Garden is well maintained by a gardener. Certain amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College.

There is a maintenance committee to look after the maintenance and upkeep of infrastructural facilities. This committee comprises of Principal, Office superintendent and senior faculty. The institution has the following mechanisms for maintenance and upkeep of infrastructural facilities.

1. Necessary care and precaution taken towards the maintenance of infrastructural facilities and equipments.
2. In house technician for electricity and electronic equipments and in house plumber
3. M.O.U for lift
4. A.M.C for software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
152	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
798	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2021-22, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

The college has Student Council which is formed under the Banner of Student Welfare department of the college. The class representatives are elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative bodies/ committees are selected on the

basis of interview and performance in curriculum and co-curriculum activities in the college.

The secretary representatives' i.e General Secretaries are selected from Arts and Commerce streams respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college.

The above said student secretaries of different section and Student representatives take part in all the activities of their section which are conducted by the college. And all these secretaries are given due representation in their particular sections. The General Secretaries are also the Student representatives in the IQAC. Activities like fresher's day celebration, induction for fresher's, Oath taking day, Teacher's day celebration, farewell for final year students and the like are organized by the students' council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association to the Institute 2021-22

SJMVS Arts and Commerce College for Women has applied for formal registration Alumni Association. The association has a Governing Body consisting of 7 elected members and framed new byelaws.

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counseling to students of the College.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members and Principal as Patron, all outgoing students are life members as honorary members and all current teaching staff (alumni) as Associate members. Alumni have contributed to development of the institution through valuable feedback, guidance and counseling to students and through providing fees to the poor and needy students. The alumni association organizes 'Toppers Talk' in which an alumni is invited to deliver a talk to motivate the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The IQAC involves in planning the annual and long term perspective plan based on particular departments perspective plan reciprocating on the Vision and Mission of the institution. These plans are analyzed, discussed and approved in the IQAC and Local Governing Body.

Our college focuses on Quality concept in all Academic activities as per predetermined Quality Parameters.

Departmental Councils make discussion on the curriculum, finalize the Methods, pedagogy and the same is effectively implemented by delivering quality service to the stakeholders.

The library Committee communicates the list of learning resources from the faculty members in line with change of curriculum and procures. The Institutional mentoring system counsels and guide the students for up gradation on academic improvements .The institution has research center, which encourages the faculty students to undertake research activity the placement cell helps to acquire the skills for employment that effectively nurtures the students. Students welfare department constantly strives to redress the overall graveness of the students. The faculty members are in various statutory/ non statutory committee where in planning , implementing the quality policies. Thus the institutional governess is in line with the vision and mission statements of the institution. Hence our college strives at multi-dimensional development of women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutional leader Functions with an organ gram, vision of decentralization and participation of all the stake holder.

The IQAC, a planning and monitoring committee, involves senior faculty, alumni, Industrialist, academicians place a vital role. The IQAC members conduct regular meetings with defined agenda and fix quality parameters for each to develop institutional values.

Similarly the various coordinators or designated authority of decision making for effective implementation

A case study:

Examination committee:

Once the academic year begins the examination committee actively constituted with a coordinator and members, conduct the meetings regularly and discuss on internal examinations. Accordingly two IA Tests are conducted as per university norms. The committee prepares notice and time table for the tests. It insists the subject teacher to set question paper and submit within the mentioned date. It prepares the list of Invigilators and conduct the exam in disciplined and transparent manner. The teachers are informed to submit statement of marks after evaluation with students signature on it. By the end of the semester it prepares consolidated IA marks statements and displayed on notice board for students reference, the same is uploaded to the university website.

And lastly our college is active in campus maintenance and up gradation of infrastructure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has been continuously striving for overall development of an individual. Some of our institution perspective plans are as follows:

Ø Promotion of sports activities to produce high caliber sports women in our college.

Ø Music department identifies potential singers to participate various national and university level competitions.

Ø To ignite research aptitude among staff and students.

Ø To focus on skill enhancement and placement.

Ø To make involve students in extension and community based activities.

To activate above mentioned plans related policies and plans, strategies are drafted, concerned stakeholders are potentially involved and are effectively implemented to achieve desired outcomes. One of our basic strategies for quality enhancement is boost sports activity in our institution.

Strategy Adopted: 1. To identify women students interested in sports.

2. To provide necessary facilities with Food and Diet.

3. to effectively use the Multi-Gym and Indoor Activities

4. To provide training and coaching from recognized coaches.

5. To organise college level Training camps and tournaments at university levels.

6. By providing special guidance in sports women students to complete their degree course with flying colours, in parallel to sports activities

7. To provide free hostel facilities to low income group women students who are potential in sports activities.

8. promotion of sports women in college by providing fees concession during the time of admission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has the policy to function as per policies, administrative set up, appointment and service rules, procedures. It functions in a systematic, efficient, effective and transparent manner to implement all the academic and non academic activities.

The Moorusaviramath Management is very enthusiastic and committed to a vision of quality education. It believes in decentralized governance and encourages democratic and participative management.

The Board of management, Local governing body of the institution play a role of facilitator, and principal, the IQAC and faculty members play a role of executers. they play a vital role in designing and implementation of plans and policies. Plans are formulated and implemented as per norms, guidance and support of the management.

At the beginning of the year action plan is prepared by each department based on certain requirements and placed before local governing authority for approval.

The principal with support and guidance of the local governing body implements the plans and policies of the institution efficiently and effectively. The authority flows from management to principal, the principal delegates to HODs and administrative staff for effective implementation of college activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sjmvsdegreewomenscollegehubli.com/m2a.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

our college has initiated many effective welfare measures for the betterment of teaching and non teaching staff.

ECS facility : Our college has registered employees Co-operative society . ahort term and long term loans are provided for teaching and non teaching and manial staff with low rate of interest.

ESI and PF fecility is provided to help faculty , administrative staff and manial staff appointed by the management.

ICT fecility is provided for faculties to prepare PPT , research papres etc.

Inflibnet facility is available for teaching staff and the students to support teaching, research, education. Gym fecility is provided for teaching and non teaching staff for maintaining fitness. Regular medical and health checkup is done like dental checkup, Blood checkup. covid vaccination program by district health department is done during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has a systematic designed performance appraisal mechanism to evaluate the over all performance of both teaching and non teaching staff. The institutional evaluate the performance of an employee annually. The performance appraisal that is collected and will be analyzed and report is prepared that helps teaching staff for promotion in their carrer then the report is thoroughly discussed and resolved by suggesting suitable corrective measures for up gradation in short coming.

Along with the above said feedback, the students satisfactory survey is also taken in a well defined and structured questionnaire format as suggested by the quality agencies.

The questionnaire in Google forms is sent to the students emails and the feedback is taken on online mode. The feedback so collected are analyzed and corrective measures are suggested for quality teaching. The short comings for effective teaching are discussed at department level into institutional meetings and during interaction with management. This Performance appraisal is collected yearly basis and is reviewed and analyzed systematically by principal, Management and Government Authorities during the visit. The primary objective of preparing performance appraisal is to judge, access and evaluate teaching and non -teaching staff quality parameters set and reciprocate them the same for improving concerned parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has well defined mechanism to conduct both internal and external audit regularly.

The Moorsavirmath society. Appoints the qualified internal auditors to audit the books of accounts on quarterly basis and annual audit.

After the audit, The auditors prepare and submit their detailed report to the head of institution.

The head of the institution in consultation with office superintendent and accountant, the compliance report is prepared and submitted to the concerned authorities the external audit is conducted by office of the principal accountant General, Bangalore and is also undertaken by the joint director of collegiate education, regional office, Dharwad. Total Funds are collected in Academic year via student fees and utilized resourcefully for development activities and providing facilities for educating students. The Budget allotment for various sectors is made at the beginning of the Academic year on need basis. The organizers of the events submit bills of expenditure to principal and the same is submitted to SJMVS sangha for SJMVS Sangha. By this there will be transparency in withdrawals and various credits authorized through authenticated documents that provides weight age in systematic and efficient financial Audits. Accountant of the institution is responsible in maintain supporting documents for auditing process during academic year and also financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has well defined policy for mobilization of the funds and optimum utilization of the financial resources the institution prepared annual budget every year based on previous year actual incomes and expenditure in consultation with the internal auditor. And it is placed before the meeting of the local governing body and discussed in detail about the funds required, sources for mobilization of the funds and efficient and effective use of the same and send it to the head office for approval and sanction of the funds.

Our college also mobilize the fund from the following resources.

- Funding agencies and potential sponsors for orgazing seminars/ workshop/conferences.
- Funds form state government for payment of salary of aided teaching and non teaching staff.
- Alumni associatation funds for providing financial assistances as a part of encouragement to the poor and meritorious students

Utilization of funds is ensured in the following ways

- Disburse the salary of faculty members, admin and menial and security staff appointed by the college on temporary basis.
- Maintains and upgradation of academic and physical infrastructure.
- Orientation programmer, training activities, workshop etc.
- To meet out routine expenses of the institution for effective utilization of Funds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized by IQAC are

a. ICT Based Teaching:

The institution adopts policies and strategies for adequate technology development and maintenances the college deploys and upgrades the IT infrastructure and its associated facilities for teaching and learning. All classrooms are required with LCD projector. The college has two computer labs with LAN and internet connectivity, two smart boards and free WI-FI connectivity are used for effective education. The college has digital library office staff room and all class rooms are equipped with computer and internet concavity.

Language lab is facilities with interactive software and digitalized with audio- video equipments of communication skills.

b. Certificate Courses:

The institution offer several capacity building and skills enhancement based certificate courses as part of value addition to the curriculum and make the students employable.

The curriculum of certificate courses is framed by the respective departments in tune with the requirements of the employer. Various Extension programmers are conducted efficiently by different departments through visiting outside the campus with students that encouraging them to interact freely with the concerned community as well as public which infect helps them in socializing themselves. It also helps them to develop their personality holistically.

Hence IQAC strives continuously in encouraging and motivating such knowledge-based activities effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and learning process. the incremental improvement in the various activities has bought in paradigm shift in the teaching learning process. IQAC sets up the objectives to be achieved at the beginning of the academic year, prepares the action plan, implements and monitors the activities and reviews the success of the actions implemented to achive the goals. the IQAC was instrumental in hosting good number of quality enhancement activities like, 1. Promoting Rural standards to persue higher education process. 2. Maintaining transparency and adhering to government norms in admission. 3. preparing academic calendar. 4. Organizing orientation programs 5. Improving slow learners and advanced learnears system 6. Revitalizing mentor mentee system. 7. Increasing ICT usage by providing training and facilities. 8. Facilitating experiential learning. 9. Providing Financial Support to eligible poor andadvanced learning students. 10. Strengthening alumni association and involvement of parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women Empowerment cell overseas gender related issues. The different departments are Sociology, Student welfare, Political Science have organized talks and awareness programs on Gender Equity, Women and Society, Legal & Political status of women, Health and Wellness etc, on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell.

A separate counseling cell is available for mentoring all the students & it looks into their personal & academic problems through mentor teachers.

Safety and Security are ensured by 24-hours security at the college campus CCTV cameras are available.

There is separate common room for Girls with dedicated wash rooms having sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/cr7/711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The college has taken care of solid waste management. The solid waste is segregated into two types, i.e. degradable and non-degradable. Two dust bins to collect both wastes separately, are kept in every floor, corridor and in various places in the college premises. Green dust-bins for degradable and

blue dust-bins for non-degradable waste.

The waste generated by all routine activities carried out in the campus that includes paper, plastics, food, etc. is collected in these bins. The dustbins are emptied in the movable containers at dumping yard and authorized municipal workers collect the waste on daily basis.

A sanitary vending and disposal machine has been installed for the Management of biological waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2022/cr7/713.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance & harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. NSS unit have celebrated kanakadas jayanti where chief guest was prof K.S.Koujalagi addressed the students about the early life of Kanakadas and values of vachanas in modern society. Further he opined that vachanas are much significance role because to changing the moral values of the society. Department of Political science & NSS cell celebrated the 73rd constitution day on 26-11-2021 Prof Deepa Patil addressed the students in this modern era we had been respect to the Indian Constitution because it had biggest democratic country in the world. On 26th January 2022 Kumari Pooja.B.Naik selected for south zone parade organized in university of agricultural science at Bangalore. Department of Kannada & NSS cell Jointly organized the Karnataka Rajyotsava on 01-11-2021 Dr. B- Sheeghalli writer was chief guest he spoked Kannada language is one of the ancient languages in India. All the practices of our institution establish Positive interaction among the among the students. To address the problems of students we have different cells such as Dept of Student welfare, Women Empowerment and Anti-Ragging Cell etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution takes gratification in imparting knowledge for its students that includes an awareness of one's Constitutional obligations & a respect for one's fundamental rights & duties. The department of Political science & NSS unit organized a guest talk on ' ' Fundamental Rights & Duties on 13th November 2021.Smt Jaya Angadi chief guest addressed the students regarding women rights & Various protections of laws & Created aware of various fundamental rights, protection of law & duties. On 25th January 2022 celebrated National voter's day by dept of political science & NSS unit. The chief guest Prof.Swapna Somayaji KLE Institute JK Law

college Hubballi & Dr Dhyaneshwri .P Chowri addressed the students on "Voters Rights and Duties" which is prime right & Duty of all citizen of a country. Kannada Sahitya and NSS unit of the college organized NSS foundation day on 23-08-2021 Prof K.S Doddamani as a chief guest and addressed the students that India is a big democratic country in which caste, religion culture language were different as compare to the others countries. The department of Political Science and NSS unit Jointly organized "Constitution day" on 26th Nov, 2021 Prof Deepa Patil addressed the students on role and importance of constitution,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution Celebrates all the National festivals & International commemorative days to educate our students on the traditions, History and practices of India in engaging and participatory ways. The Institution celebrated India's Independence day with great enthusiasm to inculcate a sense of patriotism in the students. The NSS department and Arts circle organizes many cultural programs to like, Skit, Dance, Singing & highlighting societal issues & to inspire & motivate the students for contribute in developing the nation. We celebrated the all National festival such as Independence day, Republic day, Gandhi Jayanti. The Institution celebrates Birth and Death anniversaries of famous Indian personalities like, Mahatma Gandhi, Lal Bahadur shastri, Sarvpalli Radhakrishna, Swami Vivekananda & Kanakadas Jyanthi. To commemorates our proud martyrs who sacrifices their lives for the country we celebrated Kargil Vijay diwas. The NSS department has organized the various competitions on the occasion of Aajadi ka Amruth Mahatsava.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Counselling
2. Elections & Selection of Students Unions
3. Orientation to students
4. Group Insurance to students

Best practices implemented by the Institution are: 1. Title of Best Practice: Counseling: The counseling cell takes care to implement the practice of counselling at regular intervals. The counselors assist the students to understand and resolve their emotional Problems like fear, anxiety, jealousy, frustration, nervousness, stress, etc. The challenging issue of the counsellor is to see that the counselee is ready to change herself for betterment of her life. Our college being a women's college, has

many young girls facing diverse problems. Some of our students are orphans, physically challenged, students who are married and having problems, students who are married and have discontinued their studies. Some parents have a traditional outlook and don't encourage their daughters to take up higher education But their wards very much want to continue their studies. Such parents are called and counselled. The institution also takes keen interest in counselling the adopted school students to check their academic

Performance. 3. Group Insurance for students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sports are important for a nation's development and growth because they help foster a sense of national pride and unity among citizens. Our Institution has achieved tremendously high in sports Department of sports have achieved so many blue university in the academic year 2021-22 .14 students participated in the inter-university Kho-Kho competition and selection of the university team held at Rajarajeshwari women's college of KLE Institute Ranebennur and won the 2nd place, 3 Students namely Akkamahadevi Jadara, Anitha dandapuri and Jyothi Demannavar selected from our college as university blues.

Inter -College Kabaddi Competition and university team selection was organized in the college,13 teams participated in this competition and our college team won the first position and 6 students namely Deepa Kundagola, Kaveri Holigi, Pavitra Kolli, Akshata Tenginakai,Geeta Bidari, Afreen Nadaf, were selected as university Blue.

Inter-University weight lifting competition and selection of the university team was organized in the Karnataka State Akkamahadevi Women's university Vijayapur, 21 students participated in this competition and university team won the first place. Our students namely Deepa Kundagola,Muskan Nadaf,B.B Mariamma,Kumari Lakshmi Bahatti has been selected as university Blue.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

August 2021:

College reopens, Admission Committee formed, Admission process begins, Librarian Day, Independence Day celebrations, Academic Calendar preparation, Teaching Plan creation, Timetable setup, COVID Vaccination Abhiyaan.

September 2021:

Teachers Day Celebration, Odd semester admissions continue, Teacher vacation (14-09-2021 to 26-09-2021).

October 2021:

Teacher vacation (01-10-2021 to 21-10-2021), Jayanti celebrations, Odd semester classes start.

November 2021:

Karnataka Rajyotsava, Students Council formed, Class Rep elections, Fresher's Day, Oath-taking.

December 2021:

Mentor-Mentee Meeting, 1st Internal Test, IQAC Meeting.

January 2022:

Republic Day, National Youth Day, IQAC Meeting, Students-Teachers-Parents Meeting, NSS Special Camp, Youth Festival selection.

February 2022:

Odd semester exams, Practical exams.

March 2022:

Valuation starts, International Women's Day, Teacher vacation

(20-03-2022 to 06-04-2022).

April 2022: Even semester starts, Guest talks, Inter-Collegiate events.

May 2022: National Seminar planning, Committee Visit, Workshops, IQAC Meeting, Alumna Meet.