

Shree Jagadguru Moorusavirmath Vidyavardhak Sangha's
ARTS AND COMMERCE COLLEGE FOR WOMEN,
Jayachamraj Nagar, Hubballi-580020



Re-Accreditation Report - Third Cycle

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

An Autonomous Institution of the University Grants Commission

Nagarbhavi, Bangalore – 560010

August 2015



Estd : 1967

Shree Jagadguru Moorusavirmath Vidyavardhak Sangha's
ARTS & COMMERCE COLLEGE FOR WOMEN

Jayachamraj Nagar, HUBLI - 580 020.

College with Potential for Excellence

☎ : Principal : 4256820, College : 4256817, Fax : 0836-4257324

E-mail : sjmvscollegeforwomenhubli@rediffmail.com Website : www.moorusavirmath.org

To,

Date: 03-08-2015

The Director,
National Assessment & Accreditation Council,
Post Box No 1075, Nagarbhavi,
Bangalore - 560 072

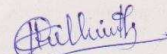
Respected Sir,

Subject: Uploading of SSR/RAR for 3rd Cycle of NAAC Accreditation on the college website.
Ref: LOI Track ID: KACOGN11176 Dated 13-3-2015

We are hereby uploading SSR/RAR of our college for Third Cycle of NAAC assessment and accreditation on our college website.

The SSR/RAR reports will be submitted in five hard copies and one soft copy (CD) prior to due date.
It is for your kind information and perusal.

Thank you,


Dr. G. H. Kallimath
NAAC Coordinator

Yours faithfully,


Dr. M. M. Deshpande
PRINCIPAL
S. J. M. V. S Arts & Commerce College
For Women, HUBLI

Encl:
Letter of Intent (LOI)
Permanent affiliation certificate
Letter of CPE I & II
UGC 2 (f)
UGC 12(b)

SSR- MWCH3rd Cycle

Page i



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DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR/RAR) are true to the best of my knowledge.

This SSR/RAR is prepared by the institution after internal discussions and no part thereof has been out sourced.

I am aware that the peer team will validate the information provided in this SSR/RAR during the peer team visit.

Place: Hubballi

Date: 03-08-2015



M. H. xDeel pd
Signature of the Head of the Institution
PRINCIPAL,
S. J. M. V. S. Arts & Commerce College
For Women, HUBLI

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E-mail : sjmvscollegeforwomenhubli@rediffmail.com Website : www.moorusavirmath.org

CERTIFICATE OF COMPLIANCE

This is to certify that **Sri Jagadguru Moorusavirmatha Vidyavardhaka Sangha's Arts and Commerce College for Women ,Jayachamaraja Nagar Hubballi - 580020** fulfils all norms.

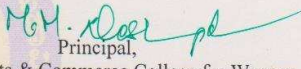
1. Stipulated by the affiliating University – **Karnataka State Women's University Vijayapur**
2. Regulatory body – **UGC**
3. The affiliation and recognition is valid as on date: **Permanent Affiliation**

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the Accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

03/08/2015
Hubballi


Principal,
SJMVS Arts & Commerce College for Women,
Hubballi

SSR-MWCH – 3rd Cycle

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

CENTRAL APPLICATION PROCESSING UNIT (CAPU)

NAAC/CAPU/SR/ KACOGN11176/3rd cycle/2015

13th March, 2015

The Principal
Sri Jagadguru Murusaviramatta Vidyavardhaka
Sangha Arts and Commerce College
Jayachamaraja Nagar, Hubli - 580020
Karnataka

Dear Sir / Madam

Greetings from NAAC!

This has reference to your LOI bearing Track ID KACOGN11176 dated 3rd March, 2015. As your LOI is accepted on 13th March, 2015, you are advised to proceed further for submission of SSR. Acceptance of your SSR is subject to strict adherence to the timelines and procedural formalities of NAAC as given below:-

- Use the format "Manual for Self-Study Report- Affiliated / Constituent Colleges" available for download at http://www.naac.gov.in/manuals_ass_acrd.asp.
- A soft copy of SSR complete in all respects must be uploaded on institutional website within Five months from the date of acceptance of LOI. After uploading SSR the concerned Regional Coordinator must be informed by e-mail and also through a letter, or else hard copies of SSR will not be accepted.
- The uploaded SSR must not be password protected and accessible online to all stakeholders till the completion of assessment and accreditation process by NAAC.
- Must submit five hard copies and one soft copy (CD) of SSR along with the applicable A&A fee to NAAC within Six months from the date of acceptance of the LOI. Kindly note that hard copies of SSR/SAR should be submitted by post/ courier only. SSR/SAR will not be accepted by hand in NAAC office.
- There will be no relaxation in the time schedules for uploading SSR on the college website and submission of hard copies of SSR.
- As the AQARs and functional IQAC are significant assessment indicators for institutions opting for Re-accreditation, it is advised that the AQARs of previous four years and the IQAC details are submitted to NAAC periodically prior to submission of SSR.
- Submit "Certificate of Compliance" (format enclosed) and the Declaration to be made by the Head of the Institution complete in all respects along with the SSR.
- Quote your assigned track ID KACOGN11176 in all your future correspondence with NAAC.
- "Only Government and Govt-Aided colleges covered under 2f and 12 B of UGC Act, 1956, and getting General development grants during XII Plan" are eligible for exemption of Accreditation fees subject to the production of valid documentary evidence. All other colleges have to pay the Accreditation fees as per the revised NAAC fees structure.

Please note that, if at any point of time while processing your application, NAAC finds that the information provided by the institution in the LOI, SSR or in the supporting documents is incorrect or misleading your application for assessment and accreditation will be rejected. NAAC will not be liable for the consequences arising out of such a rejection including refund of the fees or any other expenditure incurred by the institution in the process.

For any further clarification kindly log on to NAAC website www.naac.gov.in or contact the Help Desk Phone Numbers 080-23005192, 193 and may also contact through e-mail capusouth@gmail.com.

Yours sincerely

Academic Consultant
For CAPU

Note: The Institutions are hereby advised to upload "All India Survey of Higher Education" in MHRD website (<http://aishe.gov.in>) under intimation to NAAC with documentary proof of the Uploaded survey, at the time of submission SSR/RAR to NAAC.

पि ओ बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
दूरभाष Phone : + 91-80-23005192, 93 Fax : +91-80-23210270
ई-मेल : e-mail: naachelpdesk@gmail.com वेबसाइट Website : www.naac.gov.in

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ.

ಕುಲಸಚಿವರ ಕಛೇರಿ
☎: 08352-240030, 208087

Web Site: www.kswbij.ac.in

ವಿಜಯಪುರ - 586 101
Phone 08352 - 242795

No.: ಕರಾವಿವಿ/ಶೈಕ್ಷಣಿಕ/ಸಂಯೋಜನೆ-೨/2009-10/254

ದಿನಾಂಕ: 23-03-2010
೦೫

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2010-11 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶಾರ್ವತ್ರಿಕ ನವೀಕರಣ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಕರಾವಿವಿ/ಶೈಕ್ಷಣಿಕ/ಸಂಯೋಜನೆ-2/2009-10/2173

ದಿನಾಂಕ: 10-09-2009

2. ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮಿತಿ ವರದಿ ದಿನಾಂಕ: 11-11-2009

3. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: IX(2) ದಿನಾಂಕ: 24-11-2009

4. ಸಿಂಡಿಕೇಟ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: XIX(9) ದಿನಾಂಕ: 19-01-2010

5. ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 12-01-10

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 62 ನೇ ಕಲಮಿನ (3) ನೇ ಉಪಕಲಂ ಹಾಗೂ ತಿದ್ದುಪಡಿ ಅಧ್ಯಾದೇಶ 11 (2) 2003 ರ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸ್ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು ಜೂನ್-2010-11 ರಿಂದ 5 ವರ್ಷದ ಕಾಲಾವಧಿಯವರೆಗೆ ಹುಬ್ಬಳ್ಳಿಯ ಎಸ್ ಜೆ ಎಂ ವಿ ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಶರತ್ತುಗಳೊಂದಿಗೆ ಶಾರ್ವತ್ರಿಕ ಸಂಯೋಜನೆ ನವೀಕರಣಕ್ಕೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸ್ ಮತ್ತು ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿಗಳ ನಿಗದಿತ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	
	ಬಿ.ಎ	ಬಿಕಾಂ
ಬಿ ಎ I, II, III, IV ಸೆಮಿಸ್ಟರ್		
ಭಾಷೆಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ, ಹೆಚ್ಚುವರಿ ಇಂಗ್ಲೀಷ್	I & II ಸೆಮಿಸ್ಟರ್ 360	300
ಬಿ ಎ I, II, III, IV, V, VI ಸೆಮಿಸ್ಟರ್	III & IV ಸೆಮಿಸ್ಟರ್ 360	300
ಐಚ್ಛಿಕ ವಿಷಯಗಳು:	V & VI ಸೆಮಿಸ್ಟರ್ 360	300
ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಇತಿಹಾಸ, ಆರ್ಥಿಕಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ, ಹಿಂದಿ, ಹಿಂದುಸ್ಥಾನಿ ಸಂಗೀತ, ಸಂಸ್ಕೃತ, ಫೋಕ್ ಲಿಟರೇಚರ್, ಲಾಜಿಕ್, ಮನಃಶಾಸ್ತ್ರ, ಎಲಿಮೆಂಟರಿ ಆಫ್ ಮೆಥಮೆಟಿಕ್ಸ್ & ಸ್ಟ್ಯಾಟಿಸ್ಟಿಕ್ಸ್		
ಬಿ ಕಾಂ I, II ಸೆಮಿಸ್ಟರ್		
ಭಾಷೆಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ, ಹೆಚ್ಚುವರಿ ಇಂಗ್ಲೀಷ್ ಮತ್ತು ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು		
ಐಚ್ಛಿಕ ವಿಷಯಗಳು:		
ಮಾರುಕಟ್ಟೆ ಅಥವಾ ಗಣಿತ, ಹೆಚ್ಚುವರಿ ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ, ಹೆಚ್ಚುವರಿ ಲೆಕ್ಕಶಾಸ್ತ್ರ		

R.S.
23/03/2010

ಬಿ ಕಾಂ III, IV ಸೆಮಿಸ್ಟರ್

ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು

ಐಚ್ಛಿಕ ವಿಷಯಗಳು:

ಎಲಿಮೆಂಟರಿ ಸ್ಟ್ಯಾಟಿಸ್ಟಿಕ್ಸ್, ವಾಣಿಜ್ಯ ಅಂಕಗಣಿತ

ಬಿ ಕಾಂ V, VI ಸೆಮಿಸ್ಟರ್

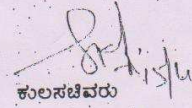
ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು

ಐಚ್ಛಿಕ ವಿಷಯಗಳು:

ಇನ್‌ಕ್‌ಮೆಟ್ರಿಕ್ಸ್ ಲಾ ಅಂಡ್ ಪ್ರಾಕ್ಟೀಸ್, ಕಾಸ್ಟ್ ಅಕೌಂಟ್ಸ್ 1 & 2

ಪೂರೈಸಬೇಕಾದ ಷರತ್ತುಗಳು:

1. B.Sc Course may be introduced.
2. P.G Course in Language and Social science may be introduced.
3. Faculty may be encouraged to take up major research projects.
4. community oriented activities may be undertaken.


ಕುಲಸಚಿವರು

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಜಾಪುರ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು, ಎಸ್ ಜೆ ಎಂ ವಿ ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಹುಬ್ಬಳ್ಳಿ

ಪ್ರತಿಗಳು.

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ) ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು
3. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಗುಲಬರ್ಗಾ, ಧಾರವಾಡ.
4. ಕುಲಸಚಿವರು. (ಮೌಲ್ಯಮಾಪನ) ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಾಪುರ
5. ವಿಷಯ ನಿರ್ವಾಹಕರು, ಅರ್ಹತಾ ಪತ್ರ ಶಾಖೆ, ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಾಪುರ.



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಾಪುರ.

ಕುಲಸಚಿವರ ಕಛೇರಿ
☎:08352-229051

ವಿಜಾಪುರ-586 101
Phone 08352 - 229057

Web Site: www.kswu.ac.in

No.: ಕರಾಮವಿವಿ/ಶೈಸಂ-೨()/2014-15 /೨೩೬

ದಿನಾಂಕ: 30 - 04-2014

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಬಂಧ ಮಂಜೂರಾತಿ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಕರಾಮವಿವಿ/ಶೈಸಂ-2/2013-14/1870 ದಿನಾಂಕ: 19-09-2013
2. ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಮವಿವಿ/ಶೈಸಂ-2/2013-14/2372 ದಿನಾಂಕ: 06-11-2013
3. ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮಿತಿ ವರದಿ ದಿನಾಂಕ: 19-02-2014
4. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: (1) ದಿನಾಂಕ: 03-03-2014
5. ಸಿಂಡಿಕೇಟ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: (2) ದಿನಾಂಕ: 03-03-2014
6. ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 24-04-2014

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59 ನೇ ಕಲಮಿನ 17 ನೇ ಉಪಕಲಂ ಹಾಗೂ ತಿದ್ದುಪಡಿ ಅಧ್ಯಾದೇಶ 11 (2) 2003 ರ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸು ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು ಜೂನ್-2014 ರಿಂದ 1 ವರ್ಷದ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಅಂದರೆ 2014-15 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಹುಬ್ಬಳ್ಳಿಯ ಎಸ್.ಜೆ.ಎಂ.ವಿ. ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಷರತ್ತುಗಳನ್ನು 2014-15 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷ ಅಂತ್ಯಗೊಳ್ಳುವ ಮುಂಚಿತವೇ ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಬಂಧ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕ್ರ.ಸಂ	ಕೋರ್ಸು	ವಿಷಯ ಸಮೂಹ/ ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
01	ಎಂ.ಕಾಂ	ಭಾಷೆಗಳು ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ವಿಷಯಗಳು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	40 (ನಲವತ್ತು)

2012-13 ನೇ ಸಾಲಿಗೆ ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿದಿಸಿದ ಮೂರೈಸಲಾರದ ಷರತ್ತುಗಳು:

1. Solar lamps bulbs should be used in varrandhas, corridors and as night lamps

2014-15 ನೇ ಸಾಲಿಗೆ ಮೂರೈಸಬೇಕಾದ ಷರತ್ತುಗಳು:

1. Solar lamps have to be installed
2. Teaching staff should be encouraged to persue research and participate in conference

2012-13 ಮತ್ತು 2014-15 ನೇ ಸಾಲಿಗೆ ವಿಧಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಮೂರೈಸಲು ಸೂಚಿಸಿದೆ.

ಸೂಚನೆ: ಹಾಲಿ ಇರುವ ಪ್ರತಿ ಕೋರ್ಸಿಗೆ ಅಥವಾ ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ಕನಿಷ್ಠ 05 ವಿದ್ಯಾರ್ಥಿನಿಯರು ಪ್ರವೇಶ ಪಡೆದಿದ್ದಲ್ಲಿ ಮಾತ್ರ ಆ ಕೋರ್ಸು/ವಿಷಯ ಪ್ರಾರಂಭಿಸಲು ಅವಕಾಶವಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಜಾಪುರ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು/ಸಂಯೋಜಕರು; ಸ್ನಾತಕೋತ್ತರ ವಾಣಿಜ್ಯ ಅಧ್ಯಯನ ವಿಭಾಗ, ಎಸ್.ಜೆ.ಎಂ.ವಿ. ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿ. ಸಿ. ನಗರ ಹುಬ್ಬಳ್ಳಿ ಪ್ರತಿಗಳು.

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ) ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು. ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು
3. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಗಲಬರ್ಗಾ, ಧಾರವಾಡ.
4. ಮುಖ್ಯಸ್ಥರು, ಎಂ.ಕಾಂ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕರಾಮವಿವಿಜಾಪುರ
5. ಕುಲಸಚಿವರು. (ಮೌಲ್ಯಮಾಪನ) ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಾಪುರ
6. ವಿಷಯ ನಿರ್ವಾಹಕರು, ಅರ್ಹತಾ ಪತ್ರ ಶಾಖೆ, ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಾಪುರ.


UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

P.B-36/2002 (CPP-I)

August, 2003

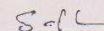
The Registrar,
Karnatak University,
Dharwad-577 451.

11 SEP 2003

Subj: Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.
Sir,

I am directed to refer to the letter No. UGC-9th Plan/02-03/816 dated 17-09-2002 received from the Principal, SJMVS Arts & Commerce College for Women, Hubli on the above subject and to say that it has been noted that the SJMVS Arts & Commerce College for Women, Hubli has been granted permanent affiliation by the Karnatak University. Accordingly, SJMVS Arts & Commerce College for Women, Hubli which already stands included under Section 2 (f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-(B) of the UGC Act, 1956.

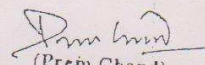
Yours faithfully,





(Mrs. Urmil Gulati)
Under Secretary

Copy to:-

1. The Principal, SJMVS Arts & Commerce College for Women, Hubli.- 580020
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Deputy Secretary, UGC, South-Western Regional Office, Pragna Kumar Block, Palace Road, Bangalore-560 009.
4. Section Officer, PD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.


(Prem Chand)
Section Officer


PRINCIPAL
S.J.M.V.S Arts & Commerce College
for Women, HUBLI


PRINCIPAL
S J M V S Arts & Commerce College
for Women HUBLI

Page ix

F. No. 8-201/06 (CPP-I)

March, 2009

16 MAR 2009

OFFICE CORRIGENDUM

The name of SJMV Arts & Commerce College for Women, Hubli, Distt. Dharwad, Karnatak has already been included under Section 2(f) & 12 (B) of the UGC Act, 1956 under the Non Government Colleges teaching upto Bachelor Degree in the directory of Colleges as on 31-03-2004. the exact name of the Colleges is as under:

S.J.M.V.S Arts & Commerce College for Women,
J.C. Nagar, Hubli - 560 020 (Karnatak)
affiliation with Karnataka State Women's University,
Bijapur.

Yours faithfully,

(S.C.Chadha)
Deputy Secretary

Copy to:

- 1 The Registrar, Karnataka State Women's University, Bijapur
- 2 ✓ The Principal, S.J.M.V.S Arts & Commerce College for Women, J.C. Nagar, Hubli - 560 020 (Karnatak)
- 3 Dr. (Mrs.) Manju Singh, Deputy Secretary, UGC South-Western Regional Office, Prasanna Kumar Block, Palace Road, Gandhi Nagar, Bangalore- 560 009 (Karnataka)
- 4 Section Officer, FD-III Section, UGC, New Delhi.
- 5 Guard File.

Smt Manj
3-3-09

Page x

Dr. P. Prakash
Joint Secretary



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Ph : 011- 23231814
Fax: 011- 23235729

D. O. No. F. 12-1/2008 (NS/PE)

March, 2010

Dear Sir, /Madam

18 MAR 2010

This has reference to your communication recommending five colleges under the Scheme - "**Colleges with Potential for Excellence**" (CPE). The proposals of the colleges recommended by your University were evaluated by the Working Group appointed for the above purpose. Arising out of the evaluation, the Standing Committee on CPE had recommended Colleges to be awarded CPE status during Phase-III.

I am happy to inform you that the following colleges affiliated to your University have been selected for the award of CPE status during Phase-III:-

1. S.J.M.V. Arts and Commerce College for Women,
Hubli Dist, Dharwad (Karnataka)
2. SECAB's Arsi College of Arts,
Science & Commerce for Women,
Naubagh, Dist., Bijapur - 586 101.
(Karnataka)

The Principal(s) of the College(s) may please be requested to send a Certificate to UGC that the data provided by them in the proposal is factually correct and the College is a grant-in-aid/Government/Constituent College and if the data submitted by the College(s) are found to be incorrect, the CPE status would be revoked, as per the provision in the Guidelines on CPE.

The CPE tenure is for the XI Plan period from the date of approval of the Budget of the colleges. You may request the College(s) to prepare an Action Plan for the years 2010-2011, 2011-2012 and send the same to me along with the budgetary requirements in accordance with the CPE Guidelines (a copy of which has already sent to you and also available on UGC website).

The Visiting Committee shall visit each of the provisionally recommended colleges to discuss and finalize the Action Plan and Budget of the College for CPE scheme. Further details of visit will be sent to the College(s) in due course.

Contd...2/-

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If the selected college(s) has/have not obtained autonomous status, you may advise them to take immediate steps in this regard. In case your University Act does not provide for conferring autonomous status to the colleges, I request you to take necessary steps to introduce suitable amendments in your University Act.

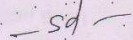
Finally, I would like to inform you that wherever the slots fixed for a State/Union Territory has not been filled up during the phase-III also, fresh proposals will be invited in due course to fill up the vacant slots. For further details regarding selection of colleges under CPE kindly refer to UGC Website www.ugc.ac.in (concerned universities).

An 'on account' grant is being released separately.

Receipt of this letter may kindly be acknowledged.

With regards,

Yours Sincerely

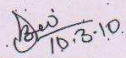


(P. Prakash)
Joint Secretary

The Vice-Chancellor,
Karnataka State Women University,
Bijapur-586 101
(Karnataka)

Copy to:-

1. Principal,
S.J.M.V. Arts and Commerce College for Women,
Hubli Dist, Dharwad (Karnataka)
2. Principal,
SECAB's Arsi College of Arts,
Science & Commerce for Women,
Naubagh, Dist. Bijapur - 586 101
(Karnataka)


(Uma Bali)
Under Secretary



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग

नैरुत्य प्रादेशिक कार्यालय

UNIVERSITY GRANTS COMMISSION

SOUTH WESTERN REGIONAL OFFICE

P.K. Block, Palace Road, Gandhinagar

Bangalore-560 009.

Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-8(013)/2012(UG)(XII PLAN)/KAKW013/SWRO

The Principal

SJMVS'S ARTS AND COMMERCE COLLEGE FOR WOMEN

JAYACHAMRAJ NAGAR

HUBLI - 580 020

22-Jun-15

Sub: General Development Assistance (XII Plan)

Sir/Madam,

With reference to the XII Plan allocation under General Development Assistance (GDA) to your college, I bring the following to your kind notice for necessary action.

- Total grants allocated under General Development Assistance for the XII Plan period is in two object heads viz. Grant in Aid General (31) and Capital Assets (35). Amount allocated under Capital Assets is 80% of total allocation, while the remaining 20% of allocation is to be utilised for Grant-in-aid General (31). Items covered under Capital Assets and Grant-in-Aid General is given clearly in the guidelines of the scheme "General Development Assistance". Please refer. Planning Board of the College is authorized to approve item-wise allocation as per the requirement of the College.

Re-appropriation of funds between Grant-in-aid General and Capital Assets is not permissible.

Colleges have been asked to submit Planning Board approved item-wise allocation of the Block Grant. As in most of the cases, item-wise allocation, approved by Planning Board is not in adherence to the provision of the guidelines, we herewith attach a format for item-wise allocation of funds. The XII plan allocation under GDA to your college, 80% of allocation under Grant-in-Aid General (31), 20% of allocation under Capital Assets (35) and amount sought by the college for construction of building are entered in the format which need not be changed. The Planning Board may allocate funds for the remaining items appropriately by taking into consideration total allocation and its break-up into 80% and 20%.

Eligibility for Post Graduate Departments:-

- The college should be included in the list of colleges prepared under section 2(f) and 12B of UGC Act, as a college teaching upto Post Graduate degree.
- Self financing Post Graduate departments are not eligible for assistance.

Item-wise break up with the signature of members of the Planning Board in the enclosed format and the minutes of Planning Board complete in all forms should be sent to this office on or before 20.7.2015.

Yours faithfully,

(Dr.N. Gopukumar)
Deputy Secretary

Smt. R.S.
MMP
29/6/15

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UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

29 MAR 2014

F. No. 20-20-59/2010-2014(NS/PE)

March, 2014

The Under Secretary (FD-III)
University Grants Commission,
BahadurShah Zafar Marg,
New Delhi-110 002.

29 MAR 2014

Subject: Release of Grant-in-aid to the Principal, SJMV Arts & Commerce College for Women, Hubli, Dist. Dharwad - 580 020 (Karnataka), for the year 2014-15 under the CPE Scheme (Non-Plan).

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.60,00,000/- (Rupees sixty lakhs only) as 1st Instalment under the Scheme College with Potential for Excellence (CPE) to Principal, SJMV Arts & Commerce College for Women, Hubli, Dist. Dharwad - 580 020 (Karnataka), for the Non-Plan expenditure to be incurred during 2014-15, as per details given below:-

Sl. No	Name of the Item	Head of Account code-4(iv)	BE/RE for 2013-14 (Rs. in lakhs.)	Total allocation (Amt. in Rs.)	Grant being sanctioned (Amt. in Rs.)	Grants already sanctioned (Amt. in Rs.)	Total grant sanctioned so far (Amt. in Rs.)
1.	Non-Recurring	Code-35	2450.00	60,00,000	60,00,000	---	60,00,000/-

The sanctioned grant for the college as above has been further sub-divided as per the details given below:

Amount Sanctioned (Amt. in Rs.)	For SC (15%) Code- 2D(i) (Amt. in Rs.)	For ST (7.5%) Code- 2D(ii) (Amt. in Rs.)	For General (77.5%) Code-4(iv) (Amt. in Rs.)
Code 35 : 60,00,000/-	9,00,000/-	4,50,000/-	46,50,000/-

2. The Sanctioned amount is debatable to Code-4(iv) Code- 2D(i) Code- 2D(ii) (Code- 31/35) and is valid for payment during the financial year 2013-2014.

Uthrad.
28/03/2014

3. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grant-in-aid and shall be disbursed to and credited to the **Principal, SJMV Arts & Commerce College for Women, Hubli, Dist. Dharwad – 580 020 (Karnataka)**, through Electronic mode as per the following details:-

Payment Details:	
(a) Name and address of Account Holder	Principal, SJMV Arts & Commerce College for Women, Hubli, Dist. Dharwad – 580 020 (Karnataka)
(b) Name and address of Bank branch	CANARA BANK, ANKUSH ARCADE, STATION ROAD, HUBLI,
(c) Account No.	0514101041332
(d) IFSC Code	CNRB 0000514
(e) MICR Code of Branch	580015002
(f) Type of Account:	SAVING BANK ACCOUNT

4. The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted to the College/Institution.
5. The College/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.
6. The College/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instruction/guideline there under from time to time.
7. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
8. The assets acquired wholly for substantially out of University Grants Commission's Grants shall not be disposed or encumbered or utilised for the purposes other than those for which the grants was given without proper sanction of the UGC and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
9. A Register of Assets acquired wholly or substantially out of the grants shall be maintained by the College in the prescribed proforma.
10. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.
11. The College/Institution shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST and OBC) and horizontal (for persons with disability etc.)) in teaching and non-teaching posts.
12. The College/Institution shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.

29 MAR 2014

ANNEXURE-1

13. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12 (Admn.I A & B)] dated 28/5/2013.
14. The College/Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions 2009.
15. The College/Institution shall take immediate action for its accreditation/re-accreditation by National Assessment & Accreditation Council (NAAC) as per the provisions laid down in the XI Plan Guidelines of the Scheme and UGC (Mandatory Assessment and Accreditation of Institutions) Regulations, 2012.
16. The accounts of the College/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. Funds to the extent of Rs _____/- are available under the scheme.
19. This issues with the concurrence of IFD vide Diary No. 8533 (IFD) dated. 25/03/2014
20. This issues with the approval of Secretary, UGC vide Diary No. 18623 dated. 26/03/2014

Yours faithfully

(Uma Bali)
Under Secretary

Copy forwarded for information and necessary action for: -

1. The Principal, SJMV Arts & Commerce College for Women, Hubli, Dist. Dharwad - 580 020 (Karnataka).
2. The Registrar, Karnataka State Women University, Bijapur - 586 101 (Karnataka)
3. The Secretary, Department of Higher Education, Govt. of Karnataka, M.S. Building 5th Floor, Bangalore - 560 001
4. The Office of the Director General of Audit, Central Revenues, AGCR Building, I.P Estate, New Delhi-110 002.
5. Guard file.
6. Copy in Policy file.

Kiran
(Kiran Kaushik)
Section Officer

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	SJMVS Arts and Commerce College for Women	
Address :	Jayachamaraj Nagar, Hubballi	
City : Hubli	Pin : 580020	State : Karnataka
Website :	www.moorusavirmath.org	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr. Smt. Malavika M Deshpande	O : 0836-4256820 R : 0836-2251675	9481530375	0836-4257324	Malavikamd@yahoo.co.in
Vice Principal	Dr. G.H. Kallimath	O : 0836-4256817 R :	9448867202	0836-4257324	Ghkallimath@gmail.com
Steering Committee Co-ordinator	Dr. G.H. Kallimath	O : 0836-4256817 R :	9448867202	0836-4257324	Ghkallimath@gmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

✓

4. Type of Institution:

- a. By Gender
- i. For Men
 - ii. For Women
 - iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA

6. Sources of funding:

Government

Grant-in-aid (UG)

Self-financing (PG)

Any other

✓
✓

7. a. Date of establishment of the college: 20th June 1967

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Karnataka State Women's University, Vijayapur.

c. Details of UGC recognition:

Under section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	01-12-1979	-
ii. 12 (B)	17-06-1972	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - NA -

Under section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-----NA-----			
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE).

Yes ☒ No ☐

If yes, date of recognition: 18-03-2010, 29-03-2014

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency NA and

Date of recognition NA

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts	0.96 acres
Built up area in sq. mts	4033 sq mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• **Auditorium/seminar complex with infrastructural facilities:01**

• **Sports facilities**

☒ ❖ play ground : 01

❖ swimming pool: Nil

☒ ❖ gymnasium: 01

- **Hostel**

- Boys' hostel -NA-

- i. Number of hostels

- ii. Number of inmates

- iii. Facilities (mention available facilities)

- Girls' hostel ✓

- i. Number of hostels: 01

- ii. Number of inmates: 94

- iii. Facilities (mention available facilities) –

- *Water Purifier.

- *Sanitary Disposer.

- *Solar Water Heater.

- *Inverter

- **Working women's hostel**

- i. Number of inmates: NA

- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria ☒ 01

- Health centre ☒ 01

First aid, ☒ Inpatient, Outpatient,

Emergency care facility ☒

Ambulance ☒

Health centre staff –

Qualified doctor Full time Part-time ☒

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops:- Bank extension counter

- Transport facilities to cater to the needs of students and staff : Public transport available

- Animal house:- No
- Biological waste disposal:- No
- Generator or other facility for management/regulation of electricity and voltage : ☒
- Solid waste management facility:- Yes
- Waste water management:- Yes
- Water harvesting:- Yes

12. Details of programmes offered by the college (Give data for current academic year): 2014-2015

Sl. No	Programme Level	Name of the programme/ course	Duration	Entry qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under Graduate	B.A	3 years	PUC II Year	English/ Kannada	360	115
		B.Com	3 years	PUC II Year	English/ Kannada	300	291
2	Post Graduate	M.Com	2 Years	B.Com	English/ Kannada	40	62
3	Integrated programmes PG	NIL	-	-	-	-	-
4	Ph.D	NA	-	-	-	-	-
5	M.Phil	NA	-	-	-	-	-
6	Ph.D	NA	-	-	-	-	-
7	Certificate courses	Under COP (UGC XI plan) 1. Guidance and Counseling	1 Year	PUC II	English	40	40
		2. Advertisement and Salesmanship	1 Year	PUC II	English	40	40
8	UG Diploma	NIL	-	-	-	-	-

9	PG Diploma	NIL	-	-	-	-	-
10	Any other (specify and provide details)	Classical & Semi-classical dance	-	-	-	-	40
		Tally	-	-	-	25	25
		Computer Basics (M.S. Office)	-	-	-	25	25
		Yoga	-	-	-	-	51
		Karate	-	-	-	-	49
		Beautician Course	-	-	-	-	50
		Spoken English	-	-	-	-	96

13. Does the college offer self-financed programmes?

Yes ☒ No

If yes, how many? :- 01 (M.Com)

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	01
-----	-------------------------------------	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department	UG	PG	Research
Science	-	-	-	-
Arts	1. English 2. Kannada 3. Hindi 4. Sanskrit 5. Sociology 6. Psychology 7. History 8. Economics 9. Political Science 10. Hindustani music	✓		

	11. Women's studies 12. Folklore			
Commerce	1. Commerce 2. Statistics/Mathematics 3. Computer Applications	✓	✓	
Any other (specify)	The proposal has been sent to parent university to start Journalism	-	-	-

16. Number of programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com....)

a. annual system	-
b. semester system	03
c. trimester system	-

17. Number of programmes with

a. Choice based credit system	-
b. Inter/Multidisciplinary approach	-
c. Any other (specify and provide details)	-

18. Does the college offer UG and PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. **Year of introduction of the programmes(s) and number of batches that completed the programme:** NA (dd/mm/yy)

b. **NCTE recognition details (if applicable):** NA

Notification No: Nil

Date: Nil

Validity: Nil

c. **Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of introduction of the programme(s) : NA

and number of batches that completed the programme

NA

b. NCTE recognition details (if applicable) : NA

Notification No: Nil

Date : Nil

Validity: Nil

c. Is the Institution opting for assessment and accreditation of Physical Education programme separately?

Yes

☐

No

☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty									
	Professor		Associate Professor		Assistant Professor		Non-Teaching staff		Technical staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	NIL	NIL	06	12	NIL	02	12	02	NIL	NIL
<i>Yet to recruit</i>	NIL	NIL	NIL	NIL	NIL	19	NIL	16	NIL	NIL
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	NIL	NIL	NIL	NIL	05	19	02	05	02	NIL
<i>Yet to recruit</i>	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistance professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	04	06	00	01	11
M.Phil.	00	00	01	00	00	00	01
PG	00	00	00	08	00	01	09
Temporary Teachers							
Ph.D.	00	00	00	00	01	01	02
M.Phil.	00	00	00	00	01	01	02
PG	00	00	00	00	01	18	19
Part time Teachers							
Ph.D.,	00	00	00	00	00	00	00
M. Phil.,	00	00	00	00	00	00	00
PG	00	00	00	00	00	05	05

22. Number of Visiting Faculty /Guest Faculty engaged with the College: 06

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2010-2011		Year 2 2011-2012		Year 3 2012-2013		Year 4 2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	NA	112	NA	120	NA	133	NA	125
ST	NA	28	NA	30	NA	36	NA	35
OBC	NA	532	NA	613	NA	651	NA	643
General	NA	304	NA	288	NA	290	NA	227
Others	NA	24	NA	26	NA	33	NA	35

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.,	Ph.D.,	Total
Students from the same state where the college is located	1079	62	NA	NA	1143
Students from other states of India	02	NIL	NA	NA	02
NRI students	NIL	NIL	NA	NA	NIL
Foreign students	NIL	NIL	NA	NA	NIL
Total	1081	62	NA	NA	1143

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programmes in distance education mode (DEP)?

Yes No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University: NA

Yes No ☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council:

28. Provide Teacher-student ratio for each of the programme/course offered

- B.A: 1:184
- B.Com: 1:356
- M.Com: 1:06

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 ☒ Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03/07/2004 Accreditation Outcome/Result A level

Cycle 2: 04/09/2010 Accreditation Outcome/Result A level

Cycle 3: Accepted LOI on 04-03-2015 by NAAC

*** *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

294 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

190days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 03/07/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 02-08-2011

AQAR (ii) 03-08-2012

AQAR (iii) 01-08-2013

AQAR (iv) 30.09.2014

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- Proposal for RUSA is submitted to the state government.
- Proposal for research centre sent to the affiliated university.
- Proposal for financial assistance for construction of building under
- UGC XII plan submitted.

SWOC ANALYSIS OF THE INSTITUTION

Strengths:

➤ **A Premier Institute for Women**

- One of the oldest and reputed women's colleges in North Karnataka.
- Re-Accredited by NAAC at 'A' level twice.
- UGC recognized College with Potential for Excellence (XI & XI plan) for I and II phase.
- Has produced many Chartered Accountants, Bureaucrats, Administrators, Magistrates, Entrepreneurs and Politicians etc.
- Offers programmes in B.A, B.Com and M.Com.

➤ **Qualified and experienced faculty**

- Good number of faculty with M. Phil and Ph.D.
- ICT based teaching methods.
- Faculty actively involved in research work.
- Faculty participate and present papers in National and International Seminars/Conferences.
- Majority of the faculty members have undertaken UGC research projects.
- Many have published articles in reputed National and International journals.
- Good numbers of books are published by the faculty.
- Faculty contribute towards framing curriculum of the affiliated university as members of BOS.

- Faculty are invited as resource persons for Seminars and Workshops.
- Trained faculty counsel the students for their personal and academic problems.

➤ **Students Achievements**

- University ranks are bagged by our students every year.
- Students also excel in sports and are declared as university blues every year.
- Won the general championship in youth festival twice.
- Won many prizes in debate, music, dance, quiz and other competitions organized by other educational institutions and social organizations.
- Students participate and present papers in National seminar.
- Students empowered through the practice of peer teaching.

➤ **Use of Modern Technology**

- E-Administration and biometrics.
- Wi-Fi facility in the campus.
- Well equipped laboratories-Psychology. Computer , Language, Music and Commerce labs .
- Well equipped language lab.
- Most of the classrooms have e-Podiums and LCD projectors.
- Bar coding facility in the library.
- Digital library.
- OPAC system.
- CCTV for better surveillance.
- 12 Station Multi Gym with Weight lifting and Power lifting equipments.

Weakness:

- Majority students are from rural background and lack English speaking skills.
- Insufficient space for practicing and conducting athletic events.
- Majority of students do not prefer working in far off places after their graduation.

- The Government is yet to grant approval for sanctioned Faculty/Administrative posts.(Vacancy created due to Retirement)

Opportunities:

- Government policy to waive fees helps in enhancement of student enrolment.
- Provision to enhance ICT facilities
- Scope for E-learning.
- Approval to establish research centre enhances research output.
- Scope to add skill based courses.
- To make provision for rain water harvesting.
- Collaboration and linkages increases research and employment.

Challenges:

- Increase in the number of new colleges in the city.
- Lack of demand for the Bachelor of Arts course.
- Training for communication and presentation skills for rural students.
- Inculcating scientific temper among the students because of conservative and traditional social background.
- To conduct more co-curricular and extra-curricular activities in short time due to semester system.
- Filling vacancies arising due to the retirement of the permanent faculty because of government policy.

Executive Summary

CRITERION 1: CURRICULAR ASPECTS

Vision, Mission, Goals and Objectives of the Institution are communicated to students, teachers, staff and other stake holders through students Handbook, Prospectus, Miscellany, Website and Boards displayed at prominent places. For the effective implementation of the curriculum, the Institution has developed an action plan of conducting staff meetings and organizing Workshops and Seminars. Faculty enrichment programmes for upgrading of knowledge are organized to support teachers for effectively translating the curriculum and also the Institution establishes a linkage through Memorandum of Understanding with various Institutions and industries. Ours is a well reputed women's Institution of this region, imparting education with a vision of women empowerment. Keeping in view of the same, the Institution offers a wide range of options for the academic flexibility which includes rare subjects like Hindustani Music, Psychology, Women's Studies and Yoga etc. helping the students in academic development, skill development and progression to higher studies and improved potential for employability.

The Institution offers self-financed programme Post Graduate studies in Commerce. It offers entrepreneurial skill development programmes. Arranges special lectures to supplement the curriculum to ensure the academic programmes.

The Institution has developed curriculum for certificate courses under UGC sponsored Career Oriented Programmes like Advertising and Salesmanship, Counseling and Guidance. Besides, giving traditional education, college offers cultural and women entrepreneurship skills based programs and activities with reference to regional importance, skill development certificate courses on Spoken English, Classical And Semi-Classical Dance, Yoga, Karate and Beautician courses and workshop on Goal Setting, Motivation, Entrepreneurial development programs are organized by the Institution to enrich and to enhance the experience of the students so as to cope with the needs of the dynamic employment market.

Feedback on course and curriculum which are collected from the outgoing students, alumni and other stakeholders is analyzed ,compiled and proposed new and relevant advance topics are communicated to parent university .As members of the Board of Studies, the faculty have contributed for curriculum development.

CRITERION II: TEACHING - LEARNING AND EVALUATION

The Institution has been working on the principle of empowering women by providing holistic as well as market driven education to young women. The college ensures publicity and transparency in the admission process. The admission is made as per the Karnataka State Women's University and government norms. Students from all sections of society are granted admission. The admission committee selects the students purely on the merit basis and counsels the students in choosing their subjects. The slow learners are identified and remedial coaching classes are conducted to cater the needs of the slow learners. Advanced learners are identified and encouraged to secure high marks by providing extra facilities like study materials. The Institution adopts interactive, collaborative and independent learning to make student centric learning and nurtures critical thinking and scientific temper among the students to transform them into lifelong learners and innovators by organizing workshops and special lectures. The college also organizes programmes to sensitize the faculty and students on gender inclusion and environment.

The IQAC works on the quality benchmarks and function as an overall advisory body operating constantly for the betterment of teaching learning process. The college practices extensive use of ICT based teaching learning devices. The college adopts experimental, observation and field oriented teaching methods. The library resources are used to augment the teaching learning process. Seminars/ conferences/ workshops, invited talks, and discussions are an integral part of our learning process. The efficient and competent teachers are recruited and the management adopts many strategies for their retention by encouraging them to upgrade their knowledge through conferences, seminars, workshops at state, national and international level.

Teacher Quality is assured by recharging the faculty members through training programmes and Faculty Development Programmes. The quality of teaching and learning is monitored and evaluated by the Institution it also makes aware of the evaluation methods to the stakeholders. The

college adopts the pattern of examination and evaluation prescribed by the affiliating University which involves continuous assessment. Students are made aware of the evaluation process and internal results. As a result every year the Institution is awarded with maximum ranks and gold medals.

The student learning outcomes are collected and analyzed by the Institution based on the data collected, and plans to overcome the barriers of learning. The inculcation of qualities like self reliance, tolerance, patriotism, a feeling of oneness, faith in god etc. in the minds of young students are ensured through effective teaching, value based education, by celebrating national and religious festivals and motivating the students to participate in co-curricular and extra-curricular activities and to make the students fit to face the future challenges in their life ahead.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The Institution has a Research Cell taken several measures to facilitate smooth progress and implementation of research schemes and projects under the Research Cell. Researchers are given freehand in utilization of sanctioned funds, purchases, timely release of resources providing necessary infrastructure and human support etc. Researchers are given facilities like digital library, ICT, Wi Fi etc.

The Institution puts up all efforts to inculcate and nurture the research culture among students and faculty by conducting workshops, seminars, discussions, and field visits on research related activities. Faculty are involved in active research and have undertaken research projects. Many faculty members are M.Phil and Ph D degree holders, few are pursuing Ph D. Faculty have presented good number of research papers, published books and research articles in peer reviewed journals. The college has been awarded the status of CPE and has received grants.

The faculty also provide consultancy on taxation & accounting, social aspects and counseling on honorary basis. Community oriented programs are conducted through extension activities in collaboration with NSS and Youth Red Cross Wing. Charity campaign and social awareness programs provide holistic education, culture and values to the students.

Extension cell of the college, which is engaged in community oriented activities has worked and contributed extensively for the welfare of the society. Many of the faculty and students have excelled and received recognition and awards for their selfless service. The college has invited eminent scholars as resource persons to share their experiences and knowledge with students and faculty. And these collaborations have helped students to develop global competences for better performance to undertake research projects etc.

Our Institution MOU with organizations for research activities, implant training, industrial visits and to organize seminars, workshops etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college has a large campus of 4033sq. metres., with buildings for administration, teaching and learning. The Infrastructure includes class rooms, library, computer lab, language lab, commerce lab, psychology lab, research cell and health centre. The class rooms are equipped with modernized ICT facilities that are upgraded and enhanced regularly to compete with the global process of teaching and learning. The outdoor stage with open space, gymkhana hall and auditorium help in conducting programmes and cultural activities. The Institution also provides ample scope for sports, outdoor and indoor games, NSS, public speaking, communication-skill development, yoga and health. The hostel is situated opposite to the college and also has a faculty guest room for visiting women faculty from other Institutions. The Institution ensures health, security and an attitude of general well being among the students in the college and hostel by providing facilities like health care and equipments like water purifiers and sanitary napkin vending and disposal machine. The college has a canteen where utmost importance is given to hygiene.

The library is a treasure house of knowledge with 69,015 books and online access to journals, data base and e-books with the help of digital library. It is also fully automated and bar-coded to make it accessible to students and users.

The computer lab is provided with LCD screen and projectors that can facilitate demonstrations, presentations and seminars. There are good number of computers with internet connection in the college. We have Wi-Fi enabled campus.

Sufficient funds are allotted every year for the procurement and maintenance of equipments. Special care is taken for maintenance of sensitive equipments by installation of trippers, inverters and stabilizers.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college provides adequate student welfare measure to all students irrespective of Caste, Community and Economic Status. The support services and assistance rendered contributes towards the holistic development of the students. We provide useful support system to enable student learning and progression. An effort is made to shift from the traditional centric approach to a student. Centric one through learning activities such as seminar, oral presentations, PPT's, reviews of films, projects, field visit, group discussion, language lab facilities etc. All these efforts are applauded with students consistently.

Securing ranks and gold medals and several laurels and awards inter collegiate events. The college has a commitment to impart holistic education; hence it endeavors to maximize student participation in extracurricular activities. A whole range of sports and games cultural and extracurricular activities are available to our students. These activities contribute richly towards leadership qualities, entrepreneur skill, life skills and confidence building.

The Career Guidance and placement cell undertake a number of activities for the personal enhancement and development of students. They assist the students in the areas of higher studies and employment. We have the distinction of producing women graduates who hold positions in different spheres, as educators, C.A's, IAS official magistrates, bank managers and high level management professionals, entrepreneur.

The Grievance Readdressed cell receives and readdresses grievances pertaining to amenities, teaching-learning, college timings, attendance, library, hostel etc. The active alumni association, parent- teachers association, anti ragging committee, student's council carries out the necessary academic and welfare measures for their benefit of the students.

The college plays a major role in creating a conducive atmosphere for the overall growth of the students is it helping them academically emotionally and financially. The supports for the various activities prepare the students to face the challenges of the outside world and to have a bright prosperous future.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college promotes and monitors various activities for imparting quality education in order to uplift the students from economically and socially backward classes. The college has a decentralized participatory management to achieve its goals and objectives. It has an effective internal co-ordination and monitoring mechanism. The college prepares the policies for addition of infrastructure, for the recruitment of faculty, mobilization of finance and other resources and in uplifting the quality of the teacher and effective monitoring of the Institutional

activities. The internal system is led by the principal who leads both the academic and administrative affairs of the Institution.

The various committees and associations are formed to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated vision and mission of the Institution. The activities of different academic departments are executed by respective HOD's and the extra and co-curricular activities by their convenors of the respective committees. Office superintendent works for the administrative section. College has established an IQAC for planning and execution of academic activities. The IQAC works as a catalyst for sustainance and improvement of internal quality. Institution has a well defined mechanism for analyzing feedback from stakeholders on Institutional performance formally and informally. The commitment of the college management to groom leadership encourages faculty to take up responsibilities in various capacities. There is delegation of authority and the constituent units enjoy operational autonomy without spoiling advantages of co-ordination and team work. The departments, hostel, and various committees have been allowed to work independently and according to the general policy of the Institution. The college believes in the idea of participatory management. Representation has been given to various stakeholders in IQAC. College has programmers for faculty empowerment which is materialized with the help of training programmes organized by internal and external agencies. The tools like student evaluation on teachers, self assessment, Institutional assessment etc have been used to improve the quality of faculty. There are welfare schemes for both the students and faculty. The management system of the college is able to mobilize financial resources for undertaking new development projects. IQAC has been made an integral part of the organizational frame work. Its recommendations are met with due importance. The Institution has organized programmes on quality aspects to its teaching and non-teaching staff. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the Institutional process.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

Our Institution gives impetus to have a eco-friendly environment. Green audit is done to maintain and understand the areas of lacuna in maintaining environment of the college.

Many initiatives such as energy conservation, use of renewable energy, rain water harvesting, efforts for carbon neutrality, plantation, hazardous waste management, e-waste management are undertaken by the Institution.

Two vital and prominent innovations in our Institution are Sharing Study Materials through Intranet and Learn by Weakness (SWOC Analysis of Students).

There are many best practices adopted in our college. Among all the best practices, two best practices adopted in our Institution are :

Peer teaching: Peer teaching is a method by which one student teaches other students about a given topic. It's a teaching method where students teach students. It is intended to complement the regular classroom instruction. It is not used as substitute for professional teaching. It has contributed towards shaping the overall personality of students. It has led to significant improvement of the students academically, psychologically and socially.

Counseling: Counseling is adopted as a best practice to help the students realize their potentialities and make choice, adjustment, and improvement and develop a positive outlook. It is a great source of help to students who belong to different social spectrums. The trained counselors of our college provide assistance, advice and guidance to students about their personal as well as academic aspects. Apart from these, the Institution has adopted many best practices to provide holistic education and make the young women enlightened human-beings.


CRITERION - I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the Institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision, Mission, Goals and Objectives of our Institution are:

VISION

	DUCATION
	MPLOYMENT
	MPOWERMENT
	XCELLENCE

MISSION

- To prepare young women from different social spectra for life ahead.
- Foster knowledge, culture and values.
- Providing a holistic education to make them enlightened human beings.

GOALS AND OBJECTIVES

- To impart value based education to meet new challenges.
- To motivate our students to develop humanitarian qualities.
- To prepare our students to be efficient managers and entrepreneurs.
- To enhance practical knowledge, skills, competency and creativity.

Table No 1.1 Showing vision, mission, goals and objectives communicated to the students, teachers, staff and other stakeholders.

Students	Teachers and Staff	Other Stake holders
<ul style="list-style-type: none"> • College Prospectus • Student's Handbook • Admission process • College Website • Miscellany - <ul style="list-style-type: none"> ❖ "Mandara" –Annual magazine ❖ "Srujana" bi monthly Magazine 	<ul style="list-style-type: none"> • College website • Display boards • Teachers work diaries and co-curricular diaries • Staff rooms • Office • Student's copy 	<ul style="list-style-type: none"> • College Website • College Prospectus • Principal Chamber Meetings - <ul style="list-style-type: none"> ❖ Alumni Meeting ❖ Parents- teachers meeting • NSS , Extension activities and outreach programme .

<ul style="list-style-type: none"> • Display boards – <ul style="list-style-type: none"> ➤ Entrance of the building ➤ Principal Chamber ➤ Office ➤ Library ➤ Gymkhana ➤ IQAC Office ➤ Classrooms ➤ Corridor ➤ Hostel ➤ Health Centre ➤ Moojagam Auditorium ➤ Conference Hall ➤ Canteen 	<ul style="list-style-type: none"> • “Mandara” – Annual magazine • “Srujana”- bi-monthly Magazine 	<ul style="list-style-type: none"> • Venues of education fests. • “Mandara” –Annual magazine • “Srujana”- bi- monthly Magazine
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1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As the college is affiliated to KSWU, Vijayapur the design of curriculum is by the parent university. However, our faculty as members of B.O.S of various subjects contribute in the design and development of the need based curriculum. The B.O.S members of the respective subjects conduct meetings with their faculty in the college and discuss the need of curriculum reforms. In addition, the feedback taken from the students, alumni and industrialists are compiled, new and relevant advanced topics are proposed in respective Board of Studies university. The suggestions made may be considered while framing the curriculum. The college offers number of certificate and Add-on courses for beyond curriculum learning of the students.

For such courses the curriculum is designed by constitutes of B.O.S by inviting the experts from reputed Institutions.

The curriculum received by the university will be distributed to the respective departments for further effective implementation through:

- Department meetings
- Distribution of topics to faculty
- Preparation of teaching plan
- Conducting of workshops for new topics introduced in the curriculum
- Display of teaching plans for students
- Preparation of lectures by different teaching devices/modes

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?

The affiliating university regularly updates the curriculum to develop global competence among the students. The university conducts several B.O.S meetings. A thorough discussion for the addition of new topics results in developing competent curriculum. The university approves the recommended curriculum from respective B.O.S and circulates to all the affiliating colleges. The university supports the translation of the curriculum in the following ways:

- Subject based orientations and workshops
- Examination module
- Experts visits to the Institution

In the same way, the college also strategically plans for effective translation of the curriculum by:

- Topicwise discussions
- Collecting information on new topics
- Opting for suitable methods of teaching
- Preparation of effective teaching plans and study materials
- Interaction with peers on new curriculum
- Purchase of new edition of books, CD's and softwares

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction of the curriculum provided by the affiliating University or other statutory agency.

The college gives utmost importance to teaching- learning process for effective acquisition of knowledge and skills among the student community.

The new curriculum designed by the affiliating university is effectively delivered by our faculty through a strategic plan. The college has taken the below mentioned initiatives:

- Organize workshops and orientation programmes
- Acquisition of relevant reference and text books
- Inclusion of educational CD's and DVD's
- Training for faculty in the usage of ICT based teaching-learning devices
- Use of ICT based teaching- learning devices
- Upgradation of softwares
- Subscription of new Journals
- Conducting industrial visits and field visits
- Organize workshops/seminars/special lectures related to curriculum
- Recruitment of well qualified and experienced faculty as and when vacancies arise

1.1.5 How does the Institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The Internal Quality Assurance Cell of the college plans, implements, monitors and fixes quality bench marks for all the activities of the college. In support, it establishes a network with the industry, research bodies, university and others. It develops a Memorandum of Understanding (M.O.U) to develop network with beneficiaries such as industry, research bodies and other Institutions for effective operationalization of the curriculum. The IQAC prepares a Performa for feedback to be taken on curriculum by the important stakeholders. The college invites industrialists as resource persons to deliver special lectures. The researcher from the university visits the college and interacts with the

faculty and thus helps in establishing a network and also helps in effective operationalization of the curriculum.

1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The senior faculty of the college are the members of B.O.S in respective subjects. The rich experience of such faculty has helped the university in designing and updating curriculum. The members of B.O.S interact with the department colleagues and prepare the list of topics to be included and present it in the B.O.S meeting, while framing the new curriculum. The IQAC of the college, in a prescribed Performa takes feedback from students, alumni and industrialists. After analysis and compilation, the suggestions are proposed to the respective B.O.S. of the university.

Table No 1.2 Showing the number of B.O.S members of our college from 2010-2015

YEAR	2010-11	2011-12	2012-13	2013-14	2014-15
No.of. Members	01	01	06	05	03

Table No 1.3 Showing subjects/topics recommended by B.O.S members to include in the curriculum development of the parent university.

Sl.NO	SUBJECT	TOPICS /PAPERS INCLUDED
1	Sociology	B.A II Sem-Social Change B.A VI Sem–Female Foeticide
2	Political Science	B.A IV Sem - Political Process in India
3	Commercial Arithmetic	B.COM IV Sem – Time, Work and Speed
4	Human Resource Management Income Tax	B.COM V Sem- Quality Circle and Total Quality Management. B.COM VI Sem: E-Filing of Income Tax returns

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Though the college is functioning under affiliating mode, the college offers beyond curriculum, short-term, value added and certificate courses funded by U.G.C and self-financed courses. For such courses, the college has constituted a separate B.O.S involving a faculty in-charge, senior faculty and experts invited from university and industry. Before the commencement of the course a meeting of B.O.S is conducted and curriculum for the particular course is prepared. The curriculum also includes the mode of evaluation and certification.

During the last five years, the college has offered the following value added and certificate courses.

Table No 1.4 Showing details of certificate courses under UGC Sponsored career oriented programmes

Year	Courses	No Of Beneficiaries
2010-13	Advertising and Salesmanship	305
2010-14	Guidance and Counseling	165

Table No 1.5 Showing the details of skill development certificate courses

Year	Courses	No of Beneficiaries
2010-11	Beautician	27
2011-12	Spoken English	96
2014-15		60
2010-13	Classical and Semi-classical dance	40
2013-14	Karate	49
2013-14	Yoga	51

1.1.8 How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The university designs its curriculum mainly with the following objectives. Helping students acquire knowledge, incorporation of advanced topics to make the students competent for global competition.

- Skill development
- Value inculcation
- Nation building
- Citizenship development
- Personality development and employment

The faculty fulfill the objectives by disseminating the knowledge to the students regularly in the classrooms. The students are instructed to give seminars through ICT based devices. Regular celebration of national festivals and participation of students in elocution, debates, pick and speak , essay writing helps them to develop presentation skills and communication. The visit to industries and field visit help the students to understand social and employment opportunities and develop entrepreneur skills. The regular organization of students empowerment programs by experts has helped in overall development of personality of the students. Apart from these the value addition and certificate courses have ensured learning beyond curriculum.

The said objectives have also ensured in the better performance of the students and helped them to bag ranks and gold medals from the university.

Table No 1.6 Showing the list of the rank holders and gold medalists from 2010-2015

Total No. of Ranks –36 Total No .of Gold Medals-11			
Year	Programmes	Ranks	Gold medals
2010-11	B.A	-	-
	B.Com	III,VI,VII,X	-
	M.Com	I,IV	1
	Total	06	01

2011-12	B.A	I,IV,V	1
	B.Com	I,II,III,V,X	1
	M.Com	I,II,IV,VI	1
	Total	12	03
2012-13	B.A	III, VII	1
	B.Com	I,II,IV,IV,VIII,IX,X	1
	M.Com	I,IV,V	2
	Total	12	04
2013-14	B.A	-	1
	B.Com	I,VI,VIII	1
	M.Com	I,II,III	1
	Total	06	03

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the Institution.

In the last five years, along with the courses of the university the college has extended value addition and certificate courses beyond curriculum learning .this is done with a set of objectives. The objectives and curriculum for such courses are designed by the experts for the benefit of the students. The courses and the respective objectives are as follows:

Table No 1.7 Showing the Certificate /Skill Development Courses along with their goals and objectives

Certificate Courses	Goals and objectives
UGC Sponsored Career Oriented Programmes (COP)	
Advertising and Salesmanship	To impart knowledge about advertising and salesmanship, to educate commerce students about the importance of advertising and salesmanship in the era of competitive market.
Guidance and Counseling	To educate students about the importance of career counseling
Skill development Courses	

Classical and Semi –Classical Dance	To promote the culture of Indian Tradition, to enable the students to know their hidden talents. To provide more employment opportunities.
Yoga	To help the students develop sound mind in sound body.
Karate	To guarantee the safety of women through self defense,
Beautician	To provide self employment opportunities
Spoken English	To enable students to learn the basic rules of English grammar and become effective communicators.

1.2.2 Does the Institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

There is no provision in the affiliating university to offer programmes that facilitate twinning /dual degree.

1.2.3 Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- ☐ **Range of Core / Elective options offered by the University and those opted by the college**
- ☐ **Choice Based Credit System and range of subject options**
- ☐ **Courses offered in modular form**
- ☐ **Credit transfer and accumulation facility**
- ☐ **Lateral and vertical mobility within and across Programmes and courses**
- ☐ **Enrichment courses**

The college follows the constitutional programmes, elective options and evaluation designed by the affiliating university. Apart from the constitutional programmes, the

college offers enrichment courses and activities for skill development, for improved potential for employability, and for students progression to higher studies. Along with this, the college offers the mandatory subjects to create interests among students about nation building and help them to understand socio-economic issues. The college follows the guidelines of the parent University for lateral and vertical mobility across programs and courses.

The Institution has a wide range of options for academic flexibility helping the students in academic development, skill development, and progression to higher studies and improved potential for employability.

- **Range of Core/Elective options offered by the university and those opted by the college**

The Institution offers three languages out of which the students can opt for any two languages of their choice.

Core Options

1. English is compulsory.
2. Students can opt any one of the following Modern Indian Languages (MIL)
Kannada/Additional English/Hindi.

The Institution offers a wide choice of elective options of 3 subjects of equal importance. The students have to select any three subjects from the following table (not exceeding one subject from each group)

**Table No 1.8 Showing the elective options offered by the Institution from
2010-2014**

A	B	C	D	E	F	G	H	I
Kannada	Kannada	Hindi	Psychology	Pol.Science	Pol.Science	Folklore	Hindi	Logic
History	Psychology	Pol.science	History	English	Sociology	H.music	H.music	psychology
Women's studies	Economics	Economics	English	Economics	History	Sociology	Women's studies	Sociology

**Table No 1.9 Showing the elective options offered by the Institution from
2015-2016**

A	B	C	D	E	F
Pol.Science	H.Music	English	Kannada	Kannada	Opt. English
Sociology	History	History	Psychology	History	Pol.Science
History	Sociology	Psychology	Economics	Women's Studies	Economics

Bachelor of Arts course is of three years duration with six semesters.

By learning more than one options the students knowledge about the subject is enhanced so as to get a wider choice for employment in:

- Education department
- Welfare department
- State / National administration
- Industries

- Financial Institutions/Organizations
- IT/BT Sectors
- Entrepreneurs

Mandatory Subjects –

- B.A First Semester – Indian Constitution
- B.A Second Semester - Human Rights and Environmental studies
- B.A Third Semester - Personality Development
- B.A Fourth Semester - Communicative English

Bachelor of Commerce (B.Com) Course

The B.Com course has six semesters and a duration of three years.

Core options

- 1) Basic English is compulsory for I and II Semester.
- 2) Students have to select any one language (MIL)

Kannada/ Hindi/ Additional English/ Business Kannada

- University rules does not permit flexibility to students to move from one discipline to another.
- Our university does not offer choice based credit system, however the university has made provision for range of subject options for V and VI semesters of B.COM and M.COM
- **Courses offered in modular form:**

The subjects are divided into five units and each subject is taught in 80 hours. After teaching every unit, tests are conducted and evaluated to assess the student's performance continuously.

Lateral and vertical mobility within and across programmes and courses:

- All the UG and PG courses are developed in such a way that students can move to higher studies.
- However, Diploma holders and students of Arts and Science do have a lateral mobility towards Commerce course.

- University facilitates vertical mobility for students who have cleared atleast two subjects in the earlier semester
- **Enrichment courses:** To enrich the knowledge of students, the college offers courses like Ranga Shibira (Theatre Arts), Folk Dance, Music Instruments Training and Folk Instruments Training.

1.2.4 Does the Institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers under graduate and post graduate courses , affiliating to university and short term courses designed by the college. The undergraduate courses B.A/B.Com are aided, where as post graduate (M.COM) and short-term courses are self financed.

- **Admission:** Admission for M.Com are as per the guidelines of the parent University and State Government
 - 50% of seats are selected by the University on merit basis by conducting counseling
 - 50% of the seats are under management quota, such seats are also filled on merit basis.
 - Short-term courses: A notice is displayed on the notice board for the admission to short-term courses. Interested students enroll their names for respective short-term courses.
- **Curriculum:** The curriculum for post-graduation courses is designed and approved by the parent university but curriculum for short-term courses is designed by the college.
- **Fee structure :** The college follows the guidelines of the affiliating University and State Government regarding fee structure for post-graduate courses, however, for short-term course nominal fees are levied.
- **Teacher Qualification:** For the recruitment of the faculty, the college follows the guidelines of the UGC and State Government and Management Policy.

- **Short-term courses:** Eligible faculty with rich experience in respective fields are preferred.
- **Salary:** The salary of the faculty particularly in post graduation studies in commerce, a self financed course is as per management norms.
- For short term courses, an honorarium is paid.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Our college is a well reputed women Institution of this area, imparting education with a vision of women empowerment, besides, giving traditional education, the college offers traditional, social, cultural and women entrepreneurship skill based programs and activities of regional importance. The important programs and activities organized are as follows:

Table No 1.10 Showing details of additional skill oriented programmes

Programme	No of beneficiaries
Light Music	36
Painting	30
Entrepreneur development programmes	150
Life Skills	45
Goal setting and motivation	50

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the Institution take advantage of such provision for the benefit of students?

Under the guidelines and the regulations of the University no provision has been made to the college to offer both face-to-face and distance mode of education or combination of both.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college being women's college affiliated to Karnataka State Women's University, Vijaypur, its integrated objective is to educate, empower and provide equal opportunity for employment to women. These objectives helped the university in design of the curriculum.

The Institution, to fulfill its objectives, adopts and implements the said curriculum for dissemination of knowledge, empowerment of skills and providing infrastructure facilities through the following programmes.

Table No 1.11 Showing the list of programmes integrated with the goals and objectives of our Institution

Activities	Institutional Goals and Objectives
Co-curricular <ul style="list-style-type: none">▪ Entrepreneurship development programmes▪ Movie reviews▪ Workshops /Seminars▪ Paper presentations in Workshops /Seminars▪ Management Fest/Literary Fest▪ Field/Industrial visits	To impart value based education to meet new challenges. To prepare our students to be efficient managers and entrepreneurs
Extra-curricular <ul style="list-style-type: none">▪ Extempore speeches▪ Debates▪ Elocution▪ Quiz▪ Classical & Semi classical dance▪ Spell-B▪ Inter-collegiate competitions▪ Poetry recitation▪ Ranga Shibira (Theatre Arts)▪ Participation in university and National level sports meet and youth festival	To enhance practical knowledge, skills, competency and creativity.
<ul style="list-style-type: none">▪ Voluntary blood donation camps▪ NSS and Youth Red Cross Wing extension	To motivate our students to develop humanitarian qualities

activities ▪ Visit to old age homes and orphanages and distribution of clothes, fruits and computers	
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1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic market?

Though the college functions under affiliation mode, it continually makes efforts for enrichment of the curriculum to meet the global challenges, employability needs and value based revision of curriculum. The college is in the practice of taking regular feedback from all the stakeholders of education, in particular the alumni. Senior students provide sufficient information for the enrichment of the curriculum. The annual analysis of the feedback is compiled and the suggestions of the faculty for incorporation of needed topics are submitted to the parent university. In addition, the faculty as members of B.O.S. also makes suggestions for inclusion of the inputs in respective B.O.S meetings as and when curriculum is revised by the university the faculty organize bridge course, orientation course, workshops etc.

The efforts made by the Institution helps the students to understand the need for revision of the curriculum and enhance their skills, knowledge and helps them know the needs of the dynamic market and apart from providing relevant information about the revision of curriculum, the college also provides advanced learning resources and teaching devices. Efforts are also made to engage the students for field work, seminars and case studies to enrich their knowledge and help them to know the employment market.

1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The vision of the college is education and empowerment of women. With regard to this, many programmes are conducted to enable students imbibe and inculcate culture, tradition and values. The college has organized the below mentioned gender sensitization and awareness programs.

Gender issues:

- Special Guest Talk on “Female Foeticide and Sex Ratio”
- Special Lecture on “Domestic Violence Act” and “Women’s Rights”
- UGC sponsored one day workshop on “Dimensions of Gender Violence”
- Workshop on “Countering Gender Violence Approach and Challenges”.
- Guest Lecture on “Women and Safety”

Climate Change:

- Use of solar power
- Vanamahotsava in and off campus

Environmental Education

Our campus is eco friendly. The college organizes environmental awareness programmes in association with NSS units and in collaboration with Inner Wheel club of Hubli.

The programmes like:

- Vanamahotsava in and off campus.
- Campaign for “ No Plastic” ,environmental pollution for green, Rally on Swachha Bharat Abhiyan
- Installation of Sanitary vending and disposal machine
- Use of solar power
- Debate and elocution competition on environmental issues
- Lectures on environmental awareness.

Human Rights

The college has established a separate human right cell to look after violations of human rights and to understand the rights in particular, of women .The cell regularly meets and plans the following activities:

- Lectures on – Women Legal Rights
 - Child Rights
 - Rights of vulnerable group
 - Atrocities against women
 - Ragging.

Apart from this, students are appraised about the rights and opportunities for women and the enforcement of women rights in the classes.

ICT

The college has adopted ICT based devices for administrative and academic activities of the college. The administration is fully computerized starting from admission, preparation of students profile and accounts by using Tally. The library is fully computerized having –

- OPAC system digital library (with INFLBNET)
- Bar coding
- Educational CD's and DVD's.
- Class rooms with ICT based teaching devices, computer laboratory with free internet connection and LAN connectivity.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ☐ **Moral and Ethical Values**
- ☐ **Employable and Life Skills**
- ☐ **Better Career Options**
- ☐ **Community Orientation**

The college offers courses beyond the curriculum designed by the university

1) Moral and Ethical Values:

- Celebration of Swami Vivekanand Jayanti
- Organising Bhajans Program
- Value education programs in collaboration with prajapit Brahmakumari Ishwareeya Vishwavidyalaya Sri Matha Ashram and Ramakrishna Mission.

2) Employable and Life Skills:

- Basic computer course for Arts students .
- Workshops on goal setting and motivation, interview skills,

communication skills and spoken English.

- Quiz competitions and Group Discussions.

3) Better Career Options:

- Special talks on career options, civil service exams
- Orientation program for Banking ,CA,CS,ICWA
- Training on Soft Skills, Communication Skills.

4) Community Orientation:

- Visit to old age Home and Orphanage to distribute fruits and clothes.
- Health Awareness programs at Basava colony – Adopted Labour class colony
- Swachha Bharat Abhiyan in and around the college premises
- Organized blood donation camps

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institution interacts with different stakeholders like management, faculty, students , parents, alumni, industrialists, resource persons and research guides, university and education departments in matters related to the curriculum and academic development.

- **Feedback from students are received:** through suggestion box, questionnaires and report from students union meetings. As the students are the main stakeholders, their feedback is considered on priority basis to know and implement the appropriate changes.
- **Feedback from industrialists:** The industrialists and employers who are members of the IQAC and experts who deliver lectures during workshops and seminars contribute to the enrichment of the curriculum through their feedback.
- **Parent's feedback:** Parents feedback is also through questionnaires, letters and oral suggestions during the parents teachers meeting.
- **Departmental meetings:** The feedback and suggestions received from

students, parents, industrialists and alumni is discussed by the faculty in the departmental meetings and conveyed through BOS members of the Institution to university. The Institution organizes seminars and motivates students to present papers as the feedback given by the Local Inquiry Committee of the affiliating university. Few examples are as follows

Table No 1.12 Showing the suggestions received from the stake holders for revising syllabus for B.Com V and VI semester

Subject	Suggestions
Paper 5.1 – Principles of Financial Management	<ul style="list-style-type: none"> Financial planning to be clubbed with Financial managements. Investment Decision to be removed(Add in Management Accounting) Leverage to be added in Fin. Management. Sources of finance & Time value of money to be added
Paper 5.3: Principles and Practice of Auditing	<ul style="list-style-type: none"> Internal check & vouching to be clubbed. Types of audit reports and their specimen to be added.
Paper 5.6: Cost Accounting	<ul style="list-style-type: none"> Reconciliation of Cost and Finance to be removed.
Paper 5.7 : Income Tax-I	<ul style="list-style-type: none"> Residential status to be clubbed in concept and terms of income tax
Paper 6.1 Business Law	<ul style="list-style-type: none"> A chapter on Women Law has to be introduced.
Paper 6.3 : Principles of Management Accounting	<ul style="list-style-type: none"> Investment Decision to be added. Leverage to be removed.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?

The college has various departments and committees to monitor and evaluate the enrichment programs initiated in the college .The IQAC of the college fixes the quality bench marks for designing, implementing, monitoring and evaluating the enrichment programs. Respective departments, as per the guidelines of the IQAC prepare

curriculum, identify the competent resource persons to effectively conduct the enrichment programmes. The students enrolled for such programmes have to follow the designed curriculum. The students enrolled are evaluated by conducting regular tests and examinations. Qualified students are given certificates.

1.4 Feedback System

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

The college functions under affiliation mode and contributes in the process of design and development of curriculum in the following ways.

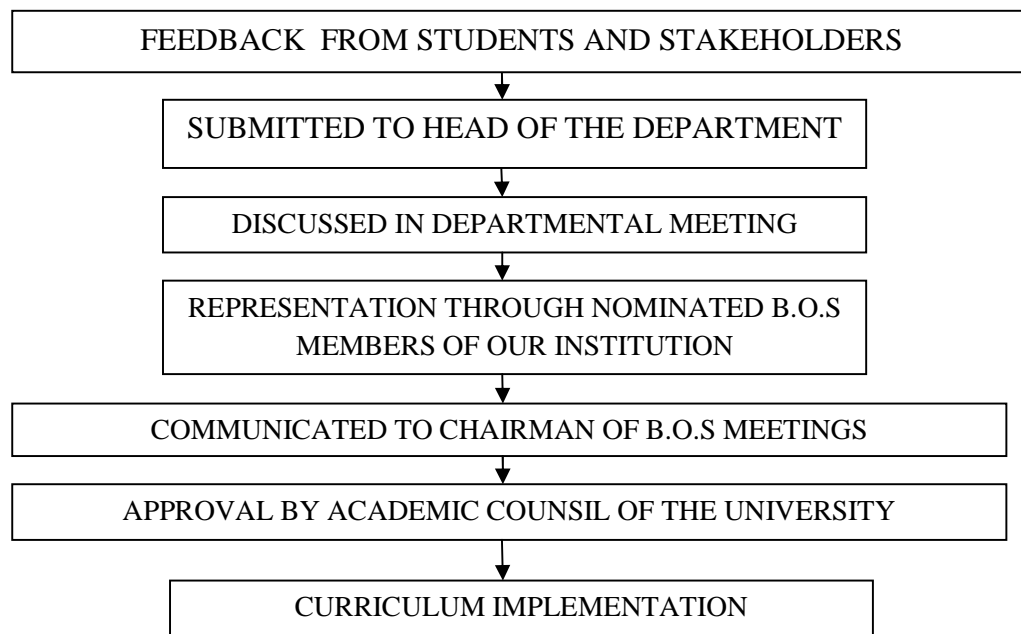
- Feedback from stakeholders on curriculum through designed questionnaire.
- Faculty experiences in the classroom
- Interactions with peers by faculty.
- Analysis of feedback and submission to parent university
- Faculty as members of B.O.S in various subjects participate and present their views in the B.O.S meeting to frame the curriculum of the parent university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college practices a well planned feedback mechanism. Annually, the college obtains feedback on curriculum from all the stakeholders. A well designed format in the form of a questionnaire is used for feedback. During parents meet, alumni meet and industrial visit the feedback is taken and analyzed.

Chart 1.1 Showing the flow chart for processing of the feedback.

MECHANISM FOR FEEDBACK ON CURRICULUM



1.4.3 How many new programmes/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college offers B.A, B.COM and Post graduation studies in Commerce (M.COM). In view of the demand the college initiated Women's Studies as one of the optional subjects for B.A program during the year 2012-2013. The main objectives of introduction of the subject were as follows :

- To empower women
- To understand the rights of the women
- To inculcate employable skills.

Any other relevant information regarding curricular aspects which the college would like to include.

BEST PRACTICES

- Provision to opt the courses beyond curriculum.
- The Institution provides an opportunity for students to avail the following skill based certificate courses:
 - ❖ Advertisement and salesmanship.
 - ❖ Guidance and Counseling.
 - ❖ Spoken English
 - ❖ Classical and semi classical dance
 - ❖ Yoga
 - ❖ Karate
 - ❖ Beautician

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile.

2.1.1. How does the college ensure publicity and transparency in the admission process?

The college follows a structured mechanism in the publicity of admission through:

- Notification in leading newspapers.
- Advertisement in education fests by installing a stall displaying the courses offered, infrastructure available and other facilities extended for the students.
- Orientation for PU students of local colleges about the college.
- Institutional website.
- Advertisements of photos, rank and percentage of rank holders.
- Campaign by alumni and other stakeholders of higher education.

The college ensures the highest order of transparency in the admission process by:

- Strict adherence to the norms of reservation policy of affiliating university and Government of Karnataka.
- Priority for merit.
- Quota for sports, NCC, NSS, physically challenged and other differently abled students.

Similarly for post graduation course -

- Notification in leading newspapers.
- Advertisement in education fests by installing a stall displaying the courses offered, infrastructure available and other facilities extended for the students.
- Orientation for B.Com students of local colleges about the PG course.
- Institutional website.
- Advertisements of photos and percentage of rank holders.

- Campaign by alumni and other stakeholders of higher education.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college has adopted a planned strategy for the process of admission. The process is as follows:

- Constitution of admission committee to frame guidelines and policies of admission.
- Admission committee conducts pre admission counseling.
- Issue of request applications.
- Scrutiny of the request applications.
- Preparation of merit list in accordance with the reservation and quota norms.
- Display of first selected list, mentioning the last date for admission.
- Issue of admission application forms and prospectus.
- Preparation of list of students admitted.
- Preparation and display of second list.
- Admission of students under second list.
- Display of third and final list.
- Admission of students under third and final list.

However, for PG course, 50% of the students are selected by the university through counseling on the basis of merit. Remaining 50% are admitted under management quota on merit basis.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The following tables provide the detailed aspects of comparative data.

UG:

Minimum percentage of marks at the entry level is 35% as per the university and government regulations.

Table 2.1 Showing percentage of marks at the entry level from 2010 to 2014

Course	2010-11	2011-12	2012-13	2013-14	2014-15
B A I Min %	37.33	39.50	37.17	39.50	40.00
Max %	81.33	83.50	85.17	83.00	95.00
B.Com I Min %	37.53	53.67	41.50	45.33	50.00
Max %	94.83	92.33	92.33	89.67	95.00

PG:

Minimum percentage of marks at the entry level is 40% for SC/ST, 50% for GM as per the university and government regulations.

Table 2.2 Showing percentage of marks at the entry level from 2010 to 2014

Course	2010-11	2011-12	2012-13	2013-14	2014-15
M.Com (Previous)					
Min %	50	55	55	60	54.35
Max %	80	85	87	90	87.43

Table 2.3 Showing comparative percentage of marks at the entry level offered by SJMVS College and MVP College, Hubli.

Course		2010-11		2011-12		2012-13		2013-14		2014-15	
		SJMVS	MVP	SJMVS	MVP	SJMVS	MVP	SJMVS	MVP	SJMVS	MVP
B A I	Min	37.33	47.00	39.50	43.00	37.17	45.00	39.50	39.00	40.00	46.00
	Max	81.33	83.00	83.50	79.50	85.17	80.00	83.00	84.00	95.00	72.00
B.Com I	Min	37.53	52.00	53.67	47.00	41.50	53.00	45.33	48.00	50.00	49.00
	Max	94.83	79.00	92.33	76.00	92.33	84.00	89.67	86.00	95.00	79.00

- Ours is the only college affiliated to KSWU, Vijayapur offering PG (M.Com) in this part, hence no comparison is made.

2.1.4. Is there a mechanism in the Institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee has prepared a mechanism to review the admission process and the students’ profile. It reviews the process of publicity, guidelines, policies, reservation and quotas to be fixed for admission.

- The committee review the number of applications received and prepares a demand ratio.
- It also reviews the policies pertaining to scholarships, freeships and other benefits to be extended to the students.
- The committee also reviews the profile of the students seeking admission from diverse group of the society, especially with respect to economic status, background and interest to pursue higher education.

Outcome:

- The result of above reviews by the committee has helped the Institution to cater to the needs of all sections of the society by providing them admission.
- The review has helped in the addition of support services and facilities for both the physically challenged and other students. Further, the review has also helped to enhance demand for admission.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The college has adopted a strategy to improve the facilities for various categories of students. We follow government reservation policy and cater to the needs of diverse category of students.

- **SC/ST:** The college adheres to the reservation policy of government and affiliating university. The SC/ST students are informed about the scholarships, and other facilities extended by the government and the same are made available in the college. Similarly OBC group of students are also taken care.
- **Women:** Ours is the reputed women's Institution. During admission, the students are informed about the safety and security measures undertaken, health and hygiene facility, accommodation and other facilities provided to the women.
- **Differently abled:** The differently abled students seeking admission are made to know about the special facilities like ramps, lift, special seating arrangements during examination and even government facilities.
- **Economically weaker sections:** The college cares not only to the above class of students but also equal concern is shown to economically weaker sections of the students. Accordingly such students are informed about freeships, scholarships

and other financial assistance given either by government or other NGOs and financial assistance by staff and adopt of students by faculty.

- **Minority:** Minority students seeking admissions are counseled and made to understand the scholarships, freeships and other facilities extended by the college and government.
- **Any other:** Apart from the above class of students, the college also motivates the students who have excelled in sports and NSS. They are informed about the facilities and the incentives made available in the Institution.

**Table 2.4 Showing category-wise admission of students from 2010-2015
UG Programme**

Year	SC	ST	OBC/EW	Differently abled	Minority	GM	Women/Total strength
	A	B	C	D	E	F	(A+B+C+F)
2010-11	112	28	556	03	23	304	1000
2011-12	121	30	638	04	26	288	1077
2012-13	133	36	683	05	22	282	1134
2013-14	126	35	678	03	27	228	1067
2014-15	135	44	688	05	28	214	1081

Table 2.5 Showing category-wise admission of students from 2010-2015

PG Programme (M.Com)

Year	SC	ST	OBC/EW	Differently abled	Minority	GM	Women/ Total strength
	A	B	C	D	E	F	(A+B+C+F)
2010-11	05	--	13	--	--	10	28
2011-12	02	--	21	--	--	15	38

2012-13	03	--	12	--	03	22	37
2013-14	03	01	24	--	--	09	37
2014-15	04	--	11	--	--	11	26

There is a consistent increasing trend in the admission of the students.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table 2.6 Showing the various programmes offered by the college

Programmes		Number of applications	Number of students admitted	Demand Ratio
<u>UG</u>				
2010-11	B.A I	186	146	1.27:1
	B.Com I	302	255	1.18:1
2011-12	B.A I	170	142	1.19:1
	B.Com I	285	235	1.21:1
2012-13	B.A I	190	170	1.11:1
	B.Com I	304	257	1.18:1
2013-14	B.A I	158	112	1.41:1
	B.Com I	250	210	1.19:1
2014-15	B.A I	155	115	1.35:1
	B.Com I	365	293	1.25:1
<u>PG (M.Com Previous)</u>				
2010-11		33	28	1.57:1
2011-12		40	38	1.25:1
2012-13		48	37	1.29:1
2013-14		49	37	1.32:1
2014-15		36	26	1.38:1
Certificate				

Assisted by UGC: 1. Counseling and Guidance (COP)	---	165	---
2. Advertising and Salesmanship (COP)	---	305	---
Self financed Course:			
1. Karate course	---	49	---
2. Spoken English	---	96	---
3. Classical & Semi classical dance	---	40	---
4. Yoga course	---	51	---
5. Beautician Course	---	27	---

Reasons for increase in admission.

➤ **Demand for Commerce course:**

- Reputation of the college.
- Globalised scenario.
- Employment opportunities.
- Encouragement for sports and co curricular activities.
- Hostel facility.

➤ **Adequate infrastructure:**

- ICT based teaching and learning devices.
- Digital library.
- New edition of books.
- Commerce laboratory.
- Free internet facility.

➤ **Courses:**

- Certificate courses beyond curriculum.
- Skill development programmes.
- Empowerment of women.
- Qualified, committed and experienced faculty.
- Reputed women's Institution with 'A' grade by NAAC.

- Recognized as College with Potential for Excellence II Phase by UGC.
- Continual ranks and awards.

Reasons for decrease in admission.

- Increase in Government/ Private colleges in the city.
- Students are opting for professional courses.

Actions undertaken:

- Enhancement of publicity.
- Frequent orientations to students to know about our Institution.
- More involvement of alumni and other stakeholders for publicity.
- Addition of infrastructure.

2.2 Catering to Student Diversity.

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Needs of the differently abled students are dealt sensitively by the teachers and management in a fair and impartial manner. Guidance and support is provided to enable them to set their short term and long term learning objectives to suit their career goals.

In tune with government regulations, differently abled students are admitted to the college and are allowed to choose the subjects of their choice on priority basis. The differently abled students are ensured of certain support facilities like:

- Provision of ramp and lift.
- More library books.
- Examinations on the ground floor.
- Extra coaching.
- Encourage to participate in curricular and co curricular activities.
- Financial assistance by alumni.
- Government scholarships.
- Extra time and separate seating arrangement is provided during examination.

2.2.2 Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The Institution has set quite a high standard for the process of admission. The admission committee counsels the students and assesses basic learning abilities like language skills, critical approach, social concerns and desire for learning etc. The orientation process is useful in assessing the skills and competencies of the students who wish to enroll. Along with orientation, the college also assesses the students by:

- Aptitude test
- Personal counseling

After the commencement of the course, the process of counseling continues and the students are given an opportunity to change their stream of study in case of their inability to cope up or lack of interest.

2.2.3 What are the strategies adopted by the Institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Remedial courses are major aid in overcoming any difficulty the students may face in coping with the syllabus. Remedial classes are conducted at the end of each semester in between the tests and university examinations so that the students are able to make up their deficiencies and they can take targeted help from the teachers. The remedial courses are conducted to such of the students who have not performed well in the tests and examinations and are identified by the college.
- During the remedial classes, the students can freely approach the teachers with the topics of their difficulty. Such of the students are provided with necessary books and study materials, and are offered guidance regarding the techniques of answering and are provided with the previous question papers.
- Bridge course is conducted for the students coming from different streams. The college identifies such of the students and conducts bridge courses to provide them the basic knowledge of the respective stream.

- To cater to the diverse needs of the students, the college conducts add-on courses, curriculum designed by the respective faculty of the college. The course content is beyond curriculum. In the last five years the college has conducted add-on courses like ‘Guidance and Counseling’ and ‘Advertising and Salesmanship’.
- Apart from the above, to bridge the knowledge gap of the students, the college organizes certificate courses in Dance, Karate, Yoga and Spoken English. Special lectures, workshops, seminars, conferences, assignments, tutorials and group discussions are also regularly conducted in the college. Experts are invited to enrich knowledge. Language lab helps in improving grammar and communication skills. Commerce Lab provides practical knowledge about various corporate aspects.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college being a women’s college sensitization is part of our strategic plan. Gender sensitization programmes are regularly conducted in the college by Women’s cell. The Women’s cell works towards the development of consciousness among the young students regarding their rights and privileges. The Women and Sexual Harassment Prevention Cell has tried to build confidence in them to stand up to gender discrimination and sexual harassment. The committee regularly meets and takes up any such of the issues in the college. Special lectures, skit competitions, rallies against women and child harassment and talks on female feticide are organized. Awareness programme on Atrocities on Women was also organized. The college follows an inclusive policy in giving access to the students from the disadvantaged sections of the society. Students of all communities and classes are admitted on the basis of merit and reservation. Students with disabilities are also accommodated in the subjects of their choice. The first generation learners are given extra attention and greater access to study material. Economically disadvantaged students are also guided for their better performance in teaching learning and are guided towards the various financial aid schemes available in the college and from government, NGOs and donors.

The Institution has also organized programmes, sensitizing its staff and students on environmental issues. The college has taken care of the sensitization of environment by organizing workshops on environmental awareness, installation of sanitary disposal machine, orientation towards water portability, participation of students and staff in Swach Bharat Abhiyan and plantations, in association with NSS unit of the college.

2.2.5 How does the Institution identify and respond to special educational learning needs of advanced learners?

Advanced learners are identified on the basis of their performance in tests, examinations, participation in seminars, workshops and active interaction in classroom. Advanced learners are provided with an unprecedented level of support and motivation by the faculty to enhance their knowledge beyond the basic course. Such of the students are provided with:-

- Advanced reading materials, extra books from faculty
- Advanced level problems/sums are taught
- Encouraged to undertake projects
- Encouraged to present papers in national and international seminars and conferences.
- Provision is made to interact with the peers.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college strives to keep itself well versed about the specific needs and capabilities of the students of the disadvantaged sections of the society, physically challenged, slow learners and economically weaker sections. To enhance the academic grasp of these students the faculty monitors through class room interactions, and performance in the class tests and semester end examinations. Such of the students with poor performance

are counseled by the faculty. The faculty spends considerable time in motivating, building self esteem, revision and explaining the tough topics again and again. They are also provided with books and personal reading materials. The first generation learners having sparing intellectual and financial support from their families and most of them belong to SC/ST, such of the students are encouraged to avail the financial assistance from the college and guided to apply for government and other financial assistance. Thus the rate of drop outs is consistently stalled by such endeavors.

Special attention is given to slow learners by conducting remedial classes. By such efforts students are able to overcome their deficiencies. Patience and compassion by the teachers has helped the less abled students in coping with other students. In certain instances, the physically challenged students are given special importance and are helped to escort in and out of classroom by other students. The above said efforts made by the faculty, management and other students of the Institution has served as a deterrent to drop out tendencies among the students providing them the facilities to complete their course. Above all, the college provides awareness about educational loan facility, financial assistance by faculty and alumni association and counseling the parents.

2.3 Teaching-Learning Process.

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college follows a strategic plan in organizing teaching learning in an effective way. Before the commencement of academic year, the IQAC of the college invites the departmental perspective plans and prepares Institutional annual academic plan. The department annual academic plan is prepared by conducting departmental meetings. The IQAC of the college prepares the academic calendar of events with the incorporation of holidays, examination schedules received by the university, actual number of teaching days, seminars, conferences, etc. The calendar of events is distributed to all the departments. The departmental head distributes the workload and the topics of teaching learning process of the particular semester. A committee is constituted to frame the

general time table of the Institution. Each faculty prepares the teaching plan.

During the process of orientation, the students are informed about the blue print of the examination. The blue print includes the number of internal tests, the marks allotted, minimum marks for passing and the pattern of question paper, mode of semester end examination, award of class and ranks.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

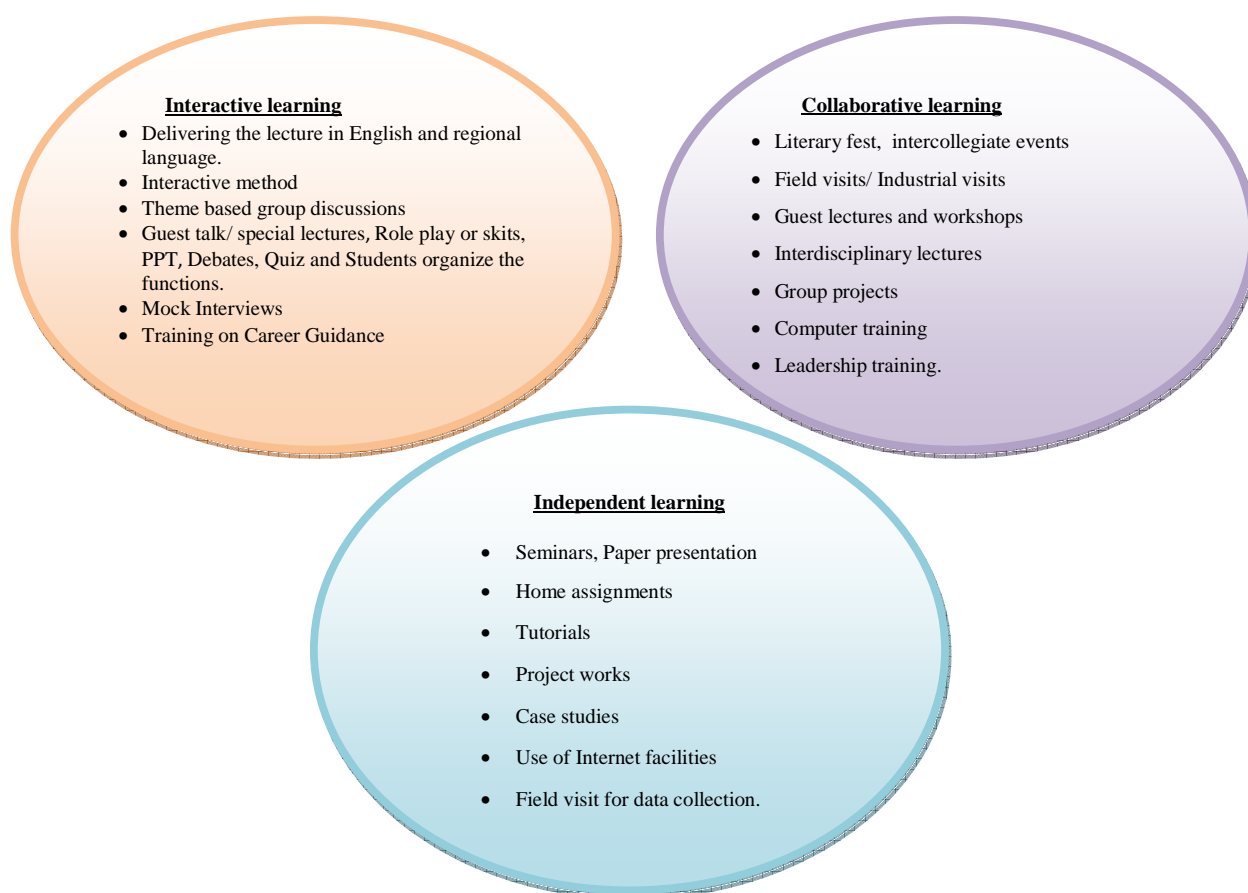
The IQAC works on the quality benchmarks and functions as an overall advisory body operating constantly for the betterment of teaching learning process. The frequent meetings of the IQAC bring out new ideas which help to adopt innovative process of teaching learning methods. The IQAC helps in preparing annual academic calendar and guides the faculty in preparing the teaching plan. IQAC arranges training programmes for the faculty in the use of ICT based methods of teaching process. Encourages faculty to attend, participate, present and publish papers at seminars, workshops, conferences and encourages them to undertake research projects. The IQAC acts as a guide and moral boost to all the new ventures that the faculty members conceptualize to the students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The main objective of the Institution is to make learning student centric. The planning for teaching learning is to deliver the topics by using different teaching learning methods, which are more convincing for the students to learn. Interaction in the classroom for thinking and application, encouraging the students to participate in debates, elocutions, presentation of papers in conferences, seminars and workshops, field visits, visits to NGOs, Industrial visits are conducted. Freedom and encouragement to the students to organize fests, cultural programmes, and seminars helps in conducting events successfully. They learn vital managerial skills of planning, budgeting resource mobilization, executing and monitoring. It also enhances the ability to work hard and in tandem with others in co-ordination and organized fashion. The appreciation by the

faculty for the work done enhances the self esteem of the students and drives away timidity and hesitation. They grow and develop their personality, work in team spirit, develop self confidence and imbibe the qualities of a better citizen in building the nation.

- Student centric approach in learning is made through combination of different teaching learning methods :



2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The nurturing of critical thinking among the students starts during the counseling in admission process itself. During the orientation course, the college conducts many activities like aptitude tests, interactions, group discussions, etc. to nurture critical

thinking among students. The students are given classroom seminars, field visits, interaction with the peers, book and film review, debate and elocution competitions, small projects, participation and presentation of articles, interaction with the invited guest speakers. Exposure of students to new edition of books and journals.

- To add creativity, activity based teaching learning is done through role plays, theme based group discussions and quiz. Students contribute articles in college miscellany 'MANDARA' and 'SRUJANA'. Students are encouraged to participate in various competitions like slogan writing, essay writing, poetry writing, portrait making, poster or chart making, best out of waste, greeting card making, Art of writing and Advertising. Students actively take part in sports and cultural activities. Literary fests and Commerce fests are organized to enhance their knowledge and creativity.
- To nurture scientific temper, guest talks, essay writing and debate on superstitious beliefs are organized and small projects are assigned to students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has given prime importance for effective teaching and learning. To make the teaching learning more effective and measurable, the college continually adds technologically based teaching learning devices. Primarily the college has a digital library with an access to various online journals, in addition library also subscribes many journals, adds new edition of books, OPAC facility, and provision for inter library loan facilities for sister concern Institutions, etc. The college has added ICT based teaching learning devices for the use of both, students and faculty such as LCD and Smart boards in many of the classes, Commerce laboratory, Music laboratory, Language laboratory, Psychology laboratory are provided with suitable softwares and internet connectivity. To acquaint with all these the college regularly organizes training programmes in the usage of modern teaching-learning techniques and devices.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Knowledge and skills are imparted to the students along with a regular curriculum of their degree. Students are actively engaged in the process of learning in different aspects. To develop innovative thinking and the ability to deal with problems of contending theories, the students are encouraged to participate in seminars, projects, field work and other skill development activities. Students regularly participate in intercollegiate seminars, quizzes and fests, this helps in instilling confidence in them. Guest lectures are organized regularly by all the departments of the college. Eminent scholars deliver lectures on topics analogous to the syllabus which further boosts their discipline. Seminars and workshops sponsored by the college and UGC are organized to expose the students to specialize in in-depth intellectual discourses. Faculty training programmes are organized to enhance their knowledge about research methodology. Faculty is encouraged to attend refresher courses and take up research projects.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college is imparting holistic education with an objective of creating and developing professional competence and social commitment. The college ensures that the academic and socio-psychological needs are addressed extensively, by counseling the students during admission and constant interaction by teachers with the students. The college practices a mentor mentee system in order to have continuous support and guidance for upliftment of the students. The Guidance and Counseling Cell of the college besides providing medical and academic support to the students, also undertakes psychological counseling. The department of Psychology, either personally counsels the students or arranges meetings with the professional counselors. Special lectures organized by notable physicians help the students to understand better various physiological issues about which they have had doubts and misconceptions. They have also been informed of the importance of good health for adolescent girls as good health is a necessary precondition for good performance in academic and co curricular activities.

The Students Welfare department of the college supports the students by conducting orientation programmes and regular meetings with the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college is striving hard to prepare the students to keep in pace with global needs. Though lecture method is more popular, the college is making efforts to engage the students through various new and innovative methods of teaching and learning. To adopt new methods of teaching the teachers are regularly trained.

Efforts are made to engage the students in a discussion on the topic on which the lecture has been delivered. Interactive sessions, where the students participate in group discussion are intermittently arranged with the objective of exchanging views and perceptions. The teachers regularly carry out research projects and these projects are given to the students' community for reference.

Computer assisted learning is a fundamental method adopted by the college. Teachers regularly use the internet to keep abreast of latest information. The digital library of the college with INFLIBNET connection goes a long way in aiding this procedure, lectures through PPT and technologically illustrated talks ensure that optimal use is made of the modern technical facilities available to the present day academic community. Special lectures, case study, field visits, industrial visits are regularly arranged.

Impact

1. Students are aware of the use of new innovative teaching technology.
2. Students are prepared to face the challenges of the present educational system.
3. Students are trained to manage their professions skillfully.
4. Students are trained to face the competitive exams.
5. Interactive behavior of students has increased.
6. Ranks are bagged by the students.

2.3.9 How are library resources used to augment the teaching- learning process?

The library is the center of learning which helps the students and the teachers to update their knowledge. The college central library has a rich collection of books and journals which is updated every year as per changes in the curriculum. Library also makes the addition of relevant books keeping in mind the new thrust areas. Books are arranged according to the subject. Bar coding system is available. Separate seating arrangements for faculty and students are made. The library with a digital section having INFLIBNET connection aids in appraisal of the students and faculty towards new perspectives of research. Thus library augments the teaching learning process. Besides these, the students are issued books for home reading and the library is kept open from 8.00 am to 8.00 pm one month before the examination. Along with this, the students are allowed to borrow books and other study materials for fifteen days. Apart from these, some of the departments having departmental libraries also assist the students in providing the necessary books. Facilities of reprography and printer are available. PSL (Poor Students Lending Library) facility helps exclusively meeting the needs of the underprivileged students. Library also helps the outsiders by lending books for research work, writing articles and radio talk. Book exhibitions are organized in the campus.

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the Institutional approaches to overcome these.

The college prepares and follows a well planned strategic calendar of events for the process of teaching and learning. Before the commencement of academic year, each department, distributes the topics and workloads and prepares the departmental calendar of events. Each faculty prepares well planned teaching plan for the needs of the students.

However, sometimes the college faces problems in completing the syllabus during unforeseen holidays. The college encounters such problems by rescheduling the calendar of events on Sundays and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The college takes utmost care in monitoring and evaluating the quality of teaching and learning. The college practices a well defined feedback mechanism. A strategic questionnaire has been prepared in understanding the opinion of the students by feedback mechanism. The feedback from the students is taken once in each semester. Analysis of the feedback is carefully done; the areas of poor performance of faculty are informed by the principal and the management. The faculty is informed to improve upon and corrective measures are suggested. The performance of the students in internals and semester examinations are also taken to evaluate the quality of teaching and learning.

The daily diary of the teachers stands testimony to the work carried out by the faculty which is scrutinized by the heads of the departments and the principal regularly.

2.4 Teaching Quality.

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

As the college is aided by the government, the rules and regulations for recruitment and retention are followed as per the specific government orders. Though the government of Karnataka has not made the appointments of faculty, in the place of vacancies arisen due to death and retirement, the management is kind enough to appoint the required number of qualified and competent teachers to handle all the courses.

The recruitment of the faculty by the management is done in a planned way in which notification is given in the newspapers, classroom demos are conducted, and oral interview by the members of the management and subject expert is also conducted\held for the final selection of the faculty. Thus a transparent system of recruitment is followed in the college.

Retaining:

- The Institution provides very good & friendly working environment.
- Brand name of the college ensures retention of the faculty.
- The college also organizes various seminars, developmental activities and workshops for faculty.
- Financial assistance is provided to the researchers.
- Provides access to books, infrastructure, duty leave, study leave etc.
- Encourages faculty to pursue higher education and research.
- Internet facility on and off the campus.
- Sound library system with research journals.
- Welfare facilities like Co-operative society, ESI (Employee State Insurance) and PF (Provident Fund).
- Recreational facilities for staff.

UG:**Table 2.7 Showing the details of teaching staff of the college for the year 2014-15.**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt	---	---	---	---	---	---	---
Ph.D.	---	---	04	06	---	01	11
M.Phil.	---	---	---	---	---	---	---
PG & SET	---	---	03	06	---	01	10
Temporary teachers							
Ph.D.	---	---	--	---	---	--	--
M.Phil.	---	---	---	---	---	01	01
PG	---	---	---	---	01	14	15
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	02	02
Total	---	---	07	12	01	19	39

PG: Table 2.8 Showing the details of teaching staff of the college for the year 2014-15.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt	---	---	---	---	---	---	---
Ph.D.	---	---	02	---	---	---	02
M.Phil.	---	---	---	---	---	---	---
PG & SET	---	---	---	---	---	---	---
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	01	01	02
PG	---	---	---	---	02	03	05
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---
Total	---	---	02	---	03	04	09

2.4.2 How does the Institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.

The Institution has introduced a new course on Women Studies. To meet out the facilities of the course, the management has provided necessary infrastructure and

has appointed a qualified and experienced faculty to teach the new programme effectively.

- The Institution makes efforts by inviting subject experts in the field of new programmes to meet out scarcity of qualified senior faculty.

Table 2.9 Showing the new programme/ subject introduced during last three years.

Department/ Name of the subject	Pass Percentage		
	2011-12	2012-13	2013-14
Women studies (2 Faculty appointed by management)	100	100	100

2.4.3 Providing details on staff development programmes during the last 4 years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

Training and update of the faculty is an inbuilt component of the college. The management encourages the professional development of the faculty. The college deputed faculty to participate and present papers in National and International seminars/conferences and for training programmes. The college has conducted in house training programmes in all the areas for enhancing the teacher's competency and quality. The college also encourages the faculty to attend orientation and refresher courses to update their knowledge.

- a) Details of staff development programmes during the last 4 years:

Table 2.10: Showing nomination to staff development programmes.

Academic staff development programmes	Number of faculty nominated
Refresher courses	01
HRD Programmes	NIL
Orientation Programmes	02

Staff training conducted by the university	02
Staff training conducted by other Institutions.	01
Summer/winter schools, workshops, etc.	NIL

- b) Faculty Training programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning.

Table 2.11 Showing Faculty Training programmes organized by the Institution.

Particulars	Faculty training programmes 2010-11 to 2014-15	
<ul style="list-style-type: none"> Teaching learning methods/approaches 	Date	Title
	25-09-2010 and 26-09-2010	Two- day training programme on 'Life Skills'
	19-04-2011	One-Day Workshop on "Innovative Methods of Teaching"
	21-02-2012	Workshop on "Work Ethics and Classroom Dynamics"
	18-04-2013	One-Day Workshop on "Positive Attitude towards Work, Work Ethics and Classroom Skills"
	20 th to 22nd September 2013	3 day workshop on 'Teaching Passion and Mission' under CONNECT Dharwad.
	21-02-2015	One Day Workshop on 'Mentorship'
<ul style="list-style-type: none"> Handling new curriculum 	<ul style="list-style-type: none"> NIL 	
<ul style="list-style-type: none"> Content/Knowledge management 	Date	Title
	07-08-2011	One day workshop on Research Methodology- Selection of Topic and

		Samplings methods
	15-08-2011	Workshop on Research Methodology- Tabulation and Analysis.
	29-03-2012	Workshop on Research Methodology and Research Design.
	28-09-2013	Workshop on Research Methodology- Writing Research Report.
<ul style="list-style-type: none"> • Selection, Development and use of enrichment materials 	<ul style="list-style-type: none"> • Training by computer department regarding the use of internet and to prepare power point presentations. 	
<ul style="list-style-type: none"> • Assessment 	<ul style="list-style-type: none"> • NIL 	
<ul style="list-style-type: none"> • Cross cutting issues 	<ul style="list-style-type: none"> • 05-10-2013: Workshop on Gender Equity- Gender Issues in Research. 	
<ul style="list-style-type: none"> • Audio Visual Aids/ Multimedia 	<ul style="list-style-type: none"> • In-house training on use of ICT methods and usage of Smart board. • 08-04-2011: One day workshop on 'Multimedia and Tally' 	
<ul style="list-style-type: none"> • OER's (Open Educational Resources) 	<ul style="list-style-type: none"> • Library department organized training programme on Digital library (INFLIBNET) and use of E-lib software and OPAC on 07-01-2012. 	
<ul style="list-style-type: none"> • Teaching learning material development, selection and use. 	<ul style="list-style-type: none"> • Training by computer department regarding the use of internet and to prepare power point presentations. 	

Table 2.12: Percentage of faculty

Percentage of faculty	2010-11	2011-12	2012-13	2013-14	2014-15
Invited as resource persons in workshop / seminars / conferences organized by external professional agencies.	--	--	--	6	--
Participated in external workshops / seminars / conferences organized by national / International professional bodies.	3	8	11	17	--
Presented papers in workshops / Seminars / conferences conducted or recognized by professional agencies.	--	--	2	6	21

2.4.4 What policies / systems are in place to recharge teachers? (E.g. Providing research grants, study leave, support for research and academic publications, teaching experience in other national Institutions and specialized programmes, industrial engagement etc.)

The authorities of the college encourage and facilitate the professional development of the faculty. It encourages the faculty to attend national and international seminars/conferences, motivates to attend training programmes for professional development and in research methodology. The college promotes the faculty to write research proposals for funding agencies, presentation and publication of research articles and also to apply for funding to organize seminars and conferences. The college assists the faculty in grant of study leave and other incentives. Staff members are encouraged to undertake research projects under the financial assistance of UGC and CPE.

Particulars of the faculties involved in the major and minor research projects under the financial assistance of UGC during 2010-11 to 2013-14.

Table 2.13: Minor Research Projects:

Sl. No.	Name of the staff member	Research grants availed for minor research projects		
		Sanctioned	Status	Financial Assistance (Released)
01	Dr. G. H Kallimath.	Rs. 90,000/-	Completed	Rs.85,000/-
02	Dr. A. G Nadagouda	Rs. 1,10,000/-	Completed	Rs.70,000/-
03	Dr.Asha P	Rs 45,000/-	Completed	Rs 45,000/-
04	Prof. Smt S M Jali	Rs 40,000/-	Completed	Rs 40,000/-
05	Dr. T. B Netrekar	Rs. 30,000/-	Ongoing	Rs.22,500/-
06	Dr. R. H Akkamanchi	Rs. 1,55,000/-	Ongoing	Rs.1,20,000/-
07	Dr. L.R. Angadi	Rs. 1,25,000/-	Ongoing	Rs.85,000/-

Under CPE:**b) Table 2.14:** Projects under CPE-I Phase

Sl. No.	Name of the staff member	Topic	Research grants availed for minor research projects		
			Sanctioned	Status	Financial Assistance (Released)
	Smt. Berna Alexander and Smt. Cecilia D'Cruz	Realism and Humanitarianism as Portrayed in the Selected Works of Sudha Murthy.	Rs 50,000	Completed	Rs 50,000
	Dr Asha P and Smt. Suneetha Rani P	A Study of Psychological Well-being and Occupation Stress of Working Women- a case study of Hubli-Dharwad.	Rs 65,000/-	Completed	Rs 50,000/-

	Dr Jyothi Laxmi D P	The Contributions of Gwalior Gharana to Hindustani Music in North Karnataka Region.	Rs 50,000/-	Completed	Rs 50,000/-

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the Institutional culture and environment contribute to such performance / achievement of the faculty.

Nil

2.4.6 Has the Institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Various mechanisms are adopted for the evaluation of the teachers. Evaluation of teachers is done through-

- Student feedback by questionnaire.
- Principal's interaction with heads of the departments.
- Annual self appraisal by the employer.
- Interaction with the parents during parents- teachers meet.
- Alumni interaction.

A feedback from students is taken through a well organized questionnaire which includes teaching skill and methods, subject knowledge, punctuality and accessibility and so on. This feedback is analyzed. Based on the analysis, teachers with poor performance are informed by the principal to improve their performance. The feedback of faculty is taken once in a year.

Evaluation Process and Reforms.

2.5.1 How does the Institution ensure that the stakeholders of the Institution especially students and faculty are aware of the evaluation processes?

The college is affiliated to Karnataka State Women University, Vijayapur and the college follows the evaluation process of the affiliated university. However, the students are informed about the evaluation process during the orientation programme, through handbook and the same will be displayed on the notice board for the students' information. The parents are also informed about the detailed aspects of the evaluation processes through the prospectus of the college and during the parents-teachers meet. Apart from these, the college website contains guidelines outlining the evaluation process. The process of evaluation for the certificate courses is also informed to the students.

The faculty is also informed about the evaluation process during the faculty meetings in the beginning of the academic year. The reforms made by the university regarding the evaluation process, are intimated to the faculty in the staff meetings. A copy of the evaluation process received by the university will also be circulated to all the departments. The same will be displayed on notice board for students' information.

2.5.2. What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the Institution on its own?

The college regularly follows and adopts the changes made by the university which are as follows:

- Internal assessment with a weightage of 20% of total marks.
- Two internal tests for each semester
- Semester end examinations of three hours.
- Bar coding of answer scripts by university.
- Central evaluation and moderation at university.

Though college does not have liberty, the college has adopted some reforms like conducting internal tests in the form of seminars, projects, home assignments and due weightage is given for attendance while allotting internal marks. However the college is planning to conduct internals online with the due permission from university.

Evaluated internal tests answers scripts are shown to students for their reference to understand mistakes they have committed.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the Institution on its own?

The Institution strictly follows the new regulations laid down by the university and the same are implemented in the conduct of the examinations. The internal marks of the students are fed on to the university examination software. The hard copy of the internal marks list is shown and is displayed on the notice board for the reference of the students. During the staff meetings the principal discusses and ensures the proper implementation of the evaluation reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- During the admission process, the previous achievements of the students are also taken into account in providing the admission.
- The internal tests, class tests, home assignments and seminar presentations enable the faculty to assess the performance of the students.
- Class and ranks are awarded to the students based on the summative evaluation of the students from the entry level by the parent university.
- This applies for all the students who have registered under the parent university.

The combination of formative assessment with the summative assessment of our college has positive impact on students' learning and helps to improve their overall personality.

Table 2.15 Showing the positive impact.

YEAR	No of students appeared			No of students passed			Passing percentage		
	BA III	B.COM III	M.COM FINAL	BA III	B.COM III	M.COM FINAL	BA III	B.COM III	M.COM FINAL
2010-11	84	162	21	76	156	21	90.47	96.29	100
2011-12	102	214	28	94	207	28	92.15	96.73	100
2012-13	124	217	37	115	205	37	92.74	94.47	100
2013-14	113	208	37	109	187	37	96.46	89.90	100

- Students have bagged most of the ranks and gold medals every year.

RANKS AND GOLD MEDALS

Table 2.16 Showing the No of Ranks and Gold Medals bagged during the last five years.

Total Ranks – 36 (UG & PG) and Total Gold Medals – 11 (UG & PG)

YEAR	B.A		B.COM		M.COM	
	Ranks	Gold Medal	Ranks	Gold Medal	Ranks	Gold Medal
2010-11	--	--	04	--	02	01
2011-12	03	01	05	01	04	01
2012-13	02	01	07	01	03	01
2013-14	--	01	03	01	03	01
Total	05	03	19	03	12	04

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

In the process of university evaluation system, a significant weightage of 20% of marks is given to the internal assessment. The evaluated answer scripts are given to the students to know their mistakes. The internal marks list is shown to students and are regularly displayed on the notice board. The students are informed about behavioral norms of the college during the orientation session. For independent learning and communication skills, the students are given classroom seminars, group discussions, case studies, projects, field visits and quiz which help the students in independent learning and developing effective communication skills.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college has adopted a quality policy in all the processes of higher education. The major graduate attributes attained by the college are:

- Globally competent employable need based curriculum.
- Beyond curriculum add-on courses.
- Effective teaching learning process.
- Use of modern tools of teaching learning.
- Provision of latest learning resources.
- Institute- industry interaction.
- Work on societal problems.
- Beyond curriculum teaching learning.
- Continuous evaluation of students.

The above graduate attributes are made available to the students to ensure the attainment of better results and in developing the overall personality of the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has a grievance redressal cell and it redresses both general as well as evaluation grievances. The grievance redressal box is kept in the corridor of the college and the students put their grievances in the box. The grievance redressal box is opened once in a month and the grievances are redressed by the committee.

Even at the university level there is a committee for the redressal of students' grievances. The evaluation grievances are solved at the college level by the examination committee headed by the principal. The problems related to university are forwarded to the university for further action. The examination committee of the college redresses the grievances of the students like non availability of hall tickets, extending facilities for disabled students, grievances pertaining to internal assessment, further problems like retotaling, revaluation, challenge valuation, MPC and wrong award of class and ranks are forwarded for further corrective actions to the parent university, the university looks into the matter and takes appropriate measures by committee constituted.

2.6. Student Performance and Learning Outcomes.

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has clearly stated the learning outcomes through various modes. It caters to a large number of under privileged women students and among them are first, second or third generation learners. Academic targets are fixed after a careful scrutiny of students as slow learners and advanced learners. College has aimed at consistent cent percent success rate which has been shown successfully in most of the years. During the orientation, the principal addresses the students about the college vision, mission and the process of teaching learning. The principal also adds about the facilities extended to the students for effective teaching learning process. The college follows the mantra of 'students centric' learning for the better employment. The college, not only wishes to see its students academically accomplished but also wishes to create socially conscious

individuals, meaningfully employed in productive work after completion of studies. The college conducts debate, elocution, essay writing and class room seminars. Field visits, industry visits, group discussion and adoption of village are the major areas apart from NSS and other extension activities in assessing student performance and learning outcomes.

2.6.2 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The Institution believes in imparting a holistic education to women students. The college has a strategic system of monitoring the progress and performance of the students by effective mentor mentee system and the counseling cell in the college. The college regularly conducts class tests and internal tests and their papers are evaluated and their performance is recorded in the form of marks by the concerned mentor of the students. The students with low performance are counseled by the mentors and their problems are identified. During parents teachers meet, the progress and performance of their wards is informed.

Table 2.17 Showing BA final year result (2010-11 to 2014-15)

Year	No of students appeared for exam	Distinction	First class	Second class	Pass class	Failure	Passing percentage
2010-11	84	30	46	--	--	08	90.47
2011-12	104	35	59	--	--	08	92.15
2012-13	124	49	65	01	--	09	92.74
2013-14	113	58	50	01	--	04	96.46

Table 2.18 Showing B.COM final year result (2010-11 to 2014-15)

Year	No of students appeared for exam	Distinction	First class	Second class	Pass class	Failure	Passing percentage
2010-11	162	71	76	09	--	06	96.29
2011-12	214	69	129	08	01	07	96.73
2012-13	217	71	114	19	01	12	94.47
2013-14	208	49	118	20	--	21	89.90

Table 2.19 Showing M.COM final year's result (2010-11 to 2014-15)

Year	No of students appeared for exam	Distinction	First class	Second class	Pass class	Failure	Passing percentage
2010-11	21	03	15	03	--	--	100
2011-12	28	07	21	--	--	--	100
2012-13	37	18	19	--	--	--	100
2013-14	37	20	14	03	--	--	100

2.6.3 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

The college has a well defined mechanism in the assessment of teaching and learning. Each faculty prepares a strategic teaching plan and follows a strategic calendar of events duly prepared by the IQAC of the college. Regular meetings of the faculty with the management and the principal, regular departmental meetings for monitoring and to facilitate the process of teaching and learning are held. The assessment of these teaching learning outcomes is also discussed in the governing council of the college. Corrective measures are suggested for their achievement.

2.6.4 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college provides holistic education and also prepares the students for the societal needs and problems. Concerned to these, the college conducts various awareness programmes of social relevance, social outreach activities. The college has adopted a village to create and provide the needs of the villagers both in terms of health and hygiene and education. In turn, the students of our college have also learnt many of the village based social activities, knowledge about home industries etc. The college has also organized entrepreneurship programmes, skill based programmes to have better job opportunities. Our students and staff are also given training to undertake projects, case studies which are of social and economic relevance.

Table 2.20 Showing the programmes of social and economic relevance (2010-2015)

Sl.No	Date	Programmes
01	22-04-2010	Talk on Empowering Disadvantaged Graduates to Secure Employment
02	30-07-2010	Awareness on Entrepreneurship
03	30-09-2010 and 31-09-2010	CEDOCK Entrepreneurship Awareness Camp
04	02-11-2010	Seminar on Social Entrepreneurship
05	28-09-2011	Training Programme on Goal Setting and Communication
06	13-02-2013	Seminar on Entrepreneurship as a Career.
07	09-07-2013	Guest talk on Presentation skills and Personality development
08	26-08-2013	Talk on 'Recruitment & Placement'.
09	11-01-2014	Awareness Programme on Crime prevention
10	21-01-2014	Human Rights Day
11	15-02-2014	Women Rights and Domestic Violence
12	22-03-2014	Importance of Voting

13	08-08-2014	Awareness on Atrocities on Women
14	23-01-2015	Workshop on Career skills, Communication skills and Career for Graduates

Table 2.21 Showing social outreach activities undertaken. (2010-2015)

Sl.No	Year	Social outreach activities
01	2010-2011	Gynaecological check up at Yallapur Taluk Kiravatti.
02	2010-2011	General Health check up for Siddhi gawali and tribal people of Kiravatti.
04	2010-2011	Training on the marketing of Milk products at Kiravatti
05	2010-2011	Demo on Wormy compost for self help groups of Kiravatti.
06	2011-2012	Women Literacy awareness for slum areas in Hubli.
07	2011-2012	Entrepreneurship training programme at Kamplikoppa village.
08	2011-2012	Grammar classes conducted for government school students.
09	2011-2012	Kargil Vijayotsava Rally
10	2013-2014	Bedsheets, fruits and clothes distributed at Mother Teresa Old Age Home, Hubli.
11	2013-2014	Donated Rs.10, 000/- for Uttara Kannada relief fund.
12	20.02.2014	Health check up camp in Shiraguppi village.

Some companies like Infosys, Magna Infotech, Greet Technologies etc, conducted campus interviews.

Table 2.22 Showing the companies where our students are placed.

Sl.No	Name of the company	No. of students selected
01	Magna Infotech	12
02	Infosys	10
03	Greet Technologies	35
04	Omegha	18
05	H.G.S	20
06	Mphasis	10
07	Clouds Click	10
08	Marvel	05
09	RNS Motors	25

2.6.5 How does the Institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The student learning outcomes are documented mainly through academic progress i.e performance and evaluation both in internals and semester end examinations, presentations and publication of papers in seminars and conferences.

Their performance data is collected from the university and are kept as marks ledgers and parents are informed about their wards' performance through a system of marks card. The students showing persistent poor performance are counseled and are given remedial coaching in which writing skills, solving of previous question papers, study materials and mock examinations are conducted. Further they are encouraged by faculty members for better performance. Students with higher aptitude are given special attention, higher order of problems and additional books.

2.6.6 How does the Institution monitor and ensure the achievement of learning outcomes?

The college practices a mentor mentee system in which it monitors the achievements of learning outcomes. It regularly monitors the performance through regular progress of the tests and maintaining proper record of marks. Discussion on questions and answers in the

classroom, informing parents about their wards' performance, parent- teachers meets help in monitoring the learning outcomes of the students.

2.6.7. Does the Institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the Institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning is done through: attendance, assigning seminar presentations, assignments, group discussions, internal tests, special lectures and workshops are conducted for the students.

On the basis of students performance, the students are divided into three categories they are: Slow learners (40% to 50%), Average learners (50% to 70%) and Advanced learners (70% and above).

For the improvement of slow learners the following measures are undertaken: extra books from library, notes, study materials and question papers are provided to the students, conducting remedial and revision classes.

The measures taken for average learners are: special coaching classes, notes, providing extra books from library and by conducting revision classes and question paper solving.

To enhance the performance of advanced learners, special guidance, providing late evening library facility and extra reference books from library are the measures undertaken.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The best practices followed by the college in the process of teaching and learning are as follows:

- Students Peer teaching is followed by all departments.
- Counseling the students on academic and personal issues.

Criterion III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the Institution have recognized research centre/s of the affiliating University or any other agency/organization?

The Institution has a strategic plan for the establishment of research centre. The faculty is continually engaged in research. A proposal for the establishment of research centre has been submitted to the parent university viz Karnataka State Women University Vijayapur.

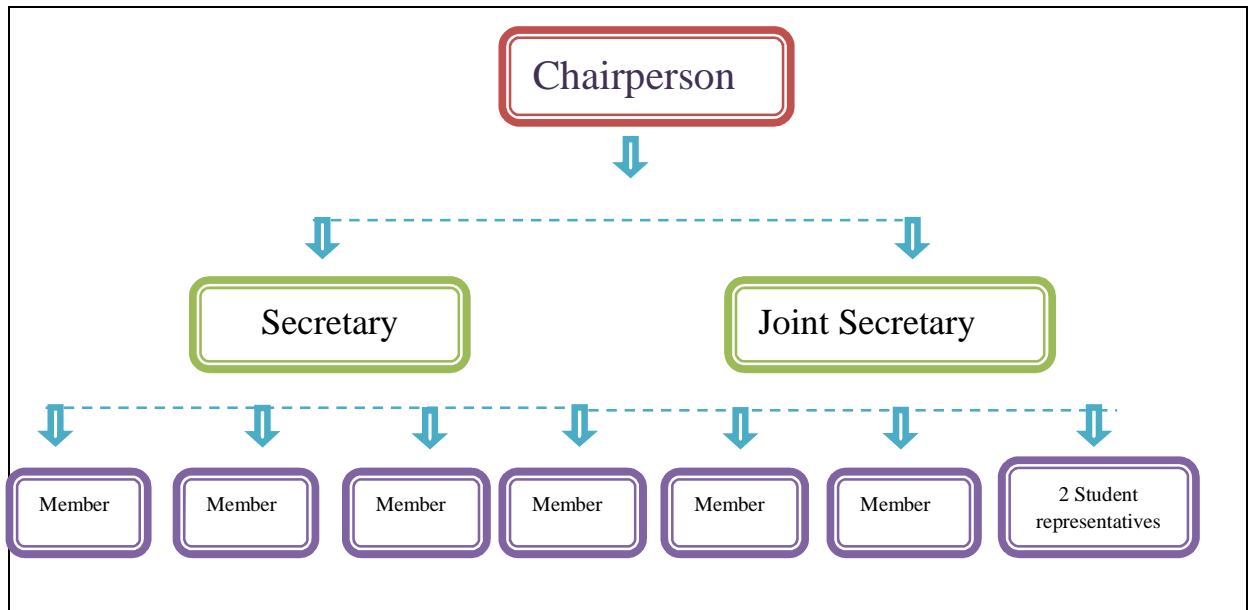
3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a research committee, constituting of eleven members of which two student representatives to monitor and address the issues of research activities.

The college has a well defined functional research committee to monitor and address issues related to the research activities. The committee encourages the faculty to propose research proposal for funding agencies, motivates the students to take up small projects and also recommends the faculty to participate and present research articles at national conference / seminar / workshops.

The above functions are planned, implemented and monitored by the research committee. The research committee is consisting of eleven members, a flow chart has been shown below giving proper representation to all stake holders.

Composition of Research Committee



The committee has resolved and recommended the following recommendation during the last five years:

- Recommended to establish recognised research centre from the parent university.
- Encouraging the faculty to undertake Research Projects.
- Recommends the management to provide seed money.
- Recommends the faculty to attend conferences and seminars.
- Recommends to pursue M.phil and Ph.D Programmes.
- Recommends to install R-stat
- Recommends the students to take up small projects.
- Recommends to organise workshops on research methodology and seminars.
- Recommends to organise National Level Seminars and Workshops.

IMPACTS

The recommendations and encouragement made by the research committee has helped in the proposal of:

- Sanction of 09 Minor Research Projects from UGC.
- Sanction of 11 Minor Research Projects from CPE.
- During the last five years more than 148 students have worked on research projects. In turn, students are able to present their papers in Regional/National seminars and workshops.
- The management has made provision of seed money to the faculty for research activities.
- Many of the faculty members have presented research articles in national seminars and workshops and have also published articles in peer reviewed journals.
- In accordance with the recommendation made by the research committee, the college organised workshop on research methodology for both students and faculty.
- Our library is well equipped with research oriented facilities.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization Certificate to the funding authorities**
- **any other**

➤ For the smooth conduct of research schemes/ projects the following measures have been enforced:

- Functional research committee for planning, guiding and monitoring the research activities.

Autonomy to the principal investigator:

Principal investigator has been given autonomy in the utilization of the funds released by the funding agencies, self decision in conduct of surveys and field visits, delegation of power in the process of purchase of recurring and non recurring materials.

Timely availability or release of resources:

Soon after receiving the sanction letter from the funding agencies, the college authorities inform the principal investigator about the funds sanctioned.

The instalment grant received from the funding agency is directly transferred to the bank account of the principal investigator.

Adequate infrastructure and human resources:

The college is recognised as a College with Potential for Excellence. The grants received under this head are properly utilized for the addition of infrastructure facilities like: internet, digital library, computers, software, books and journals. The management also provides infrastructure facilities for research in addition to CPE funds.

Time-off, reduced teaching load, special leave etc. to teachers:

Faculty involved in research, have been provided the benefit of time-off, reduced teaching load and special leave etc. Apart from this the students and faculty whenever necessary are given exemption from other activities of the college.

support in terms of technology and information needs:

The management of the college has added much advanced technological devices to retrieve of relevant information in support of research activities like digital library, free internet, new version of computers and software.

Facilitate timely auditing and submission of utilization certificate to the funding authorities:

The administrative wing of the college always helps the principal investigator in the proper utilization of funds released in accordance with the guidelines of the funding agency. Further, the administrator helps in preparing the statement of income and expenditure and certificate of utilization to be submitted to the funding agency.

Any other:

The college authorities permit the principal investigator to take the help of other faculty and students in the conduct of surveys, field visit and analysis.

In addition the college also advances the funds essential to complete the projects.

3.1.4 What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?

- The Institution inculcates and nurtures the research culture among the students from the beginning. The growth and development of research culture and scientific temper among the students is facilitated through the following student centred activities:
 - Workshops on research methodology.
 - Discussion on advances in respective areas in the class rooms.
 - Provision to read research journal in the library.

- Conducting guest lecture / talks on scientific temper.
- Interaction with peers, visit to industries and field work.

3.1.5 Give details of the faculty involvement in active research (Guiding student's research, leading Research Project, engaged in individual /collaborative research activity, etc.)

- Faculty are involved in research and in guiding students to undertake research projects from funding agencies. Student projects and faculty projects under taken during the last five years are as follows:

Table No 3.1 Showing the number of students who have under taken research projects during the last five years.

Total Projects Completed -148

Sl.No	Year	Completed	Ongoing
01	2010-11	21	-----
02	2011-12	29	-----
03	2012-13	26	-----
04	2013-14	35	-----
05	2014-15	37	-----
06	2015-16	-----	52
	Total	148	52

Table No –3.2 Showing the number of Minor Research Projects undertaken by the Faculty -20

Sl.No	Year	Funding agencies	Completed	Ongoing	Total
01	2010-2012	UGC	06	-	09
		CPE-I	03	-	
02	2014-2016	UGC	-	03	11
		CPE-II	-	08	
Total					20

Table No – 3.3 Showing the number of faculty guiding the students research -11

Sl No	Faculty involvement in research	Total
01	Guides to students projects	09
02	Guides to M phil	02
Total		11

Table No – 3.4 Showing the Number of faculty Completed and Pursuing Ph.D 17

Sl No	Degree obtained	No of faculty
01	Existing faculty with Ph D	09
02	Faculty completed Ph D in the last 5 years	06
03	Faculty Pursuing Ph.D	02
Total		17

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The IQAC of the college in its perspective plan emphasises and keen to organise workshops, trainings and sensitization programmes with special focus on capacity building and imbibing research culture among students and faculty. Accordingly during the last five years, the college has organised the following workshops and training programmes:

Table No – 3.5 Showing the number of workshops and training programmes organized by the Institution

Sl.No	Date	Workshops/ Training Programmes
1.	07-08-2010	One Day Workshop on Research Methodology – Selection of Topic and Samplings Methods.
2.	15-08-2011	Workshop on ‘Research Methodology –Tabulation and Analysis’
3.	29-03-2012	One day workshop on ‘Research Methodology and Research Design’

4.	28-09-2013	Workshop on 'Research Methodology – Writing Research Report
5.	05-10-2013	Workshop on Gender Equity – Gender issues in Research
6.	27-04-2014	Workshop on Strengthening of IQAC For Quality Enhancement

3.1.7 Provide details of prioritised research areas and the expertise available with the Institution

A total of 15 faculty members with Ph.D and 2 faculties pursuing Ph.D degree have different focused priority of research areas, thus having expertise in their respective fields.

Table No – 3.6
Showing the research expertise available in the Institution

Sl.No	Department	Expertise Available
01	Kannada	Short Stories
02	Hindi	Translation of Godan Upanyasa (Novel Translation)
03	History	Role of Women in History
04	Political Science	Women in Indian Political Field
05	Psychology	<ul style="list-style-type: none"> • Analysis of Intelligent Quotient and Emotional Quotient of Students. • Work Motivation, Occupational Stress of Professionals
06	Sociology	<ul style="list-style-type: none"> • Sociological Aspects of Health Care • Role of NGO's in Empowerment of Women
07	Commerce	<ul style="list-style-type: none"> • Organisation and Performance of Self Help Groups • Employees in Pharmaceutical Industries. • Sociological Aspects of Women
08	Statistics	Statistical Quality Control and Acceptance Sampling Plans
09	Economics	<ul style="list-style-type: none"> • Women in Organised Sectors • Urbanisation and Environmental Changes
10	Music	<ul style="list-style-type: none"> • Hindustani Music • The Structure And Practical Aspects of Mishra Ragan in Hindustani Music –An Analytical Study
11	English	Kiran Desai's Fiction –A Study in Cultural and Class Identities

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The main objective of the research committee is to make research an important component of the college. In this direction the research committee plans to invite experts and conducts series of lectures. The eminent researchers interact with the students and lecturers on topics related to research.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision to avail sabbatical leave for research activity. However, the UGC has extended the facility of faculty improvement programme to pursue M.Phil and Ph.D programmes. Among the aided staff 90% of the faculty have completed the Ph.D under FIP. During the last five years no faculty has availed this facility.

3.1.10 Provide details of the initiatives taken up by the Institution in creating Awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land)

The research conducted on market surveys, problems related to community, programmes on health and hygiene, empowerment of women have been organised in rural areas and for the benefit of students. In addition, the outcomes of the research undertaken by students and faculty were published and presented in conferences/seminars/workshops.

To quote an example the faculties worked on Rural Sanitation, under the schemes of Niramal Grama yojana the findings have been submitted to government of Karnataka for kind consideration and the same is under process.

- Copies of Ph.D thesis of the faculty members are kept in library for reference.

- Some subjects have Research Methodology as an optional paper. This motivates the students to take up research activities.
- Regular conduct of workshops on Research Methodology.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The management of the college is kind enough to provide seed money for research projects for students. In addition, the college extends all the infrastructure facilities like library, digital library and internet etc for staff and students. The college is recognised as CPE in II phase. Certain grants have been allotted exclusively for research activities. The faculty have also been sanctioned grants by UGC to undertake Minor Research Projects. Thus the research activity is an important component of college activity. The details of the projects sanctioned is given below:

Table No – 3.7
Showing the percentage of the total budget earmarked for research
Total –Rs. 12,13,000/-

Sl.No	Particulars	Total Grants In Rs.	Financial allocation		Actual Utilization
			Recurring Rs.	Non Recurring Rs.	
1.	Seed Money	33,000/-	33,000/-	-----	100%
2.	MRP Completed	4,55,000/-	3,30,000/-	1,25,000/-	100%
3.	MRP On going	3,10,000/-	1,13,000/-	37,000/-	100%
4.	CPE- I Completed	1,65,000/-	1,30,000/-	35,000/-	100%
5.	CPE-II On going	2,50,000/-	65,000/-	1,85,000/-	---

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The management encourages and supports the faculty to undertake research projects and to pursue research activity. The management of the college is kind enough to provide the infrastructure and other facilities along with a token of seed money to undertake research. This practice of providing seed money has been initiated from last year and it will be continued

Table No 3.8 Showing Seed Money to the faculty for research

Sl.No	Particulars	Total Amount
01	Seed Money	2,88,000/-

3.2.3 What are the financial provisions made available to support student research projects by students?

Students working on the projects are provided with all the facilities such as digital library, ICT, internet, books, equipments and other requirements. Financial support is also provided for attending seminars and workshops.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research

Some of the faculty have undertaken interdisciplinary research projects. However, various departments and faculty discuss in the finalization of methodology, analysis, interpretation and writing of manuscripts and contribute towards the effective completion of project. Along with this, interdisciplinary projects have also been undertaken and completed, at present few faculty are working on interdisciplinary projects.

Table 3.9
Showing the interdisciplinary research Projects

Sl.No	Year	Project	Completed/ongoing
01	2010-12	The oppression of women in India	Completed
02	2015-16	Role of SHGs in women empowerment: A case study of Hubli city	Ongoing

3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?

The Institution has a mechanism for optimal use of infrastructural facility for faculty and students:

- The digital library of the college is shared both by the faculty and students.
- The periodicals and journal are kept open for both the faculty and students. Free internet facility is available for faculty and students in library, ladies room, staff room.
- Computers and printers for computational work of research are also given for students and faculty. Other facilities like reprography.

3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Efforts are being made to receive the grants from the industry and other funding agencies. During the last five years, the college has received a small financial support from the industry towards students’ research projects.

Table No – 3.10

Showing details of special grants received from industry

Year	Funding agency	Amount
2012-2013	UPT Group of Industries M.T Sagar, Industrial Estate, Gokul Road, Hubli	5.000/-

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The constitution of the research committee has helped a lot in encouraging and motivating the faculty to inculcate the research culture. The research committee helped the faculty to pursue research in the following ways:

- Information about the available funding agencies
- Providing the details and notification of the funding agency specifying the last date for submission and other details
- Scrutiny of the proposal
- Forwarding and recommendation of the proposal

Thus during the last four years, the funding agencies have sanctioned twelve research projects.

Table No – 3.11

Showing details of research projects and their funding agencies

Total grant received – Rs. 9.97.500 /-

Nature of the project	Duration year from to	Title of the project	Name of funding agency	Total grant in Rs.		Total grant received till date
				Sanctioned	Received	
Minor research projects	2009-10	A Study of Emotional Intelligence and Stress among Middle aged Women- A Case Study of Hubli/Dharwad	UGC	45,000/-	45,000/-	45,000/-

Completed	2009-10	A Study of Women Victims Suffering from HIV/AIDS-A Case Study of Hubli/Dharwad	UGC	40,000/-	40,000/-	40,000/-
	2009-10	Position and Status of Mughal Women of Royalty	UGC	60,000/-	60,000/-	60,000/-
	2011-12	Evaluation of Growth and Performance of Self Help Groups (SHG's) in Karnataka State- A Case Study of Dharwad District	UGC	90,000/-	90,000/-	90,000/-
	2011-12	Rural Sanitation under the Scheme of Nirmal Grama Yojana- A Case Study of Varur Village. Hubli/ Taluka	UGC	1,10,000/-	1,10,000/-	1,10,000/-
	2011-12	Kannada se Hindi me Anoodit Natak ka Kala ki Drishthi se Moolyankan	UGC	1,10,000/-	1,10,000/-	1,10,000/-
Minor research projects ongoing	2013-14	Smt.Shyamaladevi Belagamkaravara Sahithya Mahilapara Chintanegalu	UGC	30,000/-	22,500/-	22,500/-
	2013-14	A study on Distribution free Control Charts For Process Shift and Variability	UGC	1,55,000/-	1,20,000/-	1,20,000/-

	2013-14	Empowerment of Lambani Women through SHG,S: A Case Study of Kalaghtagi Taluka	UGC	1,25,000/-	85,000/-	85,000/-
	2015-16	Role of SHG's in women empowerment - A case study of Hubli city	CPE II	20,000/-	10,000/-	10,000/-
Industry sponsored	2012-13		UPT Groups of industries	5000/-	---	5000/-
Students research project	_____	* Students research project are given below the table	_____	_____	_____	_____
(Any other Project) under CPE completed	2010-11	Psychological Well-Being and Occupational Stress of Working Women- A Case Study of Hubli Dharwad	CPE I	65,000/-	65,000/-	65,000/-
	2010-11	Realism and Humanitarianism as portrayed in the Selected Works of Sudha Murty	CPE I	50,000/-	50,000/-	50,000/-
	2010-11	The Contribution of Gwalior Gharana to Hindustani Music in North Karnataka Region-A study	CPE I	50,000/-	50,000/-	50,000/-

Minor research projects under CPE ongoing	2015-16	“SHGs bank- linkage programme- a Study of loans outstanding of banks against SHGs in Dharwad district of Karnataka State”	CPE II	60,000/-	50,000/-	50,000/-
	2015-16	A Study of work Motivation and Occupational Stress of male and female lecturers	CPE II	40,000/-	20,000/-	20,000/-
	2015-16	Kiran Desai’s Novels a Study	CPE II	30,000/-	15,000/-	15,000/-
	2015-16	The contribution of Women Music of Hubli- Dharwad Region towards Hindustani Music	CPE II	30,000/-	15,000/-	15,000/-
	2015-16	Historical Study of Taal Vadya in Hindustani Music and Taal Vadya artist in North Karnataka – A Study	CPE II	30,000/-	15,000/-	15,000/-
	2015-16	Dr. R C Hiremath Autobiography ‘Uri Barali Siribarali’ A Study	CPE II	20,000/-	10,000/-	10,000/-

	2015-16	Interactive Voice response for Students	CPE II	20,000/-	10,000/-	10,000/-
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*** Students research project**

Year	Project Title
2010-11	Project on Job Satisfaction at Harsha Home Appliances Hubli
2010-11	Project work on Telecom Construction Ltd.,
2010-11	Project on Excise Duty at Infra Industry Hubli.
2010-11	An Study on Receivable Management at Micro-finish group of co., in Hubli.
2010-11	A Study of VAT in Infra Industry Ltd.,
2010-11	Project work on Working Capital Management at Dharwad Milk Union KMF Dharwad.
2010-11	A Study on Customer Experience and Expectations with Internet.
2010-11	Packaging undertaken in Dharwad Milk Union in KMF Dharwad.
2010-11	Project on Insurance Undertaken in Btentional of Insurance in Hubli.
2010-11	Marketing Strategies of Metford Co., Hubli.
2010-11	Sales Promotion at Micro Finish Pvt., Ltd., Hubli.
2010-11	Production Life Cycle at Nokia Company.
2010-11	Project on Marketing Strategy at Nokia Company
2010-11	Project work at More Navanagar Hubli Practical Study on awareness in More products with Comparison to National Products in Navanagar
2010-11	Project on Analysis of Comparative Study on Consumer Behaviour towards Nokia and Sony Erikson Hubli City.
2010-11	Customer Satisfaction on Nokia Mobile.
2010-11	Project work on Comparative Analysis of Public and Pvt., Sector Bank.
2010-11	Project on inventory Management at Flowserve Micro-Finish Pvt., Ltd., Hubli
2010-11	Project on Analysis of Labour Welfare Measures at Flowserve Micro finish Pvt., Ltd., Hubli.
2010-11	Project on Training and Development at Kirloskar Electric Company.
2010-11	A Case Study on Production Process Swarnagiri wire Insulation Pvt., Ltd., Hubli
2011-12	A Case study on Marketing problems of Omkar Mineral water industry Hubli and The Comparative analysis of Aquafina, Bislari, Kinleyetc, in Hubli Dharwad Corporation Area.
2011-12	A Case Study on Production Process Swarnagiri wire Insulation Pvt., Ltd., Hubli.
2011-12	Consumer Behaviour in buying cars in Manic Bag Auto mobile Pvt., Ltd., Hubli.
2011-12	Project on inventory Management at Flowserve Micro-Finish Pvt., Ltd., Hubli.
2011-12	Project on Training and Development at Kirloskar Electric Company.
2011-12	A Case study of Health Insurance In LIC Co., Ltd.,
2011-12	Project on Analysis of Labour Welfare Measures at Flowserve Micro finish Pvt., Ltd., Hubli.

2011-12	A Case study on Performance of Personnel Department at Infra industry Ltd.
2011-12	Customer Satisfaction on Nokia Mobile.
2011-12	A Study of Human Resource Accounting in VRL Logistic, Ltd.,
2011-12	Financial Planning Strategies Adopted by Manufacture of Value and Pumps, In Micro Tech India Hubli.
2011-12	Project work at More Navanagar Hubli Practical Study on awareness in More Products with Comparison to National Products in Navanagar
2011-12	An Evaluation study of Receivables Managements of Flowserve Micro Finish valves Pvt., Ltd.,
2011-12	A Study On Employees Satisfaction And Facilities Provided By An Advertising Company , A Case Study At Magnum Inter graphics
2011-12	Case study of Pricing strategies at Trident Power Craft Pvt., Ltd., Hubli
2011-12	Project on Insurance undertaken in Btentional of Insurance in Hubli.
2011-12	Project on Job Satisfaction at Harsha Home Appliances Hubli.
2011-12	Project work on Telecom Construction Ltd.,
2011-12	A case study of Mutual Funds and its Impact of Birla Sun Life Asset Management Company, Pvt., Ltd., Hubli.
2011-12	Project on Excise Duty at Infra Industry Hubli.
2011-12	An Study on Receivable Management at Micro-finish group of Co., in Hubli.
2011-12	A case study on Product Management of SRV Automations Company Hubli.
2011-12	Project work on Working Capital Management at Dharwad Milk Union KMF Dharwad.
2011-12	A Study on Customer Experience and Expectations with Internet.
2011-12	Packaging undertaken in Dharwad Milk Union in KMF Dharwad.
2011-12	Project on Insurance undertaken in of Insurance Company in Hubli.
2011-12	Marketing Strategies of Metford Co Hubli
2011-12	Sales Promotion at Micro Finish Pvt., Ltd., Hubli.
2012-13	Study on Distribution channels and Business Promotional Tools Towards KMF Dharwad.
2012-13	A study on Distribution Channels and Business Promotional Tools towards KMF in Dharwad.
2012-13	Competitive Analysis on Present Telecom Products at Vodafone Asser Co., Hubli.
2012-13	A Case Study on Organization Structure of Mahanth Automotives Pvt., Ltd., Hubli.
2012-13	Project on Employee Satisfaction of VRL Logistics Pvt., Ltd., Hubli.
2012-13	Performance Analysis Through Balance Scorecard adopted in Apex Auto Ltd., Hubli.
2012-13	A study on employees' job satisfaction of VRL Logistic Ltd., Varur Hubli.
2012-13	Performance analysis of indices of NSE-A Case study at Bonanza Co Ltd., Hubli.,
2012-13	Impact of HDFC Retail banking on Customer Satisfaction : "A Case Study of HDFC Bank Hubli.
2012-13	The Potential Market Segment for Demat Account in Hubli (India Info line Ltd.,)

2012-13	An Analytical study of customer satisfaction towards Omkar Minerals water at Sankeshwar Minerals Pvt., Ltd., Hubli.
2012-13	A case study on organization structure of Mahanth Automotives Pvt., Ltd., Hubli.
2012-13	Accounts payable Procedures in Metcut Toolings Pvt., Ltd.,
2012-13	A study on accounts payables procedure in Metcut Toolong Pvt., Ltd.,
2012-13	Performance analysis of indices of NSE-A Case study at Bonanza Co., Ltd., Hubli.
2012-13	An Analytical study on Inventory Management in Metcut Tooling Pvt., Ltd., Dharwad.
2012-13	A Study on Employees Absenteeism at Shop Floor Level, Sona Industrial Company-Hubli.
2012-13	A Study on Customer Satisfaction, With Special Reference to VRL .
2012-13	A Study on Employees Satisfaction and facilities provided by an Advertising Company A Case Study At Magnum Inter Graphics.
2012-13	Analytical Study on ratio analysis in milk federation, a case study on KMF Dharwad.
2012-13	Impact of Selected Retail Loans on Customers in Banking Sector: A case study of Corporation Bank Hubli.
2012-13	A Study of various process involved in Milk Products Karnataka Milk Federation. employees handling produces in Vijaylaxmi Gears Hubli.
2012-13	An Evaluation of Capital Budgeting in Automobile Company.
2012-13	Analytical Study on ratio analysis in milk federation, A case study on Pepsi Co., Dharwad.
2012-13	An analytical study on the revenue recoveries in HESCOM". At Hubli Electricity Supply Company Ltd.,
2013-14	A conceptual study of selected products offered by Karnataka Bank Ltd., with reference to Karnataka Bank Ltd., Regional Bank Hubli.
2013-14	A Study on Customer Satisfaction, With Special reference to VRL.
2013-14	An analytical study on receivable management in KEC Gokul Road Hubli.
2013-14	A study on customer satisfaction at Desai and Company –Hubli.
2013-14	A study on employees satisfaction and facilities provided by an advertising company, A case study at Magnum Inter Graphics.
2013-14	A study on employees absenteeism at shop floor level, Sona Industrial Company-Hubli.
2013-14	Performance analysis of indices of NSE-A Case study at Bonanza Co., ltd., Hubli.
2013-14	An analytical study on working capital management , at weir BDK, Hubli.
2013-14	Job satisfaction of employee in transportation company , A case study at VRL logistic Pvt., Ltd., Hubli.
2013-14	Analytical Study on Ratio analysis in milk federation, a case study on KMF Dharwad
2013-14	An analytical study on customer satisfaction at Murudeshwar Ceramic Tiles – Hubli
2013-14	An analytical study on working capital management at Fasteners and Allied Products Pvt., Ltd., –Hubli.

2013-14	An analytical study on working capital management, at Zeinth Machine Tools Pvt., Ltd.,
2013-14	Analytical study on working capital management ,at Shantesh Honda-Hubli.
2013-14	A Study on Management of Deposits in Cardamom Merchant Co-operative Bank Haveri.
2013-14	Analytical study of working capital management, at C. P. V Engineer Pvt., Ltd.,
2013-14	An Analytical study of loans and advances of co-operative banks, A Case study at Reddy Co-operative Bank-Hubli
2013-14	Financial analysis, retail banking and information system an overview of axis bank –Dharwad
2013-14	Analytical study on Pricing Strategy of different cars, at Bellad and Hyundai Company Ltd., –Bhairidevarakoppa, Hubli
2013-14	An evaluative study on recruitment process at weir BDK Hubli.
2013-14	An analysis of customer satisfaction in marbles and granites business ,A case study at Koliwad Marbles and Granites Hubli.
2013-14	A study on safety measures of employees of valve manufacturing industry. A case study at Flowserve Micro finish Valves Pvt., Ltd.,-Hubli.
2013-14	An analytical study on working capital management .At Flowserve Micro finish Valves Pvt., Ltd.,-Hubli.
2013-14	Employees performance appraisal at K.M.F-Dharwad.
2013-14	A study on home loans ,A case study at ICICI HFC Ltd., Hubli.
2013-14	Consumer buying behaviour of life insurance product. A case study Exide life insurance Ltd., –Gadag.
2013-14	A study on employees retention at Bellad and Company(dealers in motor cycles) -Hubli,
2013-14	An analytical study on Working Capital Management ,A case study on Tata Hitachi Construction Manufacturing Machinery Co., Ltd., -Dharwad.
2013-14	A Study on Non Performing Assets of Co-operative Society, A Case study at Hubli Urban Co-Operative Bank.
2013-14	Analytical Study on investment behaviour and financial planning process of women investors, A case study at Samruddha Jeevan MSMP co-operative society Ltd-Dharwad.
2013-14	A Study on training and development of employees in a manufacturing concern-Kirloskar Electronic Company –Hubli.
2013-14	An analytical study on working capital management, at JMT Auto Ltd., Belur Industry Dharwad.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The authorities of the college have extensively provided the research facilities for both students and faculty ;

- Digitalized library, inflibnet for the retrieve of literature and subscription of National / International Journals.
- New editions of books, periodicals and Journals.
- Wi-fi campus with free internet facility.
- Computational facility.
- MOU with industry and other research Institutions.
- College authorities have submitted a proposal to establish a recognised research centre from parent university

Apart from these, the faculty act as guides for the students to undertake the research activities.

3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The functional, active research committee of the college regularly meets and strategically plans for the addition of required advanced infrastructural facility in a phased manner, the committee resolves to have :

- Recognition of research centre
- Recognition of guide ship
- Addition of new version of computers
- Legal updated softwares
- Addition of audio visuals equipments
- Advanced equipments for documentation
- Computational instruments

The recommendations made by the committee are implemented in the up gradation of research centre.

3.3.3Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’ what are the instruments / facilities created during the last four years.

Yes, the Institution has received funds from UPT Group of Industries, Gokul Road, Hubli, during the year 2012-2013 for developing research facility to work upon students research projects and certain grants earmarked under CPE for research.

3.3.4What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

College being Arts and commerce faculty, the college has not made any MOUs with the laboratories. However, MOU has been made with industries to undertake students and faculty research projects. In addition, the student and faculty undertake field visits and survey in market, rural areas and educational Institution to pursue their projects.

As a part of curriculum, the students of post graduation visit the industries and prepare dissertation for the benefit of industry.

3.3.5Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library is a centre of learning. Our college library has a rich collection of new edition of books and other learning resources. Our library is fully computerized and has:

- OPAC system.
- 20 periodicals and 44 national and 6 international journals.
- Digital library with 10 e journals.
- Inlib net connectivity.
- Wi-Fi facility.
- Reprographic facility.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The research committee of the college is striving to have collaborations with other reputed Institution and libraries to develop other infrastructural facilities to pursue research activity:

- Parent University library
- Karnataka University library
- Faculty and research facilities of the parent and Karnataka University Dharwad are made available for the faculty to continue the research activity.

3.4 Research publication & Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

The outcomes of the research activity in the college are in the form of presentations, publications and others:

Patents obtained and filed (process and product)

Till date no proposals are submitted for patent. The faculty desire to work in this regard in the coming days.

Original research contributing to product improvement

Some faculty worked on novel problems and came out with novel ideas and suggestions leading to implementation for the betterment of society like: Faculty worked on Rural Sanitation under the Schemes of Niramal Grama yojana The findings have been

submitted to the government of Karnataka for kind consideration and the same is under process.

Research studies or surveys benefiting the community or improving the services

Most of the students and faculty research projects are undertaken based on community survey which has helped the society at large. The important projects undertaken through survey method are:

- The Social Science and students of our college conducted survey related to community service such as improvement of rural sanitation & organisation and improvement in performance of Self Help Groups. The survey conducted by one of our students contributed towards installation of street light facilities around a lake (which has helped the public to move freely during night) in Navalgunda taluk, the amount worth of Rs 13,20,003/- sanctioned by government of Karnataka.
- B.Com II year students conducted a survey in Indiranagar slum area, Old Hubli, and have identified 35 school dropouts counselled and motivated to rejoin the school.

Research inputs contributing to new initiatives and social development:

The findings of research on rural sanitation has been communicated to the rural development authority of Karnataka for policy making and to the CEO of Department of Zilla Panchayath Dharwad District.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

At present we don't have research Journal. However efforts are being made to publish or partner in publication of research Journal.

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty**

*** Number of papers published by faculty and students in peer reviewed journals (national / international)**

*** Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

*** Monographs**

*** Chapter in books**

*** Books Edited**

*** Books with ISBN/ISSN numbers with details of publishers**

*** Citation index**

*** SNIP**

*** SJR**

*** Impact factor**

*** h-index**

Publication per faculty:

On an average 2 papers per faculty have been published.

Number of papers published by faculty and students in peer reviewed journals (national / international):

Number of papers published by faculty in peer reviewed journals is 45

Books Edited:

Faculty from the department of Kannada edited a book titled 'Sanna Kathegala Sangraha'

Books with ISBN/ISSN numbers with details of publishers:

Table No – 3.12 Showing details of books published with ISBN is :09

Sl.no	Department	ISBN number	Name of the Publishers
1.	English	978-81-923010-8-2	D T Angadi Kalyan Publishers Gulbarga Karnataka, India
2.	Economics	978-81-923010-7-5	Do
3.	Psychology	978-81-923010-6-8	Do
4.	Political Science	978-81-923010-5-1	Do
5.	Sociology	978-81-923010-9-9	Do
6.	Commerce	978-81-923010-4-4	Do
7.	Commerce	978-81-922998-8-4	Do
8.	Music	978-81-922998-6-0	Do
9.	Psychology	978-81-922998-4-6	Do

Table No – 3.13 Showing details of Article with ISBN/ISSN and without ISBN/ISSN numbers: 13

Sl.no	Year	Department	with ISBN/ISSN	without ISBN/ISSN
01	2011	Psychology	01	-----
02	2011	Commerce	01	-----
03	2012	Commerce	01	-----
04	2012	Statistics	01	-----
05	2012	Statistics	01	-----
06	2012	Psychology	-----	01
07	2013	Commerce	01	
08	2013	Music	01	
09	2013	English	01	-----
10	2013	Psychology	-----	01
11	2014	Commerce	01	
12	2014	Commerce	01	
13	2014	Kannada	-----	01

3.4.4 Provide details (if any) of

*** Research awards received by the faculty**

Nil

*** Recognition received by the faculty from reputed professional Bodies and agencies, nationally and internationally**

Nil

*** Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The research committee of the college prepares strategic plan for Institute industry interface or collaboration. The faculty working on research projects need to have industry collaboration. Such of the collaboration is established by the support and the guidance of the research committee. A written memorandum of understanding is made between the Institute and industry. The Institute industry interface is also made possible when the college invites industry persons for delivering guest lecturers in the college. This helped the mutual benefits for the Institute and industry. The P G students regularly interact and visit the industries for their research projects.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized?

The research cell of the college has a well defined objective to establish industry Institution linkage where in the faculty of the college provide essential consultancy for the benefit of the industry .The industry personnel at the time of visit to Institution during interaction identify the experts from the Institution. The industry requests the college authorities for deputation of such faculty to provide their expertise services to their

industries. Based on the research work, based on the expertise, based on practical knowledge and experience the faculty names are advocated for the consultancy services.

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institution creates awareness about the expertise available in the Institution by informing the staff and student counselling meetings. Our faculty members are invited by other Institutions as resource persons to deliver lectures on various topics. The Institution provides complete support to the staff to provide consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

Consultancy is an important component of the college mainly empowering, helping and guiding the women folk of the society. Many of the faculty as resource persons have delivered special lectures for creating awareness and social empowerment. The faculty also provide consultancy for taxation and accounting. The important consultancy services provided by the faculty are:

Table No-3.14
Showing the consultancy services provided by the faculty

Sl.No.	Department	Area	Funds
01	Psychology	Educational, Personal and Family problems	Honorary
02	Commerce	Taxation and Accounting	Honorary
03	Music	Hindustani Music	Honorary
04	English	Grammar	Honorary
05	Sociology	Social aspects	Honorary

The consultancy services are honorary.

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

The faculty provides consultancy on honorary basis. The faculty are honoured with appreciation certificate by the Institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the Institution promote Institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Next to teaching learning process, the potential area of the Institution is community oriented service. There is a well defined and organised committee which has established to carry out community oriented activities. The committee has a representation from students, faculty, NGO, village Panchayath and medical officers. Committee identifies the areas in which community needs are to be attended. The committee entrusts the students and faculty to organise the planned extension activities in the area of health and hygiene, environmental activities, social awareness, women empowerment, charity campaign, blood donation camp. The following are the number of activities organised.

Table No-3.15 Showing the Institution-Neighbourhood Community Network

Year	Health and Hygiene	Environmental Activities	Social Awareness	Women Empowerment	Charity Campaign	Blood Donation Camp
2010-11	02	01	01	03	01	01
2011-12	04	01	04	03	01	01
2012-13	04	01	01	01	01	01
2013-14	01	01	01	03	03	01
2014-15	01	01	01	01	01	01

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

The college regularly celebrates many national festivals during which the students participate by giving talks on nation building, equity and rights of citizen. The college has also organised rallies, awareness programmes, health check up camps in which the students actively participate and understand the practical social problems and responsibilities. The involvement of students in these activities has definitely helped in the promotion of citizenship among students.

3.6.3 How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

The Institution strives to achieve excellence in the process of teaching learning and also the upliftment of socially, economically disabled class of the society. The stake holders actively participate, encourage and help the activities organised by the Institution.

Some of the activities like empowering the women have helped to earn for their families. The awareness programmes have definitely helped the society in keeping away from addictions. In some programmes, the stake holders have given oral and written feedback on the performance of extension activities organised by the college.

3.6.4. How does the Institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension committee of the college meets regularly and prepares a calendar of events of the extension activities. The committee prepares the action plan and possible budgetary provisions under CPE head and Youth Red Cross. Along with the extension committee the NSS unit of the college also joins in planning and implementing the extension and outreach programmes.

During the last four years a total of Rs. 16, 32,737 /- budget has been spent for extension and outreach programme. The details of the budgetary allocation are given below:

Table No-3.16 Showing the budgetary details of extension activities in collaboration with NSS for the Last four years

Total Budget- Rs.3.75.010/-

Year	Budget Sanctioned		Expenditure		Total Amount in Rs.
	Regular Activities	Special Camp	Regular	Special Camp	
2010-11	30,400/-	45,000/-	30,400/-	45,000/-	75,000/-
2011-12	30,400/-	45,000/-	30,400/-	45,000/-	75,000/-
2012-13	30,400/-	45,000/-	30,410/-	45,000/-	75,010/-
2013-14	30,400/-	45,000/-	30,400/-	45,000/-	75,000/-
2014-15	30,400/-	45,000/-	30,400/-	45,000/-	75,000/-
Total					Rs. 3.75.010/-

Table No-3.17 Showing the budgetary details of extension activities under CPE

Total Budget- Rs.7,83,918/-

Amount allotted	Recurring	Non Recurring	Total
	2010-2012	2010-2012	
50,00,000/-	3,50,060/-	48,000/-	3,98,060/-
40,00,000/-	3,05,856/-	80,002/-	3,85,858/-
Total	6,55,916/-	1,28,002/-	7,83,918/-

Table No-3.18 Showing the budgetary details of extension activities in collaboration with YRC

Total Budget-Rs. 4,73,809/-

Year	Amount in Rs.
2009-10	77,868/-
2010-11	1,09,000/-
2011-12	1,15,922/-
2012-13	1,47,331/-
2013-14	23,688/-
Total	4,73,809/-

Table No-3.19 Showing the extension activities on Health and Hygiene

Year	Activity	No.of Students Participated	Target Area	Impact
2010-11	Gynaecological Check up	30	Yallapur taluk kiravatti	Health care of mother and child
	General Health Check up	70	Siddhi gawali and tribal people kiravatti	Created awareness about general health
2011-12	Cleanliness Drive	70	Out side the campus area	Clean Environment
	Aids Awareness Rally	100	College Campus to Rani Chennamma Circle Hubli	Created awareness to prevent the spread of AIDS
	Pulse Polio	60	Chitaguppi Hospital Hubli/Dharwad	Healthy child
	Physically Challenged Day Celebration	30	Siddharood Math Hubli	Developed positive attitude among the physically challenged students
2012-13	Eye Donation Rally Jointly Organized by Karnataka Institute of Medical Science	200	KIMS to Rani Chennamma Circle Hubli.	Created awareness on Eye Donation
	Celebration of Gandhi Jayanthi	100	Visited old age home. Keshwapur Hubli. and distributed fruits.	Social responsibility
	Eye Check up Camp in collaboration with M M Joshi Eye Hospital, Hubli	60	Shiradi Nagar (Slum) Hubli	14 Senior citizen were selected for cataract operation
	Yogasana Drive	60	Shiradi Nagar (Slum) Hubli	Motivated the students for physical fitness
2013-14	Cleanliness Drive	80	Shiraguppi Village Primary School Premises	Clean village
2014-15	Vanamahotsava	80	Keshwapur Police Quarters Hubli	Promoted green awareness

Table No-3.20 Showing the extension activities on Environmental Awareness

Year	Activity	No.of Students Participated	Target Area	Impact
2010-11	Saplins plantation drive	50	Gangadhar School Hubli	Protection of the Greenery
2011-12	Saplins plantation drive	200	College campus	Awareness on Global Warming
2012-13	Saplins plantation drive	200	College campus	Environmental Beautification
2013-14	Saplins plantation drive	60	Siradi Nagar	Environmental Beautification
2014-15	Saplins plantation drive	50	Police Head Quarters keshwapur Hubli	To create a colony with Greenery

Table No-3.21 Showing the extension activities on Social Awareness

Year	Activity	No.of Students Participated	Target Area	Impact
2010-11	Service among the destitute Senior Citizens	50	Mother Teresa Old age Home, Keshwapur, Hubli	Promoting Sense of Social Service
2011-12	Anna Hazare Support Rally	120	College Campus to Ambedkar Circle	Created Awareness about Anti-Corruption
	Civic Awareness Programme	80	Kamplikoppa Village	Awareness about Human Rights and Duties
	Kargil Vijayotsava Rally	150	Hubli	Inculcated the spirit of patriotism among the students
	Observation of Swami Vivekanda Jayanthi	190	Hubli	To inculcate the leadership qualities among students
2012-13	Teenage Problem Awareness	70	Lamington Girls School	Awareness Health and Hygiene
2013-14	Diabetes Awareness	100	Hamalar Colony	Health Awareness
2014-15	Kargil Vijayotsava Rally	100	College Premises to Kittur Rani Channamma Circle	To inculcate the spirit of patriotism among students

Table No-3.22 Showing the extension activities on Women Empowerment

Year	Activity	No.of Participated	Target Area	Impact
2010-11	Training on marketing of milk products	100	Self Help Groups of Kiravatti	Awareness about the business
	Training programme on animal health care	100	Self Help Groups of Kiravatti	Awareness about animal health
	Demo on wormy compost	100	Self Help Groups of Kiravatti	Created awareness about the advantages of using bio manure rather than chemical fertilizers
2011-12	Anna Hazare Support Rally	120	College Campus to Ambedkar Circle	Created awareness about the anti corruption
	Women literary awareness	30	Slum area near to railway station Hubli	To empower women through education
	Entrepreneurship training programme (paper bag, zardhosi work)	80	Kamplikoppa village	Economical independence of women
	Awareness programmes on girl education	80	Kamplikoppa village	To educate women
2012-13	Women Self Help Groups	400	College	Self defence for safety
2013-14	Training on kasuthi and knitting to rural women	80	Shiraguppi	To make them self employed
	Training by Sanskara Bharathirangoli art	80	Shiraguppi	To develop respect towards Hindu art and culture
	Paper bag, photo frame training for rural women	80	Shiraguppi	Self employment

Table No-3.23 Showing the extension activities on Charity Campaign

Year	Activity	No. of Students Participated	Target Area	Impact
2010-11	Donating Note Books	50	Remand Home, Keshwapur, Hubli	Development of sense of sharing and helping
2011-12	Distribution of Note Books	50	Keshwapur Beth Rapha Charitable Religious Trust, Keshwapur, Hubli	Inculcating attitude of donation
2012-13	Distribution of sweets to blind students	100	Blind School Siddarudhmatah premises, Hubli	Concern towards physical challenged
2013-14	Donating Computer	30	Mathruchaya Bala Kalyana Kendra, Hubli	Motivated the orphans to use new technology
2013-14	25 Bed sheets, fruits and clothes	30	Mother Teresa Old Age Home, Hubli	Social concern to the senior citizens
2013-14	Uttarakand relief fund Rs 10,000/-	100	College campus	Feeling oneness
2014- 15	Donating Computer	80	Hamalar colony APMC Primary school	Motivated the school students to use new technology

Table No-3.24 Showing the blood donation camp organised joint by Dr. R B Patil Cancer Hospital Blood Bank and NSS Unit

SI NO	Date	Blood Units Collected	Blood Unit Issued to the Community
01	17.03.2010	17	17
02	29.09.2010	23	28
03	29.02.2012	31	35
04	01.10.2013	32	32
05	12.08.2014	26	28
	Total	129	140

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution displays on the notice board the aims and objectives of NSS and Youth Red Cross. The College has two NSS units with trained and experienced NSS officers. The NSS officer and incharge of YRC during the orientation course orients the students about the importance of NSS and YRC, which creates interest among the students to enrol and participate. The senior NSS and YRC volunteers share their experiences which promote the students participation in NSS and YRC activities. The display of Award, the best NSS Unit and best NSS Volunteer has influenced the students to take up outreach activities.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Arts and Commerce faculty have taken up many social surveys, extension activities related to overall empowerment of the women. Along with the faculty, the student community are also actively involved in the conduct of surveys, undertaking research projects and extension activities. The table below provides the details of activities organised by the college.

Table No-3.25 Showing the Number of Surveys done by the Students

Sl No	Year	Name of the Survey	Sample
01	2011-12	Survey on Awareness on AIDs education	Women
02	2012-13	Female Foeticide	Married women
03	2013-14	The importance and benefits of breast feeding	Married women
04	2013-14	Child Labour	Children below 14 years
05	2013-14	Problems faced by the working women	Working women
06	2013-14	School dropouts in Indira Nagar slum Area	Drop outs (School students)

07	2014-15	Study Habits of 10 th standard SC/ST students	High school students
08	2014-15	Socio Economic Status of Coolie (Hamalaru)	Women coolie
09	2014-15	Married student : who continued their education	Married students

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college provides a holistic education, fosters knowledge, culture and values. The participation of the students has definitely helped them to understand the problems faced by the women, rural population and others. The awareness programmes organized by the college has definitely kept away our students from the addictions. During the health and hygiene camp, our students have inculcated service motto. Women entrepreneurship programs have motivated some of the students to go for entrepreneurship. The camps conducted by YRC mainly, the blood donation camps have helped students to understand the concept of donation.

3.6.8 How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?

The Extension Committee of the college has a representation from all the stakeholders. The members help in identifying the areas and plan in organising the extension activities. Along with the committee, NSS units of the college, the members of the adopted village also take active part in planning and implementing the extension activities. The authorities of the adopted village panchayat introduced the area that needs to be given importance for the development and arrange for comfort stay and provides other facilities. Experts or resource persons were invited in organising awareness and health check up programmes. Computer literacy programmes in adopted village, awareness on environmental protection are the main initiatives taken by the Institution.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

For effective organising and implementing outreach and extension activities the college has developed relationships with other Institutions. Relations with the medical officers helped in conduct of health and hygiene programmes, free health check up camps,

established relationship with Forest department in creating environmental awareness and some high schools to make a survey on the rate of dropouts

Table No-3.26 Showing the details on the constructive relationships forged with other Institutions of the locality for working on various outreach and extension activities.

Sl.No.	Local Institutions	Outreach / extension activities
01	Matruchaya Balakalyana Kendra Hubli	Survey on school dropouts
02	Kalaghatagi Hospital Hubli	Talk on Women nutrition and health Basava colony, APMC Navanagar
03	M M Joshi Hospital Hubli	Eye check up in Shiradi Nagar , 8 senior citizens were operated for cataract
04	Schools of Hubli.	Psychological testings
05	Grama Panchayat	Kiravatti, Kamplikoppa, Shiraguppi, Shiradinagar and Amaragol
06	Balakiyarbalavikas Kendra Hubli	Distributed groceries to orphan girls Ghantikere colony, Hubli

3.6.10 Give details of awards received by the Institution for extension activities and /contributions to the social/community development during the last four years.

Extension cell of the college, continually engaged in community oriented activities, worked and contributed extensively for the welfare of the society. Many of the faculty and students have excelled and received recognition and awards.

Table No-3.27 Showing the awards received by the faculty for Extension activities /social / community development

Sl.No	Year	Name of the faculty	Award granted by	Name of the award
01	2011	Dr. Asha.P	Shree Gajanan Mahamandali	Kittur Rani Chennmma
02	2014	Dr.Umadevi Mathad	Ganesh Chathurthi committee of Hubli /Dharwad	Kittur Rani Chennmma
03	2015	Dr A. G. Nadagouda	Information and broadcasting Department Bangalore Karnataka state	Best women Achiever
04	2013	Dr T.B. Netakar	VachanaKammataBasava Kendra Sri MurghaMath,Chitradurga	Sharana chetana

05	2013-14	Smt. Priya Balikai	VachanaKammataBasava Kendra Sri Murgha Math Chitradurga	Shikshana Premi
06	2015	Dr.L.R.Angadi	Ganarajyosthava Academy	Shikshana Sahitya

Table No-3.28 Showing the awards received by the students for extension activities/social / community development

Sl. No	Year	Name of the Student	Award granted by	Name of the award
01	2011-12	Miss Anusha Hebasur	LEAD	Best leader
02	2012-13	Miss Varshapawar	Karnataka State Womens University Vijayapur	Best NSS volunteer
03	2012-13	Miss Rakshita Joshi	Karnataka State Womens University Vijayapur	Best NSS volunteer
04	2014-15	Miss Komal Saddar	Children Movement for Civic Awareness (CMCA)	Best CMCA volunteer

3.7 COLLABORATIONS

3.7.1 How does the Institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Our Institution has collaboration with number of institutes for research activities like industrial visits, to organise seminars and workshops related to research. Our faculty and students make use of the facilities in collaborated institutes. Resource persons from the collaborated institutes are invited by our college to give training programmes, special lectures, to conduct workshops and to counsel students.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with Institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.

Table No-3.29 Showing the details on the MOUs/collaborative arrangements with Institutions

Sl.No	MOUs/Collabative Agency	Activities
01	Centre for Multi Disciplinary Research	To conduct workshop and seminars on research methodology
02	Manasa Institute of Mental Health	To Counsel the students with academic and personal problems
03	Dr R.B Patil Cancer Hospital	Blood grouping , blood donation
04	Matruchaya Bala Kalyan Kendra	Survey on school dropouts
05	Connect Institute	To conduct workshops on mentorship, staff training and personality development
06	Chamber of Commerce	Training in practical accounting, industrial visit, implant training, stocks and sales awareness

3.7.3 Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. laboratories / library/ new technology /placement services etc.

The college has been benefitted by the collaboration and interactions with industry, Institution in exchange of knowledge, sharing of learning resources, sharing of intellectual properties, sharing of infrastructure etc have helped the Institution to achieve excellence.

Table No-3.30 Showing the industry-Institution-community interactions

Sl.No	Institution/Industries	Beneficiary
1.	Gangadhar School Durgadevi School Vijayanagar school Vivekanda school	Psychological testings -do- -do- -do-
2.	UPT group of industries MT Sagar Industrial Estate Gokul Road Hubli	Donated amount for the development of research facilities
3.	Manasa institute of mental health	Counselling the students with personal and academic problems

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years

During the last four years the college has organised subject oriented, skill oriented, awareness creating, value inculcating and women empowering workshops and seminars. In such programmes the college has invited eminent scholars as resource persons to share their experiences and knowledge with students and faculty. The list of the eminent persons who have visited the college.

Table No-3.31

Showing the details of workshops and national seminars organized by the college

Sl.No	Year	Name of the Resources Person	Title of the Seminar /Workshop
1.	2010	Dr.NayantaraNaik	One Day Workshop on Research Methodology – Selection of topic and samplings methods.
2.	2011	Dr.Nagaratna	Workshop on Research Methodology – Tabulation and analysis
3.	2012	Dr.N.M.Makandar	One day workshop on ‘Research Methodology and Research Design’
4.	2013	Dr. JagadishAngadi	Workshop on Research Methodology – Writing research report
5.	2013	Shri Mahesh Masal Mohan A.Siddanti Dr.S.H.Kulkarni	Three day workshop on teaching passion and mission

		Mr.MukundaMaigur	
5	2014	Dr.Madhukar Dr.Jayaraj	Workshop on Strengthening of IQAC For quality enhancement
6	2015	Dr. Prabha Shankar Premi Dr. M Usha Dr. P P Ajay Kumar Prof. MallappaBandi Dr. K C Shiva Reddy Dr. ArjunChawan Prof. C L Patil Dr. KashinathAmbalgi	National Seminar on Translation: Opportunities and challenges

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

For better performance, to develop global competence, to undergo training, to undertake research projects and for better student placement the college has made collaborations:

Table No-3.32 showing the activities and beneficiaries of the established linkages

Activities	Name of Institution /Organisation	Beneficiaries	Example
Research	Centre for multi disciplinary research Dharwad.	20 -Faculty 50- Students	Workshop on Research Methodology
	Population research centre JSS campus Dharwad	80	Special talk on World Population day
Consultancy	Manasa Intuitions	50	Counselling the students with academic and personal problems
Extension	R.B. Patil Cancer Hospital, Hubli	300 blood grouping	Blood donation,
		30 blood donation	Blood grouping
	Matruchaya Balakalyana Kendra Hubli.	35	Survey on school dropouts
	Dr M. M. Joshi Eye Hospital Hubli	08	Cataract Operation

3.7.6 Details on the systemic efforts of the Institution in the planning establishing and implementing the initiatives of the linkages/ collaborations.

Institution plans to establish collaboration with research and community oriented Institutions to develop scientific temper, research culture and service-oriented attitude among the staff and students, in return our faculty are invited by the collaborated Institutions as a resource persons, as a counselors and also to give better social service related to health and hygiene, women empowerment, women and children welfare. Our students also involve voluntarily in community programs.

College invite eminent personalities from collaborated Institutes having rich practical experience for conducting workshops, lectures for the benefit of staff and students related to their research/project works. This helps in ensuring that our college work is pragmatic and not just theoretical.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Best Practise

- Faculty developed research culture by undertaking research projects.
- The Institution has undertaken extension activities in socio - economically backward areas.
- Faculty provide honorary consultancy service on need basis.

Criterion -IV: Infrastructure and Learning Resources

4.1 Physical facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institution follows the policy for creating and enhancing the infrastructure from time to time to suit the modern teaching and learning requirements. The Institute has a Planning Board for the purpose of creating and enhancing the infrastructure to suit the modern teaching and learning requirements. The management is at the helm of the Planning Board

- Planning: The Institution has a policy to plan and monitor the required infrastructure facilities for effective teaching and learning.
- Mobilization of funds: Resources are mobilized from various sources like student fees and different schemes under UGC such as construction fund, general development grants, CPE phase I and II and the Institutional management for the creation of adequate infrastructure.
- Establishment and Enhancement: The Institution establishes and enhances the infrastructure facilities as and when the new courses are added, the university changes the curriculum and the strength of the students increase.
- Maintenance: The Institution has a committee to look after the maintenance and up gradation of infrastructure facility for effective teaching and learning.

4.1.2 Detail the facilities available for :

a) Curricular and co-curricular activities-classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra-curricular activities-sports, outdoor and indoor games gymnasium, auditorium, NSS, NCC, cultural activities, Public Speaking, communication skills development yoga, health and hygiene Etc.

The mission of the Institution is to provide holistic education to students. The Institution facilitates curricular, co-curricular and extracurricular activities and enhances the facilities needed from time to time.

Existing Physical Facilities:

Total area - 4033 sq. meters - (Land)

Total built up Area: 1540.74 Sq-mtr

CURRICULAR AND CO-CURRICULAR FACILITIES

Table-No 4.1 Teaching and Learning

SL. No	Description	Number	Area in Sq-meters
1	Class Room	17	566.10
2	Computer Lab	01	40.73
3	Language Lab	01	22.08
4	Library	01	593.12
5	Seminar Hall	01	135.58
6	Music Lab	01	69.38
7	Commerce Lab	01	9.95
8	Psychology Lab	01	9.55
9	Staff room	03	118.21
10	Research Cell	01	24.16

Table-No 4.2 Student Support Facilities

SL. No	Description	Number	Area in Sq-meters
1	Canteen	01	37.84
2	Parking Space	01	483.16
3	Toilets	18	35.13
4	Common Room	01	47.48

5	Play Ground	01	2009.10
6	Health Centre	01	12.5

Table-No 4.3 Administrative Facilities

SL. No	Description	Number	Area in Sq-meters
1	Examination Room	01	20.73
2	Principal Chamber	01	35.62
3	Office Room	01	97.73
4	M.Com Office	01	22.08

Table-No 4.4 Extra Curricular Facilities

SL. No	Description	Number	Area in Sq-meters
1	Gymkhana	01	97.99
2	Auditorium	01	223.97
3	Open Stage	01	48.8
4	Green Room	01	6.5
5	NSS Unit	01	12.25

Gymkhana with multi-gym facilities

- Motorized Tread Mill
- Leg Massager
- A C Motor Tread Mill
- Vertical Knee Raiser
- Knee Raiser
- Dual Actions Cycle
- Pet Mat
- Weight lifting/power lifting materials
- 12 Station multigame
- Cross trainer
- Squat stand
- Multi functional bench
- Twister
- Olympic bar 7 feet, 50 mm,
- Color plats 50 mm, total 110 kg

Room for indoor games with an area of 97.99 Sq-Mtr with provision for games like

- Chess,
- Carom,
- Yoga,
- karate,
- Aerobics,
- Weight lifting and power lifting,
- Table tennis

Sports ground with an area of 2009.10 Sq-Mtrs for out-door games like

- Net ball,
- Volley ball,
- Throw ball,
- Kho kho,
- Ball - badminton,
- Kabbadi ,
- Basket ball,
- Hand-ball,
- Foot ball,
- Hockey,
- Cricket
- Shuttle badminton

Athletics are conducted in the play ground of sister Institution and Nehru ground

Other Facilities Provided

- Lift
- Ramp
- Water filters and coolers
- Generators
- CCTV
- Wi-Fi Facility

- College office has E-administration with fax, reprography facility, scanner, printer and Intercom.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the master plan of the Institution / Campus and indicate the existing physical infrastructure and the future planned expansions if any)

The Institution has well planed infrastructure facilities for teaching, learning and other activities and has enough number of classrooms and laboratories.

A committee to prepare time table and calendar of events allots the classrooms and laboratories for available courses in the college. To compete with global process of teaching and learning, most of the classrooms are equipped with ICT based teaching learning devices thus providing ICT enabled teaching learning facilities for the students. The laboratories are upgraded with state-of-art equipments and new versions of Softwares with latest computers.

The Library, a centre of learning has been digitalized with inflibnet connectivity. The digital library facility is extended for staff and students on priority and is need based. Reading room facility is also optimally utilized for the benefit of the students. The Language Lab is optimally utilized by the students as per the time table of the college.

During the last 4 years under the assistance of UGC and support of the Management, 70% of the Class rooms are fitted with ICT based teaching, learning devices and 3 classrooms have been fitted with smart boards. Similarly the Computer lab, Commerce lab, Music lab, Psychology lab and Language lab have been upgraded with addition of new equipments and accessories.

The total amount spent during the last five years on teaching and learning devices is shown below.

Table-No 4.5 Showing the facilities developed and the amount spent during the last five years

Total Amount- Rs. 50,66,417.57

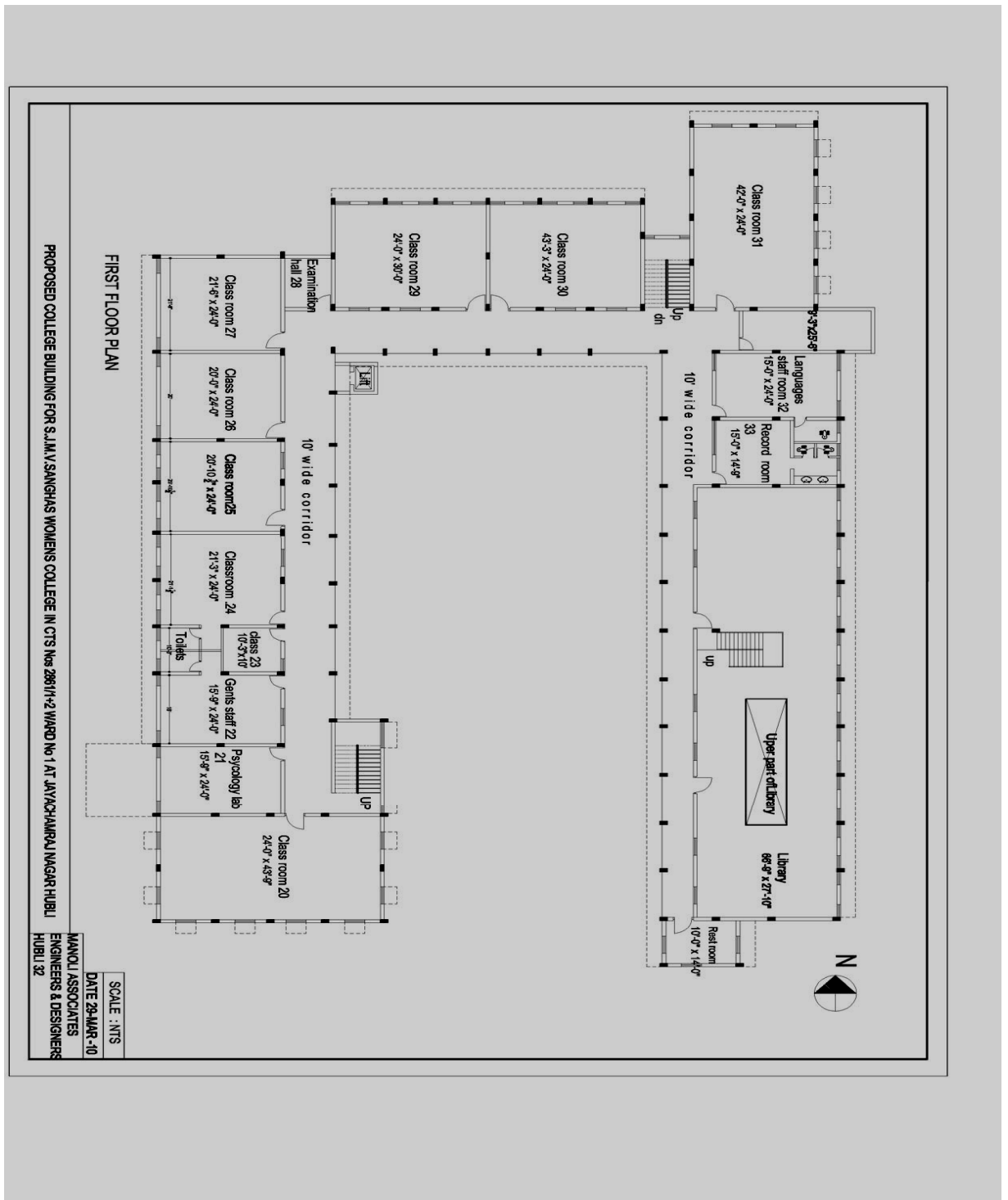
Year	Teaching and Learning device	Qty	Amount
2010-11	Desktop computers	10	3,26,781.00
	Laptop	2	85,688.00
	Multi function printer	1	5,71,42.86
	Projector	9	2,93,091.00
	Laser printer	1	5481.00
	Printer	5	36,206.00
	Scanner	1	4,047.00
	Index head phone merger	40	11,428.00
	Intex X Web camara 8 Mega Pixel	2	1,784.76
	Sony L.C.D Tv 55"	1	3,03,571.43
	IBM 7328165 x 3200 m3/204/2/250 Server Batch: 50625493	1	46,249.52
	Mike set and amplifier with four no's caller mike	1 set	60,000.00
	E-Tanpura	1	14,097.00
	E-Taala mala	1	14,097.00
	Swaramandala	1	22,026.00
	Electrical Key board	1	1,32,159.00
	Rhythm pad	1	23,789.00
	Total		14,37,638.57
2011-12	H.C.L Desktop	48	10,97,984.00
	Projector screen canon lide110 scanner	4	1,07,949.00
	Multi function printer	1	86,100.00

	Panasonic AC 2.0 tone 2 star ; Panasonic AC 1.5 tone 2 star	3	86700.00
	Total		13,78,733.00
2012-13	Interactive board model	1	93,106.00
	Ahuja led system podium	3	91,699.00
	Zerox colour printer	1	1,36,800.00
	Projector	2	1,62,000.00
	Printer	1	3,693.00
	HCL AA 2VOB31N ci 3/2 nd 2/500 DRW/DO/SDT3YR, desktop computers,	14	36,5000
	HCL 16.5 inches commercial TFT monitor 3Y, batchB86122003060,	14	
	Projector Y Label	06	3,696.00
	Power net 7.5 KVA online UPS (single phasing, single phase and 12 months warranty)	01	1,92,050.00
	Total		10,54,037.00
2013-14	White board	04	42,880.00
	Voice Recorder	13	77,350.00
	Wireless tablet with communication	01	35,800.00
	Interactive board	02	2,45,175.00
	LCD Projector	03	1,88,472.00
	Podium	03	97,267.00
	COLOR ZEROX machine, RICHIO-A FICIO MPC2030 COLOR COPIER(size A3) Minimum copying speed(CPM) 20 color / 20 Mono, RAM(MB) 512 tray capacity 2X250 sheets	01	1,68,800.00
	Total		8,55,744.00
2014-15	Projector	04	1,77,186.00
	Laptop	03	33,364.00

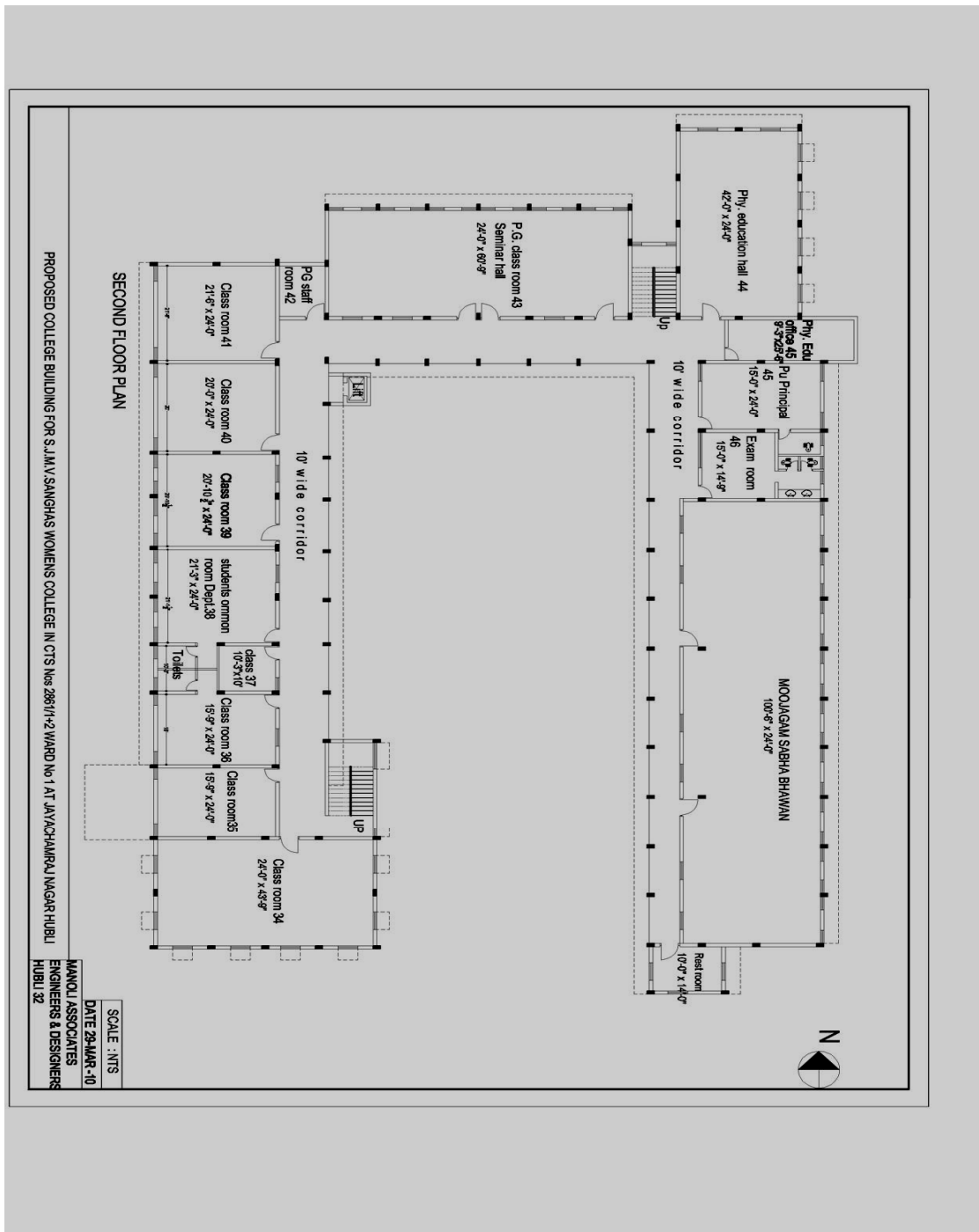
	White board	10	80,150.00
	Ragini	02	49,565.00
	Tala - Taranga	01	
	Casio	02	
	Congo Drum	01	
	Tabla set	02	
	Kanjara	02	
	Total		3,40,265.00
	Grand total		50,66,417.57

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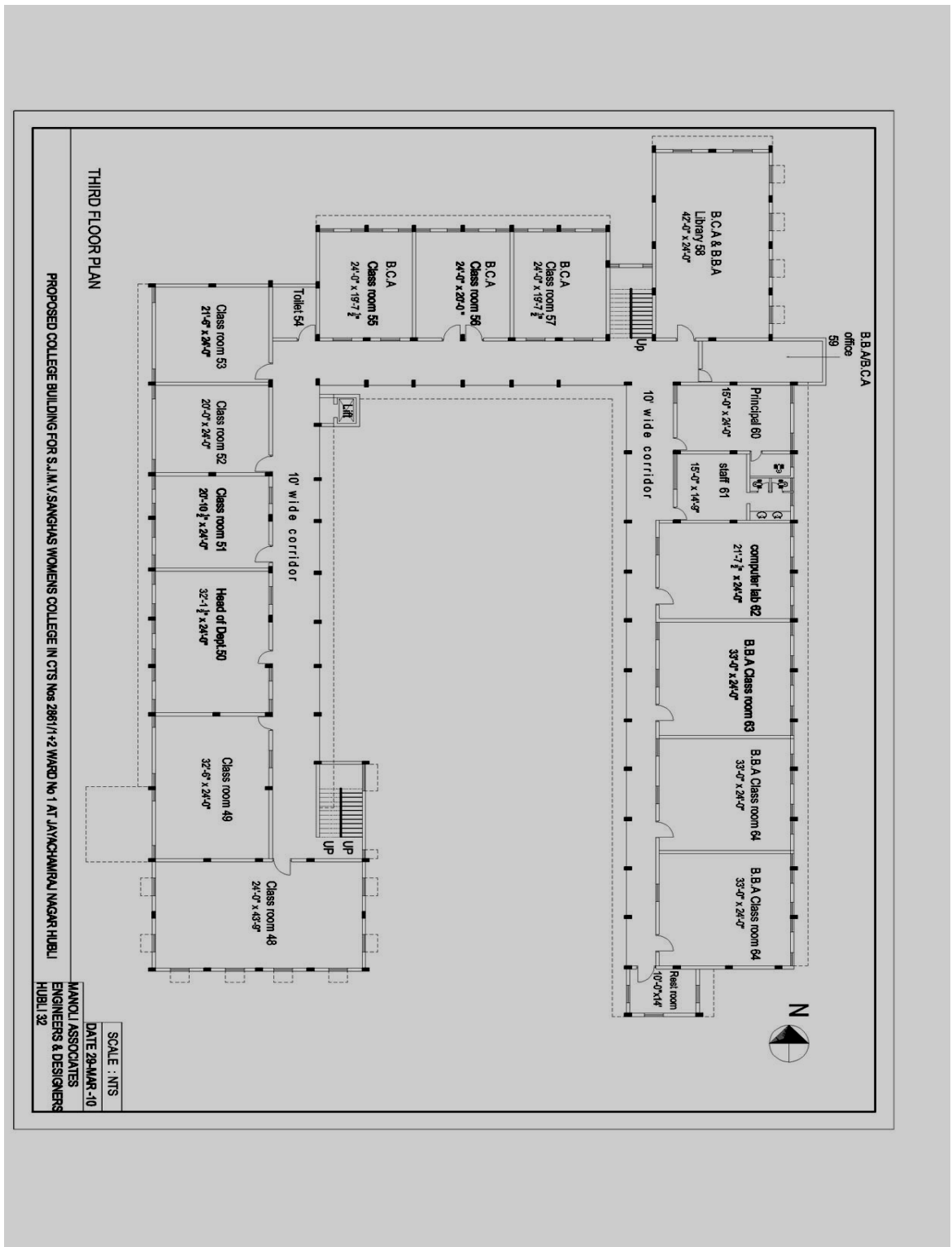
Map No 4.2 Master Plan of First floor



Map No 4.3 Master Plan of Second Floor



Map No 4.4 Master plan of Third floor



The Institute plans to construct a new building with the following provisions

Building Area : 3213.17 Sq-mtr Number of floors-3

Map No 4.5 Master Plan inculcating future growth

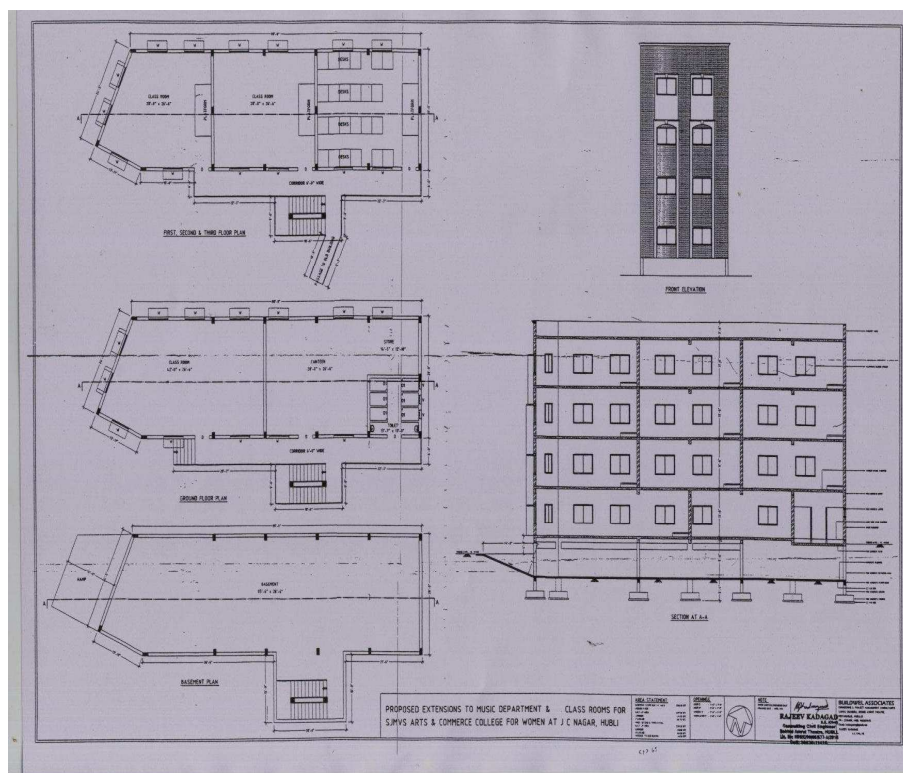


Table-No 4.6 Provisions made in the proposed new building

Description	Number	Area (in Sq mtr)
Class rooms	9	621.89
Music room	1	103.82
Parking	1	211.61
Canteen	1	69.09
Ramp	1	31.08
Lift	1	2.30
Store room	1	175.45

4.1.4 How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has care and concern for physically disabled students, apart from providing reservation in admission, concession in fees and scholarships, the disabled students are provided the lift facility to go to the first and second floor of the college. In addition, the disabled students also use ramp facility. Seats are reserved for physically handicapped students in the library. The hostel is situated in the close vicinity of the Institution.

4.1.5 Give details on the residential facility and the various provisions available within them?

- **Hostel Facility-Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the Hostel**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water.**
- **Security**

Students from different localities and surrounding villages take admission in our Institution. Such students are provided with hostel facility just opposite to the Institution. Hostel Students can access the yoga and gym facility in the College

Table-No 4.7 Details on Residential Facility and Provisions

Description	Number	Area in Sq-mtr
Rooms	47	241.81
Warden room	01	12.13
Dining area	01	23.46

Reading room	01	48.84
Space for indoor games	01	48.84

The following provisions are available in the hostel

- Residential facility for UG and PG students
- Mess with subsidiary rates
- CC TV
- Solar water heater
- Water purifier
- Sanitary napkin vending and disposal machine
- Computer with Internet and Wi-Fi facility
- M.O.U with Co-operative Hospital
- Health centre
- First -Aid box
- Reading room with magazines , news paper and books
- Record of students profile is maintained
- Recreational room
- TV
- Security
- Guest room for female parent
- Guest room for visiting female faculty
- Fire extinguisher

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A separate committee headed by student's welfare officer looks after the welfare of the students. The student's welfare department conducts programs to enlighten students about health issues.

Health care facilities on the campus

- Health centre with primary provisions has been established.
- First Aid Facility
- Doctor visits twice a week from 10.30 A.M to 2.00 P.M
- General Health check up for faculty and students
- Group Savings Like Insurance for faculty (GSLI)
- Group Insurance for students

Health care facilities off the campus

- MOU with Co-operative hospital and ambulance facility.
- MOU with blood bank
- ESI facility for un-aided staff.

4.1.7 Give details of the common facilities available on the campus spaces for special units Like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, Safe drinking water facility, auditorium, etc.

Apart from providing well equipped classrooms for curricular activities, the Institution has also made provisions for special units like IQAC, Grievance Redressal cell , Women's Cell, Counseling and Career Guidance Cell, Red Cross Wing, Alumni Association, Human Resource Development Cell and Placement Unit, Employee Co-Operative Society and Health Centre for planning the co-curricular and extracurricular activities and also extending facilities for the students.

Table-No 4.8 Space allotted for special Units

Units	Area in Sq-mtrs
IQAC & NAAC	40.73
Women's Cell & Extension Committee	12.34
Career Guidance Cell	10.02

Placement Cell	12.34
Health Centre	12.05
Canteen	37.84
Auditorium	223.97
Red Cross Wing	12.32
Alumini Association	12.34
Counseling Cell	9.55
Employee Co-operative Society	12.5

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee to look after the betterment of the library.

The following is the composition of the committee.

Table-No-4.9 Showing the details of library advisory committee

SL.NO	POSITION	DESIGNATION
1	President	Principal
2	Chairperson	Senior faculty
3	Member	Librarian
4	Student representative	Reading room secretary (commerce)
5	Student representative	Reading room secretary (Arts)

The committee meets at the beginning of the each semester and also as and when required to take following initiatives

- Framing and amending the rules of the library as and when required
- Recommending purchase of books, journals and periodicals.

- Allocating funds for books, journals and periodicals taking in to consideration students strength and need of each subject.

The initiatives taken to render the library student/user friendly are as follows

- Arranging programs connected to library.
- Organizing book exhibitions during special occasions like Founder's day, Librarian day, International Women's day, World Book Day.
- Displaying new arrivals at the entrance of the Library
- Distributing books under UGC/PSL scheme for the students.
- Issuing complete set of books for SC/ST and Meritorious Students.
- Providing reprographic facility.
- Providing access to free Internet, Video and Audio visual facility.
- Providing digital library.
- Providing Online Journals.
- Providing INFLIBNET.
- Allocating flexible and extended hours before examinations,
- Providing reading room facility
- Introduction of open access system for reference section.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq.Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT. zone for accessing e-resources)**

The Institution has provided the state - of - art infrastructure in the library.

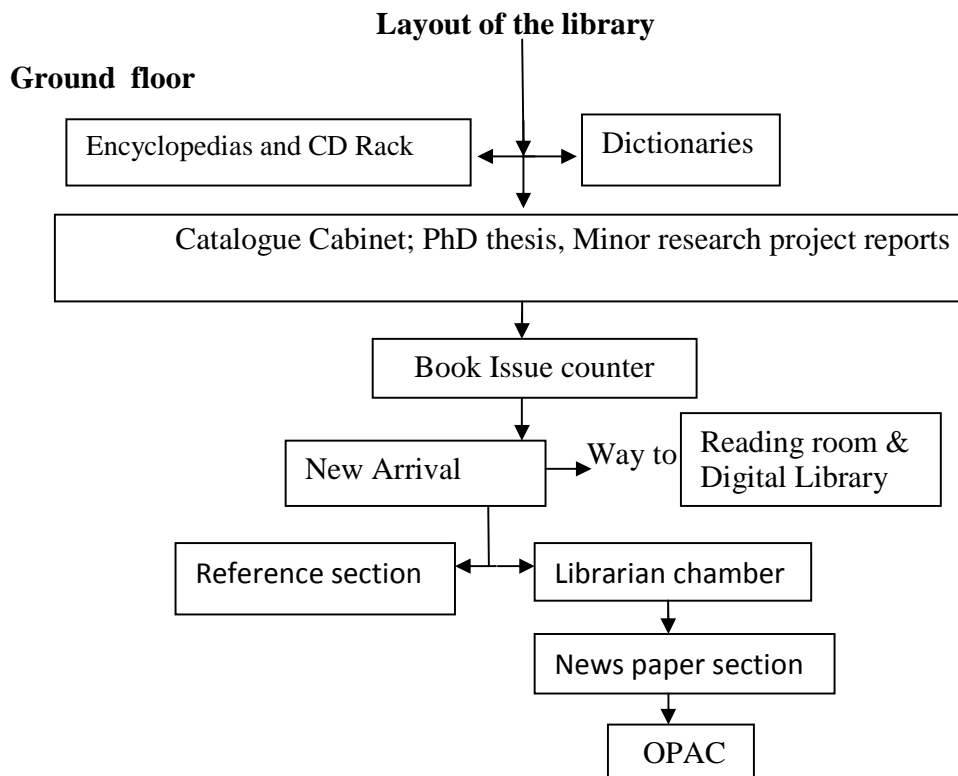
Table-No 4.10 Showing details of library infrastructure

Description	In Sq.mts
Total area of the library (Sq-Mtr)	593.12
Ground floor of the library	311.68
First floor of the library	281.44

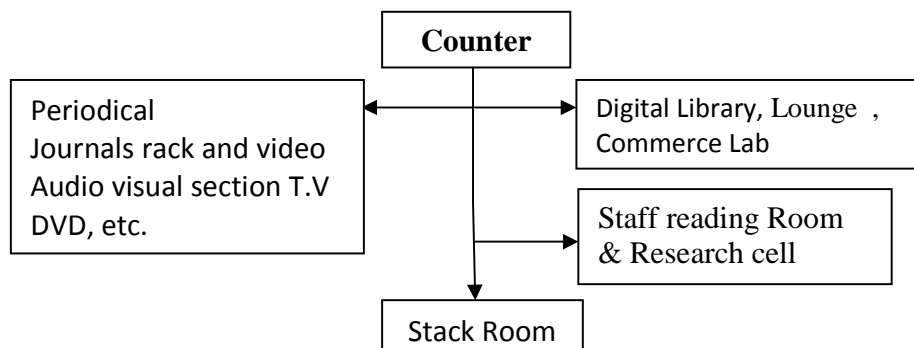
- Total seating capacity -200 (including staff and students)

Working hours of the library:

- On working days -8 am to 5 pm,
- Before examination days 8 am to 8 pm,
- During examination days, 8 am to 6 pm
- During Vacation 10.30am to 5.30 pm



FIRST FLOOR



4.2.3 How does the library ensure purchase and use of current titles, print and e journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library ensures the following strategies in the purchase of learning resources of the library. The advisory committee of the library prepares the annual budget for purchase of

books, e-journals and other reading materials. The requisition from departments is procured for initiation of purchase.

The quotations from local book vendors are procured and comparative statement of discount rate is prepared. The book seller who has quoted highest discount rate will be given order for the supply of books; however e-journals and print journals are subscribed directly from the publishers. The amount spent during the last five years on purchase of books and Journals/Periodicals is shown in the table.

Table-No 4.11 Showing the details of books purchased and total amount spent in the last 5 years

Total Amount Rs. 30,90,603.00

LIBRARY HOLDINGS	YEAR -1 2010-11		YEAR -2 2011-12		YEAR -3 2012-13		YEAR -4 2013-14		YEAR -5 2014-15		Grand total	
	NUMBER OF BOOKS	TOTAL COST IN LAKHS	NUMBER OF BOOKS	TOTAL COST IN LAKHS	NUMBER OF BOOKS	TOTAL COST IN LAKHS	NUMBER OF BOOKS	TOTAL COST IN LAKHS	NUMBER OF BOOKS	TOTAL COST IN LAKHS	TOTAL NO. OF BOOKS	TOTAL COST IN LAKHS
TEXT BOOKS	2953	3,75,300	2198	2,47,600	936	2,87,05	3451	4,35,035	2963	2,73,947	12501	16,18,932
REFERENCE BOOKS	777	4,42,030	613	1,75,712	789	4,31,176	559	2,10,963	260	2,11,790	2998	14,71,671
TOTAL	3730	8,17,330	2811	4,23,312	1725	7,18,226	4010	6,45,998	3223	4,85,737	15499	30,90,603

Table-No 4.12 Showing the details of Journals/Periodicals, E-resource purchased during the last 5 years.

Total Amount Rs. 54,47,740.00

LIBRARY HOLDINGS	YEAR -1 2010-11		YEAR -2 2011-12		YEAR -3 2012-13		YEAR -4 2013-14		YEAR -5 2014-15		Grand Total
	NUMBER	TOTAL COST	NUMBER	TOTAL COST	NUMBER	TOTAL COST	NUMBER	TOTAL COST	NUMBER	TOTAL COST	TOTAL COST
JOURNALS/ PERIODICALS	64	65,000	66	67,000	67	67,930	64	70,200	65	57,610	3,27,740
E- RESOURCES- JOURNALS	10	15,000	10	16,450	12	18,050	10	19,500	10	26,000	95,000
INFLIBNET N-LIST	-	5,000	-	5,000	-	5,000	-	5,000	-	5,000	25,000
TOTAL	74	85,000	76	88,450	79	90,980	74	94,700	75	88,610	54,47,740

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?.

- OPAC
- Electronic Resource Management package for e-journals.
- Federated searching tools to search articles in multiple databases.
- Library Website.
- In-house/remote access to e-publications
- Library automation.
- Total number of computer for public access.
- Total number of printers for public access.
- Internet band width/speed □ 2mbps □10 mbps □1 (gb)
- Institutional Repository.
- Content management system for e-learning.
- Participation in Resource sharing networks/ consortia(like inflibnet)

The college library is computerized and this provides maximum service to the process of teaching and learning.

OPAC

Yes, Online Public Access Catalogue helps to trace the books and provides current accessibility of books authors' wise, subject wise, title wise, it is used regularly by staff, students and researchers.

Electronic Resource Management package for e-journals

The college is a member of INFLIBNET and there-by has access to e-books, e-journals and online journals. The library also has access to N-List.

Federated searching tools to search articles in multiple databases: Nil

Library Website:

The library information is available on the college website: www.moorusaviramath.org as there is no separate website for library.

In house/remote access to e-publications

- Yes, we have in house / remote access to e-publications through INFLIBNET, N-List is available, many staff have availed in-house facility extended by Central Government.

Library automation

- Yes, the library is automated with barcode system and for library automation we use e-lib software.
 - **Total number of computers for public access: 11**
 - **Total numbers of printers for public access: 01**
 - **Internet band width/ speed: 5-MBPS**
 - **Content management system for e-learning: NIL**
 - **Participation in Resource sharing networks/consortia (like Inflibnet) :**
Yes.
 - **Institutional Repository: NIL**

4.2.5 Provide details on the following items:

- **Average number of walk-ins.**
- **Average number of books issued/returned.**
- **Ratio of library books to students enrolled.**
- **Average number of books added during last three years.**
- **Average number of login to opac (OPAC).**
- **Average number of login to e-resources.**
- **Average number of e-resources downloaded/printed.**
- **Number of information literacy trainings organized.**
- **Details of “weeding out” of books and other materials.**

Our college library is the center of learning, it provides a conducive environment for learning process. The following are the details of the library.

- **Average number of walk-ins:** 200 Walk-ins Per day
- **Average number of books issued/returned:**
 - ❖ On an average 150 books are issued per day.
 - ❖ On an average 120 books are returned per day.
- **Ratio of library books to students enrolled**

Ratio: 60:1
- **Average number of books added during last three years**

On an average 2986 books are added per year.
- **Average number of login to OPAC:** 50 students and staff per day
- **Average number of login to e-resources :** Nil
- **Average number of e-resources downloaded/printed:** Nil
- **Number of information literacy trainings organized**

One literacy training programmes was conducted on digital library, OPAC system, Infilbnet and online journals, Induction and orientation programmes are conducted on fresher’s day every year.
- **Details of “weeding out” of books and other materials**

The advisory committee of the library takes the decision for weeding out of books and other materials. Old books are either donated to sister

Institutions or weeded out through a particular procedure. Quotation from different agencies is procured and comparative statement is prepared. The agency that has quoted the highest rate will be given preference. News papers, periodicals and magazines are weeded out biannually.

4.2.6 Give details of the specialized services provided by the library..

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL(Inter Library Loan Service)**
- **Information deployment and Notification (Information Deployment and Notification)**
- **Download**
- **Printing**
- **Reading list/Bibliography compilation**
- **In-house/remote access to e-resources**
- **User Orientation and awareness**
- **Assistance in searching Databases**
- **INFLIBNET/IUC facilities.**

The Institution ensures that special services are provided in the Library for the use of students as well as faculties. There are good number of reference books in the library which are used by staff, students and researchers through OPAC system.

Manuscripts: No

Reference :

There are 20,940 reference books in the library. Staff and students can search books through OPAC and catalogue. The students are issued books after they enter demand slip. If required book is available, it is given to them immediately on the basis of their identity card. If the desired book is issued to someone else, the book is considered as reserved in their name and issued to them immediately on return. Staff and students issue register is maintained. The issue period of reference books is decided on the readers need and availability of books.

Reprography

Yes, reprography facility is available in the library. Facility includes configuration of A5to A3, Xerox, black and white and color printer, scanner, and the speed of copier is 90 pages per minute with net work ready.

ILL (Inter Library Loan Service)

Inter Library Loan service is available for sister concerns of the Institution.

Information deployment and notification

Information regarding library is put on the college notice board, urgent notices are circulated to classes.

Download: Available.

Printing facility: Available

Reading list/ Bibliography compilation

Author wise, title wise, reading list/Bibliography compilation is available in the library.

In-house/remote access to e-resources

In house / remote access to e-resource and online journals are available through INFLIBNET consortia.

User Orientation and awareness

Yes, we provide orientation for first year degree students in the beginning of the academic year. The students are acquainted with rules, regulations and facilities of the library through orientation. They are also familiarized with the library staff in the orientation programme. Awareness is created through display of new titles in the library. Library layout map, quotation boards, notice boards provide a clear and conducive atmosphere for meaningful usage of library facilities for staff and students. Step by step instructions for accessing digital library are displayed. Training for the use of OPAC is given, and book exhibitions conducted on different occasions help to familiarize the staff and students with diverse kinds of books in the library.

Assistance in searching Databases

Yes, assistance in searching database manually and also with OPAC system is available in the library.

INFLIBNET/IUC facilities

The digital library can be accessed for more than 83,000 titles and more than 6,175 e-Journals. The college provides online access to online journals, database & e-books. The library staff provides guidance and right directions to access suitable database and web pages of Inflibnet.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff provide all the necessary support to the students and teachers of the college

- The library conducts orientation for the students and educates them with the specialties of the library.
- Provides service of photo copy.
- Issue books and ensure proper return of books.
- Assist search of books in the OPAC system.
- The library staff makes provision of resources by uploading the semester wise question papers, continuous entry of book titles, journals and other resources in computers.
- The library staff, offers assistance in locating required books and journals.
- Assistance in usage of e-resources.
- Provides Information to students and staff members about library deposits (i.e. books, journals, magazines, CD/DVDs).

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Sitting arrangement is made on the ground floor and need based material of the library is brought to the ground floor. One set of books is issued to them.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a structured feedback mechanism followed by the library

- Feedback about library is taken from students in the middle of the semester.
- The library committee discusses the feedback in the meeting.
- Authentic suggestions regarding library are considered and implemented.
- The feedback collected is analyzed and the suggestions are implemented for improving the library services. For instance, international journals have been subscribed by the library in response to the suggestions made by the staff and students.

The feedback is taken on the following parameters: Availability of books, journals, periodicals and daily news papers, working hours of library, issue period of books, special facilities in library, library staff, library services and cleanliness in the library.

The users are initiated to give suggestions to the library.

4.3 IT Infrastructure

4.3.1 Give details on the Computing facility available (Hard ware & Soft ware) at the Institution

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**

- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes/computers with Internet facility**
- **Any other**

The college administration and teaching, learning resources are fully computerized. The office is fully computerized with essential softwares for admission, accounting and other works. The library is computerized with new version of software's and computers are updated regularly.

The class rooms are fitted with ICT based teaching learning devices; the labs are updated with required computers and softwares for effective experiential learning. Both students and staff meticulously utilize the available resources.

The following table gives the details of computing facility. The Institution has 105 Desk top Computers. The Computers placed in the campus are as follows.

Table-No 4.13 Showing number of computers with configuration

Location	Configuration	No of systems
Computer Lab	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor, Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	42
Ladies staff room (Ground floor and First floor)	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor	04
Gents staff room	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor	01
Office	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor	07
Library	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor	04
Digital Library	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	10

Class rooms	Dual core 2.0 1 Gb-Ram 160 G.B H.D TFT Monitor	09
Language Lab	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	20
Principal's room	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	01
M.Com Section	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	03
Commerce Lab	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	01
Research Cell	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	01
Career Guidance and Placement Cell	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	01
IQAC room	Core I-3 , 2.4 G.B Ram 500 G.B Hard disk T.F.T Monitor	01

Table-No 4.14 Showing details of other peripherals

Particulars	Units
Projectors	12
Smart Boards	03
CCTV Camera	32
Heavy duty Generator	01
U.P.S	04
Barcode Scanner	01
Biometric Equipment	01
Scanner	03
Printers	08
Air conditioner	03
Electronic Podiums	11
Reprography	03
L.E.D T.V	01

Voice Recorder	15
Collar Mikes	04
Remote Control Screen	01
Movable Table Mikes	06
Laptop Computers	02
Visualizer	01

- Computer -student ratio: 1.11
- Computer with internet LAN facility is available in computer lab, office, library and language lab
- LAN Facility in Lab, office and library: Yes
- Internet facility with 5 MBPS in Computer Lab, Office and library: Yes
- Wi-Fi Facility: Yes
- Licensed Software:- Visual Studio -6, Ms-Office, Tally, E-lib software, Office E-administration Software, Admission Software

Any Other:

- Departments connected with Intercom Facility
- Whole campus under CCTV Surveillance with 60+ CCTV Camera
- Smart Boards in classrooms
- Class rooms with L.C.D projectors for PPT Presentation

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Our Institution is Wi-Fi enabled, which provides free access to students and faculty. Each student and faculty has been provided with secured pass-word and can access Wi-Fi internet within the campus.

Each class room and lab has been provided with computer having internet connection. Students and faculty can access the computer and internet facility for seminars and presentations, the faculty uses the facility for quality teaching.

The digital library of the college is fitted with latest computers and software's and connected with "Inflibnet" which is available for students and faculty during library working hours. The OPAC System of the library is provided with computers and E-Lib software. The College office is fully automated.

The admission and accounting process is computerized with e-admin software. The research cell of the college is provided with a computer, internet and printer device. The Institution has Wi-Fi facility with LAN connectivity for internal and intra department utilization.

Following are the highlights of the ICT facilities.

- Each department is provided with computer facility with 5 Mbps Internet connections.
- Office, library and staff rooms have their own desktop with Internet facility.
- Class rooms have L.C.D projectors ,computers and E-Podiums.
- Students use projectors for seminar presentation.
- Internet connection at concessional rate under Central Government N.M.E Scheme for faculty
- The digital library has internet with e-journal facility.
- Students and staff can access e-journals on and off the campus with their Username and Password.
- Research cell also has computer with internet access.

4.3.3 What are the Institutional plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities?

The college has a governing body comprising of management, principal and senior faculty. The Perspective plan of the Institution includes the up gradation of the I.T Infrastructure and associated facilities.

Associated budgetary provision is made for regular up-gradation of IT-Infrastructure. According to the perspective plan, the class-rooms, library, office, language lab, and research lab and other labs are enabled with IT- Infrastructure and associated facilities. This results in the deploying and upgrading the IT Infrastructures and associated facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (year wise for last four years)

As per the annual requirements, the budgetary allocation for procurement, up gradation and maintenance is made during the last four years. The maintenance of computer and accessories is done through A.M.C procedure. However, the procurement of computer is made as per the purchase norms.

The amount spent during the last five years on up gradation and maintenance of computers is shown in Table No. 4.15

Table-No 4.15 Showing amount spent for upgrading computers and the maintenance in the last five years.

Total Amount Rs. 18,83,800.00

Year	Up-gradation of computers	Maintenance of computers	Accessories	Total
2010-11	95,100	1,58,500	63,400	3,17,000
2011-12	1,50,090	2,50,150	1,00,060	5,00,300
2012-13	1,36,380	2,27,300	90,920	4,54,600

2013-14	1,03,170	1,71,950	68,780	3,43,900
2014-15	10,400	1,84,000	73,600	2,68,000
Total	4,95,140	9,91,900	3,96,760	18,83,800

4.3.5 How does the Institution facilitate extensive use of ICT resources Including development and use of computer-aided teaching/learning materials by its staff and Students?

The faculty and students use the ICT based devices for teaching, learning and research. Each student has to present on an average 3 to 4 seminars in a year through ICT based resources. The students access ICT resources while preparing projects, for review of literature analysis, computation and manuscript presentation. The faculty working on research projects uses ICT resources for retrieving of analysis of results, preparation of manuscript, presentation and publications of articles. Through these facilities, the Institution encourages the extensive use of ICT resources.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the Institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Use of Interactive tutors for teaching subjects like History, Tally, C Language.
- Power point presentation made in the class room by faculty and students.

4.3.7 Does the Institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so what are the services availed of?

The Institute has not availed “National knowledge network connectivity” but efforts are being made to avail this facility.

Maintenance of Campus Facilities

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budgets allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The Institution has a maintenance committee which ensures optimum allocation and utilization of the available financial resources for maintenance and upkeep of infrastructural facilities. The maintenance committee is headed by the Principal, Office Superintendent and senior faculty decides on the allocation of budgets for maintenance of campus facilities. Decision regarding maintenance is under taken after proper discussion, priority is given to urgent repairs and upkeeps.

Total spent in the last five years are given in Table No 4.16

Table-No- 4.16 Showing the amount spent for infrastructure and its upkeep during the last five years

Total Amount Rs. 18,15,564.00

Year	Building	Furniture	Equipments	Computers	Total
2010-11	75,630	8067	3200	1,58,500	2,45,397
2011-12	92,500	-	12,500	2,50,150	3,55,150
2012-13	1,84,000	15,747	14,300	2,27,300	4,41,347
2013-14	2,20,000	13,120	9,850	1,71,950	4,14,920
2014-15	1,50,250	16,000	8,500	1,84,000	3,58,750

Total	7,22,380	52,934	48,350	9,91,900	18,15,564
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4.4.2 What are the Institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the College?

There is a maintenance committee to look after the maintenance and upkeep of infrastructural facilities. This committee comprises of Principal, Office Superintendent and senior faculty. The Institution has the following mechanisms for maintenance and upkeep of infrastructural facilities.

- Necessary care and precaution taken towards the maintenance of infrastructural facilities and equipments.
- Painting of college premise under taken on annual basis
- Pre-Monsoon maintenance undertaken
- In house technician for electricity and electronic equipments and in house plumber.
- M.O.U for lift
- A.M.C for software

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipments/Instruments?

Not applicable to the Institution however computers are calibrated and upgraded.

4.4.4: What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?

Upkeep and maintenance of sensitive equipments/voltage fluctuations and constants supply of water is ensured through:

- Stabilizers.
- Trippers for sensitive equipments.
- Inverters are installed in all existing computer labs.
- Water purifying unit.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- College serves as a venue for several competitive exams and programs organized by various Govt. and other agencies due to its convenient location.

Best Practice

1. Optimum utilization of infrastructure for B.A, B.com, M.com and certificate courses.
2. Last 5 years B.A. & B.com I SEM to VI SEM question papers are available online and also in the form of hard-copy.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the Institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

Yes, the Institution, before the commencement of the respective academic year, constitutes a committee to prepare prospectus and handbook. The committee collects the recent regulations from government and parent university, updates the scholarship details and other information relevant to be included in the handbook and prospectus of the college.

Table No 5.1 Showing the List of Information Available in the Prospectus and Handbook

Information in the Prospectus	Information in the Handbook
<ul style="list-style-type: none">• Vision, mission, goals and objectives of the Institution.	<ul style="list-style-type: none">• Information about teaching staff. Details of donors prizes for students.
<ul style="list-style-type: none">• College profile and the milestones of the Institution.	<ul style="list-style-type: none">• Detailed information of scholarships, fee concession and assistance to physically challenged students.
<ul style="list-style-type: none">• Contact information of college.	<ul style="list-style-type: none">• Percentage of compulsory attendance to the classes.
<ul style="list-style-type: none">• Contact information of parent university.	<ul style="list-style-type: none">• Detailed syllabus, question paper pattern and reference books for study.
<ul style="list-style-type: none">• Eligibility criteria for admissions.	<ul style="list-style-type: none">• Department wise calendar of events.
<ul style="list-style-type: none">• Subjects offered for study with Basic and Optional.	
<ul style="list-style-type: none">• Rules and regulations.	
<ul style="list-style-type: none">• Students support services.	

The college ensures its commitment and accountability for information provided in the prospectus and hand book by:

- Organizing activities reflecting vision and mission of the college.
- Strict adherence to rules and regulations.

- Extending scholarships and financial assistance.
- Conducting tests, examination and other events as per calendar of events.
- Providing support services like portable drinking water and hostel facility

5.1.2 Specify the type, number and amount of Institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college extends all the scholarships given to students by the government, management, alumni and donors and even financial assistance for poor students is also given by the faculty of the college

During the last four years the following scholarships and freeships are dispersed. Such of the financial assistance is given in the form of cash/cheque.

Table No 5.2 showing financial aid from alumni association.

Total Amount Rs. 55,204.00

Year	No. Of students	Amount in Rs
2010-11	04	15747
2011-12	05	7433
2012-13	04	10707
2013-14	07	7496
2014-15	05	13821
Total	25	55,204

Table No 5.3 showing financial aid by faculty

Total Amount Rs. 25,000.00

Year	No of students	Amount
2010-2015	30	25000

Table No 5.4 showing financial aid given by management for sports students

Total Amount: Rs. 51,000.00

Year	No. of students	Amount
2010-11	10	7000
2011-12	10	9000

2012-13	11	11000
2013-14	13	11000
2014-15	16	13000
Total	60	51,000

Table No.5.5(A) Showing Amount of scholarships, freeships availed by students under State government.
Total Amount Rs.48,15,004.00

Year	Sanchihonnamma scholarships		Backward class Minority scholarships		Scholarships for physically challenged		Labour welfare Dept Scholarships		SC/ST scholarships	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
2010-11	15	30000	80	86400	-	-	-	-	400	7,32,128
2011-12	30	60000	04	10000	10	19500	15	30000	204	2,48,452
2012-13	25	60000	60	63000	05	10000	02	4200	78	1,90,337
2013-14	15	30000	313	3,31,800	02	4000	01	3600	89	3,52,981
2014-15	13	26000	-	-	-	-	-	-	120	4,06,586
Total	98	2,06,000	457	4,91,200	17	33,500	18	37,800	891	19,30,484

Table No 5.5 (B) Showing amount of scholarships; freeships availed by students under state government.

Year	Hubli- Dharwad Municipal Corporation scholarships		Fees concessions		Minority Scholarships		Special Disease scholarships
	No.of students	Amount	No.of students	Amount	No.of students	Amount	There is a provision for special disease scholarship but there are no applicants for it.
2010-11	04	8000	399	4,95,191	18	34,073	
2011-12	22	48000	600	5,51,719	04	16,000	

2012-13	05	17000	331	4,75,293	07	12,230	
2013-14	02	8000	111	1,47,315	18	68,332	
2014-15	01	2000	107	2,24,167	13	45,500	
Total	34	83000	1548	18,93,685	60	1,76,135	

Table 5.5 (C) Showing amount of scholarships availed by students under other agencies:

Year	Sana Welfare Foundation Scholarships		Sitaram Jindal Foundation Scholarships		Gouda Sarastatva Brahmana Scholarships	
	No.of students	Amount	No.of students	Amount	No.of students	Amount
2010-11	-	-	-	-	-	-
2011-12	04	12,000	-	-	03	4500
2012-13	01	3000	-	-	-	-
2013-14	-	-	1	3600	-	-
2014-15	-	-	-	-	-	-
Total	05	15,000	1	3600	03	4500

5.1.3 What percentages of students receive financial assistance from State Government, Central Government and other national agencies?

Annually the college receives financial assistance only from state govt.

Table no 5.6 Showing percentage of students receiving financial assistance from State Government and other national agencies

Year	Percentage of financial assistance
2010-11	91.6
2011-12	83.76
2012-13	45.41
2013-14	51.73
2014-15	23.71

Note: From the year 2014-15, the State government is crediting the scholarship directly to the students' accounts; hence the information is not available with the Institution.

5.1.4 What are the specific support services/facilities available for?

- **Students from SC/ST, OBC and Economically Weaker Sections?**
- **Students with physical disabilities.**
- **Overseas Students**
- **Students to participate in Various Competitions/National and International**
- **Medical Assistance to Students: Health Centre, Health Insurance etc.,**
- **Organizing Coaching Classes for Competitive Exams.**
- **Skill Development (Spoken English, Computer Literacy, etc.,)**
- **Support for “Slow Learners”**
- **Exposures of Students to Other Institution of Higher Learning/corporate/business house etc.,**
- **Publication of Student Magazines.**

The college functions with an objective of access and equity. The college provides supports services for overall personality development of the students.

Table No 5.7 Showing the details of the support services/facilities extended by the college to the Students

Students from SC/ST, OBC and Economically Weaker Sections	Students with physical disabilities	Students to participate in various competitions/national and international
<ul style="list-style-type: none">• SC/ST students are identified at the time of admission and a record is maintained by the student welfare department.• Notices are put-up so that they can avail scholarships and free ships by the government and other agencies.• Management gives fee concession and allows paying fees in installments.• Alumni association contributes towards the admission fees and amount for bus pass for the poor students.• Poor student's lending	<ul style="list-style-type: none">• Ramp and lift facility• Special seating arrangement is provided in the class, library and during exams.• Permitted to bring their own gadgets (special table lamp, torch) for better performance.• Fee concession and scholarships.• Cash prize from donors.	<ul style="list-style-type: none">• A faculty encourages, motivates and guides students to participate.• TA and DA are provided for all participants.• Faculties accompany the students to ensure safety and moral support.• Their participation carries weight for the best girl selection.• Achievers photos are displayed in the college magazine.

library and Special book lending facility.		
<input type="checkbox"/> Medical assistance to students: health centre, health insurance etc.	<input type="checkbox"/> Organizing coaching classes for competitive exams	
<ul style="list-style-type: none">• Health center with a regular visiting lady doctor.• Ones in year general health checkup.• Blood grouping for the freshers.• Regular Eye and dental checks.• Special talks on health care.• Yoga & karate certificate course• First aid training program.• Group insurance.	<ul style="list-style-type: none">• Orientation on various competitive exams- UPSC, KPSC.• Conduct coaching classes for B.Ed, and CET.• Spoken English classes and coaching for bank exams in collaboration with CONNECT.	
<input type="checkbox"/> Skill development (spoken English, computer literacy, etc.,) <ul style="list-style-type: none">• Internet training given to all students.• Training in language skills-reading, listening, writing and speaking through the language lab.• Programs on spoken English, communication skills, light music and classical dance etc.• Students are trained to present the papers on different issues through PPT.• ICT based classrooms and internet is made available for students.		

<input type="checkbox"/> Support for “slow learners”	<input type="checkbox"/> Exposures of students to other Institution of higher learning	<input type="checkbox"/> Publication of student magazines
<ul style="list-style-type: none"> • Slow learners are identified and counseled at entry level. • They are given special attention and extra coaching. • They are provided with study materials. • They are made to practice reading and writing skills. • Mentorship system helps to monitor the progress of slow learners. 	<ul style="list-style-type: none"> • Students are motivated to present papers at intercollegiate seminars, to participate in workshops, quiz and fests conducted by other Institutions of higher learning. • Students take part in youth festivals organized in other universities. • They attend campus interviews. • Students are taken on field visits to industries and Institutions to give them first-hand experience and practical knowledge. • Students are exposed to Institution of higher learning through the internet. 	<ul style="list-style-type: none"> • Bi-monthly magazine ‘Srujana’ that highlights college activities, student’s achievements and articles of faculty and students. • Annual magazine ‘Mandara’ which encourages students to publish poems, articles and jokes of their choice. • Wall magazine exhibits the literary and artistic talents of the students.

5.1.5 Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college being a women’s college regularly conducts entrepreneurship training related to women. The students are given awareness about entrepreneurship by CEDOK and Deshpande foundation. The visits and the projects conducted at the industries will motivate them to take up entrepreneurship. In the last four years, the college has organized workshops on photo frame making, clay bowl making, soft toy making, flower making and mehendi styling.

The above efforts made by the Institution help the students in:

- Understanding the scope of entrepreneurship
- Enrichment in business plans
- Earn while learn through cottage industries
- Help the students in placements

5.1.6 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in exam.**

*** Special dietary requirements, sports uniform and materials.**

*** Any other.**

The college has a strategic plan for the promotion of extracurricular and co-curricular activities. The sports department plans various sports events for the academic year. Similarly the co-curricular activities like debate, quiz, group discussion and cultural activities are planned by respective committees.

 **Additional academic support, flexibility in examination.**

The students who represent the college in university level, state level, national level activities and competitions provided certain exemptions and facilities such as:-

- ✓ Special classes.
- ✓ Study material and books.
- ✓ Provision to reappear for internal test.
- ✓ In addition, special care, attention and encouragement has been given to such students.

 **Special dietary requirements, sports uniform and materials.**

The college has policy to provide

- ✓ Exemption of attendance.
- ✓ Special coaching.
- ✓ Dietary requirements in the form of egg and milk.
- ✓ Sports uniform in form of track suits and shoes.
- ✓ Sports kits and health care to the students who represents the college in sports activities.

 **Any other.**

The college has a tradition of awarding cash prizes to honor the university blues and students who have won prizes in various sports events at different levels.

5.1.7 Enumerating On The Support And Guidance Provided to the Students in preparing for the Competitive exams, give details on the number of students appeared and qualified in various Competitive Exams Such AS UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State Services, Defense,Civil,Services,Etc.

The college continually supports and provides guidance to appear for competitive examinations. Regularly it conducts orientation programs for students to know various competitive examinations conducted by central and state government civil service examinations, bank and other competitive examinations. The resource persons are invited from respective field and arranges training towards competitive examinations.

Table no 5.8 Showing the last four year supports and guidance assisted for the students.

Year	Programme	Resource person	No. of students participated
2010-11	Workshop on CA as career	Shri Anand Potanis	53
	Orientation for UPSC and KAS examinations.	Miss. Kranthi Konnur and Miss. Shridevi Deshpande	120
		College Alumni	15
2011-12	Talk on “Why MBA?	Smt. Shobha Rao	80
	Preparation for MBA	Mr. Divya Jyoti Sharma	100
	Orientation on Competitive exams	Shri. Sunil Halpeti and Smt. Archana Halpeti	100
2012-13	-	-	-
2013-14	Orientation on UPSC and KPSC examinations.	Shri.Vijaydra Mehashi	400

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The vision of the college is to empower the women. Reflecting the vision of the college, the faculty primarily conducts counseling to the students who are in need of education, empowerment and employment. The faculty counsel the students and parents during the admission for the choice of course and selection of the combination.

Further, separate counseling cell has been established in the college which counsels the students as and when required. The counseling cell in particular, counsels the students who wish to discontinue the education either because of marriage, economic problem, parents pressure or any other problems which result in continuing of education. During the last four years, on an average thirty five students are counseled and this has resulted in continuation of their education.

Apart from the personnel counseling, college conducts career counseling also. The counseling cell of the college in association with the department of Sociology has conducted following program

Table no 5.9 (A) Showing the list of programs organized by the counseling cell.

Date	Program	Resource person
11-11-2010	Job opportunities for B.A final year students.	Sangeeta Umarji
4-03-2011	Anxiety Based Disorders	Dr. Sunita Hanagal
10-03-2011	Approaches to Counseling	Prof. B.A Ganagi
21-03-2012	Practical Oriented Counseling	Madhu Lodaya (Counselor)
10-10-2012	Problem of adolescents	Dr. Ramesh Upadyaya (Clinical Psychologist)
02-04-2013	Client Centered Therapy	Madhu Lodaya (Counselor)
12-09-2013	World Suicidal Prevention Day	Dr. Asha P
07-09-2013	Career Opportunities	Jyothi Jabi
10-10-2013	Mental health	Dr. P.S.Halyal
13-03-2014	Anxiety Based Disorders	Dr. Vinod G Kulkarni (Psychiatrist)

Table no 5.9 (B) Showing Academic counseling for the last five years

Year	No. of students	
	B.A	B.com
2010-2011	146	255
2011-2012	142	235
2012-2013	170	257
2013-2014	112	210
2014-2015	115	300

Table no 5.9 (C) Showing Personal counseling done through counseling cell.

Year	No. of students	
2010-2011	25	
2011-2012	20	
2012-2013	30	
2013-2014	50	30
2014-2015	55	18
2012-2013	20	
2013-2014	32	
2014-2015	40	

Table No 5.9 (D) Showing Career counseling done through Career Guidance and Placement Cell

5.1.9 Does the Institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

There is a Career guidance and Placement cell which functions under the guidance of placement officer. There is a structured mechanism for the following:

- Enrollment of students.
- Maintenance of data base.
- Training programmes in soft skills, interview skills, etc.
- Display of placement opportunity.
- MOU with companies.
- Campus interviews and selection procedure.

During the last 4 years, the students have been given training in soft skills, communication skills, group discussion and interview skills. In-house resource persons and resources persons from out-side provided training to benefit the students.

During the last 4 years, the following companies have visited the college. Apart from other companies, the organizations like RNS, Micro Finish, Wire BDK, etc had visited the college.

Table No 5.10 Showing the list of companies visited the college and number of students placed.

Total No. of Students- 190

Names of the companies visited		No of students placed	
		Year	No of students placed
Infosys	Hero Honda	2010-11	10
Reliance insurance	First source	2011-12	10
TCS	Kohinoor technologies	2012-13	10
IBM	Jain computers	2013-14	15
Magana InfoTech	Texport industries	2014-15	145
Greet ltd	Bhoomi real estate		
Mphasis	Jain school		
White horse	Tanishq jewelers		
Omegha			

5.1.10 Does the Institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed for the last four years.

The college has Student Grievance Redressal cell providing representation to all the stake holders to receive grievances from students in the suggestion box kept.

The Grievance Redressal committee meets and corrective measures are

suggested, few of them are recommended to the management. Apart from the grievance redressal cell, during parents teachers meet also the student's grievances are taken care.

Table no 5.11 Showing the grievance redressed for the last four years

Year	Grievances	Redressal
2010-11	Demand for hygiene in canteen and toilets	Canteen owner has been instructed to provide hygiene snacks and cleaner is instructed to maintain toilets clean.
	Provision for inverter in hostel	Inverter is provided
2011-12	Demand for new edition of books	New edition books are provided
	Demand for computer books with all the topics	Reference books are provided
	Demand for explanation in English	Faculties are advised to explain in Kannada and English
2012-13	Conduct parents' meetings on ground floor	Lift facilities available for use
	Demand for a larger spacious canteen	Proposed in the plan for the new building
2013-14	Demand for pre-ponement in timings of the college	Timings according to the government rule.
	Allow the use of mobiles	Mobiles are banned in the college However, provision has been made for use of office telephone in case of emergency.
2014-15	Demand to explain in English and kannada	Explanation in simple English, spoken English and grammar classes are conducted.
	Demand to introduce Music course for commerce students	The Music Department has been instructed to make some special arrangements for interested students.
	Demand for P.G. Courses	Discussed with the concerned authority. The idea was dropped due to lack of required strength.

5.1.11 What are the Institutional provisions for resolving issues pertaining to sexual harassment?

The college has constituted Anti-sexual harassment committee as per the guidance of UGC. Along with this the women's cell also takes care of the issues related to sexual harassment if any.

The Women's cell regularly organizes awareness programmes about sexual harassment. For the last four years, no such incidents have been reported.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported for the last four years and what action has been taken on these?

The college has constituted an Anti-ragging cell in accordance with the guidelines of the UGC. Ours is a ragging free campus. No such incidents are reported.

5.1.13 Enumerate the welfare schemes made available to students by the Institution.

The college along with providing the support for co-curriculum, extra-curricular and sports activities, it has extended welfare schemes for the students.

Table No 5.12 showing the list of welfare schemes available to students.

Sl. No	Welfare Schemes
1	Health care center and free treatment by lady doctor
2	Canteen with subsidized rates
3	Student counseling support
4	Special diet during sports practice
5	Group Insurance

5.1.14 Does the Institution have a registered alumni association? If 'yes', what are its activities and major contributions for Institutional, academic and infrastructure development?

Yes, the college has an Alumni association and functions under a well defined structure. Every passed out student of the college is the member of alumni. Alumni directory has been prepared. Alumni executive committee meets once in a year and prepares the calendar of its activities. Accordingly, the alumni association felicitates the gold medalists, rank holders, meritorious students. In addition, the alumni association also felicitates the faculty on their superannuation. The alumni association extends financial support to poor and meritorious students annually. It has also contributed

towards the installation of solar water heater for the ladies hostel, and water purifier equipment for the college.

The alumni association also helps to have a linkage between the Institution and industry, provides support for industrial tours and to undertake research projects for the students.

Table No 5.13 showing the list of programs conducted by alumni association.

Year	Alumni activities
2010-2011	Mineral water purifier for ladies hostel.
	Felicitated toppers B.A, B Com, M Com..
	Felicitated retired faculties.
2011-2012	Felicitated toppers B.A, B Com, M Com..
	B.Ed Coaching classes.
	Felicitated retired faculties.
2012-2013	Felicitated toppers B.A, B Com, M Com, toppers talk
	Felicitated retired faculties
	Felicitated faculties for being awarded Ph.D
2013-2014	Felicitated toppers in B.A, B Com, M Com.
	Felicitated faculties for being awarded Ph.D
	Orientation on competitive examinations.
2014-2015	Provided solar water facility.

5.2 STUDENT PROGRESSION

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The college moulds the students to progress towards higher education and prepares them for employment. The college offers relevant, need based employable curriculum. Hence, majority of students after completion of graduation pursue higher education, certain percentage of students opt for employment through campus interview. As the college offers post graduation course in commerce, around about 50% of our students opt for a post graduation in commerce, rest of the students join C.A, MBA and other courses.

Table No 5.14 Showing the percentage of students progressing to higher education during the last four years and percentage of students employed

Student Progression	Year	Percentage
UG TO PG	2010-11	20
	2011-12	25
	2012-13	30
	2013-14	33
	2014-15	35
P. G. TO M PHIL	NOT APPLICABLE	-----
M PHIL TO PHD	NOT APPLICABLE	-----
EMPLOYED	2010-2015	40%
* Campus selection.		
* Other than campus recruitment	2010-2015	40%

The trends observed are:

- Gradual progress to higher education and employment.
- Trend is more towards IT companies.
- Majority of arts graduates opt teaching field.

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort-wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same Institution and that of the colleges of the affiliating university within the city/district.

Our college is a pioneer Institution in women education and empowerment in this part of Karnataka. The college has maintained high standard of performance in bagging gold medals and ranks.

In comparison with parent university and other Institutions, the college always stands at a higher level in all the programs of the college.

The following table provides the details of the programs, and batch wise comparison with other Institution affiliated to parent university.

Table No 5.15 Showing the highlights of results during the last five years.

Year	No. of Ranks		No. of Gold medals	
2010-2015	B. com/ B A	M. com	B. com/ B A	M. com
	24	12	06	05

Table No 5.16 Showing programme-wise pass percentage and comparison with other college of affiliating university.

B.com - Results

Year	Pass Percentage		No. of Distinctions		No. of Ranks		No. of Gold medals	
	MVP	SJMVS	MVP	SJMVS	MVP	SJMVS	MVP	SJMVS
2010-11	40	96.29	13	71	-	04	-	
2011-12	70	96.73	32	69	-	05	-	01
2012-13	72	94.47	22	71	-	07	-	01
2013-14	34	89.90	07	49	-	03	-	01

B.A- Results

Year	Pass Percentage			No. of Distinctions			No. of Ranks			No. of Gold medals		
	MVP	SJMVS	Anjuman	MVP	SJMVS	Anjuman	MVP	SJMVS	Anjuman	MVP	SJMVS	Anjuman
2010-11	45	90.47	03	15	30	04	-		-	-	-	-
2011-12	65	92.15	05	52	35	06	-	03	-	-	01	-
2012-13	35	92.74	05	28	49	05	-	02	-	-	01	-
2013-14	38	96.46	03	39	58	05	-	-	-	-	01	-

Table No 5.17 Showing the Details of M. Com Results from 2010-2015

Year	No of Distinctions	No of Ranks	No. of Gold medals	Pass Percentage
2010-11	03	02	01	100
2011-12	07	04	01	100
2012-13	18	03	02	100
2013-14	20	03	01	100

5.2.3 How does the Institution facilitate student progression to higher level of education and/or towards employment?

The Institution is imparting quality education through ICT based teaching, learning, interaction with experts and industry linkages. Students are encouraged to take up projects and implant training for experiential learning. The students are also assigned seminars to develop presentation and communication skills.

The college has provided digitalized library with, new edition of books and journals. The students are motivated to prepare and present articles in workshops, seminar and conferences. Training programs are also organized for skill development and enhancement, experience faculty guides and facilitates the student community for better performance. The college also conducts orientation and coaching on job opportunities and mock interviews. The Placement cell of the college regularly invites the companies for campus interviews.

Thus the Institution facilitates the student community to pursue higher education or to opt employment.

Table No 5.18 Showing the list of programs organized for competitive exams.-

Total No. of Students- 853

Year	Programme	Resource person	No. of students participated
2010-11	Workshop on CA as career.	Shri Anand Potanis	53

	Orientation of UPSC and KAS exams	Miss. Kranthi Konnur and Miss. Shridevi Deshpande	120
2011-12	Talk on “Why MBA “?”	Smt. Shobha Rao	80
	Preparation for MBA	Mr. Divya Jyoti sharma	100
	Orientation on Competitive exams	Shri. Sunil Halpeti and Smt. Archana Halpeti	100
2013-14	Orientation on UPSC and KPSC Exams	Shri.Vijayendra Mahashi	400

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

The college provides a conducive environment for teaching and learning. In the beginning of every academic year, orientation programme is regularly organized to encourage the students. The college identifies the slow learners who are at the risk of failure. The following special support is extended:

- Remedial classes.
- Lower order of problems.
- Study materials and books.
- Solving of previous examination question papers.
- Conduct of mock test.

Apart from this, the counseling cell of the college helps such students to build confidence, self esteem and facilitates for their needs. Being a women’s college, many students are inclined towards dropout. The counseling cell conducts

- One to one counseling.
- Counseling of parents.
- Counseling of spouse to encourage such students to continue their study.

Regular counseling of the students builds their self esteem and competence which results in reduction of dropout rate.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college provides all the necessary facilities for sports, games, extracurricular, and co-curricular activities for the students to keep fit.

Table No 5.19 Showing the list of programs on extra-curricular and cultural activities conducted for the last five years.

Year	Programme	Resource person	No. of students participated
2010-11	Numismatic exhibitions study of coins	Shri. Mohan Miskin Numismatist	100
	Mehandi demonstration	Ranbeera.Singh	120
	Magic show	Mr. Sayed. Jabber	200
	Talents day	Trishna shenoy	45
	Blood donation camp	Youth Red Cross Wing	30
	Eye check up	Vasan Eye Care Centre	200
	Pulse polio campaign	Co-operative Hospital	100
	Talk on health problems	Dr. Ashwin Kamath	150
2011-12	Dance certificate course	Prerana Shinde	50
	Training in hip-hop and western dance	Trishna Shenoy	50
	Puppet show	Prakash Garuda	400
	Talents day		50
	Mehandi, rangoli and dance competitions	T.V.S Company	20
2012-13	Drama theatre workshop	Shri.Subha.N.Narendra	50
	Fevicryl painting training	Smt.Geeta Savasheer	30
2013-14	Yoga training camp	Smt. Taramati Pol and Shri. Amit Kanthi	35
	Cervical cancer awareness	Dr. Nagareka Hebasur	80
	Breast feeding awareness	Dr. Nagareka Hebasur	65
2014-15	Training on paper craft	Chandra Rai	100

	Drawing Competition	H.D.F.C. Bank, Hubli	30
	Folk Instrument Training	Kashimsab	25
	Folk Dance Training	Kumar	20

Table No 5.20 Showing the range of sports and games in college with number of participants during the last five years.

Name of the event	Number of participants				
Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Chess	---	---	---	05	06
Cross country	03	03	03	03	06
W/l & p/l	10	05	07	08	14
Kho-kho	03	02	03	10	10
Netball	08	03	12	12	12
Volley ball	02	02	03	03	04
Athletics	06	05	10	10	06
Kabaddi	08	08	08	08	--
Hand ball	-	02	05	12	02
Basket ball	-	01	-	-	09
Shuttle badminton	-	01	02	-	--
Ball badminton	-	05	05	06	07
Hockey	-	-	04	03	02
Foot ball	-	-	-	-	02
Safecteeera	-	-	-	01	--
Atya-patya	-	01	01	01	--
TOTAL	40	38	64	82	80

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: university / State / Zonal / National / International, etc. For the previous four years.

The college gives equal importance for curriculum, co- curricular and sports activities. During the last four years, our students have participated in regional , state level and national level cultural, sports and extracurricular activities and they have brought laurels to the college.

The college provides all the support facilities and guidance for such students for their achievements. During the last four years, the students have bagged many prizes and recognitions.

Table No 5.21 Showing the Student achievements in co-curricular activities at different Levels.

Nature of competition/ Levels	2010-11			2011-12			2012-13				2013-14				2014-15					Total no of achievements
	U	S	Z	U	Z	N	U	S	Z	N	U	S	Z	N	U	S	Z	N	IN	
Quiz	4			2				3												09
Essay	6									5	1								4	16
Debate	8	1		6			1	4		1							2			23
Elocution			1	2			6													09
Poetry writing				1							3									04
Dance																	1			01
Perception round																	2			02

U= University level, Z= Zonal level, S= State level, N= National level and IN= International level

Table No 5.22 Showing the Student achievements in extra-curricular and cultural activities at different levels

Year	University level achievements	Zonal levels achievements
2010-11	4	1
2011-12	--	18
2012-13	13	--
2013-14	12	--
2014-15	7	--
Total	36	19

Table No 5.23 Showing the Student achievements in sports at various levels.**Total No. of University Blues- 108**

Year	2010-2011			2011-2012			2012-2013			2013-2014			2014-2015		
Event name	U	S	N	U	S	N	U	S	N	U	S	N	U	S	N
Cross country	03	-	-	03	-	01	03	-	01	03	-	01	06	-	03
W/l & p/l	10	-	07	05	-	05	07	-	05	08	-	06	14	-	08
Kho-kho	03	-	01	02	-	-	03	-	01	10	-	02	10	-	01
Netball	08	-	04	03	-	03	08	-	02	12	-	04	12	-	09
Volley ball	02	-	01	02	-	01	03	-	01	03	-	-	04	-	-
Athletics	06	-	01	05	-	01	10	-	01	10	-	01	06	-	04
Kabaddi	08	-	-	08	-	02	08	-	02	08	-	02	-	-	-
Handball	-	-	-	02	-	01	05	-	01	12	-	2	02	-	-
Basket ball	-	-	-	01	-	01	-	-	-	-	-	-	09	-	1
Shuttle badminton	01	-	01	01	-	01	02	-	-	-	-	-	-	-	-
Ball badminton	-	-	-	05	-	02	05	-	02	06	-	02	07	-	3
Hockey	-	-	-	-	-	-	04	-	01	03	-	01	02	-	1
Football	-	-	-	-	-	-	-	-	-	-	-	-	02	-	02
Safectecra	-	-	-	-	-	-	-	01	01	-	-	-	-	-	
Atya-patya	-	01	01	-	01	01	-	01	01	-	-	-		-	-
Chess	-	-	-	-	-	-	-	-	-	05	-	01	06	-	-
Total No of University Blues			16			19			19			22			32

U= University level, S= State Level and N= National level.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provisions?

The college has a practice of obtaining planned and structured feedback annually. The feedback in the form of questionnaire is taken from the graduates and the employers for the improvement of performance and quality. The feedback taken is analyzed; corrective measures are suggested for the enhancement of the quality of Institution. The management also takes corrective measures for improvement.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes two magazines, bi-monthly magazine “Srujana” and annual magazine “Mandara”. A committee has been constituted for the preparation and publication of the magazines. The committee has also representation from students community. The bi-monthly magazine “Srujana”, includes activities of all departments. The annual magazine “Mandara” invites articles from the students and faculty; these are selected by committee and are published.

Table No 5.24 Showing the publications and materials brought out by the students during the last four years:-

Mandara and Srujana																
Contributions	2010-2011				2011-2012				2012-2013				2013-2014			
	Kan	Eng	Hin	San	Kan	Eng	Hin	San	Kan	Eng	Hin	San	Kan	Eng	Hin	San
Articles	5	6	7	3	13	03	04	02	05	-	03	01	05	03	04	-
Poems	06	03	10	02	08	04	16	04	03	06	08	05	03	03	03	-
General topics	-	03	-	-	03	03	04	-	-	03	-	-	-	-	-	-
Wall Magazine																
	2010-2011				2011-2012				2012-2013				2013-2014			
Poems	06				10				12				10			
Articles	10				12				14				16			
Drawings	15				15				14				16			

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

The college has constituted Student council with the representation of students for carrying out student activities. The students in this council mainly play a role in the following:

- To organize cultural activities.
- To organize sports activities.
- To maintain discipline in the college.

The fees collected from the students for sports, extracurricular will be spent on respective heads. The student council is selected on the bases of merit. In respective events, each student council is guided by faculty. In each class the student is nominated

as class representative on the bases of merit. Senior class representative are interviewed by the committee and selects one as a General Secretary of the college.

Table No 5.25 showing the activities of Student Council

Sl.No	Name of Committee	Activities
1	Student Welfare	Class Representative Selection
		General Secretary and Secretaries selection
		Oath taking ceremony
		Fresher's Day
		Orientation Programme
		Teacher's Day
		Vivekananda Jayanthi
		Students-Parents-Teachers and management meetings Farewell to outgoing students
2	Art Circle	Talents Day
		Organising various competitions such as dance, music, mehandi, painting
		Training courses in semi classical, folk dance, hip hop and western dance
3	Career Guidelines & placement	Organising workshop, seminars, lecturers and mock interview awareness, campus interview in the college Sending student to attend campus interview in other colleges.
4	Human Resource Development	Organising workshop, training camps, awareness camps and seminars Faculty improvement and development programmes
5	N.S.S	Organising state level youth festival
		Special camps in village
		Awareness talk on women and education, women and law, women and empowerment and women health and hygiene
		Cleanliness drives planting of saplings,
6	Debating	Encourage and motivate students to participate in various academic competition at the college, state and national levels
		Celebration of all national festivals
7	Physical Education	Organising Individual and team events / games / competitions such as Cross Country, Kho Kho, Net-Ball, Volley-Ball, Kabaddi, Athletics, and Weight lifting and power lifting at the collegiate and inter collegiate level.
		Facilities of Indoor, Games and Gym

8	Examination Committee	Internal tests and monthly tests
		Remedial classes for SC/ST students
		Counselling students who remain absent for tests and exams.
9.	Miscellany Department	Collect articles, poems, reports, photographs
		Editing all the articles, reports and poems.
10	Counselling	Caters to the academic, personal and career problems of the students
		Attend to emotional problems faced by faculty and students.
		Inviting psychiatrists for counselling and special lectures.
11	Youth Red Cross Wing	Blood donation camps, Eye check-up and Dental check-up
		Pulse polio campaigns, AIDS rally
		Special talks on Adolescence and health problems
12	Extension Activities	Workshops, Special talks and medical test
		Health checkups and training to tribal people on marketing of milk products and use of bio manure
		Students undertake problems such as HMS, CMCA and Health and Hygiene
13	Alumni Association	Conducts felicitation for retired faculty and Ph.D holders
		Pay fees of poor students
		Cash prizes awarded to highest scorers at Pre-University and Degree
		Coaching classes for B.Ed, CET and CA
		Organising toppers talk
		Honouring rank holders and gold medalists.

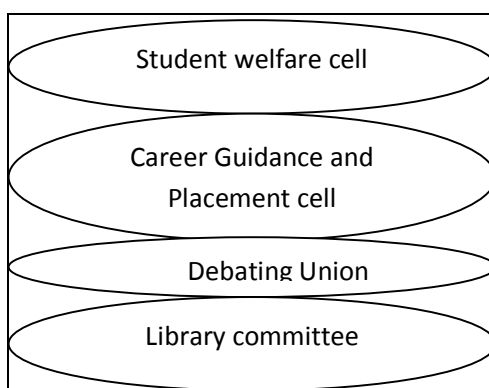
5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college follows equity and access in the representation of the students in all the academic and co-curriculum and extracurricular activities committees.

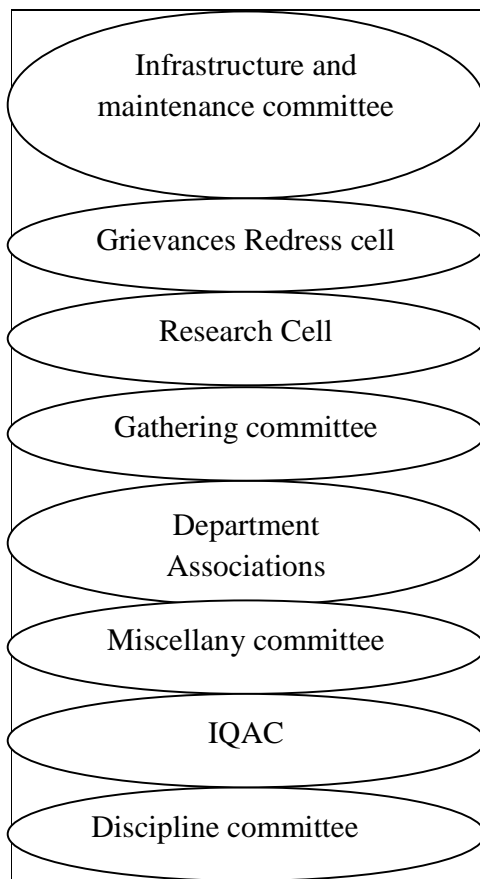
The student representation helps in getting feedback from the students for their needs and requirement, to solve their grievance.

Academic and Administrative committees that have student representatives:

Academic committees'



Administrative committees



5.3.7 How does the Institution network and collaborate with the alumni and former faculty of the Institution.

The college has established a strong network with alumni and former faculty. The alumni visit the college during alumni executive committee meeting and general body meeting. The suggestions and guidance given by alumni is incorporated.

The alumni help the students by installing cash prize for meritorious students. In academics, members of alumni are also invited for various activities conducted in college. A directory of alumni is also maintained. The former faculty of the college are invited to attend the college activities.

The alumni and former faculty also give valuable feedback about the college. Thus the alumni and former faculty is in regular network of the college.

Any other relevant information regarding student support and progression which the college would like to include.

BEST PRACTICES

1. All students are motivated to take part in one or the other curricular and co-curricular activity conducted in the college.

2. The Institution has well-defined mechanism to provide all the amenities and support for the progression of the students.

CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future, etc.?

The college being Women's college aims to provide education to the rural folks, preparing the students for employment and empowering them. In order to achieve this, the Institution plans, functions and organizes its activities to help students to acquire knowledge, inculcate culture and values to make them empowered and enlightened to keep in tune with the vision and mission statements designed by the Institution in preparing the students to face, compete and meet out with the global challenges of the society.

Vision:

Education, Employment, Empowerment and Excellence.

Mission:

To prepare young women, from different social spectrum, for their life ahead.

Foster knowledge, culture and values.

Providing a holistic education to make them enlightened human beings.

The needs of the society:-

The important needs of the Indian society are education, empowerment and freedom. As stated in the vision of the college, it provides higher education in Arts and Commerce for women, particularly the rural ones. We provide knowledge about history, culture, banking system, literature, and environmental awareness, education beyond curriculum, activities relating to health and hygiene, awareness on inborn and contagious diseases and

socio cultural activities to make them understand the social responsibilities, culture and tradition of our Indian society.

The Institution seeks to serve the students:-

We provide education to all the cross sections of the society. Accordingly, we provide them a conducive learning environment through ICT based teaching-learning devices, digital library, new edition of books, interaction with the experts in the fields, opportunity for students to present seminars, and thus preparing the students for presentation skills. Skill based activities like workshops, communication skills, soft skills, and other skills for employment are organized. The Institution trains the slow learners come to a normal phase of learning by providing facility of counseling by in house faculty and inviting experts. The college also organizes job fairs and provides opportunities to face campus placements. Thus the college serves the student community to enhance the overall personality of the students.

Institution's traditions and value orientations:-

The college is established with the aim of providing value based education for women. In accordance, the college is practicing many values preparing women for employment and empowerment. The students are oriented in the beginning of the year about the traditions and the values practiced by the Institution. Discipline is the important tradition followed in the Institution. The ethics and etiquettes in classroom and with the public are taught. Dress code, prayer, celebration of national festivals and important days like International Women's day, birth celebrations of national and literary personalities, are followed in the college. Outreach programmes like blood donation, health and hygiene awareness programmes are also organized.

Vision for the future:-

- To excel the contribution of students in national development.
- To prepare students, competent to face the global challenges.

- To inculcate and imbibe research culture among the students.
- To strengthen the employment potential.

6.1.2 What is the role of top management, Principal and Faculty in designing and implementation of its quality policy and plans?

Our college is run by the management Shree Jagadguru Moorsavirmath Vidyavardhak Sangha established in the year 1967 with an objective of overall development of the society. The management, principal and faculty work with co-ordination to achieve the set goals and objectives of the management and the college. Thus excels in the field of higher education.

Role of top management: (Shree Jagadguru Moorsavirmath Vidyavardhak Sangha)

The management supports and encourages the principal and the faculty in all the activities designed by the college. The members of management, as representatives in the IQAC which is a planning, implementing and monitoring body, help in planning and making decisions on behalf of the management. The top management provides the required infrastructure facilities for the process of effective teaching and learning, counsels the faculty for effective teaching and learning, suggests corrective measures on feedback, recruits faculty and implements policies and plans.

Role of the Principal:

The principal, the executive head of the Institution, executes the orders, circular and notices received from UGC, state government and affiliating university. The principal follows and implements the policies of the management.

The principal coordinates and monitors all the academic, co-curricular and extracurricular activities of the college.

The principal, the administrative head of the Institution, frames various committees and empowers them for smooth conduct of all the activities of the college.

Principal being the chairman of IQAC helps in planning, implementing and monitoring the quality parameters for the activities of the college. She arranges to take feedback and suggests corrective measures. She encourages the faculty to prepare and submit research proposals to funding agencies, also for presentation and publications. The principal acts as a liaison officer between the management, the faculty and the students.

Role of Faculty:

The faculty act as facilitators for effective teaching learning process. The faculty act as aspirators for student community. Faculty plans and designs teaching plan and prepares calendar of events. They act as a guide for students to undertake research projects, and philosopher to the students to follow the discipline and imbibe values and culture. They act as a mentor in counseling the students for their better performance. They act as a friend in sharing of the difficulties faced by the students. They act as a bridge between the students and parents by conducting regular parent-teachers meeting. Faculty being the members of various committees, share their intellectual property and their experiences for effective completion of assigned task.

6.1.3. What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Institution works under democratic set up and believes in the division of labor. All the stakeholders of higher education like management, principal, faculty,

industrialists, parents, alumni, peers and students contribute and struggle towards achieving the set goals in accordance with the mission statement of the college.

1. The policy statements and action plans for fulfillment of the stated mission are :

- The state government and the affiliating university prepare the policy statements for academic year. The management prepares the administrative and recruitment policy for respective academic years. Management involves the faculty in decision making.
- Management frames the policy statements and action plans in the beginning of the year and monitors these plans from time to time to execute.
- Management encourages the participation of staff in decision- making process, Institutional functioning and sustains the involvement of staff which is required for effective running of the college.
- In order to achieve the stated mission, the management and the principal monitor and enforce leadership through various committees constituted for the purpose.
- In the beginning of the academic year, the staff members are given instructions regarding policies and action plans in the meeting conducted by the principal.
- Feedback system is followed and assessed.
- The principal encourages the faculty to undertake research activities to update their knowledge base and be exposed to the recent trends in higher education.
- Each department prepares calendar of events at the beginning of academic year and submits to the principal for suggestions and implementation.
- The principal delegates the duties to the faculty members to carry out curricular, co-curricular and extra- curricular activities.

2. Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan.

- The action plans with regard to curricular, co-curricular and extracurricular activities and infrastructural facilities are prepared under the guidance of

Principal, heads of the departments and coordinators, based on previous year's outcome.

- IQAC acts as internal coordinating and monitoring mechanism, which prepares the strategy plan for Institution to implement and monitor the planned activities.
- The Principal takes periodic review of the activities through regular meetings and by interacting with HODs and coordinators.

3. Interaction with stakeholders.

The college makes consistent efforts to promote and build interaction with all the stakeholders:

STUDENTS:

- The interaction with the students begins during the admission process.
- The newly admitted students are interacted through the orientation programme at the beginning of the academic year.
- During the programme, the students are informed about the values, ethics, vision and mission, rules and regulations, curricular, co-curricular and extracurricular activities, tests and examinations, ICT, library facilities, certificate courses and overall functioning of the Institution.
- The principal interacts with the students as and when required.

ALUMNI:

- Alumni association organizes the alumni meets.
- They are invited to share their experiences, feelings, suggestions and feedback about the college.
- They are encouraged to be in touch with the college and contribute to the overall development of the Institution.
- They award cash prizes for gold medal and rank holders.

PARENTS:

- Parents meetings are organized every semester to discuss issues pertaining to academics, grievances, suggestions and appraisals for the improvement of the Institution.

TEACHING & NON-TEACHING STAFF:

- Teaching and non-teaching staff play a vital role in effective functioning of the college.
- Their grievances are addressed and suggestions are incorporated for the smooth functioning of the college.
- The principal and the management interact and motivate them to improve and update their knowledge.

INDUSTRY:

- The college has linkages with industries through MOUs.
- Industrialists are members of the IQAC.
- Interacts with regard to inputs of curriculum requirements, campus placements, industrial visits, project works, and industrial training programmes.

4. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Feedback on functioning of college is taken from stakeholders.
- In order to fulfill the vision and mission of the Institution, the stakeholders are called upon at regular intervals to give their suggestions for the implementation of the policy and plans formulated in the spirit of Institutional needs.
- Management collects information from its stakeholders on the activities and performance of the college and accordingly frames policies and plans.
- The principal assigns the duties to the staff for implementing academic and administrative activities.

5. Reinforcing the culture of excellence

- Management, principal, staff members and students strive to excel in all the activities of the college.
- The IQAC monitors to sustain and improve the quality and there by promotes the culture of excellence.
- Students are encouraged to excel in curricular, co- curricular and extra-curricular activities and required changes are made to meet the needs of globalized scenario.
- To reinforce culture of excellence, students are given projects and assignments. Interaction in the class, PPT presentations, field visits, workshops and overall active participation are carried on.
- To ensure the excellence, the college encourages the faculty members to attend the orientation/ refresher courses, to participate and present papers in state/ national/ international seminars and workshops, to undertake research projects and publish articles in research journals. The college provides technical support to the faculty for improving their efficiency in discharging duties.
- The college encourages the non teaching staff by imparting training in the campus and off the campus to upgrade their knowledge to meet the job requirements.
- The university rank holders, subject toppers, winners in sports field are honored with gold medals, awards and prizes during annual gathering.

6. Champion organizational change:-

- Institution believes in bringing the positive changes in academics and to meet new demands by empowering committees.
- The Institution makes continuous efforts to be a champion by meeting the level of academic challenge, student interaction in all respects, active and

collaborative learning, enriching educational experiences, supportive campus environment and decentralized leadership at all levels.

- Organizational structure is improved whenever it is required.
- The needs related to the infrastructure are implemented for development.

6.1.4 What are the procedures adopted by the Institution to monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time?

The management of the college has constituted a governing body to look after the administrative and academic affairs of the college. The representatives of the management being members of the IQAC take active part in preparing the plan for the Institution. A representative of the governing body in the IQAC informs the management policy in the planning, implementing and monitoring the activities of the college. The principal arranges the meetings of faculty for effective implementation of policies and plans of the management. Constitution of various committees, their empowerment in planning and implementation of academic activities, preparation and adherence to calendar of events, organizing outreach programmes, analysis of feedback and students performance are the procedures adopted by the Institution to monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management believes in democratic set up of working. The management has belief on and given freedom to the principal in effective implementation of policy decisions taken by the management. The principal, being the ex-officio member of the governing body, takes active part in the discussion in preparing the policy of the Institution. The principal has been given power in administrative and academic affairs.

The management and the principal delegate the powers to the heads of the departments to take care of each department. The faculty members being the convenors of many committees are empowered to take suitable decisions in the completion of given task. The management organizes frequent meetings with the principal and faculty, interacts with them and respects their suggestions for the welfare of the Institution.

6.1.6 How does the college groom leadership at various levels?

The college believes in team leadership by involving each and every faculty. Principal, being the head of the Institution encourages, motivates the faculty in the quality enhancement and sustainance. Principal, being the chairman of the IQAC suggests various quality benchmarks in the activities of the college. The convenors and the coordinators of various committees, respect each faculty member's suggestions in improving the quality process. Appointment of faculty as chairman for various associations, helps in decision making and smooth conduct of the respective activities. The principal, being the administrative and academic head, grooms the leadership by involving and motivating the faculty for quality enhancement in all the areas.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the Institution and work towards decentralized governance system?

There is a well defined, decentralized governance system in the college. The governing body being the superior governance delegates powers to the principal for the smooth functioning of the college. The principal in turn gives operational authority in academic programmes. The heads of the departments are empowered in preparing the departmental calendar of events, allotment of lectures, evaluation and other academic activities. The head of the departments regularly conduct meetings with the faculty and listen to their suggestions and inform the principal for further action.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the college has a culture of promoting participative management with the involvement of all the stakeholders in the policy and plans. The representation of faculty members, student representatives, alumni, parents, industrialists, NGOs and management in IQAC, is the reflection of promotion of culture of participative management. The faculty and students representation in co-curricular and extracurricular committees is an indication of participatory management for planning, implementing and monitoring the activities of the college.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college has a well designed, formally stated quality policy. The quality policy of the Institution is developed by the Internal Quality Assurance Cell. The quality policy of the college is prepared in accordance with the vision of the Institution based on which the activities are planned. The IQAC prepares the perspective plan and annual plan fixing the quality benchmarks suitable for the Institution. The suggestions of the stakeholders of higher education are also taken into consideration in preparing the quality policy of the Institution. The management also insists on the quality issues not only in initiation but for their sustainance and enhancement.

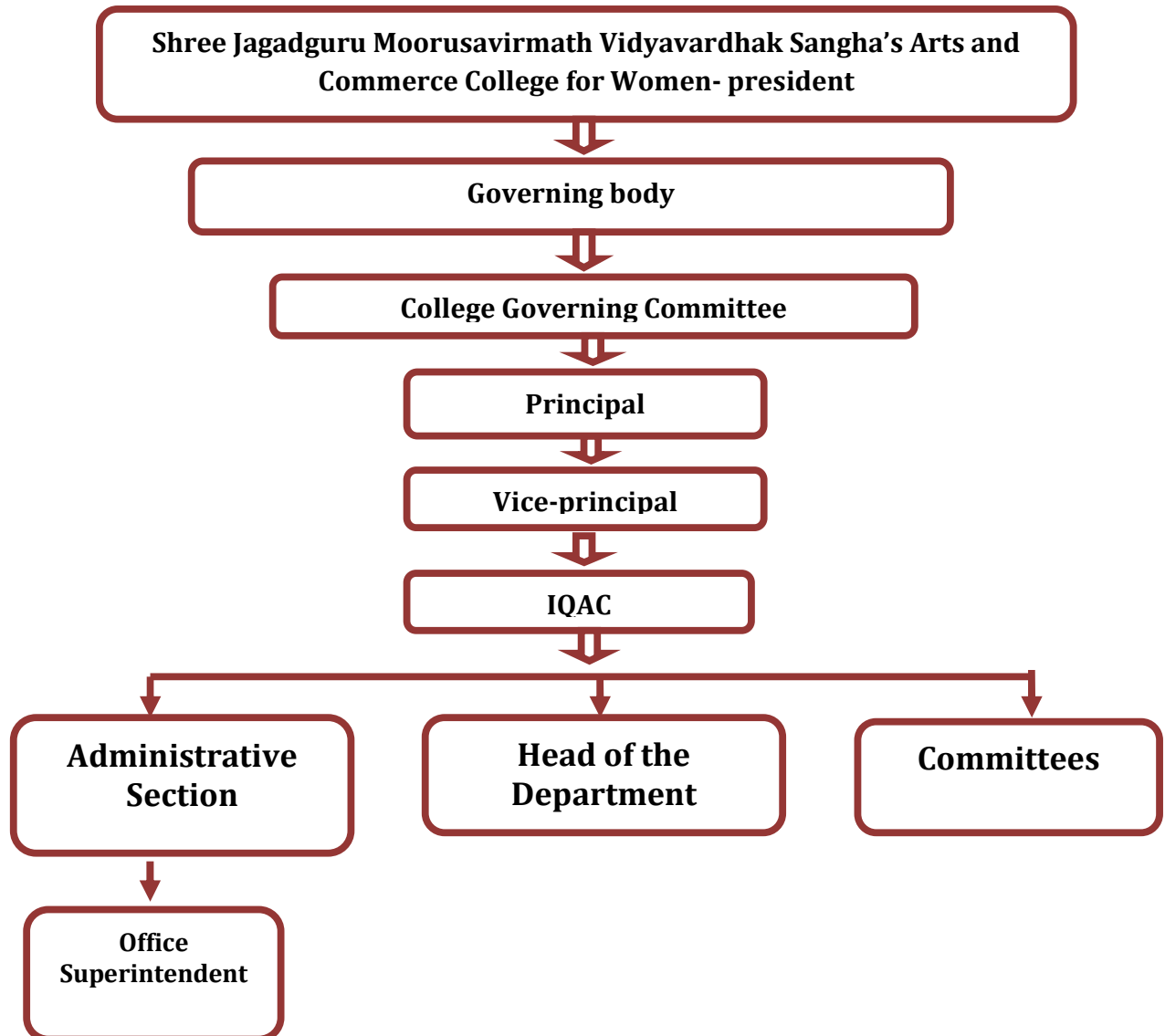
The principal ensures that the quality objectives are communicated to all the stakeholders. Quality policies are developed by the faculty through various committees. Faculty are encouraged to update, develop their skills and knowledge. Policies are driven and deployed by performing various activities of students which ensure the quality in academics, ethical values, human values, and intellectual ability. The driven performance is monitored and reviewed through interaction with stakeholders by IQAC to modify them to meet academic demands from time to time.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the Institution prepares the perspective plan regularly. The IQAC of the college informs each department to submit departmental perspective plan. The head of the department in turn conducts departmental meetings and requests to submit individual plans. Each departmental plan is consolidated and forms the Institutional perspective plan.

The perspective plan includes the activities related to vision of the Institution such as long term and short term goals which includes initiation of new courses, adoption of new methods for teaching, evaluation reforms, organization of national and international conferences/workshops, proposals for funding agencies, addition of infrastructure, management of human resource, MOUs, adoption of villages, extension programmes, student centered programmes, faculty development programmes and other activities.

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The college follows a well managed strategic plan for the improvement of teaching learning, research and development, community engagement, human resource management and industry interaction. For all these activities a quality benchmark has been fixed to achieve excellence.

Teaching & Learning:

The college provides value based education, student centric learning, provides employable skills. To fulfill these, calendar of events and teaching plans are prepared. To make the process of teaching and learning effective, we extend digitalized library, new edition of books, arrange field and industrial visits, guest lectures and peer interactions. In par with the global scenario, the students are also given exposure to learning beyond curriculum through value addition and certificate courses. The college also plans and extends ICT based teaching learning devices. Faculty members are also given timely training in understanding and acquiring the recent advances in respective fields by attending refresher course, orientation course, computer course, research programmes, participation and paper presentation in conference/seminar/workshop, etc. The above said activities are well planned and properly implemented and monitored by the IQAC and also by the authorities of the college.

Research and Development:

The Institution has submitted a proposal for approval of Research center to the affiliating university. At present, the research activities are undertaken under the umbrella of Research cell of the college. It encourages the faculty in submission of research

proposals for funding agencies, motivates the faculty for presentation and publications. Workshops are conducted on research methodology for both faculty and students. Students are assigned with mini projects in the form of survey, questionnaire, case studies and secondary data.

Incentives for faculty to attend seminars, symposium, workshops, conferences, etc and extending seed money facilities to undertake research activities. Faculty is also deputed to complete M.Phil and PhD programmes. Collaborations with industries and other Institutions have been made to undertake industry oriented research problems.

Community Engagement:

The college being a women's college is more concerned about women empowerment, in providing education and empowerment for rural women. The college organizes community outreach programmes in an adopted village on issues like:

- Environmental awareness
- Health and hygiene awareness
- Health check up camps
- Village based cottage entrepreneurship
- Participation of students and faculty in pulse polio programme
- Distribution of clothes, medicines, food to the poor and needy persons.

Human Resource Management:

There is a stream lined strategy in the use of human resources by the way of constitution of various committees providing them the freedom, responsibility and delegation of power to complete the given task. The management recruits the required faculty on pure merit basis by conducting interviews, demo classes and feedback of the students which helps to appoint competent faculty. The management also appoints the administrative staff having competent skills. The IQAC plans induction programme for newly appointed faculty and faculty development programmes to upgrade their knowledge. The class representatives and secretaries are also nominated on the basis of

merit and their resources are utilized for the conduct of activities of the college, the faculty guides the students on such occasions.

Industry Interaction:

The representative of the industry being the member of IQAC provides detailed information about the industries and helps the Institution to have MOUs and linkages, helps to organize student's visits to industries, research projects and guest lectures by industrialists. It also helps to organize campus interviews for placements.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the Institution?

The Head of the Institution ensures that adequate information is available for the top management and the stakeholders periodically in the following ways:

- Gathering of information through personal interaction with the stakeholders, questionnaires, the feedback is sought in order to identify the SWOC of the Institution.
- To overcome the weaknesses and to meet the challenges the necessary action will be taken.
- To review the overall progress of the Institution periodical meetings are held, recommendations from the various committees are collected and communicated to management.
- The head of the Institution gets the feedback with regard to the teaching-learning, curriculum, co-curriculum, extra-curricular activities and infrastructural requirements and communicates it to the management and stakeholders for reviewing and decisions are taken for their implementation.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?

The management of the college is supportive, motivating and influences the faculty. The management encourages and supports the faculty in following ways:

- Permission to attend workshops, seminars, symposia, etc
- Permission to complete M.Phil and Ph.D programmes
- Constitution of committees and empowerment
- Meetings of faculty with management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management regularly conducts meetings to understand and resolve the requirements of the Institution. Issues related to finance, human resource, infrastructure development, grievances of students and the faculty are discussed in detail and the following resolutions are made and implemented for the welfare of the Institution:

1. Appointment of the principal
2. Organizing National seminar
3. Upgradation of Research Cell
4. Submission of proposal for Research center to KSWU, Vijaypur.
5. Personality development programmes for faculty and students
6. Organizing of Youth festival
7. Recruitment of the staff
8. Organizing Job Mela
9. Construction of the building under UGC grant.
10. Maintenance and up gradation of infrastructure.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated Institution? If ‘yes’, what are the efforts made by the Institution in obtaining autonomy?

The affiliating university makes a provision for the award of autonomous status; however the management has to provide a permission to apply for the award of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The authorities of the college have a planned strategic mechanism for attending and resolving the grievances of the stakeholders. Provision has been made for the students to put their grievances in the grievance box kept in the college premises. The grievance box is opened at frequent intervals and the grievances are recorded in a separate register. The student welfare department goes through the grievances of students and suggests corrective measures to resolve. The student welfare officers also solve the grievances of the students during parents-teachers meet. The authorities of the college listen to the grievances of the parents and corrective measures are taken. The faculty grievances are also taken care of during faculty meetings with the principal and management; personal counseling by principal and management thus helps the Institution in promotion of better stakeholder relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No court cases have been filed by or against the institute during the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If 'yes', what was the outcome and response of the Institution to such an effort?

Institution has a well defined mechanism for analyzing feedback from students on Institutional performance formally and informally.

Feedback on teaching and learning, infrastructure, curriculum, student facilities are regularly taken from different stakeholders of higher education by questionnaires. The feedbacks are analyzed and corrective measures are informed to the concerned faculty by the principal and management. The management takes care of the addition of infrastructure facilities. The

feedback on curriculum taken from students and alumni are informed to the BOS of the parent university. Thus the feedback mechanism, its analysis and the corrective measures help the Institution in quality performance.

6.3 Faculty Empowerment Strategies:-

6.3.1 What are the efforts made by the Institution to enhance the professional development of its teaching and non teaching staff?

As a part of the policy of the Institution the following efforts are made to enhance the professional development of teaching and non teaching staff:

- Suggestions and counseling of teaching and non teaching staff in understanding their strengths and weaknesses.
- Organizing need based faculty development programmes
- Training programmes for non teaching staff are arranged.
- Study leave to complete M.Phil and Ph.D. programme
- Deputation to attend Seminars/ conferences/ workshops
- Encourage to present and publish research articles
- Facilities to undertake research projects.
- Seed money to undertake research projects.

6.3.2 What are the strategies adopted by the Institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The following are the strategies adopted by the Institution for faculty empowerment:

- Constitution of committees and their empowerment.
- Delegation of power
- Decentralized administration
- Timely training in new areas
- Permission to submit proposals for funding agencies
- Deputation of faculty to attend training programmes in other Institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Appraisal of teaching faculty is taken by the management and principal on the basis of achievements, quality teaching, student's feedback, teaching capacity, dedication in delegated duties and responsibilities, research activities, fulfillment of assigned work on time and involvement in smooth functioning of organizational activities.

At the end of every academic year, the principal collects Self-appraisal report from the staff and is analyzed by the principal and the management.

The students are asked to evaluate and provide feedback on teachers on the basis of subject knowledge, communication skills, controlling the class, voice clarity, interest generated among the students by the teacher in the form of questionnaires.

The principal analyzes the feedback and concerned teacher is informed about the changes to be made in the methods of teaching to enhance the quality of teaching and learning in order to build up ideal academic atmosphere.

Evaluation of non-teaching staff is done on the basis of quality performance of assigned work within required time.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Based on the review of the performance appraisal report, corrective measures are suggested to the concerned faculty. Appropriate stakeholders are communicated through the principal in regular meetings such as faculty meeting, management meeting, parents meeting and during annual day.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following are the welfare schemes available for teaching and non teaching staff:

- ESI facility, Group Insurance, Provident Fund scheme, Employee Credit Co-operative Society.
- 100% of the faculty have availed the benefit of one or the other of such schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution has adopted the following measures in retaining and attracting the eminent faculty:

- Encouraging and motivating management.
- Well established and recognized Institution
- Institution is situated in the heart of the city.
- A conducive and homely environment of the Institution.
- State of the art infrastructure.
- Good learning resources like digital library and new edition of books
- ICT based teaching-learning
- Scope and facilities for research
- Incentives for good work
- Recognition of talent.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources?

- Financial planning is done in the beginning of every year, by collecting the requirements of each department. The budget is prepared for efficient use of available financial resources.
- Every financial transaction is monitored through bank account.
- Accounts superintendent will take care of financial administration under the guidance of the principal and management.
- For all the financial transactions, the prior approval will be taken from the management by the principal.
- The financial statements viz., Receipts and Payments, Income and Expenditure, Balance Sheet of the Institution is maintained in the manual and computerized system.
- All the accounts including UGC funds/grants are audited by certified chartered accountant for effective check.
- The management, governing body and principal monitor the use of resources and records.
- In case of requirement of any equipment, maintenance, infrastructure, etc by department, the proposal of such is made to the principal. The principal scrutinizes the application and directs to invite quotations from different suppliers as per the rules of the management and UGC.

6.4.2 What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Institutional mechanisms for internal and external audit is done by department of collegiate education and the chartered accountant is appointed by the management respectively.

Internal Audit:- Quarterly

External Audit:- By Government once in five years

Date of last Internal audit: 31-03-2014

Date of last External audit: 03-08-2011

There have been no objections recorded.

6.4.3 What are the major sources of Institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funding are from state government for salary grants, UGC grants for building infrastructure, general development grants, CPE Grants, UGC research grants, student fees, alumni and donors. The deficit of the funds is managed by the management.

The audited income and expenditure statement of academic and administrative activities for the past four years is as followed.

Audited income and expenditure statement of academic and administrative activities of the previous years are as follows:

S J M V S ARTS & COMMERCE COLLEGE FOR WOMEN, HUBLI DEGREE SECTION INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.3.2011			
Expenditure	Rs.	Income	Rs.
FEES SPENT :		FEES :	
Admission Fees	6713.00	Admission Fees	22073.00
Admission Fine	3500.00	Admission Fine	3500.00
Appln. Forms/Prospectus	150000.00	Appln. Forms/Prospectus	150000.00
Affiliation Fees	4840.00	Arrears Fees	17591.00
Association	99996.00	Association	100000.00
Campus Maint.	199853.60	Campus Maint.	199800.00
Cedok	5350.00	Cedok	5350.00
Co-Curr. Activities	100043.00	Co-Curr. Activities	100000.00
College Day Celebration	100000.00	College Day Celebration	100000.00
College Exam Fees	83336.25	College Exam Fees	84915.00
Computer Maint.	317518.00	Computer Maint.	317600.00
Examination Fees	314068.00	Examination Fees	314068.00
Examination Penal Fees	20487.00	Examination Penal Fees	20487.00
E - TDS Expenses	1060.00	Exam Arrears	51339.00
Fee Concession	603491.00	Fee Concession	634107.00
HRD	199661.45	HRD	199800.00
ID/BT Card	29970.00	ID/BT Card	29970.00
Journal	65300.00	Journal	65300.00
Krishnadevray Pattabhishek 500	830.00	Krishnadevray Pattabhishek 500	830.00
KSSW/KSTB Fund	58275.00	KSSW/KSTB Fund	58275.00
KSSWB Std. Wel.Fund	32000.00	KSSWB Std. Wel.Fund	32000.00
KSWUB Carrier Guidance	32000.00	KSWUB Carrier Guidance	32000.00
KSWUB Continuation Fees	48519.00	KSWUB Continuation Fees	48519.00
KSWUB Eligibility Appl Fees	12640.00	KSUB Eligibility Appl Fees	12832.00
KSWUB Eligibility Fees	32600.00	KSUB Eligibility Fees	32924.00
KSWUB Regn. Fees	64561.00	KSWUB Regn. Fees	64561.00
KSWUB Sports	81000.00	KSWUB Sports	81000.00
KSWUB Exam Forms	55500.00	Library Fees	149850.00
College Maintainance	128915.00	Library Fine	305.00
Library Maint. Fees	49850.00	Library Maint. Fees	49850.00
CPE Contingency	8508.00	Loss of Books	1538.00
Dist Education Fees	1860.00	L. W. P. A/c	237.00
Magzine & Handbook	149850.00	Magzine & Handbook	149850.00
Marks Card Fees	181880.00	Marks Card Fees	181880.00
Medical Fees	20979.00	Medical Fees	20979.00
Mis Meeting Exp	24.00	Miscellaneous Fees	415.00
NSS Activities	18250.00	NSS Activities	18250.00
Passing Certificate Fees	25400.00	Passing Certificate Fees	25400.00
Physical Education	101698.00	Physical Education	86263.00
Fees Concession of PUC	135640.00	PSL Library Fees	79890.00
Reading Room	29225.00	Reading Room	30065.00
Red Cross	109000.00	Red Cross	109000.00
Student Aid Fund	24975.00	Student Aid Fund	24975.00
Tele Education	20000.00	Tele Education	19980.00
Transfer Fees	2000.00	Transfer Fees	2000.00
University Exam Fees	66929.00	University Exam Fees	66929.00
Verification of Exam Form	15778.00	Verification of Exam Form	15771.00
		TC Fees	5600.00
		Tution Fees - 7118	827939.00
Balance c/d	3813873.30		4645857.00



Balance b/d	3813873.30	4645857.00
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SALARY DEDUCTION PAYMENTS :

Provident Fund
 PF
 Pension & Leave Salary
 Ded Staff Salary
 Management Salary
 D A Arrears
 LIC (S B Hittalmani)
 GSI (S B Hittalmani)
 Tender Leave Salary

53681.00
 933100.00
 930.00
 31587830
 1784300
 867261.00
 9821.00
 2461.00
 437386.00

SALARY & ALLOWANCES :

Provident Fund 53681.00
 PPF 933100
 Pension & Leave Salary 930.00
 Salary Grant 31590291.00
 Salary by Mgt. 1784300.00
 D A Arrears 867261.00
 LIC (S B Hittalmani) 9821.00
 GSI (S B Hittalmani) 2461.00

OTHERS :

CPE UGC (Recurring) (Income)
 NAAC (Exp)
 Prize to Students
 Refund of Fees
 St Exam Fees

511540.00
 97256.00
 19700.00
 169000.00
 20902.00

OTHERS :

CPE UGC (Recurring) (Exp) 511540.00
 NAAC (Receipt) 99860.00
 Cash Prize 62980.00
 Refund of Fees 169000.00
 Certificate 1506.00
 Sale of Degree Exam Forms 91680.00
 Misc Income 10184.00
 Exam Rent (Banking Exam) 12010.00
 FD Interest 39124.00
 Sale of Tender Form 7000.00
 Bank Int.on Other A/cs 140606.37
 UGC Form Sale 1630.00
 Exam Remuneration 16837.00

DMN/GENERAL EXPS.:

Audit/Certification Fees
 Bank Charges
 Exam Contingency
 Electricity Charges
 Examination Fees (Exp)
 Exam Rent (Banking Exam)
 Exam Remuneration
 Postage
 Printing & Stationery
 Repairs/Maintainence
 Telephone Charges
 Travelling Allowance
 Water Charges
 Website Development Charges
 Depreciation as per Schedule

20250.00
 14157.00
 1115.00
 50236.00
 837.00
 12010.00
 16837.00
 17092.00
 106393.00
 22360.75
 57668.00
 126551.00
 1440.00
 21000.00
 2459252.00

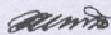
Deficit Transferred to
 Balance Sheet

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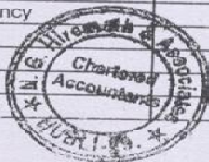
43236240.05

As per my report of even date"
 for: N G Hiremath & Associates
 Chartered Accountants


 Proprietor
 (N G Hiremath)



S.J.M.V.S ARTS & COMMERCE COLLEGE FOR WOMEN, HUBLI			
DEGREE SECTION			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2012			
EXPENDITURE	AMOUNTS (Rs)	INCOME	AMOUNTS (Rs)
FEES SPENT		FEES RECEIVED	
Application Form and Prospectus	107405.00	Application Form and Prospectus	107600.00
Admission Fees	13870.00	Admission Fees	25057.00
Admission Fine Fees	16350.00	Admission Fine Fees	17750.00
	-	Tuition Fees - 7118	866238.00
Examination Fees & Form Fees	400191.00	Examination Fees & Form Fees	400191.00
Co-Curricular Activities	75466.00	Co-Curricular Activities	75390.00
College Examination Fees	69566.00	College Examination Fees	70005.00
Association Fees	80007.00	Association Fees	86160.00
College Day Celebration	82773.00	College Day Celebration	86160.00
Physical Education Fees	63060.00	Physical Education Fees	63060.00
Library Fees	107615.00	Library Fees	215225.00
Library Maintenance	38131.00	Library Maintenance	37692.00
P.S.L. Library Fees	86210.00	P.S.L. Library Fees	172370.00
Magazine & Hand Book	118360.00	Magazine & Hand Book	118360.00
Reading Room	31528.00	Reading Room	31530.00
Identity Card & B.Ticket	24771.00	Identity Card & B.Ticket	24771.00
Medical Fees	22550.00	Medical Fees	22617.00
KSSWF & KSTB Fund	70617.00	KSSWF & KSTB Fund	70550.00
K.S.W.U.B. Registration Fees	66729.00	K.S.W.U.B. Registration Fees	66729.00
K.S.W.U.B. Eligibility Fees	33840.00	K.S.W.U.B. Eligibility Fees	33930.00
K.S.W.U.B. Eligibility Appl. Fees	13475.00	K.S.W.U.B. Eligibility Appl. Fees	13195.00
K.S.W.U.B. Sports Fees	97110.00	K.S.W.U.B. Sports Fees	96930.00
K.S.W.U.B. Career Guidance	37765.00	K.S.W.U.B. Career Guidance	37695.00
K.S.W.U.B. Student Welfare Fund	37765.00	K.S.W.U.B. Student Welfare Fund	37695.00
K.S.W.U.B. Continuation Fees	63180.00	K.S.W.U.B. Continuation Fees	63000.00
Students Aid Fund	21540.00	Students Aid Fund	21540.00
Red Cross	115922.00	Red Cross	116600.00
Campus Maintenance	108600.00	Campus Maintenance	108600.00
Tele Education	23738.00	Tele Education	23694.00
HRD	86056.00	HRD	86080.00
Computer Maintenance	453215.00	Computer Maintenance	500300.00
Journal Fees	22750.00	Journal Fees	22750.00
Others Fees Spent		Others Fees Rcvd	
University Exam Fees	20000.00	University Exam Fees	20000.00
Examination Fees (Exp)	20000.00	Examination Fees (Exp)	20000.00
Verification Fees Exam Form	16439.00	Verification Fees Exam Form	16429.00
Examination Penal Fees	7500.00	Examination Penal Fees	6400.00
Fee Concession	551719.00	Fee Concession	551719.00
Marks Card Fees	235207.00	Marks Card Fees	234170.00
Passing Certificate Fees	32700.00	Passing Certificate Fees	31700.00
Request Appl. Form	1880.00	Request Appl. Form	1880.00
Delegates Fees Spent	4600.00	Delegates Fees Rcvd	4600.00
Jatra Exp's Paid	95947.00	Jatra Exp's Rcvd	95947.00
Misc Exp's	1300.00	Misc Income	2800.00
PTAC Amt Paid	2743.00	PTAC Amt Rcvd	2743.00
Affiliation Fees	5325.00	Arrears Fees	8899.00
Affiliation Fees (Women's Studies)	6070.00	Exam Arrears	39193.00
KSWUB Exam Contingency	1946.00	Laibrary Fine	1895.00
		Loss Of Books	1296.00
		Miscellaneous Fees	3270.00
		T.C Fees	3185.00
Balance C/D	3593531.00		4765390.00



Balance b/d	3593531.00		
SALARY DEDUCTION PAYMENTS :		SALARY & ALLOWANCES :	4765390.00
PPF	1254500.00	PPF	1254500.00
Provident Fund	7385.00	Salary Grant	41252577.00
Management Salary	1997171.00	Salary by Mgt.	1997171.00
Surrender Leave Salary	187102.00		
Gross Salary	41252577.00		
OTHERS :		OTHERS :	
CPE UGC (Recurring) (Income)	300844.00	CPE UGC (Recurring) (Exp)	0.00
NAAC (Exp)	850.00		
Prize to Students	22500.00	Cash Prize	41923.00
Sc St Exam Fees	42360.00	Certificate	2576.00
College Maintenance	92584.65	Sale of Degree Exam Forms	13850.00
E-TDS Return Filing Fees	3180.00	SALE OF Waste Papers	3500.00
Sale of Degree Exam Forms	13850.00		
ADMN./GENERAL EXPS.:			
Audit/Certification Fees	8681.00		
Bank Charges	9939.00	FD Interest	164647.00
Electricity Charges	135723.00	Bank Int on Other A/cs	161557.00
		UGC Form Sale	830.00
Exam Remuneration	85123.00	Exam Remuneration	85123.00
Postage	10843.00		
Printing & Stationery	65197.00	Printing & Stationery	1959.00
Repairs/Maintenance Building	16246.00		
Telephone Charges	54342.00	Deficit Transferred to	
Traveling Expenses	18678.00	Balance Sheet	2336622.65
Water Charges	1194.00		
Depreciation as per Schedule	2907795.00		
	52082225.65		52082225.65

"As per my report of even date"
For : N G Hiremath & Associates
Chartered Accountants

[Signature]
Proprietor
(N G Hiremath)

05.08.2012




S.J.M.V.S ARTS & COMMERCE COLLEGE FOR WOMEN, HUBLI			
DEGREE SECTION			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2013			
EXPENDITURE	AMOUNTS(Rs)	INCOME	AMOUNTS (Rs)
FEES SPENT		FEES RECEIVED	
Application Form and Prospectus	113200.00	Application Form and Prospectus	113200.00
Admission Fees	18189.00	Admission Fees	21783.00
Admission Fine Fees	3650.00	Admission Fine Fees	3865.00
Examination Fees & Form Fees	1037961.00	Examination Fees & Form Fees	1064061.00
Co-Curricular Activities	67678.00	Co-Curricular Activities	67920.00
College Examination Fees	102751.00	College Examination Fees	102675.00
Association Fees	71157.00	Association Fees	73515.00
College Day Celebration	113100.00	College Day Celebration	113100.00
Physical Education Fees	94088.00	Physical Education Fees	95282.00
Library Fees	79301.00	Library Fees	158541.00
Library Maintenance	31947.00	Library Maintenance	33960.00
P.S.L. Library Fees	68076.00	PSL library fees	135996.00
Magazine & Hand Book	166452.00	Magazine & Hand Book	169870.00
Reading Room	55000.00	Reading room	57176.00
Identity Card & B.Ticket	14675.00	Identity Card & B.Ticket	16995.00
Marks card fees	243300.00	Marka card fee	243000.00
KSSWF & KSTB Fund	32820.00	KSSWF & KSTB Fund	34020.00
K.S.W.U.B. Registration Fees	82838.00	K.S.W.U.B. Registration Fees	82450.00
K.S.W.U.B. Eligibility Fees	42273.00	K.S.W.U.B. Eligibility Fees	42273.00
K.S.W.U.B. Eligibility Appl. Fees	15910.00	K.S.W.U.B. Eligibility Appl. Fees	15799.00
K.S.W.U.B. Sports Fees	111969.00	K.S.W.U.B. Sports Fees	112266.00
K.S.W.U.B. Career Guidance	41847.00	K.S.W.U.B. Career Guidance	41958.00
K.S.W.U.B. Student Welfare Fund	41847.00	K.S.W.U.B. Student Welfare Fund	41958.00
K.S.W.U.B. Continuation Fees	69993.00	K.S.W.U.B. Continuation Fees	69993.00
KSWUB Dashamanotsava fund	56500.00	KSWUB Dashamanotsava fund	55950.00
Red Cross	147331.00	Red Cross	147400.00
Campus Maintenance	153893.00	Campus Maintenance	156309.00
Tele Education	27144.00	Tele Education	27192.00
HRD	77843.00	HRD	79380.00
Computer Maintenance	407030.00	Computer Maintenance	454619.00
Journal Fees	18000.00	Journal Fees	18000.00
		Tuition Fees - 7118	845859.00
Others Fees Spent		Others Fees Rcvd	
University Exam Fees	40000.00	University Exam Fees	40000.00
SCST exam fees	49926.00	Verification Fees Exam Form	17017.00
Verification Fees Exam Form	8850.00	Examination Penal Fees	4600.00
Examination Penal Fees	1900.00	audit fees	92177.00
audit fees	13090.00	affiliation fees	169158.00
Affiliation fees	9025.00	Passing Certificate Fees	41520.00
Passing Certificate Fees	26400.00	Misc Income	1325.00
		Arrears Fees	40506.00
		Exam arrears	942.00
		Library fine	2395.00
		Loss of books	206.00
		Misc fees	6844.00
		TC fees	5385.00
Balance C/D	3758954.00		5118440.00
Balance b/d	3758954.00		5118440.00
SALARY DEDUCTION PAYMENTS :		SALARY & ALLOWANCES :	
PPF	1535800.00	PPF	1535800.00
Gross salary	43345487.00	Salary Grant	43335487.00



Management Salary	845835.00	Salary by Mgt.	845835.00
Surrender Leave Salary	1620530.00	surrender leave salary	1216926.00
OTHERS :		OTHERS :	
Prize to students	62160.00	CPE UGC (Recurring) (Exp)	1600000.00
Provident fund expences	35716.00	Prize amount	2500.00
College Maintainance	282545.00	Certificate	5585.00
E-TDS Return Filling Fees	5830.00	Sale of Degree Exam Forms	13850.00
extension activities	5870.00	SALE OF Waste Papers	4375.00
		NACC expences	234726.00
		prize to students	41360.00
ADMN./GENERAL EXPS.:			
Teaching facilities @	29110.00	FD Interest	11854.00
Bank Charges	12632.00	Bank Int.on Other A/cs	268450.00
Electricity Charges	105406.00	UGC Form Sale	2100.00
Exam Remuneration	140040.00	Exam Remuneration	148674.00
Printing & Stationery	16879.00	Printing & Stationery	5500.00
Postage	10276.00	Advertisements	85487.00
Repairs/Maintainence Building	184190.00	Delhi TA&DA	43669.00
Telephone Charges	71464.00	NACC expences	234726.00
Travelling Expenses	16002.00		
water charges	2938.00		
Any other digi lab)	21980.00		
Any other (comp lab)	21980.00		
cop ugc contingency expences	34571.00		
Cop remuneration	97500.00		
Cop ugc work shop	7124.00		
Research Facilities	398371.00		
Repairs to Equipments	1500.00		
Salary arrears paid	17060.00		
Website developments	3500.00		
Depreciation as per Schedule	1582320.00		
Surplus transfered to B/s	259047.00		
Total	54530618.00		54530618.00

"As per my report of even date"
For : N G Hiremath & Associates
Chartered Accountants


Proprietor
(N G Hiremath)



25.9.2013

S.J.M.V.S ARTS&COMMERCE COLLEGE FOR WOMEN,HUBLI			
DEGREE SECTION			
INCOME&EXPENDITURE FOR THE YEAR ENDED 31-3-2014			
EXPENDITURE	AMOUNT (RS)	INCOME	AMOUNT(RS)
FEES SPENT		FEES RECEIVED	
Application Form&Prospectus	161,239.00	Application Form&Prospectus	161,220.00
Association fees	70,170.00	Association fees	70,035.00
Campus Maintenance	140,360.00	Campus Maintenance	163,445.00
Cedok	14,493.00	Cedok	7,550.00
Co-Curricular Activities	73,640.00	Co-Curricular Activities	74,480.00
College Day Celebration	43,708.00	College-Day-Celebration	180,880.00
College Exam Fees	92,300.00	College-Exam-Fees	106,300.00
Computer Maintenance	338,912.00	Computer Maintenance	343,900.00
Exam Form Fees	110,930.00	Exam Form Fees	138,392.00
HRD	69,284.00	HRD	74,550.00
ID Card&book Ticket	23,795.00	ID Card&Book Ticket	53,300.00
Journals	27,140.00	Journals	27,540.00
S.S.W&K.S.T.B Fund	22,960.00	KSSTW/KSTB Fund	31,950.00
SSW Welfare Fund	43,706.00	KSSW Welfare Fund	43,706.00
S.W.U.B career Guidance	43,706.00	KSSWUB Career Guidance	43,706.00
S.W.U.B continuation Fees	82,052.00	KSWUB Continuation Fees	81,950.00
S.W.U.B Eligibility application Fees	12,840.00	KSWUB Eligibility Application Fees	12,880.00
WUB Eligibility Fees	35,420.00	KSWUB Eligibility Fees	35,420.00
S.W.U.B Reg Fees	68,048.00	KSWUB Reg Fees	68,260.00
S.W.U.B Sports Fees	117,260.00	KSWUB Sports Fees	117,260.00
Library Fees	110,928.00	Library Fees	234,648.00
Library Maintenance	50,850.00	Library Maintenance	53,300.00
Magazine&hand Book	159,880.00	Magazine&Handbook.	159,900.00
Marks Card Fees	139,800.00	Marks Card Fees	139,800.00
Physical Education Fees	48,180.00	Physical Education Fees	75,341.00
PSL Library Fees	86,320.00	PSL Library Fees	171,600.00
Reading Room	52,022.00	Reading Room	56,760.00
Red Cross&Red Ribbon	23,688.00	Red Cross &Red Ribbon	58,300.00
Admission Fees	12,007.00	Admission Fees	16,483.00
Admission Fine Fees	6,400.00	Admission Fine Fees	6,400.00
Examination Fees	618,189.00	Examination Fees	477,455.00
Tele-education	27,014.00	Tele education	27,014.00
OTHER FEES SPENT		OTHERS FEES RECEIVED	
Matriculation Fees	12,165.00	Certificate	5,334.00
E.S.I Arrears	25,272.00	E.S.I Arrears	25,272.00
ARY DEDUCTIONS PAYMENTS		Loss Of Books	2,657.00
	1,111,700.00	Convocation Fees	8,155.00
Salary	51,137,677.00	Exam Fee(K.S.W.U.B)	139,800.00
Grander Leave Salary	908,117.00	Dashmanotsav Fee(K.S.W.U.B)	50.00
		Misc Fees	6,236.00
		Arrears	51,258.00
		Exam Penal Fees	2,000.00
		Library Fees	1,360.00
		TC-Fees	3,850.00
		TUTION FEES(7118)	503,768.00
ANCE C/D	56,122,173.00		4,064,465.00



BALANCE B/D	56,122,173.00		4,064,465.00
OTHERS		SALARY & ALLOWANCES	
Prize To Students	13,000.00	PPF	1,111,700.00
Provident Fund Expenses	4,501.00	Salary Grant	51,137,677.00
College Maintenance	223,015.00	Surrender Leave Salary	908,117.00
K.S.W.U.B Postage Expenses	55,000.00		
Extension Activities	300,216.00	OTHERS	
DMN./GENERAL EXPS.:		Sale Of Degree Exam Form	1,900.00
Nodal Remuneration	1,000.00	Sale of Repeaters Exam Form	10,600.00
Water Charges	5,864.00	Sale Of Waste Papers	2,506.00
Telephone Charges	43,188.00	K.S.W.U.B Postage Expenses	55,000.00
Teaching Facilities	349,921.00		
Scholarship Interest	17,144.00		
Research Facilities	212,749.00	Nodal Remuneration	1,000.00
Printing & Stationary	55,589.00	D.A Arrears	2,414,242.00
Postage	11,132.00	Exam Remuneration	154,166.00
Travelling Expenses	137,582.00	F.D Interest	168,044.00
Electricity Charges	33,836.00	Interest On S.B A/C	162,213.00
D.A Arrears	2,414,324.00	Deffecit Transfer To Bal Sheet	2,403,694.00
P.E Contingency	6,741.00		
O.P UGC contingency	17,081.00		
Building Tax	146,914.00		
Bank Charges	5,816.00		
Exam Remuneration	162,800.00		
by Other Art & Culture (16)	276,308.00		
by Other Digital Library	185,120.00		
by Other Language Lab	37,500.00		
by Other Sports R(14)	130,780.00		
Appreciation	1,626,030.00		
Total	62,595,324.00		62,595,324.00

As per my report of even date".

Dr. N.G. Hiremath & Associates

Chartered Accountants



Proprietor

(N.G. Hiremath)

26-07-2014



6.4.4 Give details on the efforts made by the Institution in securing additional funding and the utilization of the same (if any).

The following efforts have been made by the Institution in securing additional funding

- Proposals has been accepted in I and II Phases of UGC for college with potential for excellence with grant of 100lacks in I and II phase each.
- Management contributes for salary of management appointed faculty in addition to infrastructure maintenance.
- The expenditure for the conduct of workshops, seminar, conferences, and research activities is met by delegation fees, donations from public, staff and management and the grants received from the central funding agencies (UGC).
- Alumni association funds are utilized for installing solar water heater, drinking water purifier, fees assistance to poor students, felicitation of rank holders, etc.
- The expenditure incurred for conducting of self financed certificate courses and COP will be met by student fees, central funding agency (UGC) and management.

1.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the Institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the Institutional policy with regard to quality assurance and how has it contributed in Institutionalizing the quality assurance processes?**

Yes, the college has established IQAC which prepares the annual action plan considering the suggestions made by the internal and external members of IQAC. It monitors and reviews the teaching learning process through regular meetings, students feedback and results. The autonomy of the departments is ensured by preparing the action plan and organizing various activities throughout the year. The IQAC has a quality management system which works with the help of various departments and extra-

curricular activities to improve the quality of the faculty and students. Academic Audit of the departments is undertaken and recommendations made by the committee are considered to enhance the quality in teaching and learning of the Institution.

b. How many decisions of the IQAC have been approved by the management authorities for implementation and how many of them were actually implemented?

Following are the decisions of the IQAC which are approved by the management and implemented in the college:

Table No. 6.1 showing the decisions of IQAC approved by the management

Year	Decisions made by the IQAC	Approved by the Management and Implemented
2010-11	<ul style="list-style-type: none"> Seminars 	<ul style="list-style-type: none"> Seminars on Budget analysis, Anxiety based disorders; Income tax and corporate governance were organized.
	<ul style="list-style-type: none"> Workshops 	<ul style="list-style-type: none"> Workshop on Research methodology was organized for teaching faculty on 07-08-2010. Workshop on 'Conversation Grid' was organized on 07-08-2010. Workshop on 'motivation and goal setting' was organized on 14-03-2011. Workshop on 'Importance of Grammar in Hindi Language' on 5-04-2011 Workshop on 'English Literature and Language' was organized on 12-03-2011 Workshop under C.P.E on the topic 'Environmental Studies' on 05-03-2011. Workshop on 'Multimedia and Tally' was organized on 08-04- 2011. Workshop on 'Innovative Methods of Teaching' was held for the Teaching faculty on 19-04-2011
2011-12	<ul style="list-style-type: none"> Seminars (College level) 	<ul style="list-style-type: none"> Seminar on Population explosion: Causes and effects. Seminar on Competitive exams.

	<ul style="list-style-type: none"> • Workshops 	<ul style="list-style-type: none"> • Workshop on ‘Study skills, Memory skills and how to prepare for examination’ was conducted on 02-04- 2012. • Workshop on ‘Interview Skills’ on 13-07-2011 • Workshop on ‘Human resource development’ on 15-07-2011 • Workshop on ‘Counseling’ on 19-8-2011. • 3 days workshop on light music was organized on 21st, 22nd and 23rd of September, 2011 • 3 days workshop on ‘Exchange of Art and Culture’ on 9th, 10th & 11th August 2011 • Inter-Disciplinary One-Day Workshop on the topic ‘The Challenges of the Aged’ on 6-03-2012 • Workshop on ‘Practical Orientation Counseling’ on 21-03-2012
2012-13	<ul style="list-style-type: none"> • Workshops 	<ul style="list-style-type: none"> • Workshop on ‘Positive attitude towards work, work ethics and classroom skills’ on 18-04-2013. • Workshop on ‘Beyond Academics’ was organized on 25-07-2012. • Workshop on ‘Employment Scenario in Future’ on 28-02-2013 • Workshop on the topic ‘Approaches to Counseling’ on 02-04-2013 • Workshop on ‘Social Values of Marketing’ on 01-04-2013 • Workshop on ‘Innovative Banking Methods’

		<p>was organized by the department under CPE scheme on 03-04-2013.</p> <ul style="list-style-type: none"> • Workshop was conducted on 3-4-2013 on the topic 'Social and Religious Reforms in India' • Workshop on 'Environmental studies' organized on 05-04-2013 • Workshop on 'Functional English' on 05-04-2013
2013-14	<ul style="list-style-type: none"> • Faculty enrichment programme 	<ul style="list-style-type: none"> • Workshop on 'Office administration' was organized on 14-09-2013. • Workshop on 'Research methodology on Social sciences' on 28-09-2013. • Workshop on 'Strengthening of IQAC for Quality Enhancement' on 26-04-2014
2014-15	<ul style="list-style-type: none"> • Inter college Youth festival 	<ul style="list-style-type: none"> • 25th to 27th September 2014
	<ul style="list-style-type: none"> • Publication of research articles 	<ul style="list-style-type: none"> • 33 Research articles
	<ul style="list-style-type: none"> • Solar panel installation in Hostel 	<ul style="list-style-type: none"> • Installed on January 2014
	<ul style="list-style-type: none"> • National seminar 	<ul style="list-style-type: none"> • National seminar on 'Translation- Opportunities and challenges' by Language department was organized 27th and 28th February 2015
	<ul style="list-style-type: none"> • Research projects by the faculty under CPE 	<ul style="list-style-type: none"> • Under process
	<ul style="list-style-type: none"> • Workshop on IQAC 	<ul style="list-style-type: none"> • Organized on 18th March 2015.
	<ul style="list-style-type: none"> • Workshop on Mentorship 	<ul style="list-style-type: none"> • Organized on 21st February 2015.
	<ul style="list-style-type: none"> • Job mela 	<ul style="list-style-type: none"> • Organized on 1st May 2015

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has external members on its committee. As per the suggestion and guidance given by the external members of the IQAC,

- Job mela for students was successfully organized in the college. Nearly 200 students have been placed in reputed companies.
- Linkages have been established with various local industries and Chamber of Commerce.
- The external members motivated the faculty and students to undertake research projects and publish the articles in reputed journals.
- External members support in organizing events like national seminars, youth festival and NSS special camps to encourage active participation of the students in various activities.

c. How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni are representatives of IQAC. They express their opinions and suggestions for making improvements in teaching, library facilities, infrastructure facilities, curriculum and learning resources. Feedback of students and alumni is helpful to the IQAC in preparing the action plans. Alumni contribute financial assistance to provide more facilities in the campus.

d. How does the IQAC communicate and engage staff from different constituents of the Institution?

All the heads of the departments are active members of the IQAC. Staff members contribute their valuable suggestions regarding quality enhancement of the Institution. The suggestions made by the students, alumni, internal faculty and external members are considered and decisions are taken. The measures and decisions taken by the IQAC are communicated to the teaching and non teaching staff of the college through the meetings

for effective execution. The IQAC directs and monitors the staff from different constituents of the Institution for effective and efficient implementation of the agenda.

6.5.2 Does the Institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the Institution has an integrated framework for the quality assurance of the academic and administrative activities.

The IQAC consists of both academic and administrative staff to frame the quality activities for its operationalisation.

The IQAC identifies the requirements needed for the improvement of academic and administrative aspects. The identified aspects will be discussed in the meeting and action will be taken.

IQAC will notice the new developments in the academic and administrative areas and the same will be implemented like online admissions, online results etc.

6.5.3 Does the Institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the Institution provides training from time to time to its staff for effective implementation of the Quality assurance procedures. Workshops are conducted for the teaching and non-teaching faculty on different aspects like functioning of IQAC, faculty development and skill development programmes. These training programmes help to improve and enhance the knowledge of the staff and they can work for the development of the Institution. It has helped the staff to work in a better and more promising way to attain the quality benchmarks.

6.5.4 Does the Institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the Institutional activities?

Yes, the Institution undertakes Academic Audit by inviting external experts to review the academic activities of the Institution. The Institution invites external resource persons from different domains to review the academic and administrative progress. In addition, the parent university sends a team of experts (Local Inquiry Committee) to conduct academic audit every year. Recommendations are made on various issues for the improvement of the Institution. All the recommendations made by such resource persons and committees are implemented.

Outcome:

- Enhancement in the addition of short courses
- Effective use of ICT based teaching devices
- Enhancement in research publications.
- Successful organization of seminars

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the IQAC meetings the requirements of external quality assurance agencies are discussed. Observations made by the NAAC peer team in the exit report are implemented through the IQAC. The observations and recommendations made by the AAA committee are also considered while preparing the action plans of the IQAC. Recommendations made by the Local Inquiry Committee of KSWU, Vijaypur are also discussed and implemented through the IQAC. Different committees have been formed and their functions are regulated by the committee heads. IQAC co-ordinator verifies the

implementation of assigned tasks of all committees periodically and suggests corrective measures for improvement.

6.5.6 What Institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Institutional mechanisms to review the teaching learning process is as follows:

- At the beginning of the academic year, review of results of the previous exams is done and necessary measures are suggested in the IQAC meetings.
- Every department prepares the calendar of events, time table and teaching plans of concerned subject and the same is checked by heads of the departments and are submitted to the principal for approval.
- Work diaries and attendance registers are maintained and checked by heads of the department and the principal periodically.
- Teachers conduct assignments, seminar, group discussions, projects, film review, articles, case study, role plays, charts, fests, quiz, use of ICT etc, for knowledge and skill development.
- Tests and examinations are conducted as per the norms of parent university.
- Student's feedback will be taken on teaching.

Outcome:

- Performance of the students in the university examination is excellent. The passing percentage is more than 80% in many subjects.
- Every year, students have bagged university ranks both in Arts and Commerce streams.

- Students have developed writing and speaking skills which helps in their placements.

6.5.7 How does the Institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates quality assurance policies through prospectus, hand book, bi-monthly magazine, annual magazine, college website, meetings of different stakeholders, and notice board of the college. Display boards with vision, mission, objectives and excellence policy are displayed in important places. The Institution communicates outcomes through newspapers and media. The annual report of the college activities is presented during the annual day function. Reports of various activities of the college are published in the newspapers and communicated to local channels.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- 1) Democratic and Decentralized Governance.
- 2) Holistic and supportive, encouraging management.
- 3) The management follows the scientific principles.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:-

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, a certified energy agency conducts Green Audit of the campus regularly. It has number of plants, trees and a lawn to provide a conducive lush green environment. All efforts are made in maintaining greenery in the campus.

Apart from greenery, the college has also taken care of energy conservation, water harvesting and other measures to maintain pollution free campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **E-waste management**

The Institution organizes eco-friendly activities to create environmental awareness among students and other stakeholders. The college has initiated the following activities.

Energy conservation:-

The stake holders are given awareness on energy conservation by lectures and display of charts. The college follows a mechanism of switch on and switch off mode of power in classrooms and labs as and when the process is completed. To conserve energy, existing tube lights and other bulbs are replaced in phased manner by CFL and LED bulbs. The students are instructed to follow the rules of energy conservation.

Use of renewable energy:-

In the college hostel, the energy is conserved by installing solar water heater. Guest lectures are organized to create awareness among the students in the usage of solar power. The faculty knowing the importance of energy saving have followed the same in their homes. In addition to this, the faculty and students create awareness about the importance of solar energy among the villagers during the NSS special camps.

Water harvesting:-

The rain water harvesting system for the recharge of ground water is dispensed in the pit dug near the borewell in the college. Regularly the ground water harvesting system is maintained and is utilized for the garden.

Check dam construction:-

There is no provision for check dam construction in the college.

Efforts for Carbon neutrality:-

The impact of inhaling Carbon, a poisonous gas, is educated to the students by

- Display of placards.
- Awareness programmes.
- Ban of plastic use.
- Restriction on the use of vehicles.

Along with these, the campus is having good number of trees and plants which help in carbon neutrality. The best practice started by the faculty and students is non-use of vehicles once a week.

Plantation:-

The Institution regularly organizes celebration of Vanamahotsava and plantation of trees ,through NSS unit, environmental cell and committee for extension in and off the campus. The celebration of Environmental Day is initiated with plantation.

As a mark, inauguration of any activity in the college is initiated by plantation of a tree. The faculty and students have maintained a medicinal garden with the help of the gardener.

Hazardous waste management:-

There is no generation of laboratory waste, as the Institution is an Arts and Commerce college. However, biological waste is directly connected to underground drainage of the corporation.

A sanitary vending and disposal machine has been installed for the management of biological waste. The waste baskets are placed in various places in the campus for management of waste and are cleaned regularly.

E-waste management:-

The college follows a planned strategy for disposal of e-waste.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.2.1A: Sharing of Study Materials through Intranet:

The vision of the Institution is to provide holistic education. The Institution is well equipped with modern ICT based teaching learning devices. The Institution aims to adopt innovative methods in the process of teaching –learning to help students to enhance their learning skills.

One such innovation is sharing of study materials through intranet. LAN connection installed in the Institution enables all the faculty and students to share all the teaching – learning materials that they have prepared in the form of ppt's, notes, CD's etc., with all the others in the Institution. This innovation is adopted with the following objectives:

* To share knowledge among faculty and students.

- * To know better methods and style for preparation of study materials.
- * To enable faculty and students acquire information and knowledge through various means.
- * To promote the principle of self help and mutual help.
- * To develop and encourage networking by and between faculty and students.
- *To enable the students to learn from each other including working in groups.

The Institution has a well defined mechanism to implement this innovation.

- * The faculty and students prepare the study materials.
- *The prepared study materials and information is uploaded and stored in the intranet.
- * A user password is provided to all the faculty and students of the Institution.
- *The information remains in- house and can be accessed easily and quickly
- * The qualitative study materials will be given to students.

This innovation saves time and is helpful in making teaching and learning accessible to all groups. The students will gain knowledge in the use of ICT facilities in achieving the set goals. It also enables the faculty and students to improve their standards.

7.2.1B. Learn by Weakness (SWOC Analysis of Students)

SWOC is an acronym for strength weakness, opportunity and challenges It is a Strategic tool to assess and evaluate any person, organization etc.

Ours being a women's college, focuses on fostering knowledge and empowering the young women to face the global scenario. To know where the students stand and where they need to improve, the Institution has an innovative practice of conducting the SWOC analysis of the students. SWOC analysis is vital for the prosperity of the students as well as the Institution.

This innovation is carried out with the following objectives:

- To arrive at deeper level of insight of the students.
- To enable the students to build on their strengths.
- To make the students aware of their weaknesses and correct and convert them in to strengths.
- To help them know the opportunities they have to excel.
- To enable them to prepare strategies to face the challenges.

The Institution has a well defined mechanism to conduct the SWOC analysis of the students:

- At the beginning of academic year, a structured questionnaire is given to the students.
- The students fill up the questionnaire and hand them over to the concerned faculty.
- The questionnaire is reviewed by the faculty.
- The faculty gets first hand information of SWOC of the Students.
- Depending on the information gathered the faculty, chalk out various means to improve the students in the areas where they are weak.
- They also encourage students with strength to be more competent.

The SWOC analysis of the students is a vital tool to gauge the students and understand them better. The Institution can plan better to promote the strength, to address the weakness of students, to help students capitalize on opportunities and to be equipped to face the new challenges.

7.3 Best Practice:

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college

7.3.1.A

i) TITLE – Students Peer Teaching

Peer teaching is a method by which one student teaches other students about a given topic. It's a teaching method where students teach students. The peer tutor takes on the role of a teacher and imparts knowledge about the given topic, current issues like national integrity, social responsibility, civic awareness.

ii) Goal

Peer teaching is one of the best among best Practices adopted by our Institution. It is intended to complement the regular classroom instruction. It is not used as substitute for professional teaching. Peer teaching is used as a method of teaching-learning process to achieve the following goals.

- To enable both the tutor and tutee to develop strong personality.
- To help the students to develop communication, presentation and memory enhancing skills.
- To build team spirit, self confidence, social competence and gain a mastery over the subject.
- To enable the students in overcoming fear, hesitation and timidity.
- To establish a strong bonding among the students.
- To train the students to acquire all the important characteristics needed for a successful career.
- To give the students a first-hand experience of acting as a teacher.
- To motivate students to pursue higher education.

- To help students develop concentration and be more focused.

iii) Context

With the above mentioned goals in mind ,our Institution has adopted peer teaching to help the students in understanding the subject in a better way, thereby enhancing their overall personality. Knowledge about the subject, hard work, perseverance, patience are needed for peer teaching. There is a need of training the peers in all skills like presentation, communication and memory enhancing skills. Majority of students are from rural back ground, and they are introvert. So, the Institution is using peer teaching as a means to attain the vision of providing students quality education, excellence, empowerment and employment and to help the students to be successful citizens.

The language barrier poses a great challenge in implementing peer teaching as majority of students are from Kannada medium background and lack English speaking skills. They have to be trained to communicate in English.

Motivating all the students to act as peer tutors is another challenge, as the students hesitate to take-up peer teaching due to inferiority complex, lack of will power and stage fear. Though the students are intelligent and advance learners but have less confidence and lack presentation skills in playing the role of peer tutors.

The faculty try their level best to identify the students who can act as peer teachers and guide them in:

- Identifying themes and topics that are suitable to teach the juniors.
- Designing instructional materials
- To control the tutees and maintain discipline in class.
- Monitoring the learner's achievement by the teacher.
- Judicious and effective time management.

iv) Practice

The Institution has a well defined process for peer teaching. To inculcate this practice, **we** adopt the mechanism of- '**Input** -> Processing -> Output'.

The faculty identify the students who can be effective tutors. Such students are trained before hand in presenting the given topic. Along with using the traditional method of chalk and talk, the peer tutors are also encouraged to use ICT based teaching methods. Peer tutors are able to use smart boards and make power point presentation also. The faculty guides the students for acquiring reference books, journals and other study materials from the library to enable the peer tutors to prepare for the topic entrusted to them. The Institution also provides free internet facility which enables the peer tutors to refer to web sources.

Strategies for training peer tutors :-

- **Orientation to students about the meaning and importance of peer teaching.**

Orientation plays a vital role in training the peers. During the orientation session the students are given information about peer teaching and its benefits . The peers are informed of all the key aspects they should have like communication, presentation, overcoming fear, writing, memory skills to be good peer teachers.

- **Motivating students to be peer teachers.**

Inspiring and motivating students helps a lot to make many students take up peer teaching. Through motivation, the students realize their own potentialities and gradually gain confidence. Being adolescents, the students attach more importance to and work for peer approval.

- **Selection of peers –**

The peers are selected among the group of students by personal interview, counseling, testing their existing stock of knowledge, their involvement in the class and interest. Initially, the students who are better in communication and confident enough are

selected. Later the others who volunteer to be peer tutors are also given a chance to be peer teachers. After selection the peers are given training for their further improvement.

Training by faculty : Adequate training is provided to the peer tutors by the faculty the faculty instruct them about the various methods of teaching used for the better understanding of the subject matter and to bring the quality in teaching learning process.

Use of ICT in the classroom –To meet the challenges in today's world, modern and latest means of teaching is of utmost important. The tutors are trained to use ICT facilities available in the Institution. The students learn the methods of teaching along with the traditional chalk and talk method.

- **Controlling the class** – The selected students are also given training on controlling the class. The tutor is trained to prepare properly and make use of different ways to control the class. They are trained to deliver the given topic effectively in a clear and audible manner.
- **Problem solving** –The tutors are trained on the means they have to adopt to clarify the doubts and solve the problems which arrive during the teaching. In case the tutor is unable to convince the students, the concerned faculty will solve the problem.
- **Motivating the students for asking questions** - The peer by her dynamic and smart teaching can definitely inspire the student , to ask various questions. The students will be curious enough to know more from the peer tutor.
- **Presentation** - All the efforts of peer will be a total flop, if she doesn't have the art of presentation .The peer should have the art to present all the information she has prepared. She should have language clarity, command over the topic be audible to teach the given topic. The faculty train the peer tutors in presentation skills.
- **Interaction with the students** -Teaching is a two way process. Through interaction, students gain more information. The peer tutors are trained to set aside some time for interaction with the tutees.

- **Feedback** - Based on the verbal feedback the peer tutor is instructed to improve in aspects where improvement is required. The faculty also understand the weakness of the peer tutors and train them to overcome the same.
- **Suggestions for further improvement** –The faculty and the students give valuable suggestions to the peer tutor, after she has completed her lesson.
- **Rewarding** – The peer tutors are complemented for their earnest efforts. Certificate of appreciation is given to the peer tutors. This practice has inspired other students to take up peer teaching.

v) Evidence of Success

The practice of peer teaching has definitely been a boon to the Institution. This has helped the students who were engaged in peer teaching during their under graduate course bag University ranks and gold medals and are toppers of our Institution. They have also performed excellently in campus selections and are employed in different sectors as teachers, counselors, buearcats, lawyers, journalists, news readers, chartered accountants etc. Peer tutors have learnt all the soft skills. The tutees are also influenced by the tutors and have come forward to act as tutors.

The following evidences hold a mirror to prove that peer teaching has been an effective tool to provide a student centric teaching – learning atmosphere in our Institution.

- Peer teaching has enabled the students to develop the art of “Time Management”. They are able to present the topic in stipulated time. They know to divide the time perfectly well on the things, which need to be highlighted and on things, where a mere mention is enough. As a result, our students, placed in many organizations are able to achieve the set target on time. Peer teaching has helped them to present papers in seminars, conferences and workshops at different levels.

- Peer teaching has also contributed in enabling our students to organize and be excellent master of ceremonies organized in our college. Some of our alumni are journalist, news readers in regional and local TV channels such as Janashri, Amogha and TV9.

The tutors have also developed the skill of interactive learning. Through their interactions with the tutees, the tutors are involved in participatory learning. This interaction has led to building confidence and asserting themselves boldly. It has also contributed to make them alert, have control over their temper and give their best. Peer teaching has helped the students to realize what it means to be in the shoes of a teacher. We have number of students employed as teachers at different levels providing valuable training to their students.

- Peer teaching has enabled the students to know the latest developments in the subjects they learn. It has provided them an opportunity not only to grow intellectually, but also to share it with the tutees. As a result, few students have cleared the competitive exams.
- Peer teaching has helped the students to develop a spirit of friendship and unity. The senior students promptly help the juniors and guide them in all respects. The students feel more comfortable in interacting with the peer. This has also resulted in our students employed as counselors.
- Peer teaching gives them the first hand experience of being a teacher. Many graduates passed out from our college, are making a living today by conducting private tuitions successfully.
- Communication skills, presentation skills and leadership qualities developed by our students as peers, has now helped them to be excellent lawyers, advocates, chartered accountants entrepreneurs and police personnel.

Peer teaching has earned rich dividends and is becoming more popular among the student community. It has contributed towards shaping the overall

personality of students. It has led to significant improvement of the students academically, psychologically and socially.

vi) **Problems Encountered and Resources Required.**

Peer teaching as a practice is beneficial no doubt, but Institution has encountered some problems while implementing it as a best practice. Some of the problems encountered are as follows:

- **Selection of peers is very difficult:** The greatest challenge is in selecting the peers. The students belong to different social and economical background. Most of them are from rural background and introvert and hesitant to come forward as peer tutors.
- **Lack of writing skills:** Many students lack writing skills. Though they are good at communication and presentation skills, they are unable to explain the subject matter in written form.

Initial hesitation: Students of Arts and Commerce are shy in nature and hesitate to undertake any new challenging task. Basically, they hail from traditional and socially backward families. They do not have nature of socializing; hence, they are hesitant to be peer teachers.

1. **Lack of general reading:** Reading habit is also most important because it increases the horizon of the knowledge of a person. A well read peer can deliver the subject with the full confidence. But the students are ignorant of important aspects such as national integrity, social responsibility, civic awareness, and overall personality development due to their lack of reading general books.
2. **Few students come forward for peer teaching voluntarily:** Though the process of selection, training and motivation is made by the faculty, efforts become futile since very few students come forward to opt peer teaching.
3. **Lack of computer knowledge:** In addition to the traditional chalk and talk method the peer teacher has to adopt modern methods i.e. ICT based teaching methods, which need computer knowledge. However, for the rural background

students' knowledge of computer has become nightmare. Our Institution is making earnest efforts to acquire the required knowledge by extra computer coaching in their free time .

4. **Majority of students from rural background:** Hubballi is the second biggest city in Karnataka state and it is surrounded by villages. Ours is the reputed and one of the oldest Institutions in northern Karnataka. Majority of our students are hailing from villages, who lack knowledge, courage to speak in English, lack reading habits, and majority of them are first generation graduate learners in their family. It is also a major hurdle in peer teaching process.
5. **Lack of self confidence:** Self confidence is one of the basic ingredients for the teacher. The students are not confident enough to teach their peers. They are timid.
6. **Lack of exposure to teach their junior:** Exposure to worldly developments in various spheres is also important to be a teacher. A teacher has to educate the students with the live examples in the class. They have to make students aware about the current knowledge by giving “Lab to Land” examples. For this the peers need to know and acquire worldly knowledge and exposure.
7. **Not able to prepare synopsis:** Making notes and briefing them in the class in a convincing manner is not an easy task. This needs the earnest and continuous involvement of a teacher. The peer teacher has to make efforts and spare much time in understanding the subject, preparing class notes and briefing them in the class. The peers cannot spend much time for preparation due to other classes.
8. **Inferiority complex:** Most of the problems arise due to inferiority complex. Majority of students are from rural area and basically from Kannada medium, and when they meet with English medium students, naturally they feel inferior to them. Though, the faculty counsels them to overcome their inferiority complex, they continue to think that they are inferior. Hence, correcting this misconception is the greatest challenge in peer teaching process.

9. **Problem of mode of controlling and delivery of subject in the class:** Peer teacher has to control the class otherwise she can't deliver or communicate the subject and make the students understand. Here, at the beginning the faculty will guide the peers in this regard and also students will be asked to encourage the peers in their role. Some efforts also necessary from the peers to become successful peers.
10. **Inculcating the competitive behavior among the students:** It is the responsibility of the peer teacher to encourage and appreciate a small improvement made by every students in the class, which indirectly motivates the students to do something new which is worth appreciation. With this they start feeling they are also able to achieve in various competitions conducted in the college, through this exercise they develop preparation for competitive examinations in their life ahead.

The above stated problems encountered are resolved in implementing of students peer teaching as a best practice in our college. It has been proved by the evidences given above.

The Institution has all the required physical resources, human resources and library resources to conduct peer teaching. The students have access to ICT based teaching-learning resources. All labs, such as, Psychology lab , Language lab, Computer lab, Commerce lab and Music lab provide the peer tutors all the necessary aid and assistance to prepare the given topic and other relevant information before hand. All the required resources for student's peer teaching are available in the college.

7.3.1.B i) TITLE- Counseling to Students

The globalised scenario has definitely influenced the young minds. The students are under stress to perform better. They are expected to be competitive to find a suitable employment for a comfortable living. Too much of expectations, changes in the family as an Institution, westernization etc , have led to confusion and problems of the students. So

our Institution has an active counseling cell where the counselors provide all guidance and assistance to the students to face the challenges of life.

Counseling is adopted as a best practice to help the students realize their potentialities and make choice, adjustment, and improvement and develop a positive outlook.

ii) Goal

The mission of the college is to foster knowledge. Counseling is regarded as the source of help for students with problems and crisis. It can have preventive as well as a remedial function. It is a great source of help to students who belong to different social spectrums. The trained counselors of our college provide assistance, advice and guidance to students about their personal as well as academic aspects. The faculty of our Institution counsel students with problems and cater to their needs to make them empowered. Counseling is carried out to enable our students

- To overcome lack of self confidence.
- To overcome depression and inferiority complex.
- To overcome problems related to personal and family life.
- To guide them to fulfill their needs and aspirations.
- To overcome problems related to adolescence.
- To inculcate right values.
- To overcome academic problems.
- To overcome stress.
- To develop a proper attitude for social life.
- To realize the need for sound mental and physical health to reach their goals.

iii) Context

The counseling cell takes care to implement the practice of counseling at regular intervals. The counselors assist the students to understand and resolve their emotional problems like fear, hostility, anxiety, jealousy, frustration, nervousness, stress, neurosis etc. The challenging issue of the counselor is to see that the counselee is ready to change

herself for betterment of her life. The vital aim of the Institution is to specially help and guide the economically and socially weaker students. Our college being a women's college, has many young girls facing diverse problems. Some of our students are divorced, orphans, physically challenged, students who are married and having problems, students who are married and have discontinued their studies. Some parents have a traditional outlook and don't encourage their daughters to take up higher education. But their wards very much want to continue their studies. Such parents are called and counseled.

iv) **The Practice**

Counseling is carried out in a systematic manner keeping in mind that our student differ in their abilities, interests, aptitudes, attitudes etc. The organized counseling helps the students overcome their problems. The mechanism followed to carry out counseling is as follows:

- **Collection of data:-**The data of the students is obtained in the structured format to identify the problems. A format where in all problems are listed is given to students and are asked to mark their problems. The counselors also collect data through interaction with other faculty and peers.
- **Problem identification:** - The counselors go through the formats of the students, list out and identify the problems. Constant observation of students by the counselors helps them to notice the signs and symptoms of various problems. Behaviour, postures and body language also enable in identifying the problems.
- **Strategies:-** Once the problems are identified, the counselors make use of different and suitable strategies to help the counselees to overcome their problems. The counselors have many sittings with the counselee. Each student with the problem is counseled at a time.
- The lab has questionnaires such as Cyclophyme-Schizothyme, Bells Adjustment, Inventory, Study Habit and Personality Questionnaire to assess the area of problems of the students.

- A separate room is necessary for conducting counseling. The Institution has a psychology lab for counseling students. The counselors also counsel the parents of such students if need be.
- Severe cases, if any, are referred for further consultation to practicing psychiatrist, at his clinic with whom the Institution has a MOU.

v) **Evidence of Success**

The counseling cell of our Institution has succeeded in its mission of counseling students having various problems helping them overcome their problems.

Following are the evidences.

- A student was worried about her **bad performance in the exam** due to poor study habits. She was regularly counseled and easy learning methods were suggested to help her study well. This helped her to overcome retroactive and proactive inhibitions.
- Another student had **inferiority complex**. Her physical disability was the cause for the feeling of inferiority. She used to ask irrelevant and unnecessary questions to gain the attention of the peers .She remained absent to practical class regularly and spent her time loitering outside and eating at the roadside eateries. She also had negative feelings towards her father, because he was too strict with all the family members. This led her to develop inferiority complex. The counselors observed the deviant behavior and after a prolonged counseling for 18 months she was made to realize that she was far better than other physically challenged people. She accepted her physical appearance, started attending classes regularly. She was also openly appreciated in front of her peers and was assigned the task of monitoring the journal work done by her classmates. This helped her overcome her problems and she went on to score 70% of marks in her final year BA exam.
- Another student belonging to an orthodox middle class family was a good student but had **disturbed relationship with her step mother**. So she was sent to live with her uncle's family. Her uncle was very religious and didn't allow her to even watch TV. This student had an affair with the boy undergoing training in the

army. This was opposed by the family members. Her mobile was taken away from her. She lost interest in studies and was irregular to classes because of frustration and dejection. She started doing things just opposite of what was told to her. There was also a problem of sibling rivalry. Through her cousin, the counselors contacted her parents and counseled them to send her to college regularly. She was counseled and this helped to overcome her stubbornness. She attended the classes thereafter and passed with distinction.

- Another student was from a nearby village. She belonged to a very traditional joint family. She was a first generation learner and her orthodox grandparents were very much against the idea of her joining the college. This student also suffered from **inferiority complex as she was physically challenged**. She often used to remain absent due to fever, chest pain and pain in her weak limbs. This ill health prevented her from attending the classes regularly. Her grand parents forced her to discontinue her studies. The counselors noticed her remaining continuously absent and contacted her father. He was employed in small shop and was not ready to send his daughter to college as he strictly followed the decision made by the elders in the family. He was counseled and made to understand that many with physical disabilities have excelled in their lives. The father was convinced and allowed the daughter to continue studying. She was counseled and was given all study materials. She gained confidence, stopped giving lame excuses. She is now determined to achieve something in life.
- This is a case of pampered child, staying with her grandparents. This student had the **problem of adjustment**. She was frustrated staying in her grandparent's house as they imposed many restrictions. Her marriage was fixed with her relative. When she joined the college she was attracted to a boy and developed a friendship with him. She used to bunk the classes and meet the boy during college hours. The faculty noticed her absence. The parents were called and the counselors came to know that girl had eloped with the boy. The parents brought her back home and so had stopped her from attending classes. The counselors

counseled both, the parents and the student. Gradually, the student realized her mistake and decided to concentrate on her studies. Being an average student, she passed her degree in second class and is now married to her relative.

6. Problems Encountered and Resources Required

The counselors of our Institution have encountered the following problems: –

- **Hesitancy to open up** – students are initially hesitant to openly speak of their problems. They hesitate due to inferiority complex, emotional stress and the fear of social stigma.
- **Lack of co operation from parents** – The counselors also, in some cases have faced the problem of non co operation from the parents/guardians. The parents do not readily accept the problems of their ward. To convince them about the observations made by the faculty and peers is not an easy task. They have a preconceived notion that their ward is absolutely fine and has no weakness at all. The parents too are worried of the social setting they live in .They don't attend counseling sessions when called.
- **Fear** – The students also are scared. They are afraid that their secrets, will be revealed and others will look down upon them. So the students with problems do not co-operate completely.
- **Not realistic** – Most of the students with problems are not realistic in approach. They attempt doing things which are not achievable. They live in a fantasy world, think that everything is fine.
- **Hesitant to consult a psychiatrist** – When the counselors arrange meetings of the counselees with the psychiatrist, they do not turn-up, this is because they don't want to have a one-to-one discussion with the psychiatrist.
- Sometimes, lack of family support, being deceived, step motherly treatment etc the physical disabilities also act as a barrier for the students.

The counselors of our Institution carry out their counseling sessions in the Psychology Lab. The lab is quite spacious and well equipped with the required furniture for having a comfortable interaction with the counselees. The lab consists of test kits, records, proforma and all the other stationery items. The lab has questionnaires such as Cyclophyme-Schizothyme, Bells Adjustment, Inventory, Study Habit and Personality Questionnaire to assess the area of problems of the students. The Institution has sufficient resources for carrying out counseling and the counselors provide honorary service of counseling.

Other Best Practices

- Course wise parent-teachers meet.
- Induction programme for newly recruited faculty.
- Management felicitates University rank holders and gold medalists with gold medals.
- Talents day organized to identify the hidden talents of the students.
- Celebration of International and National days of importance.
- Selection of best student in Arts and Commerce stream.
- Alumni association felicitates the toppers and organizes topper's talk.
- The Institution provides an opportunity for students to avail two certificate courses under COP on 'Advertisement and Salesmanship', 'Guidance and Counseling'.
- Provision for rare elective options like Psychology, Hindustani Music, Women's studies.
- Students Peer teaching is followed by all departments.
- Counseling the students on academic and personal issues.
- Faculty developed research culture by undertaking research projects.
- The Institution has undertaken extension activities in socially and economically backward areas.

- Faculty provide honorary consultancy service wherever required.
- Felicitating the retired staff with gold ring.

7. Contact details:-

Name of principal:-Dr. Malavika Deshpande

Name of Institution: - SJMVS Arts & Commerce College for Women

City: - Hubballi

Pin code:-580020

Accredited Status: - 'A' grade

Work Phone: 0836-4256820

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Website:-www.moorusavirmath.org

Mobile: - 91+9481530375

E-mail:-sjmvscollegeforwomenhubli@redifmail.c

Evaluative Report of the Department of Economics

1. **Name of the department:** ECONOMICS
2. **Year of Establishment:** 1967
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG: B.A & B.COM
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**
Semester System
6. **Participation of the department in the courses offered by other departments:**
Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr. Vijaya K Kulkarni	M.A, Ph.D	Associate Professor	Economics	33	Nil
Prof. Hemalata F Bhasme	M.A	Associate Professor	Economics	28	Nil

Dr. L.R. Angadi	M.A, Ph.D	Associate Professor	Economics	26	Nil
Ms. Shridevi L Benni	M.A	Faculty appointed by management	Economics	Fresher	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student – Teacher Ratio (programme wise):

Programme	No. of students	No. of teachers	Ratio
B.A	104	04	26: 1
B.Com	714	04	178:1

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification	Faculty
M A	01
Ph.D	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Project	Funding Agency		Grants received	Period
	National	International		
Ongoing	UGC MRP TOPIC : Empowerment of Lambani women through SHG :A case study of Kalagatagi taluka by Dr.L.R.Angadi	-	85,000/-	2014-16

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University:

Proposal has been sent to Karnataka State Women's University Vijayapura for recognition.

19. Publications:

- ☐ a) **Publication per faculty:** 01
- ☐ **Number of papers published in peer reviewed journals (national/international) by faculty and students:** Nil
- ☐ **Number of publications listed in International Database (For Eg Web of Science, Scopus, Humanities International Complete, Dare Database - Nil**
- ☐ **Monographs-**Nil
- ☐ **Chapter in Books-**Nil
- ☐ **Books Edited-**Nil
- ☐ **Books with ISBN/ISSN numbers with details of publishers-**
“ Working conditions of women in banking and education sectors”
published by Kalyani Literary publishers, Kalburgi.
ISBN: 978-19-23010-7-5.
- ☐ **Citation Index-**Nil
- ☐ **SNIP-**Nil
- ☐ **SJR-**Nil
- ☐ **Impact factor-**Nil
- ☐ **h-index-**Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Dr. L.R. Angadi – General Council Member, All India Federation of Universities and College Teachers Organization, Kolkata

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 5 %

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

1. Dr.L.R.Angadi received International Aryabhata Award

The following is the list of the rank holders in the examination conducted by the KSW University, Vijaypur.

Name of the student	Rank	Year
Smita Shettar	2 nd	2010-11
Ankita Mahajan	4 th	2010-11
Hemalatha Jain	7 th	2010-11
Soumya Mirajkar	9 th	2010-11
Basirat Mulla	1 st	2011-12
Anusha Bellary	1 st	2011-12
Felita Monis	2 nd	2011-12
Vanaja Noolvi	3 rd	2011-12
Veena Bangalore	5 th	2011-12
Sunita Kusugal	10 th	2011-12
Sonal Kataria	1 st	2012-13
Naksharta Panchashkarimath	2 nd	2012-13
Neha samrin Kittur	4 th	2012-13
Salma Khazi	4 th	2012-13
Christina Rebello	8 th	2012-13
Akshata Irkal	9 th	2012-13
Shilpa Hiremath	10 th	2012-13
Bhagyalaxmi Jain	1 st	2013-14
Suvarna Kari	6 th	2013-14
Komal Niranjana	8 th	2013-14

24. List of eminent academicians and scientists / visitors to the Department

Year	Name and Designation
2010-11	<ul style="list-style-type: none"> Basavareddy M, Senior Manager, Corporation Bank, Hubli. B.N. Poojari, LIC, India.
2011-12	<ul style="list-style-type: none"> Subhas Kulkarni, Programme Officer, Family Planning Association, India. Ms. Jin Liu, Berkeley University, USA
2012-13	<ul style="list-style-type: none"> Vaibhav Birda and Ms Carla, Berkeley University, USA Mohan M Patil, Manager, State Bank of Mysore, Hubli. Parashuram Baddi, Manager, State Bank of Mysore, Hubli.
2013-14	<ul style="list-style-type: none"> K S Vimala, Vice President, All India Democratic Women's Association, Bangalore Aravind Meti, Vice President, Karnataka Right To Information Federation, Bangalore
2014-15	<ul style="list-style-type: none"> Dr.N.G.Chachadi, Co-ordinator, P.G.Department of Economics, Karnatak College, Dharwad Dr.Rajendra S.Poddar, Head, Project Planning and Monitoring Cell University of Agricultural Sciences, Dharwad Dr.Chandra Pujar Department of Economics, Kannada Vishwa vidhyalaya, Hampi Sri.Ashok Halagali, Advocate and RTI Activist, Belgaum

25.Seminars/ Conferences/Workshops organized & the source of fundinga) **National:** Nilb) **International:** Nil**26. Student profile programme/course wise: Enrolled**

Name of course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BA I	2010-11	21	21	0	21	Ist Sem 100
						IIInd Sem 100
BA II		20	20	0	20	IIIrd Sem 85.72
						IVth Sem 100
BA III		14	14	0	14	Vth Sem 100
						VIth Sem 100
B.Com I		302	255	0	255	Ist Sem 93.92
						IIInd Sem 97.54
B.Com II		227	227	0	227	IIIrd Sem 94.10
						IVth Sem 96.88

B.Com III		171	171	0	171	Vth Sem 98.15
						VIth Sem 100
BA I	2011-12	45	45	0	45	Ist Sem 92.00
						IInd Sem 97.68
BA II		21	21	0	21	IIIRD Sem 95.35
						IVth Sem 95.46
BA III		19	19	0	19	Vth Sem 100
						VIth Sem 100
B.Com I		285	235	0	235	Ist Sem 92.25
						IInd Sem 98.24
B.Com II		239	239	0	239	IIIRD Sem 97.62
						IVth Sem 97.73
B.Com III		216	216	0	216	Vth Sem 99.08
						VIth Sem 100
BA I	2012-13	51	51	0	51	Ist Sem 96.00
						IInd Sem 90.10
BA II		43	43	0	43	IIIRD Sem 95.04
						IVth Sem 97.57
BA III		22	22	0	22	Vth Sem 100
						VIth Sem 100
B.Com I		304	257	0	257	Ist Sem 93.06
						IInd Sem 96.08
B.Com II		224	224	0	224	IIIRD Sem 96.06
						IVth Sem 93.40
B.Com III		226	226	0	226	Vth Sem 99.01
						VIth Sem 98.60
BA I	2013-14	15	15	0	15	Ist Sem 100
						IInd Sem 97.01
BA II		50	50	0	50	IIIRD Sem 97.07
						IVth Sem 97.09
BA III		41	41	0	41	Vth Sem 97.05
						VIth Sem 100
B.Com I		250	210	0	210	Ist Sem 97.05
						IInd Sem 96.08
B.Com II		245	245	0	245	IIIRD Sem 96.06
						IVth Sem 97.01
B.Com III		215	215	0	215	Vth Sem 98.06
						VIth Sem 100

*M = Male *F = Female

27. Diversity of Students (2014-15)

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	100	-	-
B A II	100	-	-
B A III	100	-	-
B.Com. I	99.03	0.7	-
B.Com II	100	-	-
B.Com III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: 01

29. Student progression

Student Progression	Against % enrolled
UG to PG	10 %
PG to M.Phil	--
PG to Ph.D.	--
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	5%
• Other than Campus Recruitment	20%
Entrepreneurship/Self Employment	2%

30. Details of Infrastructural facilities

a) Library: Books: 8031, **Journals:** 5

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes, Smart Board, LCD, e-podiums.

d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
College	-	-	-	-
University	-	-	-	-
State Government	170	172	480	237
Central Government	-	-	-	-
Other Agencies	-	07	01	01

Note: The above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

(special lectures / workshops / seminar)	Year	external experts	Theme
Special Lecture	2010-11	Basavareddy M, Senior Manager, Corporation Bank, Hubli.	Banking facilities and E-Banking
Seminar		B.N. Poojari, LIC, India.	Central Budget 2011
World Population Day	2011-12	Subhas Kulkarni, Programme Officer, Family Planning Association, India.	Declining Sex Ratio in India
Special Lecture		Ms. Jin Liu, Berkeley University, USA	Role and responsibilities of Entrepreneur
Special Programme	2012-13	Vaibhav Birda and Ms Carla	Social Projects
Workshop		Mohan M Patil, Manager, State Bank of Mysore, Hubli. Parashuram Baddi, Manager, State Bank of Mysore, Hubli.	Innovative Banking Methods
Special Lecture	2013-14	K S Vimala, Vice President, AIDWA, Bangalore	Economic Empowerment of Women
Special Lecture		Aravind Meti, Vice President, KRTIF	Right to Information Act

Special Lecture	2014-15	Dr. N.G.Chachadi, Director PG Courses, Karnataka College, Dharwad	Central Budget analysis
		Dr.Rajendra S.Poddar Economics Dept.Agri University, Dharwad	Farmer's suicide
		Dr.Chandra Pujar Department of Economics, Kannada Vishwa vidhyalaya, Hampi	Budget and Economic Development
		Sri.Ashok Halagali, Advocate and RTI Activist, Belgaum	Right to Information Act

33. Teaching methods adopted to improve student learning:

- Watching Live Telecast of Budget and commenting on budget
- Visit to commercial banks
- Field visits to industries
- Peer Teaching
- Seminars
- Group Discussions
- Teaching by using ICT
- Assignments on current issues
- Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students and faculty participate in social activities through NSS and extension activities department. They actively take part in special camps in creating awareness among villagers regarding literacy, dowry menace, domestic violence etc. They contribute to environmental protection by planting saplings.

Students participate in social projects like Children's Movement for Civic Awareness and sensitize children to civic and democratic issues their by improving quality and equality of life. They create awareness among school children regarding civic rights and duties,

environmental protection, traffic rules. Students also participate in NSS, Red cross and various extension activities of the institution like plantings, sapling, sensitizing women and children to health education, family planning etc.

Student participation in CMCA

Year	Name of the student	Class
2011-12	Kirti Patil	B.Com III
	Daneshwari Hiremath	B.Com III
	Chandrika Kubsad	B.Com III
	Indira Naikwad	B.Com III
2012-13	Shruti A Desai	B.A. III
2013-14	Latha S Rathod	B.A. III
	Shree Pujar	B.A. III
	Shruti A Desai	B.A. III
	Chandrika	B.A. III
2014-15	Latha S Rathod	B.A. III
	Shree Pujar	B.A. III
	Chaitanya P	B.Com III
	Komal S Saddar	B.A. III

35. SWOC analysis of the department and Future plans

Strengths :

- Experienced and permanent faculty.
- 02 members with Ph.D.
- 100% results in BA for the last 4 years.
- More distinction in SC/ST students.
- ICT based teaching and learning.
- Majority of the students use computers and internet.
- Students take initiative in organizing functions and competitions.
- Practical oriented teaching.

Weaknesses:

- Less research publications by faculty.
- Students placement is low.

Opportunities:

- National Seminar.
- MOU with industry/SIDC.

Challenges :

- Lack of English speaking skills among students.
- Students are not career oriented.

Future Plans:

- To organize a National Level Seminar on Women and Work.
- Conducting inter College Quiz Competition.
- Certificate Course in Banking.

Evaluative Report of the Department of English

1. Name of the Department: ENGLISH

2. Year of establishment: 1967

3. Names of programs/courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters, Integrated Ph.D., etc.) :

UG course in English literature (B.A. I,II & III).

4. Names of Interdisciplinary courses and the departments/units involved:

B.Com

5. Annual / Semester choice based credit system (programme wise):

Semester system for B.A. and B.Com.

6. Participation of the department in the courses offered by other departments:

B. Com (Basic and Additional English for B.Com I and II semesters)

7. Courses in collaboration with other universities, industries, foreign institutions etc: Nil

8. Details of courses / programs discontinued (if any with reasons): Nil

9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	Nil (01 retired on 30 th Nov 2014)
Assistant Professors	02	01
Faculty appointed by Management	--	03

10. Faculty profile with name, qualification, designation, specialization

(D.Sc/D.Lit/Ph.D/M.Phil etc)

Name	Qualification	Designation	Specialization	No.of years of experience	No.of Ph.D students guided for the last 4 years
Berna Alexander	M.A., DBA	Associate Professor(retired on 30 th Nov 2014)	American literature	34	--
Cecilia D'Cruz	M.A., SLET	Assistant Professor	Indian writing in English	16	--
Smita Patil	M.A., B.Ed, PGDE	Faculty appointed by Management		10	--
Vandana Shetty	M.A.	Faculty appointed by Management	--	07	--
Sunita Tumbal	M.A. B.Ed,	Faculty appointed by Management		01	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

B.A. 75%

B.Com.75%

13. Student – Teacher Ratio (programme wise):

Course	Strength	Teacher	Teacher Ratio
B.A.	271	04	67:1
B.Com.	291	04	72.:1

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSC/D.Lit./Ph.D./M.Phil./PG:**

No .of Faculty	Qualification
04	M.A.
Total=04	

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Project	Funding Agency		Grants received
	National	International	
Completed-01	Realism and Humanitarianism as Portrayed in the selected works of Sudha Murthy UGC CPE XI Plan	-	Rs.50,000
Ongoing-01	Kiran Desai's Fiction-A Study UGC CPE XII Plan	-	Rs.30,000

17. **Departmental projects funded by DST, FIST: UGC, DBT, ICSSR etc and total grants received:** Nil

18. **Research Centre/facility recognized by the University:**

Applied to affiliating university and awaiting for reply

19. **Publications:**

- ☐ a) **Publication per faculty:** 01
- ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 03
- ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- ☐ **Monographs:** Nil
- ☐ **Chapter in Books -** Nil

☐ **Books Edited:** Nil

☐ **Books with ISBN/ISSN numbers with details of publishers:** 01

Details:

Title of the book: Realism and Humanitarianism as Portrayed in the Selected Works of Sudha Murthy.

Details of publisher: Kalyan Literary Publishers Kalburgi

ISBN- 978-81-923010-8-2

☐ **Citation Index:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact factor:** Nil

☐ **h-index:** Nil

20. Areas of consultancy and income generated:

Faculty	Area	Income
Berna Alexander	Grammar	Nil
Cecilia D'Cruz	Proof reading of Ph.D. Thesis of research scholars	Nil
Smita Patil	Grammar	Nil
Vandana Shetty	Grammar	Nil

21. Faculty as members in

a) National committees b) International Committees

c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students Recognitions

received by students:

- **Deepa Hanchinalmath:**

- ❖ V Rank in B.A. examination of K.S.W.U B Vijaypur.2011-12.
- ❖ 1 Prize in Essay Competition organized by Oxford College
- ❖ II prize in intercollegiate symposia on “What is Poetry”?
- ❖ II prize in intercollegiate Debate Competition conducted by Police Dept.Hubli.
- ❖ II prize in intercollegiate Debate Competition conducted by Kittel College, Dharwad.
- ❖ Consolation prize in Elocution competition organized by Chamber Of Commerce. Hubli .

- **Priyanka Patil:**

- ❖ IV Rank in B.A. exams of K.S.W.U Vijaypur 2011-12
- ❖ I prize in intercollegiate Debate Competition conducted by Police Dept.Hubli.

- **Geeta Mathpathi:**

- ❖ III Rank in B.A. exams of K.S.W.U.Vijaypur.2012-13

- **Latha Rathod & Ms.Saniya Mokashi:**

- ❖ III Prize in quiz competition held at Government First Grade College ,Hubli..

- **Nakshatra Panchaxarimath:**

- ❖ II Prize in Self-composed poem and in PPT on Reading, Writing and Listening Skills conducted by P.C. Jabin College,Hubli

- **Trishna Shenai:**

- ❖ I prize for seminar paper on “Feminism” in the inter collegiate quiz competition on Literature in English at Government First Grade College ,Hubli.

- **Madhu Nadiger:**
 - ❖ II Prize for seminar paper On ‘Supernatural Machinery in The Rape of the Lock’.
- **Renuka Morpantar:** presented a paper on ‘Nature in Wordsworth’s Poetry’ at the “Khelit. Fest 2014 at “Shri Satya Sai Institute for Women” Dharwad.
- **Christina Rebello:**
 - ❖ II prize in quiz competition conducted by P.C.Jabin’s Science College, Hubli.
- **Manali Momaya:**
 - ❖ II prize in The All India Essay Writing Event 2014 organized by Shri Ram University Chandra Mission and United Nations Information Centre For India And Bhutan.
- **Megha Badni:**
 - ❖ II prize for students’ presentation (English) in the Two Day National Level seminar organized in our college.
 - ❖ Consolation prize in The All India Essay Writing Event 2014 organized by Shri Ram University Chandra Mission and United Nations Information Centre for India And Bhutan

24. List of eminent academicians and scientists / visitors to the Department

YEAR	NAME OF ACADEMICIAN
2010-11	Dr. P. Kannan Dean, Department of English, KCD, Dharwad. Dr. Marie Raj, Principal, Don Bosco BBA College, Goa.
2011-12	Ms. Jasmine, student California University, USA Mr .Philip .D’Souza, Hubli Dr. Chandrika Kamat, Corporate Trainer, KLE’s, Hubli. Smt. Veera Barda, Lecturer, KLE’s B.Ed College, Hubli.
2012-13	Dr. P. Kannan Dean, Department of English, KSWU, Bijapur. Mrs.Prema Nayak, Teacher, Kuwait
2013-14	Dr Vijaya Guttal Chairperson, English Studies, KUD Dr. Asha Rabb, Professor of English, Nehru College, Hubli.
2014-15	Mr.Anand Rao, Director,Vidyaposhak-Graduate Finishing School,Dharwad

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: 01

National: Dept. of Languages (English, Kannada, Hindi) **organized Two**

Day National Seminar on “Translation: Opportunities and Challenges” on 27th and 28th Feb. 2015

Source of funding: UGC CPE XII Plan

b) In response to the proposal sent, UGC has sanctioned Rs.76000 to organize

National Seminar on “Feminism in Indian Writing in English”.

26. Student profile programme/course wise:

Name of course/programme	Year	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	I Sem	II Sem
BA I	2010-11	146	146	-	146	93.89	83.3
B.Eng		12	12		12	100	100
Add.Eng		14	14		14	91.30	100
BA II						III Sem	IV Sem
B.Eng		112	112	-	112	92.30	85.18
Add. Eng		06	06		06	100	100
Opt.Eng		19	19		19	100	100
PD		112	112		112	97.67	87.03
BA III						V Sem	VI Sem
B.Eng		31	31		31	100	100
Opt.Eng		13	13		13	100	100
B.Com I						I Sem	II Sem
B.Eng		255	255		255	93.88	96.77
Add.Eng		70	70		70	89.12	95
BA I	2011-12					I Sem	II Sem

B.Eng		142	142		142	90.91	80.58
Add.Eng		12	12		-	100	100
Opt. Eng		24	24		-	91.30	92.50
BA II						III Sem	IV Sem
B.Eng		138	138		138	92	91
Add. Eng		11	11			100	100
Opt.Eng		14	14			94	95
PD		138	138			95	96.85
BA III						V Sem	VI Sem
B.Eng		27	27		27	100	100
Opt.Eng		18	18		18	100	100
B.Com I						I Sem	II Sem
B.Eng		235	235		235	93	91.44
Add.Eng		65	65		65	100	100
BA I	2012-13					I Sem	II Sem
B.Eng		190	170		170	87.80	85.30
Add.Eng		09	09		09	100	100
Opt. Eng		17	17		09	100	93.33
BA II						III Sem	IV Sem
B.Eng		129	129		129	93	92.25
Add. Eng		12	12		12	100	100
Opt.Eng		23	23		23	95.45	95.65
PD		129	129		129	98.43	83
BA III						V Sem	VI Sem
B.Eng		28	28		28	100	100

Opt.Eng		13	13		13	100	100
B.Com I						I Sem	II Sem
B.Eng		257	257		257	94.44	91
Add. Eng		58	58		58	100	98
BA I	2013-14					I Sem	II Sem
B.Eng		112	112		112	87.6	83.6
Add.Eng		07	07		07	100	100
Opt. Eng		18	18		18	89	82.3
BA II						III Sem	IV Sem
B.Eng		160	160		160	82.5	98
Add. Eng		09	09		09	89	100
Opt.Eng		17	17		17	87.5	96
PD		160	160		160	94	97
BA III						V Sem	VI Sem
B.Eng		15	15		15	100	100
Opt.Eng		23	23		23	100	100
B.Com I						I Sem	II Sem
B.Eng		210	210		210	88	95.5
Add. Eng		35	35		35	97	100

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	100	--	--
B A II	100	--	--
B A III	100	--	--
B.Com. I	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL

29. Student progression:

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil	5%
PG to Ph.D.	2%
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	06
• Other than Campus Recruitment	20
Entrepreneurship/Self Employment	2

30. Details of Infrastructural facilities:

- a) **Library:** Books: 5214, Journals: 03
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes. Smart boards, LCD, E- podiums
- d) **Laboratories:** Language Lab

31. Number of students receiving financial assistance from college, university, government or other agencies:

	2010-11	2011-12	2012-13	2013-14
State Government	170	172	480	237
Central Government	--	--	--	--
Other	--	07	01	01

32. Details on student enrichment programs (special lectures / workshops /seminar) with external experts:

Date	Special Lectures / Workshops /Seminars	External Experts	No of Beneficiaries
29-7-10	Guest Lecture on “Poetry”	Ms. Jasmine, California University	45
14.08.10	Guest Lecture on “ The importance of English”.	Dr.Marie Raj, Principal, Goa Don Bosco’s Academy	45
12.3.11	One Day Workshop on ‘English Literature and Language’	Dr.P.Kannan, Dept of English, KUD	41
18.7.11	Workshop on “Activity Based Grammar”	Dr.Chandrika Kamat, Corporate Trainer	93
9.8.11	Special Lecture on ‘18 th Century Literature’	Ms.Jasmine of California University, USA.	30
22.7.11	Guest Talk on “Handwriting Techniques”	Sri.Philiph D’Souza	98
6.4.13	One Day Workshop on ‘Functional English’	Dr.P.Kannan, Chairman, Dept of Studies in English, KSWU, Bijapur.	120
26.2.13	Guest Talk on ‘Career Options for students of English’	Smt.Prema Naik of Kuwait	110
30.9.13	Guest Lecture on ‘Feminism’	Dr.Asha Rabb, Nehru College, Hubli	48
28.3.14	Guest Talk on ‘Indian women novelists in English’	Dr.Vijaya Guttal of KUD	78(includes students of Hubli-Dharwad Colleges)
18.10.14	Workshop on critical appreciation of poetry and comparative study of ages of literature	Sri.Anand Rao, Director graduate finishing school vidyaposhak Dharwad.	85(includes students of Hubli-Dharwad Colleges)
27.2.15&28.2.15	National Seminar- “Translation:Opportunities and Challenges”	Dr.P.P.Ajaykumar, University of Kerala. Prof.C.L.Patil,Secab Women’s College,Vijaypur	56(English presentation)

33. Teaching methods adopted to improve student learning:

Bridge course

- Self Interpretation of Texts
- Quiz on the subject
- Group Discussions
- Seminars
- Tutorials
- Home Assignments
- Literary Competitions
- Movie Analysis
- PPTs
- Peer Teaching
- Role plays

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Visit to Mother Teresa Home
- Teaching Basic Grammar to Government Kannada medium students
- Teaching etiquettes and English to administrative staff
- Students are volunteers of CMCA
- Students are volunteers of NSS

35. SWOC analysis of the department and Future plans

Strength :

- Consistent high academic performance at university exams.
- Optional English students bagging ranks in the university exams.
- Wall magazine to display creativity of students.
- Students presenting papers in state and national level seminars.
- Language proficiency reflected in reporting and competing at the major events in the college.

- Students participating and winning prizes in various literary competitions organized at different levels.
- Most of the students who opt for English Literature are Kannada Medium Students from rural background.
- The rural students gain proficiency in Spoken English by the end of 3 years.
- Use of Language Lab for enhancing Language Skills.

Weakness:

- Lack of two more permanent staff.
- Few research publications.
- Lack of separate departmental staff room.

Opportunities:

- To excel individually and department wise.
- To teach English to rural students.
- To go in for research.
- To publish more articles and books.
- To undergo training for English Language Teaching (ELT)
- To involve in community services

Challenges :

- Teaching English to Kannada medium students.
- Lack of permanent faculty.
- Having one to one interaction with students in basic classes.
- To compel all students to converse in English.

Future Plans –

- To promote research activities and to take up minor projects.
- To organize intercollegiate literary fests.
- To encourage students to take up projects and involve in community development services.

- Training Kannada Medium students for employability.
- To introduce certificate courses on Creative Writing and Functional English and Translation.
- To organize international and national level seminars on topics related to modern English literature and critical theories.
- To emphasize on 4 language skills (Listening, Speaking, Reading, Writing).
- To assist more students to present papers at state and national level seminars/workshops/conferences.

Evaluative Report of the Department of Kannada and Folklore .

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department :-** Department Of Kannada
2. **Year of Establishment :-** 1967
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-** B.A, B COM
4. **Names of Interdisciplinary courses and the departments/units involved: -**

Course	Interdisciplinary courses	The departments involved
B. Com	Business kannada	Commerce

5. **Annual/ semester/choice based credit system (programme wise) :-** Semester System.
6. **Participation of the department in the courses offered by other departments: -** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:-** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:-**
 - a. Folklore as an optional subject does not have much scope in B.Ed.
 - b. Folklore has less job opportunities
9. **Number of Teaching posts :-**

Position	Sanctioned	Filled
Professors	--	--
Associate Professors	03	01
Assistant Professors	--	--
Faculty appointed by management	--	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. S C Mudugal	MA.	Associate Professor	Kannada.	35 (Retired on 31 st May 2012)	Nil
Prof. N I Pattanshetti	MA.	Associate Professor	Folk Lore.	32 (Retired on 31 st July 2012)	Nil
Dr. T B Netrakar	MA Ph.d	Associate Professor	Kannada	32	Nil
Priya S Balikai	MA, B.Ed. PGDCA	Faculty appointed by management	Kannada	03	Nil
Shilpa Vaggar	MA, B.Ed.	Faculty appointed by management	Kannada	02	Nil

11. **List of Senior visiting faculty: NIL**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 67%**

13. **Student -Teacher Ratio (programme wise) :-**

Course	No of Students	No of Faculty	Teacher Ratio
B.A	193	03	64:1
B.COM	226	03	75:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :-** NIL
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :-**
Details as given in point no.10

QUALIFICATION	FACULTY
Ph.D	01
M.A	02
Total	03

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :-**

Project	Funding agency		Grants received
	National	International	
Completed			_____
‘Smt Shyamala Devi Belgavkar, Avara Sahitya Mahila Par Chintanegalu’	01		UGC -Rs 30.000/-
Dr,R.C.Hiremath, Auto Biography “Uri Barali Siri Barali” – A Study	01		CPE-II Phase Rs 20.000/-

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-** NIL
18. **Research Centre /facility recognized by the University: -** Applied to affiliating university
19. **Publications:-**
- Publication per faculty –** 01 Article per faculty.
 - No. of papers published in peer reviewed journals (National / International) by faculty and students**

- Three faculty have published article in Journal (**ISSN No- 2347-8896**)
 - **Publishers** - D.T Angandi kalyan publishers Gulbarga
 - **Students** – Nil
- C. **No of Publication listed in international data base (for eg: Web of Science, Scopus, Humanities, International complete, dare data base – International social science directory, EBSCO host, etc) – NIL**
- D. **Monographs** – NIL
- E. **Chapter in books** – NIL
- F. **Books edited–**
- Dr. T B Netrakar - Mahila sanna kathegal sangrah (Text book).
 - Edited Our college magazine
- G. **Books with ISBN/ISSN numbers with details of publishers** – NIL
- H. **SNIP- NIL**
- I. **SJR –NIL**
- J. **Impact factor** – NIL
- K. **h-index- NIL**
20. **Areas of consultancy and income generated :- NIL**

21. Faculty as members in :-

a) National committees b) International Committees c) Editorial Boards.

Name of the Faculty	National Committee
Dr.T.B.Netrakar	Life Member in Akhil Bharath kannada Sahitya Parishattu
Priya Balikai	Life Member In Akhil Bharath kannada Sahitya Parishattu
Shilpa Vaggar	Life Member In Akhil Bharath kannada Sahitya Parishattu

22. Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme :- 5%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- NIL

23. Awards / Recognitions received by faculty and students :-

Sl.no	faculty	Award	Organization	Year
01	Dr.T.B Netrakar	“Sharana Chetana”	Basav Kendra Shri Murughamath, Chitradurga	2012-2013
02	Priya Balikai	“Shikshana Premi and Basava chetana”	Basav Kendra Shri Murughamath, Chitradurga	2013-2014

Student Achievements:

Year	Name of the student	Achievements
2010-11	Ms.Vinuta Mudhola	2 nd prize in Inter College Essay Competition.
2011-12	Ms.Kavita Vaggar	2 nd prize in Dr D.S.Karki Sahitya Vedike kannad quiz competition-2012.
2011-12	Ms.Priyanka Patil	4 th rank at B.A examination,K.S.W.U Vijayapur, Presently under going coaching for All India Services at Bangalore.
2012-13	Ms.Kavita Vaggar	7 th rank at B.A examination,K.S.W.U Vijayapur, At present She is pursuing M.A in Kannada .
2013-14	Ms Manjula Salimath Ms.Kalpna Pujar	1 st and consolation prize respectively organized by Dr D.S.Karki Sahitya Vedike kannad Quiz Competition-2013.

2013-14	Ms. Manjula Salimath Ms.Kalpana Pujar Ms.Kasturi kenchanagoudar Ms.Soumya Hiremath Ms.Shivalingavva R	Presented Papers In National Level Seminar at Dandeli
2013-14	Ms.Deepa Ningappanavar Ms.Divyajyothi.R Ms.Sudha Mulimani Ms.Soumya Hiremath	Presented Papers In State Level Seminar at Mudhol.
2013-14	Ms.Deepa Hugar	District level 1 st Rank in Vachana Kammtta Exam, orgnized Shri Basava Kendra Murughamath, Chitradurga.
2013-14	Ms.Shruthi Jangali	State level 3 rd Rank in Vachana Kammtta Exam, orgnized Shri Basava Kendra Murughamath, Chitradurga.
2014-15	Ms.Deepa Ningappanavar and Ms.Sneha Galemmanavar	1 st and 2 nd prize respectively organized by Dr D.S.Karki Sahitya Vedike kannad Quiz Competition -2014.
2014-15	Ms.Deepa N Ms.Shweta Chakrasali Ms.Sneha Galemmanavar Ms.Deepa Hugar Ms.Vanishri Badigera Ms.Sumalata Kadangoudra	Presented Papers In National Level Seminar.
2014-15	Ms.Sumalata kadangoudra Ms Vanishri Badigera	Presented self composed poems in special lecturs organized on the eve of Womens Day

24. List of eminent academicians and scientists / visitors to the department :-

Sl. no	Year	Name of the Academician
01	2010-2011	Dr V.Y Banjantri, Professor Government First Grade College, Savadatti.
		Smt Veena K, Professor Karnataka Arts college, Dharwad
02	2011-2012	Smt. Shobhatayi Kavirshettar Basavakendra, Hubli
		Dr.B.V.Shirur, Professor and Chairman, Basavakendra Hubli
		Dr.Dastagiri Allibai, Professor Nehru college, Hubli
		Dr.Amrut Yardi, HOD Department of Marati Karnataka Arts college, Dharwad
03	2012-2013	Dr.Savitri Mudagal , Professor, SJMVS Arts and commerce college for women Hubli
		Smt Saroja Jadav, Lecturer, Mahila vidyapita, Hubli
04	2013-2014	Shri Gurushantaya Virabhadraryya, Chairman, Sharana sahitya prishattu taluk gataka, Hubli
		Dr.M.Nagaraj, Professor Karnataka state womens university, Vijayapur
05	2014-2015	Dr.M.Usha, Professor Hampi University.Hampi
		Dr.K.C.Shivareddy, Professor Chairman, Kuvempu kannada adayan Kendra Kuppalli
		Dr.Mallappa Bandi, Professor Karnataka University Haveri Branch, Haveri
		Dr Savita Kotabagi, Professor Dr.B.R Ambedkar Arts and Commerce college, Hubli

Seminars/ Conferences/Workshops organized & the source of funding :-

a) National:

Name of the department	Name of the Seminar	source of funding	Day	No of student benifited
Kannada	“Bhashantard Avakhashagalu: Hagu Adara Savalugalu”	C.P.E	2 days	200
	Kavya Rachisuva Kale	UGC	2 days	200

b) International: - NIL

25. Student profile programme/course wise :-

Name of the Courses/ Programme (Ref.Q.No.4)	Year	Class	Applicati ons Received	Selected	Enrolled	Pass Percentage
					F	
UG BA (OPTIONAL KANNADA) BCOM (BASIC ,BUSSINESS KANNADA)	2010-11	B.A I	34	34	F	I sem - 100
						II sem - 100
		B.A II	37	37	F	III sem - 89.18
						IV sem - 97.22
		B.A III	14	14	F	V sem - 100
						VI sem - 100
	2011-12	B.Com I BASIC	68	68	F	I sem - 100 II sem -97.22
		BUS.KAN	67	67	F	I sem - 100 II sem -98.36
	2011-12	B.A I	25	25	F	I sem -96

						II sem - 100
		B.A II	31	31	F	III sem - 100
						IV sem - 96.55
		B.A III	36	36	F	V sem - 88.88
						VI sem -100
		B.Com I BASIC	82	82	F	I sem – 98.78
						II sem -97.22
		BUS.KAN	47	47	F	I sem - 100
						II sem -100
	2012-13	B.A I	32	32	F	I sem – 96.87
						II sem - 96.67
		B.A II	24	24	F	III sem - 100
						IV sem - 100
		B.A III	28	28	F	V sem - 100
						VI sem - 100
		B.Com I BASIC	89	89	F	I sem – 96.62
						II sem -100
		BUS.KAN	63	63	F	I sem -98.41
						II sem -100
	2013-14	B.A I	52	52	F	I sem - 100
						II sem - 98
		B.A II	27	27	F	III sem - 100
						IV sem - 97
		B.A III	22	21	F	V sem - 95.45
						VI sem - 100

		B.Com I BASIC	55	55	F	I sem – 100
						II sem -100
		BUS.KAN	75	75	F	I sem – 97
						II sem -100

Name of the Courses/ Programme (Ref.Q.No.4)	Year	Class	Applicati ons Received	Selected	Enrolled F	Pass Percentage
UG BA (Folk- Literature)	2010-11	B.A I	12	12	F	I sem - 100
						II sem - 100
		B.A III	06	06	F	Vsem - 100
						VIsem -100
	2011-12	B.A I	04	04	F	I sem - 100
						II sem - 100
		B.A II	11	11	F	IIIsem -100
						IV sem-100
	2012-13	B.A II	04	04	F	III sem-100
						IV sem-100
		B.A III	11	11	F	Vsem - 100
						VIsem -100
	2013-14	B.A III	04	04	F	Vsem - 100
						VI sem - 75

27. Diversity of Students:- 2010-2015

Name of the Course	% of students from the same State	% of students from the other States	% of students from Abroad
BA. I	100%	NIL	NIL
BA. II	100%	NIL	NIL
B.AIII	100%	NIL	NIL
B.Com I	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL

29. Student Progression :-

Student Progression	Against % Enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph. D.	02%
Ph. D. to Post Doctoral	_____
Employed	
• Campus Selection	20%
• Other than Campus Recruitment	30%
Entrepreneurship/ Self Employment	20%

30. Details of Infrastructural facilities

- a) Library:** Kannada Books: 9704
- b) Internet facilities for Staff & Students:** Yes
- c) Class rooms with ICT facility:** Yes, Smart boards, LCD, E-Podiums.
- d) Laboratories:** Nil

31. **Number of students receiving financial assistance from college, university, government or other agencies :-**

Course	Year	College	University	State Government	Other Agencies
UG	2010-2011	-----	-----	170	--
	2011-2012	-----	-----	172	07
	2012-2013	-----	-----	480	01
	2013-2014	-----	-----	237	01

Note: The above information is for the entire college.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-**

Sl. no	Year	Programme	Resource person	Theme	No of students benifited
01	2010-2011	Workshop	Dr V. Y Banjantri, Professor	Katha Rachaneyya Karyagar	100
			Smt VeenaK, Professor		
02	2011-2012	Special lecturer	Smt Shobhatayi kavisrhetra, Basavakendra, Hubli	Vachana sapthah	100
			Dr.B. V. Shirur, Professor		
03	2011-2012	Special lecturer	Dr.Dastagiri Allibai, Professor	Chanda Shashtra	100
04	2011-2012	Special lecturer	Dr.Amrut yardi, Professor	Anuvada Sahitya	100
05	2012-2013	Special lecturer	Dr.Savitri Mudagal Professor	Vachana Sahityada Mahatva	100

06	2012-2013	Special lecturer	Smt Saroja jadv Lecturer	Bharatiya kavya mimaseyalli dwani prasathana	100
07	2013-14	Special lecturer	Smt Suma savanta Lecturer	Channabasannava ru mattu samaj sudharanegalu	100
08	2013-2014	Vachana singing programe	Shri Gurushantaya Virabhadrayya	Vachana gayan compitation	100
09	2013-2014	Special lecturer	Dr.M.Nagaraj Professor	Halagannadada mahatva	100
10	2014-2015	National Seminar	Dr.M.Usha Professor	“Bhashantar: avakhashagalu hagu adara savalugalu”	100
			Dr.K.C.Shivareddy Professor		
			Dr.Mallappa Bandi Professor		
11	2014-2015	Special lecturer	Dr .Savita Kotabagi Lecturer	Kavyada rasa prabhedagalu	100

33. Teaching methods adopted to improve student learning: -

- Bridge course
- Aptitude test
- Role-plays
- Projects
- Seminars
- Assignments
- Tutorials
- Group discussion
- Workshops
- Skit
- Quiz
- Collecting Articles
- Movie review
- Field visits
- Guest talks
- Peer teaching
- PPT presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- Participation of students in NSS activities.
- Talks in NSS camps.
- Participation in Blood donation camps.
- Attended Kannada Sahitya Sammelana.

35. SWOC analysis of the department and Future plans :-

Strengths:

- The Department has good reputation.
- ICT based teaching and learning.
- Dedicated, talented and dynamic faculty.
- Participation of the students in some extra curricular activity
- 100% Results in B.A.
- 60% of students and faculty are computer literates.
- Majority of the students use computers and internet.

Weakness:

- Less number of permanent faculty.
- Students are weak in Halegannada (old kannada).
- Folk literature is not prescribed for competitive exams.
- Folk literature is not included in B.Ed. course.
- Lack of demand for folklore subject.

Opportunities:

- Gaining expertise in language .
- Gaining expertise in elocution
- Gaining scope for pursuing higher education.
- Gaining initiation in composing short stories and poems

Challenges:

- Globalization

Future Plans:

- To conduct workshops for creative writers
- To increase number of research projects.
- To increase number of publications.
- To organize National/International seminars/workshops/ conferences.
- To conduct workshop for students on poetry.
- To train the students for competitive exams.
- To start P.G Course in Kannada.
- To start commence certificate course on Translation

Evaluative Report of the Department of Hindi

1. Name of the department: HINDI
2. Year of Establishment: 1967
3. Names of Programmes / Courses offered (UG,PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): BA and B.com
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	--
Asst. Professors	--	--
Faculty appointed by management	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Smt.U.R.Yardi	MA,MPhil	Associate Professor	Hindi	35 (Retired on 31 st December 2012)	NIL
Shri. A.M.Jawali	M.A.	Associate Professor	Poetry	27 (Retired on 28 th February 2015)	NIL

Smt.S.P.Hiremath	M.A, Ph.D Diploma in Translation	Faculty appointed by management	Novel	14	NIL
Smt.Farhana Pathan	MA, B.Ed	Faculty appointed by management	Hindi	1	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification	Faculty
M A	01
Ph.D	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: Applied to affiliated university

19. Publications:

- ☐ a) Publication per faculty: NIL
- ☐ Number of papers published in peer reviewed journals (national/ international) by faculty and students: NIL
- ☐ Database Number of publications listed in International (For Eg: Web of Science, Scopus, Humanities International

**Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)**

- ☐ **Monographs: NIL**
- ☐ **Chapter in Books - NIL**
- ☐ **Books Edited: NIL**
- ☐ **Books with ISBN/ISSN numbers with details of publishers: NIL**
- ☐ **Citation Index: NIL**
- ☐ **SNIP: NIL**
- ☐ **SJR: NIL**
- ☐ **Impact factor: NIL**
- ☐ **h-index: NIL**

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

**a) National committees b) International Committees c) Editorial
Board: NIL**

22. Student projects :

- a) Percentage of students who have done in-house projects including
inter departmental/programme: 10%**
- b) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agencies:
NIL**

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the Department:

Sl No.	Name of Academicians	Date of visiting
1	Keshava Kongi	5 -4-2011
2	Dr.S.M.Mule	18-9-2011
3.	Dr.Jayalaxmi Patil	25-9-2012
4	Prof.U.R.Masuti	28-9-2013

**25. Seminars/Conferences/Workshops organized & the source of
funding**

- a) National: conducting seminar Translation: Opportunities and Challenges.**

b) International: Nil

26. Student profile programme/course wise:

Name of the Courses/ Programme (Ref . Q.No. 4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					*M	*F	
BASIC	2010-11	BA I	10	10	--	10	I sem- 100
							II sem- 81.81
		BA II	12	12	--	12	IIIsem- 100
							IVsem- 100
		BA III	08	08	--	08	Vsem- 100
							VIsem- 87.5
		B.Com I	48	48	--	48	Isem- 100
							II Sem- 91.48
	2011-12	BA I	17	17	--	17	I sem- 100
							II sem- 100
		BA II	10	10	--	10	IIIsem- 90
							IVsem- 90
		BA III	04	04	--	04	Vsem- 100
							VIsem- 100
		B.Com I	36	36	--	36	I Sem- 100
							II sem- 100

	2012-13	BA I	15	15	---	15	I sem - 93
							II sem - 100
		BA II	16	16	---	16	III sem- 100
							IV sem - 100
		BA III	07	07	---	07	V sem - 100
							VI sem- 100
		B.Com I	43	43	--	43	I sem - 97.67
							II Sem- 100

	2013-14	BA I	09	09	---	09	I sem- 88.88
							II sem - 70
		BA II	12	12	---	12	III sem- 83.33
							IV sem 92.30
		BA III	05	05	---	05	V sem- 100
							VI sem- 90
		B.Com I	39	39	---	39	I Sem- 94.87
							II Sem- 94.45
OPTIONAL	2010-11	BA I	12	12	---	12	I sem - 100
							II sem - 83.33
		BA II	06	06	---	06	III sem - 100
							IV sem- 100
		BA III	05	05	--	05	V sem - 100
							VI sem - 80
	2011-12	BA I	04	04	---	04	I sem - 100
							II sem - 100
		BA II	10	10	---	10	III sem- 100
							IV sem - 100
		BA III	06	06	--	06	V Sem- 100

							VI Sem- 100
	2012-13	BA I	08	08	---	08	I Sem - 87.5
							II sem - 100
		BA II	04	04	---	04	III sem- 100
							IV sem -100
		BA III	11	11	--	11	V Sem- 100
							VI Sem-100
	2013-14	BA I	03	03	---	03	I sem - 100
							II sem - 100
		BA II	07	07	---	07	III sem- 85.71
							IV sem -100
		BA III	04	04	--	04	V Sem- 100
							VI Sem- 100

27. Diversity of Students :

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
BA (Basic & Optional)	100%	--	--
B.Com Ist Year (Basic)	100%	--	--

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**: NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	50 %
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	--
• Other than Campus Recruitment	--
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities

a) Library: Yes, Books : 4719, Journals : 3

b) Internet facilities for Staff & Students: Yes

1]Internet for staff -YES

2]Computer for staff -YES

c) Class rooms with ICT facility: Yes, LCD Projectors, Electronic Podiums, Smart Board.

d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

	2010 -11	2011 -12	2012 -13	2013 -14
College	---	---	---	---
University	---	---	---	---
State government	170	172	480	237
Other agencies	----	07	01	01

Above information is for the entire college

32. Details on student enrichment programmes (special lectures /

workshops /seminar) with external experts : Special Lecturer and workshop

Group Discussion Seminars, Tutorials, PPT] Workshop on Journalism Special Lecture on Grammar.

Date	Special lectures/workshops Seminar	External Experts	No. of students benefited
30 -1 - 2015	One Day Workshop on patrakarita	Prof.V.G.Parute &Dr.Nagaraj Halliyavar	60
27 th ,28 th Feb 2015	National seminar on “Translation:Opportunities and Challenges”	Dr.Kashinath Ambalage	30

33. Teaching methods adopted to improve student learning : Yes

- Peer Teaching
- Presentation by students
- Assignments
- Seminars
- Hindi typing
- PPTs

34.Participation in Institutional Social Responsibility (ISR) and Extension activities : NSS Special camps, participation in blood donation camps,rallies etc.

35. SWOC analysis of the department and Future plans

<u>Strength</u> They can work anywhere in India	<u>Weaknesses</u> Regional Language threat.
<u>Opportunities</u> Railway,Bank,LIC,Central GovtJobs, Translator,Self employment in Hindi typing and Hindi Officer Post in Banks,Work as a teacher in Central schools etc.	<u>Challenges</u> Teaching Hindi to Kannada & English students Lack of permanent faculty

Future Plans:

1. To teach Hindi typing for all the students.
2. To train translation work.

Evaluative Report of Political Science Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : POLITICAL SCIENCE

2. Year of Establishment : 1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Master; Integrated Ph.D., etc.): Political Science (B.A-I, II, III) as an optional subjects.

4. Names of Interdisciplinary courses and the departments/units involved: B.A. & B.COM

5. Annual/ semester/choice based credit system (programme wise):
Semester System

6. Participation of the department in the courses offered by other departments:
B.COM (Indian Constitution, Environmental studies & Human Rights.

7. Courses in collaboration other universities, industries, foreign institutions, etc: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts: 04

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	1 (Retired on Dec 2012) 1 (Retired on Jan 2013) 1 Regular
Asst. Professors	Nil	Nil
Faculty appointed by management	--	03

**10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Gayatri Vasant Kumar	M.A.	Associate Professor	Women's studies	37 (Retired on 31 st December 2012)	--
Roopa.S. Gidde	M.A.	Associated Professor	International Relations	36 (Retired on 31 st January 2013)	
Dr. M.M. Deshpande	M A, Ph.D	Associate Professor	Women Studies	32	--
Smt. Vijaya I. Kulkarni	M A	Faculty appointed by management	Political Theory	2	--
Smt.Noorjahaan.A.G algali	M A	Faculty appointed by management	Political Thinkers	2	--
Miss.Sahana Hongal	M A	Faculty appointed by management	Indian Constitution	Newly recruited	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty: B.A.-75%, B.COM-75%

13. Student -Teacher Ratio (programme wise)

Programme	No. of Students	No. of Teachers	Ratio
B.A.	115	04	35:1
B.COM	291	04	73:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /

PG:

Faculty	Qualification
01	Ph.D
03	M.A

16.Number of faculty with ongoing projects from a) National b)

International funding Agencies and grants received: Nil

17.Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total Grants received : Nil

18. Research Centre /facility recognized by the University:

Applied to affiliating University

19. Publications:

- ☐ Publication per faculty: (01)
- ☐ Number of papers published in peer reviewed journals (national / International) by faculty and students:
Title of the Article: Samajik Samanate mathu Samajik Nyayad bagge basaveshwarar vichargalu
ISSN :2321-2551
Title of the Book: Represenattion and Empowerment of Elite Women in Indian Politics
ISBN: 978-81-923010-5-1
- ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- ☐ Monographs: Nil
- ☐ Chapter in Books - Nil
- ☐ Books Edited: Nil
- ☐ Books with ISBN/ISSN numbers with details of publishers: 01
- ☐ Citation Index: Nil
- ☐ SNIP: Nil
- ☐ SJR: Nil
- ☐ Impact factor: Nil

□ h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board

National Committee: Life member All Indian Political science

Association (IIPA)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programmed- 25%

b) Percentage of students placed for projects in organizations Outside the Institution i.e.in Research laboratories/Industry/other agencies-Nil

23. Awards / Recognitions received by faculty and students: Nil

Name of the student	Rank	Year
Pooja Jamakhandi	9 th	2010
Priyanka Patil	4 th	2012
Deepa Hanchinalmath	5 th	2012

24. List of eminent academicians and scientists / visitors to the Department

Year	Resource Person
2010-11	Kum. Jhanavi, Berkeley University, California, USA. Ms. Kanyakumari G, Guest Faculty, M.Com Section, SJMVS Women's College, Hubli. Smt. Rajeshwari Hogarti, Associate Professor, SRJV Arts & Commerce Degree College, Shiggaon. Dr. S.N. Waghmore, Guest Faculty, Dept of Geography, Karnatak University, Dharwad.

2011-12	<p>Kum. Jinnely, Berkeley University, California, USA.</p> <p>Dr. A.D. Huddar, Associate Professor, Kotambri Science College, Hubli.</p>
2012-13	<p>Smt. Sadhana Mathad, Associate Professor, Jigalur Women's College, Dharwad.</p> <p>Dr. Smt. Sharada B Kunnur, Associate Professor & HOD of Botany, JSS College, Dharwad.</p>
2013-14	<p>Sri. P. I. Pawate, Advocate, Hubli.</p> <p>Ms. Shridevi Mugali, Guest Faculty, BBA Women's College, Hubli.</p> <p>Smt. Umadevi Patil, Lecturer in Political Science, Vishwa Bharati College, Hubli.</p> <p>Ms. Shibumi Annigeri, Lecturer in Botany, P.C. Jabin Science College, Hubli.</p> <p>Smt. Jayashree Kayakmath, Advocate, Dharwad.</p> <p>Sri. Aravind Meti, Vice President, Karnataka Right to Information Federation, Bangalore.</p>
2014-15	<p>Sadhana Mathad Associate Professor Department Political Science, Jigalur College, Dharwad</p> <p>Smt.Prema Patil</p> <p>Smt.Poorva Patil</p> <p>Sri.Sanjeev Kumar Bhooshetti, Education co-ordinator Hubli.</p> <p>Sri.Prakash S.Sunkad, Adovate, Hubli.</p> <p>Smt.Padmarani Hadimani, Advocate, Hubli</p> <p>Sri.Ashok Halagali, Advocate, Belgaum</p>

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme/course wise

Name of the Course	Year	Class	Applications received	Selected	Enrolled		Pass Percentage
					M	F	
UG	2010-11	B.A.I sem (OPT)	91	91	-	91	I sem-98.63
		B.A.II sem (OPT)	86	86	-	86	II sem-97.67
		B.A.I sem Indian Constitution	146	146	-	146	I sem-89.62
		B.A. II sem HR&ES	105	105	-	105	II sem 97.14
		B.Com I sem Indian Constitution	230	230	-	230	I sem-95.65
		B.Com II sem HR&ES	239	230	-	239	II sem-97.89
		B.A.III sem	83	83	-	83	III sem- 96.38
		B.A.IV sem	59	59	-	59	IV sem-98.30
		B.A.V sem	57	57	-	57	V sem-96.49
		B.A VI sem	55	55	-	55	VI sem-96.38
UG	2011-12	B.A.I Sem(OPT)	73	73	-	73	I sem -100
		B.A.II sem (OPT)	72	72	-	72	II sem -100
		B.A.I sem Indian Constitution	167	167	-	167	I sem -98.80
		B.A. II sem HR&ES	130	130	-	130	II sem -99.23
		B.Com I sem Indian Constitution	252	252	-	252	I sem -94.84
		B.Com II sem HR&ES	166	166	-	166	II sem -97.57
		B.A.IV sem	79	79	-	79	IV sem-97.46
		B.A.V sem	64	64	-	64	V sem-96.87
		B.A VI sem	56	56	-	56	VI sem-96.42
UG	2012-13	B.A.I sem (OPT)	105	105	-	105	I sem-96.19
		B.A.II sem (OPT)	104	104	-	104	II sem -80
		B.A.I sem Indian Constitution	168	168	-	168	I sem-96.42
		B.A. II sem HR&ES	163	163	-	163	II sem-90
		B.Com I sem Indian Constitution	252	252	-	252	I sem-99.60
		B.Com II sem HR&ES	185	185	-	185	II sem-96.21
		B.A.III sem	70	70	-	70	III sem98.57
		B.A.IV sem	72	72	-	72	IV sem -99
		B.A.V sem	79	79	-	79	V sem-98.73
		B.A VI sem	77	77	-	77	VI sem-99

UG	2013-14	B.A.I sem (OPT)	53	53	-	53	I sem-98
		B.A.II sem (OPT)	44	44	-	44	II sem-97.72
		B.A.I sem Indian Constitution	110	110	-	110	I sem-95.23
		B.A. II sem HR&ES	99	99	-	99	II sem-96.96
		B.Com I sem Indian Constitution	105	105	-	105	I sem-90.47
		B.Com II sem HR&ES	191	191	-	191	II sem-98.95
		B.A.III sem	48	48	-	48	III sem -100
		B.A.IV sem	96	96	-	96	IV sem-86.6
		B.A.V sem	48	48	-	48	V sem -100
		B.A VI sem	70	70	-	70	VI sem -100

*M=MALE

*F=FEMALE

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	100 %	-	-
B A II	100 %	-	-
B A III	100%	-	-
B.Com. I	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?:

Civil Service Examination: 03 (qualified for main examination)

29. Student progression

Student Progression	Against % enrolled
UG to PG	10 %
PG to M.Phil	5 %
PG to Ph.D.	2 %
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	--
• Other than Campus Recruitment	25 %
Entrepreneurship/Self Employment	10 %

30. Details of Infrastructural facilities

- Library: Books: 5443 , Journals 03 (Economic and Political weekly),
Unique titles: 1405
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes, LCD Projectors, Electronic Podiums, and Smart Board.
- Laboratories; Non applicable

31. Number of students receiving financial assistance from college, university, Government or other agencies

	2010-11	2011-12	2012-13	2013-14
College	--	--	--	--
University	--	--	--	--
State Government	170	172	480	237
Other agencies	--	07	01	01

Above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010 - 2015

Date	Special Lectures'/ workshops/ Seminar	External Experts	No. students benefited
3-08-2010	Special lecture (American Congress)	Kum.Jahanvi	50-B.A.V sem
25-01-2011	Special Lecture (Domestic violence act& womens rights)	Smt. Kanya Kumari Gotogunti	325-B.A& B.Com-II sem
05-03-2011	Workshop (Enviornmetnal studies)	Smt. Rajeshawari.Hogarti	300-B.A & B.Com-II sem
02-08-2011	Special Lecture (Subject Management)	Kum.Jinli	60-B.A.V sem

14-02-2011	Workshop (Environmental pollution)	Dr. A.D.Huddar	310-B.A & B.Com- IISEM
25-05-2012	Special Lecture (Indian Civil Service)	Kum. Kanyakumari	70-B.A V sem
27-08-2012	Workshop (Directive Principles of state policy)	Dr. Sadhana Mathd	150-B.A.I sem
05-04-2013	Workshop (Environmental studies)	Dr. Sharada.B.Kannur	250-B.A & B.Com II sem
22-08-2013	Special Lecture (Fundamental Rights and duties)	Shri.P.T Pavate	100-B.A. I sem
24-08-2013	Special Lecture (Task of Management)	Miss.Shridevi Mugali	45-B.A.V sem
14-02-2014	Special Lecture (Womens rights & Domestic violence act)	Smt. Jayashri.N. Kayakmath	280-B.A & B.Com II sem
15-03-2014	Special Lecture (Eco system & bio diversity)	Miss. Shibhumi Annigeri	260-B.A & B.Com II sem
18-08-2014	Special Lecture (Interaction with Women representatives)	Smt. Prema Patil Smt. Poorna Patil	650-B.A I,II,III YEAR
16-09-2014	Special Lecture (Indian foreign Policy)	Dr. Sadhana Mathad	80- B.A V sem
06-03-2015	Special Lecture (Women atraocity)	Shri Sanjeev kumar Bhooshetty Shri Prakash.s.sunkad Shri.Padmajarani Hadimani	400-B.A & B.Com II sem
27-03-2015	Workshop (Eco system & biodiversity)	Shri Sanjeev kumar Bhooshetty	380- B.A & B.Com II sem
26-03-2015	Special lecture (right to information act)	Shri. Ashok Halgali	85-B.A VI sem

33. Teaching methods adopted to improve student learning:

To improve students learning skill the department adopts the following teaching methods like.

- Seminar through power point presentation by faculties
- Assignments
- Group Discussions
- Presentation by students
- Quiz competition
- Mock Parliament

- Aptitude Test
- Test on General studies
- Movie Review
- Peer Teaching
- Oral Question Answer method
- Case studies
- Use of Smart Board
- Use of LCD by the faculty and students
- Teacher Exchange Programmes
- Field visits
- Interaction with elected representatives
- Revision of the units through question and answer discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participation of faculty and students in Social Responsibility

- Participation in NSS activities
- Talk in NSS special camps
- Participation in blood donation camps
- Organizes awareness programmes on social issues like Dowry, Female Foeticide, Domestic Violence, Right to Information, Women Rights, Rights for Valulnerable Groups.
- Donations in the form of funds and materials in case of natural calamities like floods, earthquakes etc.
- Financial assistance by the faculty for the poor and needy students for admissions and examination fees.
- Participation in maintenance of cleanliness.

Extension

- Visit to orphan homes.
- Visit to destitute homes
- Civic awareness programmes
- Street plays regarding political issues and responsibilities

- Skit
- Awareness programmes among rural people through NSS special camps

35. SWOC analysis of the department and Future plans

Strength

- Qualified and experienced faculty
- Use of innovative teaching methods such as ICT facilities
- Ranks, gold medals and results
- Contribution of faculty for academic development being the chairperson and members of BOE and BOS.
- Minor Research Projects are undertaken by the faculty
- Paper presentation by the faculty in National and State Level Seminars and Conferences.
- Practical training for the students through field visits and case studies.
- Well equipped department library.
Excellent performance of students in co-curricular activities such as seminars through PPT, quiz, peer teaching, Mock-parliament etc.
- Special Programmes are organised on recent Political trends on National and International matters.

Weaknesses

- Lack of publications of research articles
- Undertaking major research projects
- Very few students will pursue for higher education
- Employment percentage is very low

Opportunities

- Use of ICT facilities provides opportunities for students to cope up with present teaching technology.
- Case studies provides opportunity for the students to know the facts and find the remedies.
- Field visits provides practical knowledge about the functioning of the political system.

- Building social and political awareness among students.

Challenges

- Increase in the training programmes for the students to take up politics as their profession.
- To encourage more students to become efficient administrators through orientation, training and coaching classes for competitive exams like IAS, K.A.S etc.
- To conduct seminars on E-Governance
- To conduct seminars on Right to information act with case studies
- To take up UGC sponsored Research projects
- To increase research publications.

Evaluative Report of the Department of Sociology and Women's Studie

- 1. Name of the Department:** Sociology and Women's Studies
- 2. Year of establishment:** Sociology-1967, Women's Studies-2012
- 3. Names of programmes/courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc.):** Sociology and Women's Studies as optional subjects.
- 4. Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5. Annual / Semester choice based credit system (programme wise):** Semester system
- 6. Participation of the department in the courses offered by other departments:** Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc:** Nil
- 8. Details of courses / programmes discontinued (if any with reasons):** Nil
- 9. Number of Teaching Posts :**

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	01
Assistant Professors	--	--
Faculty appointed by management	01	01

- 10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Lit/Ph.D/M.Phil etc)**

Name	Qualification	Designation	Specialization	No. of years of experience
Dr. U. K. Mathad	M.A.Ph.D	Associate professor	Sociology	36 (Retired on 31 st December 2014)
Dr. A. G. Nadagoud	M.A. Ph.D	Associate professor and H. O. D. of dept of sociology	Sociology	33
Miss. Basamma Kori	M.A	Faculty appointed by the Management	Sociology	Fresher
Miss. Najmusahar Huilgol	M.S.W	Faculty appointed by the Management	Women's Studies	1

- 11. List of Senior visiting faculty:** Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student – Teacher Ratio (programme wise):

Course	Strength	Teacher	Teacher Ratio
Sociology	190	02	95:1
Women's Studies	20	01	20:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/D.Lit/Ph.D/M.Phil/PG:

Name	Qualification	Designation	Specialization	No.of years of experience
Dr. U K. Mathad	MA.Ph.D	Associate professor	Sociology	36 (Retired on 31 st December 2014)
Dr. A G Nadagoud	M.A. Ph.D	Associate professor and H. O. D. of dept of sociology	Sociology	33
Miss Basamma Kori	M.A	Faculty appointed by the Management	Sociology	Fresher
Miss. Najmusahar Huilgol	M.S.W	Faculty appointed by the Management	Women's Studies	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Project	Funding Agencies		Grants Received
	National	International	
Ongoing-CPE	01	Nil	CPE-Rs 20,000/-
Completed –UGC	01	Nil	UGC-Rs 1,10000/-

17. Departmental projects funded by DST, FIST: UGC, DBT, ICSSR etc and total grants received: Nil

18. Research Centre/facility recognized by the University: Applied to affiliated University

19. Publications:01

a) Publication per faculty:01

- ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students: 01**
- ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- ☐ **Monographs: Nil**
- ☐ **Chapter in Books - Nil**
- ☐ **Books Edited: Nil**
- ☐ **Books with ISBN/ISSN numbers with details of publishers: 01**

Topic: 'Rural sanitation under the scheme of Nirmal Grama Yojana- A case study of Varur Village, Hubli Taluk.

ISBN-978-81-923010-9-9

Mr.D.T.Angadi Kalyana Publishers, Kalburgi.

- ☐ **Citation Index: Nil**
- ☐ **SNIP: Nil**
- ☐ **SJR: Nil**
- ☐ **Impact factor: Nil**
- ☐ **h-index: Nil**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- b) National committees b) International Committees c) Editorial Boards:**
Life member of Indian Sociological Society, Life member of Teacher's Association.

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme – 10%**
- c) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil**

23. Awards / Recognitions received by faculty and students:

Faculty Achievement : In the year 2014-15, in the field of social service documentary picture on women achiever made by Karnataka State department of News and Broadcasting Bangalore. Dr. A.G. Nadagoud (HOD of Department of Sociology) was recognized as 'Women Achiever'.

Students Achievements

Year	Name	Rank	Gold Medal	University
2011-12	Miss.Baseerat	1 st	--	K.S.W.U.Bijapur
2013-14	Miss.Kavita	7 th	--	K.S.W.U.Bijapur
2013-14	Miss.Geeta	--	01	K.S.W.U.Bijapur

24. List of eminent academicians and scientists / visitors to the Department:

Year	Name of the Academician Designation and Institution
2011	Dr. R. Indira M.A.Ph.D Manasa Gangotri University,Mysore
2011	Dr. Gayatri Devi M.A.Ph.D Manasa Gangotri University,Mysore
2012	Dr.Jayashree Shivanand Karnataka University,Dharwad
2013	Dr.Shaukath Azim Karnataka University,Dharwad
2013	Dr.Sundamma Karnataka State Womens University Bijapur

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26.Student profile programme/course wise: Sociology

Name of the Courses/programme(Ref.Q.No.4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
UG	2010-11	B.A .I	97	83		83	ISem 100 IISem 99
		B.A.II	60	60		60	IIISem 98 IVSem 98
		B.A.III	56	54		54	VSem 100 VISem 99
	2011-12	B.A.I	87	83		83	ISem 99 IISem 99
		B.A.II	91	88		88	IIISem 99 IVSem 97
		B.A.III	60	56		56	VSem 99 VISem 98
	2012-13	B.A.I	111	105		105	ISem 97 IISem 90
		B.A.II	82	82		82	IIISem 100

							IVSem 99
		B.A.III	88	88		88	VSem100 VISem99
	2013-14	B.A .I	82	79		79	ISem 96 IISem 95
		B.A.II	101	99		99	IIISem 96 IVSem 93
		B.A.III	79	77		77	VSem 100 VISem 96
	2014-15	B.A.I	76				ISem 100 IISem 100
		B.A.II	75				IIISem 100 IVSem 100
		B.A.III	96				VSem 100 VISem 100

26.Student profile programme/course wise: Women's Studies

Name of the Courses/programme(Ref.Q.No.4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
UG	2012-13	B.A .I	06	06		06	ISem100 IISem100
	2013-14	B.A .I	05	05		05	ISem100 IISem100
		B.A.II	06	06		06	IIISem100 IVSem100
	2014-15	B.A .II	05				IIISem100 IVSem100
		B.A.III	06				VSem100 VISem100

27.Diversity of Students:

Name of the course	% of students from the same state	% of students from the out of state	% of students from the abroad
B.A I	100%	Nil	Nil
B.A II	100%	Nil	Nil
B.A.III	98%	2%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression:

Student Progression	Against % enrolled
B.Ed	5%
Post Graduation	3%
Nursing	2%
Ph.D	2%
M.S.W	2%
Competitive Examinations(KAS,IAS,SDA etc)	1%

30. Details of Infrastructural facilities:

a) Library: Books: Sociology- Unique titles-1532

Numbers of books-3773

Online journals-01

Women's Studies- Numbers of books-345

Online journals-06

Departmental Library : Books : CDs : Yes

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Language Lab: Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies:

	2010-11	2011-12	2012-13	2013-14
College	-	-	-	-
University	-	-	-	-
State Government	170	172	480	237
Central Government	-	-	-	-
Any Other	-	07	01	01

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Sociology

Date	Special lectures / workshops/seminar	External Experts	No. of Students benefited
2/4/2011	One day work shop on “Gender Violence”	Dr.R.Indira,Dr.K.G.Gayatridevi	150
6/3/2012	One day Inter-Disciplinary workshop on ‘Challenges of the aged’	Dr.Jayashree Shivanand	144
23/8/2012	Special lecture on ‘Government scheme for rural development’	Smt.Manjula Mathews	120
5/2/2013	Special lecture on ‘Yaara Buttiyalli Yaaru’	Dr.Gangadharswami Mathad	130
1/4/2013	One day workshop on ‘Social values of Marketing’	Dr.Shaukath Azim	120
5/10/2013	One day workshop on ‘Gender Equity’	Dr.Sunandamma	135
14/2/2014	Special lecture on ‘Domestic Violence’	Smt.Jayashree. N.Kayakmath	140
24/3/2014	Special lecture on ‘Theories of Urbanization’	Dr.I.C.Mulgund	100
6/3/2014	Special lecture on ‘Legal literacy’	Mr.Sanjiva Bhushetty	85

Women’s studies

28/9/2014	Special lecture on ‘Women Anatomy’	Dr.Usha	15
20/10/2014	Special lecture on ‘Balanced diet and health conditions’	Dr.Meghane	13
6/3/2014	Special lecture on ‘Legal literacy’	Mr.Sanjiva Bhushetty	20
10/3/2015	The International women’s day	Smt Sandhya Dixit	300

33. Teaching methods adopted to improve student learning:

- Seminar
- Group Discussions
- Home Assignments
- Projects
- Field Visits
- PPT presentation by students
- Interactive method
- Tutorials
- PPT presentation by faculty.
- Aptitude Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participated in NSS activities, blood donation camp, rallies, etc.
- Students participated in NSS state level and national level camp.
- Students participated in programmes organised by HDMC.
- Students attended a workshop on 'Human Rights organised by K.L.E.Society's G.K. Law College Hubli.
- Students are participated in skit competition.
- Students attended the field visit for the sake of studies.

35. SWOC analysis of the department and Future plans:

Strength:-

1. Experienced and permanent faculty.
2. Two members with Ph.D.
3. High and good academic performance by students.
4. Majority of students and staff use computer and internet.
5. Students take initiative in organizing functions and competitions.
6. Field visits.
7. Take up projects by students become research oriented.

Weakness:-

1. Majority of students coming from rural background with kannada medium cannot speak English with clarity and fluently.

Opportunities:-

1. Organise and take part in national seminars and also present paper.
2. Students can take up higher education like M.S.W,M.A,M.B.A.
3. Prepare for K.A.S and I.A.S and other Competitive Exams.
4. Has opportunity to become sociologist, social worker, officer in women and child development etc.

Challenges:-

1. Motivate the students to go for higher studies.
2. Inspired the students to become career oriented.

Future Plan:-

1. To organize the national level seminar on 'Globalization' and 'Women Empowerment'.
2. Conducting inter collegiate quiz competition.
3. Take up major research project by faculty.
4. Certificate course in research methodology

Evaluative Report of the Department of History

1. Name of the department: History

2. Year of Establishment: 1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG: B.A

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (programme wise): Semester System

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	-	-
Faculty appointed by management	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
V.M. Maknapur	M A	Associate Professor	Ancient History	35 (Retired on 31 st January 2014)	Nil

Dr. Swapna Rani Das	M A. Ph.D	Associate Professor	History Archaeology	33	Nil
Balakshi Magi	M A, M.Ed.	Faculty appointed by Management	History Archaeology	1	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student – Teacher Ratio (programme wise):

Programme	No. of students	No. of teachers	Ratio
B.A	268	02	134:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification	Faculty
M.A Ph.D	01
M.A. M.Ed.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

Project	Funding Agency		Grants received	Period
	National	International		
Ongoing	-	-	-	-
Completed	Positions and Status of Mogul Women of Royalty	–	20,000/-	18 months

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University.?: Applied Research Center

19. Publications: -

a) Publication per faculty: Nil

☐☐☐☐ Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

☐☐☐☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - Nil

☐ ☐☐ Monographs-Nil

☐ ☐☐ Chapter in Books-Nil

☐ ☐☐ Books Edited-Nil

☐ ☐☐ Books with ISBN/ISSN numbers with details of publishers- Nil

☐☐☐☐ Citation Index-Nil

☐ ☐☐ SNIP-Nil

☐ SJR-Nil

☐ ☐☐ Impact factor-Nil

☐ ☐☐ h-index-Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees: Nil b) International Committees: Nil c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

The following is the list of the tank holders in the examination conducted by the KSW University, Vijaypur.

Name of the student	Rank	Year
Priyanka Patil	4 th	2011-12
Deepa Hanchinalmath	5 th	2011-12
Geeta Mathpati	3 rd	2013-14
Kavita Vaggar	7 th	2013-14

24. List of eminent academicians and scientists / visitors to the Department

Year	Name and Designation
2012-13	Dr Shambulinga, Jigalur College, Dharwad, Associate Professor
2013-14	Dr Jaishree Deshmane M.A Ph.D Hubli, Guest Lecturer
2014-15	Basavaraj Hesaralli- Freedom Fighter Living Legend

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26.Student profile programme/course wise: Enrolled

Name of course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
BA I	2010-11	125	125	0	125	Ist Sem 98.4
						IIInd Sem 88.61
BA II		92	92	0	92	IIIrd Sem 92.39
						IVth Sem 86.66
BA III	2011-12	71	71	0	71	Vth Sem 94.36
						VIth Sem 98.59
BA I		105	105	0	105	Ist Sem 96.19
						IIInd Sem 89.77
BA II		115	115	0	115	IIIrd Sem 94.78
						IVth Sem 96.46
BA III	2012-13	88	88	0	88	Vth Sem 89.77
						VIth Sem 97.67
BA I		143	143	0	143	Ist Sem 97.20
						IIInd Sem 92.70
BA II		99	99	0	99	IIIrd Sem 98.98
						IVth Sem 99.0
BA III	2013-14	113	113	0	113	Vth Sem 96.46
						VIth Sem 98.18
BA I		92	92	0	92	Ist Sem 98.91
						IIInd Sem 94.31
BA II		116	116	0	116	IIIrd Sem 92.30
						IVth Sem 97.41
BA III	2014-15	92	92	0	92	Vth Sem 98.95
						VIth Sem 97.82

*M = Male *F = Female

27. Diversity of Students (2014-15)

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	-	No	No
B A II	-	No	No
B A III	-	No	No

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	08 %
PG to M.Phil	-
PG to Ph.D.	--
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	-
• Other than Campus Recruitment	30%
Entrepreneurship/Self Employment	Nil

30. Details of Infrastructural facilities

- Library: Books: 3942
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes, Smart Board, LCD, e-podiums.
- Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
College	-	-	-	-
University	-	-	-	-
State Government	170	172	480	237
Central Government	-	-	-	-
Other Agencies	-	07	01	01

Note: The above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

(special lectures / workshops / seminar)	Year	External experts	Theme
Workshop	2012-13	Shambulinga	Indian National Movement(1885-1947)
Seminar	2013-14	Jaishree Deshmane	Sarojini Naidu – Freedom fighter women
Special Lecture	2014-15	Basavaraj Hesaralli	Indian Freedom Struggle (1857-1947)

33. Teaching methods adopted to improve student learning:

- Regular tests after completion of one chapter
- Memory test- Art to remember
- Handwriting improvement practice
- Mock examination- Art of time management
- Field visits
- PowerPoint Presentation by student and faculty
- Peer Teaching
- Seminars
- Group Discussions
- Teaching by using ICT
- Assignments on current issues
- Projects
- Use of Smart boards

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department of history takes an active part in performing community service. The faculty along with students visits hospitals and gives eatables to poor patients, visits to old age home, visit to orphanage. Celebrates Children's day by visiting deaf and dumb and mentally challenged school, Bhavani nagar, Hubli.

The students along with faculty take part in sapling plantation. Students also take part in NSS, Sports and Civic Awareness program

Student participation in CMCA

Year	Name of the student	Class
2012-13	Latha S Rathod	B.A. III
2013-14	Latha S Rathod	B.A. III
2014-15	Latha S Rathod	B.A. III

35. SWOC analysis of the department and Future plans

Strengths :

- High and excellent Academic performance by students.
- Qualified, experienced and competent faculty with Ph.D.
- Two students participated in national students seminar at J.S.S College Dharwad.
- Use of modern based technology in teaching learning like I.C.T, Smart board, PowerPoint Presentation.
- Field visits.
- Group discussions
- Seminars
- Tutorials
- Home Assignments.

Weaknesses :

- Majority students are from rural background and cannot speak English fluently.
- No publications.

Opportunities :

- Students opting History, have a great career opportunities.
- Students can appear for IAS, KAS and other competitive exams.
- Organize National Seminar.

Challenges :

- Motivate students to go for higher studies.
- Counsel parents to send their daughter for higher education and be career oriented.
- Make all students speak English fluently.

Future Plans :

- To establish a History Museum.
- To start certificate course in Epigraphy.
- To take up major research projects.
- Author a text book in History.

**Evaluative Report of the Department of
Computer Application**

1. **Name of the department :-** Department of Computer Application
2. **Year of Establishment :-**

Course	Year of Establishment
B. Com	2000

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-** UG: B. Com
4. **Names of Interdisciplinary courses and the departments/units involved: -**
Nil
5. **Annual/ semester/choice based credit system (programme wise) :-**
: Semester System.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:-** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:-** NIL
9. **Number of Teaching posts :-**

Position	Sanctioned	Filled
	UG	UG
Professors	--	--
Associate Professors	---	--
Assistant Professors	---	--
Faculty appointed by management	---	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Pratibha.K.H	B.C.S, M.C.A	Faculty appointed by management	Computer Application	01	Nil
Smt. Sneha.Maigur	B.Sc, M.Sc(C.S)	Faculty appointed by management	Computer science	Fresher	Nil
Sri. Girish Kulkarni	B.Com, PGDCA	Faculty appointed by management	--	05	Nil

11. List of Senior visiting faculty:- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 100%

13. Student -Teacher Ratio (programme wise) :-

Programme	No. of Students	No. of Teachers	Ratio
B Com	422	02	211:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- UG:-02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :-
Details as given in point no.10

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :-**

PROJECT	FUNDING AGENCY		GRANTS RECIEVED
	National	International	
Ongoing: UGC, CPE	01	-	Under process
Completed	Nil	-	-

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil**

18. **Research Centre /facility recognized by the University: - Applied to affiliating university.**

19. **Publications:-**

- **Publication per faculty: - Nil**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- NIL**
- **Monographs :- --Nil**
- **Chapter in Books :- --Nil**
- **Books Edited :- --Nil**
- **Books with ISBN/ISSN numbers with details of publishers :**
- **Citation Index :- --Nil**
- **SNIP :- --Nil**
- **SJR :- --Nil**
- **Impact factor :- --Nil**
- **h-index :- --Nil**

20. **Areas of consultancy and income generated :- Nil**

21. **Faculty as members in :- Nil**

22. **Student projects :-**

- c) **Percentage of students who have done in-house projects including inter departmental/programme :- Nil**
- d) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- Nil**
23. **Awards / Recognitions received by faculty and students :- Nil**
24. **List of eminent academicians and scientists / visitors to the department :- Nil**
25. **Seminars/ Conferences/Workshops organized & the source of funding :-**
- a) **National: Nil**
- b) **International: - NIL**
26. **Student profile programme/course wise :-**

Name of the Courses/ Programme (Ref .Q.No.4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					*M	*F	
UG	2010-11	B.Com II	226	215	---	215	III sem - 95.13
							IV sem - 96.38
		B.Com III	228	213	---	213	V sem - 93.45
							VI sem - 100
	2011-12	B.Com II	233	197	---	197	III sem- 84.55
							IV sem - 96.46
		B.Com III	215	207	---	207	V sem- 96.28
							VI sem - 98.60
	2012-13	B.Com II	219	195	---	195	III sem - 89.04
							IV sem - 94.39
		B.Com III	223	213	---	213	V sem - 95.52
							VI sem - 98.62
	2013-14	B.Com II	242	164	---	164	III sem - 67.77
							IV sem - 86.32

		B.Com III	211	201	---	201	V sem - 95.26
							VI sem - 92.82

27. Diversity of Students:-

Name of the Course	% of students from the same State	% of students from the other States	% of students from Abroad
B.Com II	100%	NIL	NIL
B.Com III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- Nil

29. Student Progression :-

Student Progression	Against % Enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph. D. to Post Doctoral	Nil
Employed	
• Campus Selection	05%
• Other than Campus Recruitment	25%
Entrepreneurship/ Self Employment	02%

30. Details of Infrastructural facilities

b) Library: Books: 1500

Journals: 01

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes, Smart boards, LCD, E-Podiums.

d) Laboratories: Computer Labs – 02, Commerce Lab-01

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Course	Year	College	University	State Government	Other Agencies
UG	2010-2011	-----	-----	170	--
	2011-2012	-----	-----	172	07
	2012-2013	-----	-----	480	01
	2013-2014	-----	-----	237	01

Note: The above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-

Year	Special Lecture/ Workshops/ Seminar	External Experts	No. Of Students Benefitted
2011-12	Workshop on multimedia	By Sky mount	80
2012-13	Seminar on Tally	By LCC	100

33. Teaching methods adopted to improve student learning: -

- Bridge course
- Seminars
- Assignments
- Field visits
- PPT presentation
- Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Students participate in social projects like Children Movement for Civic Awareness (CMCA) create awareness among school children regarding civic rights and duties, environmental protection, traffic rules, etc.

Name of the student	Class
Kirti Patil	B.Com III
Daneshwari Hiremath	B.Com III
Chandrika Kubsad	B.Com III
Indira Naikwad	B.Com III
Chaitanya. P	B.Com III

- Participation of students in NSS activities

- Talks in NSS camps
- Participation in Blood donation camps
- Visit to orphanages.

35. SWOC analysis of the department and Future plans :-

Strengths:

- Dedicated, talented and dynamic faculty.
- ICT based equipments
- Smart boards, E-podiums facility to all the classes.
- Practical classes through projectors
- Well equipped computer labs with internet
- 100% of students and faculty are computer literates.

Weakness:

- Lack of permanent faculty.

Opportunities:

- To conduct IT fest to the students.
- To conduct IT exhibition.

Challenges:

- students to become computer experts
- To make computer subject compulsory for B.A course.

Future Plans:

- To conduct IT fest to the students.
- To conduct IT exhibition.
- To introduce more careers oriented courses.
- To have faculty with NET/ SLET/ M.Phil/ Ph.D
- To increase number of research projects.
- To increase number of publications.
- To conduct a workshops/ on Basic Computers and Tally.
- To train all the staff with computer knowledge.
- To train the students for competitive exams.

Evaluative Report of the Department of Statistics and Mathematics

- 1. Name of the Department :** Statistics and Mathematics
- 2. Year of Establishment :** 1977
- 3. Names of Programmes / Courses offered (UG, PG, M..Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG - B.COM
- 4. Names of Interdisciplinary courses and the departments/units involved :**
Business Statistics and Commercial Arithmetic in Commerce Department.
- 5. Annual/ Semester/Choice based credit system (programme wise) :**
Semester System
- 6. Participation of the department in the courses offered by other departments:**
Commerce Department.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of teaching posts**

POSITION	Sanctioned		Filled	
	U.G	P.G	U.G	P.G
PROFESSORS	-	-	-	-
ASSOCIATE PROFESSORS	01	-	01	-

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil. etc.,)**

NAME	QUALIFICATION	DESIGNATION	NO OF YEARS OF EXPERIENCE	NO OF STUDENTS GUIDED FOR THE LAST 4YEARS
SMT .V.S KATTIMATH	M.Sc (STATISTICS)	ASSOCIATE PROFESSOR	34	-

- 11. List of Visiting Faculty-**Nil
- 12. Percentage of Guest Lectures delivered and practical classes handled:** Nil
- 13. Student- teacher ratio (programme wise) -** 187:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -**

Support Staff	Sanctioned	Filled
Technical	-	-
Administrative	Nil	Nil

- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:**

Qualification	Faculty
PG	01
M.Phil	-
Ph.D	-

- 16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received: Nil**

- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total grants received: Nil**

- 18. Research Centre /facility recognized by the University:**

Applied to affiliating university

- 19. Publications:**

- ☐ **Publication per faculty: Nil**
- ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil**
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- ☐ **Monographs: Nil**
- ☐ **Chapter in Books: Nil**
- ☐ **Books Edited: Nil**
- ☐ **Books with ISBN/ISSN numbers with details of publishers: Nil**
- ☐ **Citation Index: Nil**
- ☐ **SNIP: Nil**
- ☐ **SJR: Nil**
- ☐ **Impact factor: Nil**
- ☐ **h-index: Nil**

20. Areas of consultancy and income generated: Analysis of admission and results of our Institution and no income generated.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards :
Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 05%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Recognized students scorers of 100 out of 100:

Year	B.com-III Sem		B.com-IV Sem	
	Commercial Arithmetic	Business statistics	Commercial Arithmetic	Business statistics
2010-11	12	01	12	—
2011-12	14	—	04	01
2012-13	—	01	02	—
2013-14	04	02	23	—
2014-15	15	05	32	01

24. List of eminent academicians and scientists / visitors to the Department:

Year	Eminent Academicians
2011-12	Smt Vishalaxi Hiremath HOD of statistics KLE'S P.C.Jabin Science College Hubballi Smt Radhamani .S HOD of statistics Karnataka Arts College, Dharwad
2012-13	Dr.Kirti Mathad Associate professor Karnataka Science College ,Dharwad. Smt Jayanti Shetty Associate professor Karnataka Arts College, Dharwad.

	Smt Tanmai Kalebar Lecturer SJMVS BBA College, Hubballi
2013-14	DR. S.N. Hegde, Principal and HOD of Statistics, JSS.College Dharwad. DR.Jyothi Hallad, Director, Population Studies Research Centre, Dharwad.
2014-15	Sri R.K.Kulkarni Development officer LIC,Hubballi

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name Of The Course/Program	2010-11			2011-12			2012-13			2013-14		
	Applicatio n received	selected	Pass%	Applicatio n received	selected	Pass%	Applicatio n received	selected	Pass%	Applicatio n received	selected	Pass%
B.Com III												
Com.Arith	177	177	97.47	170	170	95.83	161	161	87.58	163	163	93.67
Business Statistics	50	50	80	69	69	81.15	59	59	93.94	82	82	85.62
B.Com IV												
Com.Arith	177	177	80	170	170	90.3	161	161	95.39	163	163	96.79
Business Statistics	50	50	89.13	69	69	86.15	59	59	92.3	82	82	86.07

27. Diversity of Students

Name of the course	%of students from the same state	%of students from the other states	%of students from abroad
B.COM	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	40 %
PG to M.Phil	--
PG to Ph.D.	--

Ph.D to Post Doctoral	--
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Recruitment 	05 25%
Entrepreneurship/Self Employment	02%

30. Details of Infrastructural facilities

- a) Library: Unique Titles 468, Books: 1503, Journals: 01
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes, Smart Board, LCD, e-podiums.
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies:

YEAR	State Government	Other Agencies
2010-11	170	-
2011-12	172	07
2012-13	480	01
2013-14	237	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

YEAR	PROGRAMMES	DETAILS	RESOURCE PERSONS
2011-12	Workshop	<ul style="list-style-type: none"> • “Foreign Exchange” 	Smt .Vishalaxi Hiremath HOD of statistics KLE’S P.C.Jabins Science College Hubballi
	Special Guest Talk	<ul style="list-style-type: none"> • Importance of statistics 	-----Do-----
	Special Guest talk	<ul style="list-style-type: none"> • “Sampling techniques” 	Smt Radhamani .S HOD of statistics Karnataka Arts College, Dharwad
	Workshop	<ul style="list-style-type: none"> • Insolvency 	-DO-

2012-13	Work shop	<ul style="list-style-type: none"> • “Stocks and shares” 	Smt Tanmai Kalebar Lecturer Sjmvs BBA College Hubballi
	Workshop	<ul style="list-style-type: none"> • “Foreign bills” 	Smt Jayanti Shetty Associate professor Karnataka Arts College, Dharwad
	Special Guest Talk	<ul style="list-style-type: none"> • “Theory of sampling” 	Dr.Kirti Mathad Associate professor Karnataka Science College ,Dharwad
2013-14	Special Guest Talks	<ul style="list-style-type: none"> • “Usage of statistics at kitchen” • “Female feoticide and sex Ratio” 	DR. S.N. Hegde, Principal and HOD of Statistics, JSS.College ,Dharwad DR.Jyothi Hallad, Director, Population Studies Research Centre, Dharwad
2014-15	Special Guest Talks	<ul style="list-style-type: none"> • Insurance 	Sri R.K.Kulkarni Development officer LIC,Hubballi

33. Teaching Methods Adopted To Improve Student Learning:

SEMINAR, QUIZ, GROUP DISCUSSION, PROJECTS, PEER TEACHING

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Social Responsibility (ISR) and Extension activities-

- World Population Day Celebration along with Inner Wheel Club, Hubballi
- Cervical Cancer Awareness program along with Inner Wheel Club, Hubballi
- Breast Feeding Awareness program along with Inner Wheel Club, Hubballi
- Yoga along with Inner Wheel Club, Hubballi
- Immersion Of Ganesh Idol In Artificial Water Tank along with Inner Wheel Club, Hubballi
- Blood Donation Camp along with Inner Wheel Club, Hubballi
- Swacha Bharat Abhiyan

Students participate in social projects like CMCA and create awareness among school children regarding civic rights and duties, environmental protection, traffic rules.

Year	Name of the student	Class
2011-12	Kirti Patil	B.Com III
	Daneshwari Hiremath	B.Com III
	Chandrika Kubsad	B.Com III
	Indira Naikwad	B.Com III
2014-15	Chaitanya .P	B.Com III

35. SWOC analysis of the department and Future plans

STRENGTH: Bussiness Statistics and Commercial Arithmetic helps the students to score high marks and also many scored 100 out of 100.

WEAKNESS: No optionals introduced like Applied Statistics for B.A program and Advanced Statistics for B.COM V & VI sem

OPPORTUNITIES: With Statistical or Mathematical Background Students Can Excel In Competitive Examinations and also pursue for higher studies.

CHALLENGES: Dept of statistics is associated with B.COM. Programme only in III and IV Semesters only.

FUTURE PLANS:

- To Conduct Coaching Classes for Competitive Examinations
- To offer Certificate Course In Basic Statistics
- To organize National Seminar /Workshop
- To undertake Research Project

Evaluative Report of the Department of Hindustani Music

1. **Name of the department:** HINDUSTANI MUSIC
2. **Year of Establishment:** 1967
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG: BA
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):** Semester System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	-
Asst. Professors	01 (Retired)	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.Jyoti Laxmi DP	M A [Music] PhD	Assistant Professor & head	H.Music [Vocal]	05	Nil
Prof.H.K.Nagaraj	M A [Music]	Assistant Professor	H.Music [Vocal]	12	Nil
Gangadhar S.Gudarad	M.A [Music]	Assistant Professor	H.Music [Vocal]	26	Nil
Dr Lata B Nadger (Retired)	M A [Music] PhD	Assistant Professor	H.Music [Vocal]	30	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 38:3

Programme	No.of Students	No.of Teachers	Ratio
B.A	38	03	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification	Faculty
M.Music	03
Ph.D	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Project	Year	Topic	National	Funding Agencies	Grants Received
Ongoing	2015-16	The contribution of Women Musicians of Dharwad-Hubli region towards Hindustani Music- A Study	01	U.G.C C.P.E	Rs. 30,000
Completed	2013	The contribution of Gwalior Gharana of Hindustani Music in North Karnataka-A study	01	U.G.C C.P.E	Rs. 50,000

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil

18. **Research Centre /facility recognized by the University:** Applied to Affiliating University

19. **Publications:**

☐ a) **Publication per faculty:** 01

☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 05

☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :** Nil

☐ **Monographs:** Nil

☐ **Chapter in Books :** Nil

☐ **Books Edited:** Nil

☐ **Books with ISBN/ISSN numbers with details of publishers:** 01

Topic: 'The contribution of Gwalior gharana of Hindustani music in North Karnataka- A study

Kalyan Literary Publishers, Kalburgi

ISBN No: 978-81-922998-6-0

☐ **Citation Index:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact factor:** Nil

☐ **h-index:** Nil

20. **Areas of consultancy and income generated:**

Faculty	Area	Income
Dr. Jyothilakshmi D.P	Light Music	Honorary

21. Faculty as members in**a) National committees b) International Committees c) Editorial****Boards: Nil****22. Student projects****a) Percentage of students who have done in-house projects****including inter departmental/programme: 25%****b) Percentage of students placed for projects in organizations****outside the institution i.e.in Research laboratories/Industry/****other agencies :Nil****23. Awards / Recognitions received by faculty and students:**

Date	Place	No. of students	Class	Events	Prizes	Inter College level
29.07.10	KSWU Bijapur	06	B.A I. & B.A.III	Group Song	II	✓
30.07.10	KSWU Bijapur	06	B.A III	Group Song & Skit	II	✓
31.07.10	KSWU Bijapur	09	BA.III	Folk Orchestra	III	✓
14.12.11	Dudupudi Women's College, Sindhanur	06	B.A I & II	Group Song	II	✓
15.12.11	Dudupudi Women's College, Sindhanur	01	B.A I	Light Music & Classical Music	II	✓
09.10.12	Sathya Sai Institute, Dharwad	06	B.A II	Group Song	I	✓
10.10.12	Sathya Sai Institute, Dharwad	01	B.A II	Classical Music	I	✓
10.10.12	Sathya Sai Institute, Dharwad	01	B.A II	Classical Instrumental Solo	I	✓

	Alam Sumangalamma, College, Bellary	01	B.A III	Classical Instrumental Solo	II	✓
25.09.14	SJMVS Women's College, Hubli	01	B.A I	Classical Music, Light Music, Western Music	I I I	✓
25.09.14	SJMVS Women's College, Hubli	01	B.A. I & B.A. III	Group Song	I	✓

- In the Inter collegiate youth festivals organised by KSWU Vijaypur, our students bagged 'Runnersup' 'Championship Prize' in 2011-12, Winnersup Championship Prizes in 2012-13, and 2014-15.
- Students participated in the District Level Competition in Vachana Gayana, Light Music, Classical Music held at Basaveshwar college Bagalkot, SJMVS Women's college, Hubli and have won prizes .
- Rakshitha Joshi received N.S.S best Volunteer.Award – 2012-13
- Professor Gangadhar Gudarad was awarded "Pandit Dattubua Inamadar Award" at Navalgund on 04-01-2015.

24. List of eminent academicians and scientists / visitors to the Department

Name of the Visitors	Designation & Institution	Yea
Dr.Kamal Purandare	Rtd. Principal, State Award Winner, Hubli	2010-11
Smt.Shymala Gram Purohit	AIR Artist, Hubli.	2011-12
Smt.Renuka Hagargundagi	Asst.Prof.VG Women's College, Gulbarga.	2012-13
Sri.Revayya Vastrad	Asst.Prof.Godutai Women's College, Gulbarga	2013-14
Dr.Seema Patil	Asst.Prof.Godutai Women's College, Gulbarga	2013-14
Pt.Ravi Kudligi	Tabala Artist, Gangubai Hangal, Gurukul Trust,Hubli	2014-15

25. Seminars/Conferences/Workshops organized & the source of funding

- a) **National:** Proposal for Seminar sent to UGC

b) International: Nil

26. Student profile programme/course wise: Nil

Name of the Courses/ Programme (Ref . Q.No. 4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					*M	*F	
UG	2010-11	B.A I	08	08	---	08	I sem - 100
							II sem - 100
		B.A II	14	13	---	13	III sem - 100
							IV sem - 100
		B.A III	05	05	---	05	V sem - 100
							VI sem - 100
	2011-12	B.A I	14	14	----- -	14	I sem - 100
							II sem - 100
		B.A II	07	07	---	07	III sem - 100
							IV sem - 100
		B.A III	13	13	---	13	V sem- 100
							VI sem - 100
	2012-13	B.A I	12	12	---	12	I sem - 100
							II sem - 100
		B.A II	14	14	---	14	III sem - 100
							IV sem - 100
		B.A III	07	07	---	07	V sem - 100
							VI sem - 100
	2013-14	B.A I	11	11	---	11	I sem - 100
							II sem - 100
		B.A II	12	12	---	12	III sem - 100
							IV sem - 100
		B.A III	13	13	---	13	V sem - 100
							VI sem - 100

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	100 %	Nil	Nil

B A II	100 %	Nil	Nil
B A III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	40 %
PG to M.Phil	-
PG to Ph.D.	-
Ph.D to Post Doctoral	-
Employed	
• Campus Selection	-
• Other than Campus Recruitment	25%
Entrepreneurship/Self Employment	25%

30. Details of Infrastructural facilities

- a) Library: Books: 438, CD's: 28
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Music Lab, Well equipped laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies :

	2010-11	2011-12	2012-13	2013-14
State Government	170	172	480	237
Central Government	-	-	-	-
Other Agencies	-	07	01	01

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :

2010 - 2015

Sl.No	Programmes	Year	Resource Person	Theme
1	Workshop	2010-11	Dr.Kamal R.Purandare,	Light Music Workshop
2	Certificate Course	2010-11	Smt. Prerana Shinde, President Radhakrishna Academy of Finearts, Hubli.	Classical & Semi Classical Dance

3	Workshop	2011-12	Smt. Shymala Grampurohit	Light Music Workshop
4	Workshop	2011-12	Mrs. Leesa Veliz	Exchange of Art & Culture
5	Training Course [1 Month]	2012-13	John Victor	Instruments Training Programmes
6	Workshop	2012-13	Vidwan Nataraj Krishnamurthy, Hyderabad	Classical Dance Bharatanatyam
7	Special Lecture	2012-13	Prof. Revayya Vastrad	Hindustani Classical Music
8	Special Lecture	2014-2015	Prof. Revayya Vastrad	Hindustani Classical Music

33. Teaching methods adopted to improve student learning:

Voice culture
Seminar
Group Discussions
Home Assignments
Projects
Field Visits
Presentation by students
Oral Question Answer method
Tutorials
Music Competitions
PPTs

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participated in programmes organised by HDMC, Kannada Sahitya Parishat, Moorusavirmath Hubli, Inner Wheel Club Hubli, Gangubai Hangal Gurukul Hubli.

Participated in NSS activities, blood donation camp, Students participated in NSS state level and national level camps.

35. SWOC analysis of the department and Future plans

Strength

- Qualified and experienced faculty
- 1 member with Ph D
- 100% results in BA for the last 4 years.

- Contribution of faculty for academic development being the chairperson and members of BOE and BOS.
- Minor Research Projects are undertaken by the faculty
- Paper presentation by the faculty in National and State Level Seminars and Conferences.
- Practical training for the students through field visits and case studies.
- Well equipped department library.
- Excellent performance of students in co-curricular activities such as Seminars, Musical competition.
- Majority of students use computer and internet.
- Students take initiative in organizing functions.

Weaknesses

- Lack of publications of research articles
- Very few students will pursue for higher education
- Employment percentage is very low

Opportunities

- National Seminar.
- Inviting expert musicians to the department & interacting with students.
- Field visits provides practical knowledge about the functioning of the Musical Institutions

Challenges

- Creating interest towards classical music.
- Motivating students to take up higher studies in music.

Future Plan

- To conduct National level seminar on Music.
- To take up UGC sponsored Research projects
- To increase research publications
- Any other

Evaluative Report of the Department of Psychology

1. Name of the department: PSYCHOLOGY

2. Year of Establishment: 1970

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated

Masters; Integrated Ph.D., etc.): BA

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments:
Nil

7. Courses in collaboration with other universities, industries, foreign institutions,
etc: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	01
Assistant Professors	--	--
Faculty appointed by management	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience
Dr. Asha P	M A, Ph.D	Associate Professor (Retd)	Psychology	33 (Retired on 30 th June 2013)
Smt. S.M.Jali	M A	Associate Professor	Psychology	28
Dr. Suneetha Rani P.	M A, B Ed Ph.D	Faculty appointed by the management	Psychology	05

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise):

2014-2015

Programme	Number of Students	Number of teachers	Ratio
B A I,II,III	41	02	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Lit/ Ph.D/ M.Phil/ PG:

Qualification	Faculty
M A	01
Ph.D	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Projects	Funding agency		Grants received
	National	International	
Work Motivation and Occupational stress of Lecturers By Prof. S M Jali and Dr. Suneetha Rani P	1	-	CPE-II Phase Rs 40,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received:

Minor Research Projects

Sl No	Name of The Faculty	Topic of the Project	Amount Sanctioned	Grants
01	Dr. Asha P	'Emotional Intelligence and stress of middle aged women'.	Rs 45,000/-	UGC
02	Smt S.M Jali	'A study of women victims suffering from HIV/AIDS'-a case study of Hubli Dharwad city	Rs 40,000/-	UGC
03	Dr. Asha P & Smt. Suneetha Rani P	'Psychological well-being and occupational stress of women' a case study of Hubli Dharwad city	Rs 65,000/-	CPE

18. Research Centre /facility recognized by the University:

Proposal has been sent to university for recognition

19. Publications:

☐ **a) Publication per faculty:**

Dr. Asha P. National- 01

Dr. Suneetha Rani P. National- 01, International- 01

02 research papers are sent for publication

☐ **Number of papers published in peer reviewed journals (national / International)**

by faculty and students:

Dr. Asha P:- National- 01

Dr. Suneetha Rani P :-National- 01, International-01,
02- Regional waiting for publication

Students:-Nil

☐ **Number of publications listed in International Database (For Eg: Web of Science,**

Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

☐ **Monographs: Nil**

☐ **Chapter in Books - Nil**

☐ **Books Edited: Nil**

☐ **Books with ISBN/ISSN numbers with details of publishers:**

SI No	Name of the faculty	Title of the book	ISBN Number	Name of the Publisher
01	Prof. S M Jali	A Study of women victims suffering from HIV/AIDs	978-81-922998-4-6	Kalyana Literary Publisher Gulbarga, Karnataka, India
02	Dr. Suneetha Rani P	Psychological well-being and occupational stress of working women	978-81-923010-6-8	Kalyana Literary Publisher Gulbarga, Karnataka, India

☐ **Citation Index: Nil**

☐ **SNIP: Nil**

- ☐ **SJR:** Nil
- ☐ **Impact factor:** Nil
- ☐ **H-index:** Nil

20. Areas of consultancy and income generated:

Faculty	Area	Income
Dr. Asha P.	School children-Mentally challenged	Honorary
Dr. Suneetha Rani P	Students with personal and academic problems	Honorary

21. Faculty as members in

- a) **National committees:** Dr.Asha P & Smt. Sumangala M. Jali are the members of Indian Association of Mental Health
- b) **International Committees** - Nil
- c) **Editorial Boards** - Nil

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme:-** 5%
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** No

23. Awards / Recognitions received by faculty and students:

Awards received by Faculty – Nil

Awards / Recognitions received by the students is given below:

Jewels of the Department

Sl.No	Name of the Student	Particulars	Name of the Organization	Year
01	Arundhati Kusugal	Gold Medal in Psychology	K S W U Vijayapur	2010
02	Jyothi Jabi	Gold Medal in Psychology	K S W U Vijayapur	2011
03	Basirath Mulla	I Rank to University and Gold Medal in Psychology	K S W U Vijayapur	2012
04	Gangavva Onti	Gold Medal in Psychology	K S W U Vijayapur	2014
05	Manali Momaya	II Place with Silver medal	All India essay writing competition event 2014 Organized by Ram Chandra Mission	2015

			(SRCM) and United Nations Information Centre for India and Bhutan (UNIC)	
06	Megha Badni	III Place with Bronze medal	All India essay writing competition event 2014 Organized by Ram Chandra Mission (SRCM) and United Nations Information Centre for India and Bhutan (UNIC)	2015
07	Komal Saddar	Consolation Prize	All India essay writing competition event 2014 Organized by Ram Chandra Mission (SRCM) and United Nations Information Centre for India and Bhutan (UNIC)	2015

24. List of eminent academicians and scientists / visitors to the Department

Year	Name of the Academician Designation and Institution
2010-2011	Dr. Sunita J Hanagal HOD Department of Psychology HSK Arts College,Hubballi
	Prof: B A Ganagi HOD Department of Psychology Kittle Arts College, Dharwad
2011-2012	Dr. P S Halyal Retd, Professor Karnatak University Dharwad
	Dr. Madhu Lodaya, Occupational Therapist Hubballi
	Mrs Karla Gracia ,Peraz University of Puebla Mexico
	Dr. Ramesh Upadhya, Clinical Psychologist DIMHANS, Dharwad
2012-2013	Dr. Madhu Lodaya, Occupational Therapist Hubballi
	Dr. Asha P Retd. Principal, SJMVS Arts and commerce college for women Hubballi
2014-2015	Dr. J K Hiremath Director Manovikasa Kendra, Hubballi Dr. Vinod G Kulkarni Psychiatrist Manasa Institute, Hubballi Mrs Farrah Moos Berkley, California

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme/course wise:

Name of the course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				M	F	
BA I	2010-11	09	09		09	I Sem- 100 II Sem -100
BA II	2010-11	17	17		17	III Sem -100 IV Sem- 100
BA III	2010-11	18	18		18	V Sem -100 VI Sem- 100
BA I	2011-12	22	22		22	I Sem -100 II Sem -100
BA II	2011-12	08	08		08	III Sem -100 IV Sem -100
BA III	2011-12	17	17		17	VSem -100 VI Sem -100
BA I	2012-13	21	21		21	I Sem -100 II Sem -100
BA II	2012-13	20	20		20	III Sem-100 IV Sem -100
BA III	2012-13	08	08		08	VSem- 100 VI Sem- 100
BA I	2013-14	09	09		09	I Sem- 100 II Sem- 100
BA II	2013-14	17	17		17	III Sem- 100 IV Sem- 100
BA III	2013-14	19	19		19	VSem- 100 VI Sem- 100

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B A I	100 %	-	-
B A II	100 %	-	-
B A III	99 %	01-Goa	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	27%
PG to M.Phil	-
PG to Ph.D.	-
Ph.D to Post Doctoral	--

Employed	
<ul style="list-style-type: none"> • Campus Selection • Other than Campus Recruitment 	Madhu Salgatti Komal Saddar (IBN, TCS)
Entrepreneurship/Self Employment	-

30. Details of Infrastructural facilities

a) **Library:** 736 unique titles, 1582 books, 1 Online Journal, 2 journals

Departmental Library : Books : CDs :

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Psychology laboratory with adequate facilities

31. Number of students receiving financial assistance from college, university, government or other agencies:

Course		2010-11	2011-12	2012-13	2013-14
UG	College	-	-	-	-
	University	-	-	-	-
	State Government	170	172	480	237
	Other agencies	-	07	01	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sl.No	Special Lectures/Workshops/Seminar	External Experts	No. of Students benefited
01	Special Lecture on Statistical measures	Prof. V S Kattimath	75 (B A III)
02	Special Lecture on Job Opportunities in counseling	Miss Sangeetha Umarji	25 (B A III)
03	Special Lecture on Anxiety based disorders	Dr. Suneetha J Hanagal	130
04	Special Lecture on Approaches to counseling	Prof. B A Ganagi	120
05	Workshop on Counselling process for faculty and students separately	Dr. Subhash Kulkarni Dr. Basavareddy Badagi	145
06	Inter disciplinary special lecture on Psychological Challenges of the aged	Dr. P S Halyal	200
07	UG Sponsored workshop on Practical oriented counselling	Smt Madhu Lodaya	75
08	Interaction session on Areas of intervention and the different fields of	Mrs Karla Gracia Perez	80

	psychology		
09	Problems of adolescents measures to overcome	Dr. Ramesh Upadhya	125
10	One day workshop on Approaches to counseling – client centered counselling	Smt Madhu Lodaya	110
11	World suicidal Prevention day	Dr. Asha P	50
12	Special talk on Career Opportunities	Jyothi Jabi	25
13	Special talk on Mental Health	Dr. P S Halyal	125
14	Special talk on Anxiety based disorder	Dr. Vinod Kulkarni	150
15	Workshop on Counselling skills	Dr. J K Hiremath Smt Savitri	80
16	Special talk on Suicidal prevention	Dr. Vinod Kulkarni	130
17	Interaction session	Mrs Farrah Moos	40

33. Teaching methods adopted to improve student learning:

Interactive method, PPT presentations, group discussion, workshops, seminars, projects, field visits , interview method, role plays and peer teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Projects:

- Participation in NSS activities
- Talk in NSS Special Camps
- Donation in the form of funds and materials in case of natural calamities like floods earth quakes ect.
- Financial assistance for the poor and needy to do admission
- Participation in maintenance of cleanliness
- Visit to orphanage home
- Civic awareness programmes
- Visit to The operation equip India
- MOU with Manasa Institute Hubballi

35. SWOC analysis of the department and Future plans

Strength	Weakness	Opportunities	Challenges
<ul style="list-style-type: none">* Well equipped laboratory & library* Counseling the students with academic, personal and emotional problems* Consultancy service* Experienced FacultyA faculty with Ph D*100 % result* SC/ST students secured more Distinctions* one student secured Rank.*4 students secured gold medals	<ul style="list-style-type: none">*Lack of research activities	<ul style="list-style-type: none">*To attends seminars conferences/workshops both by faculty & students*To present papers and to publish papers in journals* MOU with Manasa Institute .	<ul style="list-style-type: none">* Research collaboration

Future Plan:

- Modernization, up gradation and expansion of psychology Laboratory.
- To conduct National seminars on emotional Problems of adolescents.
- To arrange internship training programs with the help of Psychiatrists.

Evaluative Report of the Department of Commerce.

1. **Name of the department :-** Department of Commerce
2. **Year of Establishment :-**

Course	Year of Establishment
B. Com	1977
M. Com	2009

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-** UG: B. Com , PG: M. Com
4. **Names of Interdisciplinary courses and the departments/units involved:**

Course	Interdisciplinary courses	The departments involved
B. Com	Tally course	Computer Science Departments
	Spoken English course	English Department
M. Com	Yoga, Women & Health, Women & Jurisprudence and Personality Development.	

5. Annual/ semester/choice based credit system (programme wise) :-

B. Com: Semester System

M. Com: Semester System

6. Participation of the department in the courses offered by other departments: -

Faculty is also taking classes in BBA and M.Com

Course	Name of the faculty	Subjects
B.Com	1) Dr. G. H. Kallimath (visiting faculty to M.Com)	1) Corporate Tax planning 2) Business Research Methodology

	2) Mr. Tarun Jarkunti (visiting faculty to M.Com & BBA)	1) Financial Reporting and Analysis 2) Entrepreneurship Development programme 3) Management Accounting
	3) Smt. Kirti Patil (visiting faculty to BBA)	1) Business Communication Skills 2) Principles & Practice of Management
M.Com	1) Smt. Madhuri K Dharamdas (visiting faculty to BBA)	1) Global Marketing 2) E- Business

7. Courses in collaboration with other universities, industries, foreign institutions,

etc:- Efforts are in process to make collaboration with industries.

8. Details of courses/programmes discontinued (if any) with reasons:- NIL

9. Number of Teaching posts :-

Position	Sanctioned		Filled	
	UG	PG	UG	PG
Professors	--	--	--	--
Associate Professors	06	--	01 04 (retired)	--
Assistant Professors	--	--	--	--
Faculty appointed by Management	--	--	09	09

**10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. S.L. Kari	M.Com	Associate Professor	Accounting & Taxation	35 (Retired on 31 st March 2011)	Nil
Dr. M.H. Mundargi	M.Com, Ph.D	Associate Professor	Costing & Taxation	34 (Retired on 30 th May 2013)	Nil
Dr. V.Y. Salagatti	M.Com, Ph.D	Associate Professor	Banking, Costing & Taxation	30 (Retired on 31 st May 2013)	Nil
Prof. J. S. More	M.Com, PGDHRM	Associate Professor	Accounting & Costing	35 (Retired on 31 st Oct 2014)	Nil
Dr. G. H. Kallimath	M.Com., Ph.D. LLB (Spl)	Associate Professor	Accounting & Income Tax	31	02 (pursuing)
Dr. Arunbabu Angadi	MBA, Ph.D	Faculty Appointed by Management	Marketing	15	Nil
Shri.Tarun J	M.Com.	Faculty Appointed by Management	Accounting & Taxation	03	Nil
Smt. Azra Amreen K.M	M.Com.	Faculty Appointed by Management	Accounting & Finance	03	Nil
Smt. Kirti Patil	M.Com.	Faculty Appointed by Management	Taxation	02	Nil
Smt. Swetha Kollapur	M.Com.	Faculty Appointed by Management	Costing	02	Nil
Smt. Annapurna Patil	M.Com.	Faculty Appointed by Management	Cost Accounting	03	Nil

Smt. Akshata Hattikal	M.Com.	Faculty Appointed by Management	Accounting & Taxation	Fresher	Nil
Smt. Shweta. D.K	M.Com.	Faculty Appointed by Management	Accounting & Taxation	Fresher	Nil
Smt. Benazir Nadaf	M.Com.	Faculty Appointed by Management	Cost Management & Control	Fresher	Nil
Smt. Pratibha Hiremath	MCA	Faculty Appointed by Management	--	03	Nil
Smt. Madhuri K . Dharmdas	M.B.A.	Faculty Appointed by Management	Finance & Marketing	01	Nil

11. List of senior visiting faculty :-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri N G Hiremath	C A	Faculty Appointed by Management	Taxation & Accounting	07	Nil
Shri. Vikas Rabkavimath	M.Com, M.Phil.	Faculty Appointed by Management	Accounting & Taxation	04	Nil
Smt. Swapna M.	L.L.M	Faculty Appointed by Management	Jurisprudence	04	Nil
Miss. Preeti	M.B.A	Faculty	Finance &	03	Nil

Kulkarni		Appointed by Management	Marketing		
Shri. Rafique	C.A.	Faculty Appointed by Management	Indirect Taxation	04	Nil
Smt. Sunita C.	M.Com, M.Phil.	Faculty Appointed by Management	Cost Accounting	04	Nil
Dr Usharani Sanu	B.A.M.S	Faculty Appointed by Management	Gynecology & Yoga	04	Nil
Shri. Sagar Patil	M B A, M Phil	Faculty Appointed by Management	Financial Management	05	Nil
Shri Rajeev Talebar	M B A,	Faculty Appointed by Management	Financial Management	05	Nil

12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty :- UG: 80%

PG: 90%

13. Student –Teacher Ratio (programme wise) :-

Programme	No. of Students	No. of Teachers	Ratio
B Com	714	10	71:1
M.Com	62	10	6:1

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled :- UG: Nil

PG: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :-

Qualification	UG (B.Com)	PG (M.Com)
---------------	------------	------------

Ph.D	02	02
PG	08	08

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received :-

Project	Funding agency		Grants sanctioned/received
	National	International	
Ongoing UGC (CPE) “SHGs Bank-Linkage Programme - a Study of Loan Repayment Habits of SHGs in Dharwad district of Karnataka State”	01	-----	Rs. 60,000/-
Completed (UGC): Growth and Performance of Self Help Groups (SHGs): A case study of Dharwad District.	01	-----	Rs. 90,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre /facility recognized by the University: - Applied to affiliating university.

19. Publications:-

- **Publication per faculty: -** 2 articles per faculty sent for publication.
- **Number of papers published in peer reviewed journals (national / international) by faculty and students :-** Sent for publication.
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :-** NIL
- **Monographs :-** -- NIL
- **Chapter in Books :-** -- NIL

- **Books Edited :-** -- NIL
 - **Books with ISBN/ISSN numbers with details of publishers :**
- i) **ROLE OF DIC IN IMPLEMENTATION OF SELF EMPLOYMENT SCHEMES**
Kallyan Literary Publishers, Kalburgi
ISBN: 978-81-922998-8-4
- ii) **GROWTH AND PERFORMANCE OF SELF HELP GROUPS (SHGs)**
Kallyan Literary Publishers, Kalburgi
ISBN: 978-81-923010-4-4
- **Citation Index :-** -- NIL
 - **SNIP :-** -- NIL
 - **SJR :-** -- NIL
 - **Impact factor :-** -- NIL
 - **h-index :-** -- NIL

20. Areas of consultancy and income generated :-

Faculty	Area	Income
Dr G H Kallimath	Income tax/ Taxation	On honorary basis

21. Faculty as members in :-

b) National committees b) International Committees c) Editorial Boards.

- Dr G H Kallimath: Life member of AIFUCTO (All India Association Federations of University & College Teachers Organization)
- Dr G H Kallimath: Life member of Indian Association of Commerce.

22. Student projects :-

- e) **Percentage of students who have done in-house projects including inter departmental/programme :-** UG: 20% PG: 20%
- f) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :-**
UG - 20%
PG - 100% (IV Semester)

23. Awards / Recognitions received by faculty and students :-

- Miss. Anusha Hebsur of B.Com has received “**Initiative Leader**” award for the project on “**Street Light Project**” at **Neelamma Lake Navalgund Taluka** under Deshpande Foundation, Hubli.
- Every year Gold medals are bagged by our students both in UG and PG
- Our students have bagged university ranks every year.

Rank Holders and Gold medalists.

UG:

Year	Rank Holders and Gold medals
2010-2011	1. Miss. Smita Shettar- II Rank 2. Miss. Ankita Mahajan- III Rank 3. Miss. Hemalatha Jain- VII Rank 4. Miss. Soumya Mirajkar- IX Rank
2011-2012	1. Miss. Anusha Bellary- I Rank and Gold Medal 2. Miss. Felita Monis- II Rank 3. Miss. Vanaja Noolvi- III Rank 4. Miss. Veena Bangalore- V Rank 5. Miss. Sunita Kusugal- X Rank
2012-2013	1. Miss. Sonal Kataria- I Rank and Gold Medal 2. Miss. Nakshatra B Panchaksharimath-II Rank 3. Miss. Neha Kittur- IV Rank 4. Miss. Salma Khazi- IV Rank 5. Miss. Christina Rebello- VIII Rank 6. Miss. Akshata Irkal- IX Rank 7. Miss. Shilpa Hiremath- X Rank
2013-2014	1. Miss. Bhagyalaxmi Jain- I Rank and Gold Medal 2. Miss. Suvarna Kari- VI Rank 3. Miss. Komal Niranjana- VII Rank

PG:

Year	Rank Holders and Gold medals
2010-2011	1. Miss. Roopa Kolahal- I Rank and Gold Medal 2. Miss. Deepa Shetty- V Rank
2011-2012	1. Miss. Sumitrarani Kadur- I Rank and Gold Medal 2. Miss. Pooja Pardeshi- II Rank 3. Miss. Chinmayi Joshi- IV Rank 4. Miss. Sumati. Basti- V Rank
2012-2013	1. Smita Shettar- I Rank and 2 Gold Medals 2. Miss. Sakkubai R. Badagi- IV Rank 3. Miss. Shweta .D. Reddy- V Rank

2013-2014	1. Miss. Vidyashri Burlabadi- I Rank and Gold Medal 2. Miss Jyoti Agshimani- II Rank 3. Miss. Shridevi Jakali- III Rank
-----------	---

Sl. No	Name of the Academician Designation and Institution
1	Shri. Vishva Mathad (M.Tech. MBA,PGDEL)
2	Mr. R S Hegde (Insurance Corporation)

24. List of eminent academicians and scientists / visitors to the department :-

UG:

Year	Name of the Academician Designation and Institution
2011	Dr. Thyagaraj Director Dept Of Management Studies, City Engineering College, Bangalore.
2012	Tanmayi Kalebar Vishal Financial School
2012	Shri Sundar Sankaran, Director of Emerge Learning Services, Chennai

2012	Dr. Ansuya Angadi Ugmadevi Bhawarlal Nahar Theosophical college, Hospet
2013	Shri N.G Hiremath Chartered Accountant, Hubli.

PG:

3	Mr. Pattan Shetty (NET & SET Exam)
4	Mr Aruralwad (SEBI)
5	Dr. R L Hyderabad (Karnataka University, Dharwad)
6	Dr. S S Hugar (Karnataka University, Dharwad)
7	Prof. K S Sankanur
8	Mr. Mahesh (SITI-Bangalore)
9	Dr. Mallagi (Karnataka State Women University, Vijaypur)
10	Dr. Nagaraj (Karnataka State Women University, Vijaypur)
11	Dr. Khazi (Karnataka State Women University, Vijaypur)
12	Dr. Chanda Varku (Vice Chancellor of Karnataka State Women University, Vijaypur)
13	Dr. Shrinath Rao
14	Dr. Kaam Shetty (Dean and Chairman of Department of Commerce & Management, Karnataka State Women University, Vijaypur)
15	Dr. Tadsad (Chairman of Life Insurance Corporation)
16	Dr. Ajij Makaandar
17	Dr. Sankpal Huanna
18.	Dr. Malagi (Registrar of Evaluation, Karnataka State Women University, Vijaypur)

25. Seminars/ Conferences/Workshops organized & the source of funding :-

a) National: One day national level seminar sanctioned by UGC on the topic 'Role of Youth in India: Responsibilities, Challenges and Revolution' to be organized.

b) International: - NIL

26. Student profile programme/course wise :-

Name of the Courses/ Programme (Ref .Q.No.4)	Year	Class	Applications Received	Selected	Enrolled		Pass Percentage
					*M	*F	
UG	2010-11	B.Com I	302	255	---	255	I sem -78
							II sem- 85
		B.Com II	227	227	---	227	III sem- 84
							IV sem- 91
		B.Com III	171	171	---	171	V sem- 92
							VI sem- 96
	2011-12	B.Com I	285	285	-----	285	I sem - 74
							II sem- 91
		B.Com II	239	239	---	239	III sem- 81
							IV sem- 89
		B.Com III	216	216	---	216	V sem- 94
							VI sem- 97
	2012-13	B.Com I	304	257	---	257	I sem - 71
							II sem- 87
		B.Com II	224	224	---	224	III sem- 78
							IV sem- 87
		B.Com III	226	226	---	226	V sem - 92
							VI sem- 94
	2013-14	B.Com I	250	210	---	210	I sem - 67
							II sem- 80
		B.Com II	245	245	---	245	III sem- 62
							IV sem- 77
		B.Com III	215	215	---	215	V sem- 91

							VI sem- 90
PG	2010-11	M.Com. I year	---	---	---	---	I sem- 100
							II sem- 100
		M.Com. final year	33	21	---	21	III sem- 100
							IV sem- 100
	2011-12	M.Com. I year	35	28	---	28	I sem - 100
							II sem- 100
		M.Com. final year	21	21	---	21	III sem- 100
							IV sem- 100
	2012-13	M.Com. I year	48	37	---	37	I sem - 100
							II sem-100
		M.Com. final year	28	28	---	28	III sem- 100
							IV sem- 100
	2013-14	M.Com. I year	49	37	---	37	I sem - 100
							II sem - 100
		M.Com. final year	37	37	---	34	III sem- 100
							IV sem- 100

*M = Male *F = Female

27. Diversity of Students:-

Name of the Course	% of students from the same State	% of students from the other States	% of students from Abroad
B.Com I	100%	02%	NIL
B.Com II	100%	NIL	NIL
B.Com III	100%	NIL	NIL
M.Com I	100%	NIL	NIL
M.Com II	100%	NIL	NIL

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL**

29. **Student Progression :-**

Student Progression	Against % Enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph. D. to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Recruitment 	05% 25%
Entrepreneurship/ Self Employment	02%

30. **Details of Infrastructural facilities**

c) **Library:** Books: B.Com: 20,531

M. com: 441

B.Com & M.Com:

Unique Titles: 2812

Journals: 13 and 4 online

b) **Internet facilities for Staff & Students:** Yes

c) **Class rooms with ICT facility:** Yes, Smart boards, LCD, E-Podiums.

d) **Laboratories:** Computer Labs – 02, Commerce Lab-01

31. **Number of students receiving financial assistance from college, university, government or other agencies :-**

Course	Year	College	University	State Government	Other Agencies
UG	2010-2011	-----	-----	170	--

	2011-2012	-----	-----	172	07
	2012-2013	-----	-----	480	01
	2013-2014	-----	-----	237	01
PG	2010-2011	-----	-----	07	--
	2011-2012	-----	-----	10	--
	2012-2013	-----	-----	05	--
	2013-2014	-----	-----	02	--

Note: The above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :-

Date	Special Lecture/ Workshops/ Seminar	External Experts	No. Of Students Benefitted
15-07-2011	One day Workshop on 'Human Resource Development,	Dr. Thyagaraj Director Dept Of Management Studies, City Engineering College, Bangalore.	100
17-08-2012	Special lecture on Financial Market	Tanmayi Kalebar Vishal Financial School	84
24-08-2012	Special lecture on "International Accounting Standards".	Shri Sundar Sankaran, Director of Emerge Learning Services, Chennai	95
22-08-2012	Special lecture on 'Banking facilities'	Shri Vinayak Joshi , Manager, Vikas Souharda Co-operative Bank Ltd	90
2011-12	Workshop on Piece Mean Distribution And Fund Flow Statement	Prof. Geeta Hiremath	300

12-10-2012	Special lecture on 'Foreign Direct Investment in Retail Sector'.	Dr Ansuya Angadi of Ugmadevi Bhawarlal Nahar Theosophical college, Hospet	90
15-04-2013	Workshop on 'E-Filing Of Income Tax	Shri N.G Hiremath Chartered Accountant, Hubli.	100
30-07-2014	Seminar on Mutual Funds	Smt. Asha from ICICI Bank, Hubli.	87
12-09-2013	Lecture on Chartered Accountant And Company Secretarycourse	Shri Rama Mohan Rao, Managing Director of Chanakya Education Trust	100
04-04-2015	Special lecture on Finance Software Application Products and ERP	Shri Ravindra, Project Head, Infosys, Hyderabad.	50
20-11-2014	Special Lecture on Financial Instrument like (Spot contract, Forwards, Futures, Option and Swaps).	Asst. Prof. Sagar Patil	34

33. Teaching methods adopted to improve student learning: -

<ul style="list-style-type: none"> • Bridge course • Aptitude test • Case study • Role-plays/Skit • Projects • Seminars • Assignments • Tutorialss • Group discussion 	<ul style="list-style-type: none"> • Quiz • Article reading • Advertisement copy making • Movie review • Chart making • Commerce lab • Fest events, • Competitions • Remedial course 	<ul style="list-style-type: none"> • Field visits • Industrial visits • Guest talks • Peer teaching • Awareness programmes • Motivational talks • PPT presentations
--	---	--

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:-**

Students participate in social projects like Children Movement for Civic Awareness (CMCA) create awareness among school children regarding civic rights and duties, environmental protection, traffic rules, etc.

- Participation of students in NSS activities
- Talks in NSS camps
- Participation in Blood donation camps
- Visit to orphanages.

35. SWOC analysis of the department and Future plans :-

Strengths:

- Dedicated, talented and dynamic faculty.
- ICT based equipments
- Commerce lab
- Departmental library
- Ranks are bagged every year in UG and PG
- Participation of the students in one or the other activities.
- 100% of students and faculty are computer literates.

Weakness:

- Less number of permanent faculties.

Opportunities:

- More number of employment opportunities
- Self employment opportunities.
- Good scope for higher education.

Challenges:

- Encouraging students to become entrepreneurs
- To make English medium compulsory for all commerce students.

Future Plans:

- To introduce more career oriented courses.
- To have graduate finishing school.
- To have all the faculty with NET/ SLET/ M.Phil/ Ph.D
- To increase number of research projects.
- To increase number of publications.
- To conduct number of National/International seminars/workshops/ conferences.
- To motivate students to go for PG courses.
- To establish Research center (Applied).
- To strengthen Commerce lab.
- To train the students for competitive exams
- To start PG courses (specialization courses)

EVALUATIVE REPORT OF THE DEPARTMENT OF LIBRARY

The library at SJMVS Arts and Commerce College for Women, Hubli was established in 1967. SJMV Sangha's Chairman and College Principal have taken keen interest in establishing this library to give library facilities to faculty members, and students. Library provides books, journals, and necessary information for teaching, learning and research.

Objectives of the Library

- Acquire and conserve knowledge for posterity.
- Provide opportunities and help them develop healthy interest in the field of Arts, Commerce and M.com. courses.
- Provide necessary information and resources to promote teaching and learning.
- Provide access to information to diverse users and motivate them to pursue reading habits.

Library Advisory Committee

The library advisory committee is constituted to discuss and finalize the requirements of library resources. To advise the necessary improvement of library facility and services and to bring better understanding about the role of library among the users.

Technical Information

- Methods of classification followed: CC 7th edition [Colon Classification].
- Books are shelved as per subjects.
- Software used for library automation: e- lib.
- Bar-coding facility for easy, faster and secured transactions.

DIGITAL LIBRARY

- Number of systems: 10
- Internet facility:
 - (a) Available for all systems through broadband with 5mbps.
 - (b) Using scanner for collecting information from syllabus and question paper
- Library software: E-Lib
 - (a) Bar-code system is introduced for easy and quick issue of books

- (b) Membership for students and staff
- (C) Circulation
- (d) Accession
- (e) Report Generation
- (f) OPAC

The Library has:

- Book circulation section.
- Text book section.
- Reference section.
- Encyclopedias section.
- Dictionary section.
- General knowledge and competitive Exam.
- CD`s
- MRP Projects and Ph.D thesis.
- Periodicals and journals.
- Audio visual.

SERVICES AND FACILITIES

- All students are issued bar coded chest card for easy, faster and secured transaction and to make the circulation counter free from storage.
- We have maintained all the transactions both manually and computerized
- New arrival display services
- Lending services-Yearly/Fortnightly/Daily
- Information display and notification services
- Reference referral services
- User Orientation/Information literacy
- Digital library
- Inter library loan service for sister concern.
- Advanced learners are provided additional books on yearly/ daily mode.
- Free internet facility.
- Total carpet area of the library-593.12 sq.mtrs.
- Sitting capacity for students including staff -200.

- Separate books section for competitive exam preparation.
- Generator for un-interrupted power supply.
- Good natural air and light
- Online journals subscribed by the college.
- Arranging program connected to library
- Organizing book exhibitions during special occasions like Founders day, Librarian day, International Women`s day, World book day.
- Distributing books under UGC / PSL scheme for the students
- Issuing complete set of books for SC/ST and meritorious students.
- Providing reprographic facility.
- Providing N list facility (INFLIBNET).
- Flexible and extended working hours before examinations.
- Introduction of open access system for reference section.

LIST OF SUBJECT WISE BOOK AS ON 31.03.2015

Sl.No.	Subject	Unique titles	No of Books	No.of Journals
1.	Kannada	7779	9745	6
2.	English	4104	5241	1 Online
3.	Hindi	4308	4836	3
4.	Sanskrit	289	525	
5.	Marathi	08	08	08
6.	Music	352	435	---
7.	Commerce	2855	20712	13and 4 Online
8.	Maths & Stat	468	1503	
9.	Logic	103	200	3
10.	Psychology	746	1592	1 and 1 Online
11.	History	1150	3942	2 Online
12.	Sociology	1534	3975	1 Online
13.	Pol-Science	1438	4726	1

14.	Economics	1450	8714	6
15.	Computer	357	1972	2
16.	HRD	22	141	
17.	EDP	31	403	1 Online
18.	Womens Studies	300	345	
				17 General
	Total no of Books	27,294	69015	
	Worth of Rupees		86,64,440.00	
	Refrence books	20,920		
	CD's		105	
	Online Journals		10	
	International Journals		06	
	National Journals		44	
	Periodicas		20	
	News papers		17	

Best practices

- Our library has maintained all semester question papers hard and soft copies of last five years.
- Back volumes of college Miscellany and Hand-books are maintained till date in the form of bounded volumes.

Evaluative Report of the Department of Physical Education

1. **Name of the department:** Physical Education and Sports
2. **Year of Establishment:** 1967
3. **Names of Programmes / Courses offered :** B.A. & B.COM
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise):** Semester System
6. **Participation of the department in the courses offered by other departments:** NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	-
Assistant Professors	-	-
Faculty appointed by management	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Smt. Sunita Battur	M.P.Ed.,	Asst. Director of Physical Education & Sports(Sports)	Hockey, Netball and Handball	5	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) By temporary faculty: 100%

13. Student – Teacher Ratio (programme wise): 50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15.Qualifications of teaching faculty with PG: M.P.Ed., Yoga certificate course

Sl. No.	Name	Qualification
1	Smt. Sunita Battur	M.P.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded and total grants received: NIL

18. Research Centre /facility recognized by the University:

Proposal is sent to affiliated university

19. Publications:

- **A) Publication per faculty: NIL**
- **Number of papers published in peer reviewed journals (national/international) by faculty and students: NIL**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs: NIL**
- **Chapter in Books – NIL**
- **Books with ISBN/ISSN numbers with details of publishers : NIL**
- **Citation Index: NIL**
- **SNIP – NIL**
- **SJR—NIL**
- **Impact factor- NIL**
- **h-index—NIL**

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees -- NIL
- b) International Committees --NIL
- c) Editorial Boards – NIL

22. Student projects --

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 25 (2014-15)**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: NA**

23. Awards / Recognitions received by faculty and students:

Sl.No.	Year	Student Name	Class	Event	Awards
1	2010-11	Sunita Ramgeri	B.A III	Athletics	Champion
2	2010-11	College Team		Weight Lifting & Power Lifting	Champion
3	2010-11	College Team		Kabaddi	Champion
4	2010-11	College Team		Athletics	Runner Up
5	2010-11	College Team		Kabaddi	Cash Prize Rs.5,000/-
6	2011-12	Yashoda Gundar	B.A II	Valley Ball & Athletics	Best Smasher
7	2011-12	Yashoda Gundar	B.A II	Net Ball	Best Passer
8	2011-12	Sushma Hiregoundar	B.A III	Ball Badminton [inter collegiate] Weight Lifting & Power Lifting	Best receiver
9	2012-13	College Team		Weight Lifting & Power Lifting	Champion
10	2012-13	Gangava Onti	B.A II	Weight Lifting & Power Lifting	Best Lifter
11	2012-13	Gangava Onti	B.A II	Kabaddi	Best Raider
12	2013-14	College Team		Athletics	Runner Up
13	2013-14	College Team		Cross Country	Champion
14	2014-15	College Team		Cross Country	Champion
15	2014-15	College Team		Basket Ball	2 nd Prize
16	2014-15	College Team		Weight Lifting & Power Lifting	Champion
17	2014-15	College Team		Net Ball	1 st Prize

A]

SPORTS AWARDS [2010-15]

Sl.No	Year	Student Name	Class	Event	Awards
1	2010-11	Savita Ramageri	B.A III	Round	Best performance in Sports
2	2010-11	College Team		Weight Lifting & Power Lifting	Best Team Championship Trophy

3	2010-11	College Team		Kabaddi	Defending Champion Team for 5 times
4	2010-11	College Team		Athletics	Runners Up
5	2010-11	College Team		Kabaddi	Old Dharwad District open Kabaddi Roarman & Cash Prize of 50
6	2011-12	Yashodha Gundar	BA II	Best All Round	Best performance in Sports.
7	2011-12	Yashodha Gundar	BA II	Best All Round	Best performance in inter Collegiate & College Level & Inter University Level Sports.
8	2011-12	Sushma Hiregoudar	B.A III	Ball Badminton [Inter Collegiate]	Best receiver
9	2011-12	College Team	B.A III	Weight Lifting & Power Lifting	7 th Time Champion
10	2012-12	Yashodha Gundar	B.A III	Best All Rounder	Cash Prize of Rs.500 by Prof.M.P Honkannavar
11	2012-13	Yashodha Gundar	B.A III	Best All Rounder	Best performance in Sports.
12	2012-13	College Team		Athletics [Inter College]	Runner up
13	2012-13	College Team		Weight Lifting & Power Lifting	Best Team Trophy Champion
14	2013-14	College Team		Cross-Country	Runner Up
15	2013-14	College Team		Kho-Kho [Inter Collegiate]	3 rd Prize, Best Runner Award
16	2013-14	College Team		Athletics	2 nd Runner Up
17	2013-14	College Team		Weight Lifting & Power Lifting	Best Team Trophy
18	2014-15	College Team		Cross-Country	Champion

**B]. 2010 -2015 Inter College Tournament & University Selection Trails,
Organizing by Our College**

Year	Game	Date	No. of Participated
2010-11	Weight Lifting & Power Lifting	3 & 4-9-2010	10
2011-12	Weight Lifting & Power Lifting Kabaddi	17, 04 & 18-10-2011 19 & 20-09-2011	05 08
2012-13	Weight Lifting & Power Lifting	28-12-12	07
2013-14	Weight Lifting & Power Lifting	30-01-14	08
2014-15	Weight Lifting & Power Lifting Net Ball	02-12-2014 22-01-15	14 12

C] 2010-2015 Student's achievements in Sports

Year	2010-2011			2011-2012			2012-2013			2013-2014			2014-2015		
Event name	U	S	N	U	S	N	U	S	N	U	S	N	U	S	N
Cross country	03	-	-	03	-	01	03	-	01	03	-	01	06	-	03
W/L & P/L	10	-	07	05	-	05	07	-	05	08	-	06	14	-	08
Kho-kho	03	-	01	02	-	-	03	-	01	10	-	02	10	-	01
Netball	08	-	04	03	-	03	08	-	02	12	-	04	12	-	09
Volley ball	02	-	01	02	-	01	03	-	01	03	-	-	04	-	-
Athletics	06	-	01	05	-	01	10	-	01	10	-	01	06	-	04
Kabaddi	08	-	-	08	-	02	08	-	02	08	-	02	-	-	-
Handball	-	-	-	02	-	01	05	-	01	12	-	2	02	-	-
Basket ball	-	-	-	01	-	01	-	-	-	-	-	-	09	-	1
Shuttle badminton	01	-	01	01	-	01	02	-	-	-	-	-	-	-	-
Ball badminton	-	-	-	05	-	02	05	-	02	06	-	02	07	-	3

Hockey	-	-	-	-	-	-	04	-	01	03	-	01	02	-	1
Football	-	-	-	-	-	-	-	-	-	-	-	-	02	-	02
Safecteeecra	-	-	-	-	-	-	-	01	01	-	-	-	-	-	
Atya-patya	-	01	01	-	01	01	-	01	01	-	-	-		-	-
Chess	-	-	-	-	-	-	-	-	-	05	-	01	06	-	-
Total No of University Blues			16			19			19			22			32

U= University level, S= State Level and N= National level.

24. List of eminent academicians and scientists / visitors to the Department :

Sl.No.	Event Name	Name of the Coach	Year
1	Weight Lifting & Power Lifting	Shri. Vishwanth Koutal Victory Gym, Hubli	2010-15
2	Athletics	Shri. Mohan Badiger Nehru Stadium Athletic Coach.	2010-15
3	Kabaddi	Shri. Netaji Kale Amechur Kabaddi Association Referee,Hubli	2010-15

25.Seminars/ Conferences/Workshops organized & the source of funding a):NIL

26.Student profile programme/course wise: Enrolled

Name of the course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Karate	49	49	0	√	100%
Yoga Certificate Course	51	51	0	√	100%

*M=Male * F= Female

27. Diversity of Students: NIL

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. & B.Com.	100%	Nil	Nil_

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : NIL**29. Student progression**

Student Progression	Against % enrolled
UG to PG	02%
PG to M.Phil	--
PG to Ph.D.	--
Ph.D to Post Doctoral	--
Employed	
• Campus Selection	NIL
• Other than Campus Recruitment	--
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes,
- d) Laboratories: GYM

31. Number of students receiving financial assistance from college, university, government or other agencies :

	2010-11	2011-12	2012-13	2013-14
College	-	-	-	-
University	-	-	-	-
State Government	170	172	480	237
Central Government	-	-	-	-
Other Agencies	-	07	01	01

Note: The above information is for the entire college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning: Not applicable

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NSS

The Department engages in holding Sports awareness rallies to inculcate the sporting spirit among all the public during National Sports day and also organizes sports quizzes on the occasion.

35. SWOC analysis of the department and future plants

STRENGTHS <ul style="list-style-type: none">* Winning maximum prizes in almost all sports.* Good dedicated students.* Good rapport with senior and alumni's.* Students with good academic approach are part of the department.* Apart from sports dept takes care of fitness and nutritional status of the sportsman.* Department also takes care of fitness and nutritional status.	WEAKNESS <ul style="list-style-type: none">* Indoor complex.* Too many institutions using the available space for sports.* Participation of students is less.* Small ground.
OPPORTUNITIES <ul style="list-style-type: none">* Students have the opportunity to participate in state, national and International Level.* To motivate the students to take part in sports after the physical fitness.	CHALLENGES <ul style="list-style-type: none">* New colleges emerging.* Other colleges sportsman to seek admission to their colleges.

POST NAAC INITIATIVES

Recommendations for quality Enhancement of Institution suggested by NAAC PEER team during exit meeting 10-04-2010

Recommendations	Execution of recommendations
<ul style="list-style-type: none"> The college may improve in infrastructure facilities for students by providing common room for recreation purpose and also by providing more number of modern toilets. 	<ul style="list-style-type: none"> Infrastructure facilities are improved so as to provide students common room for recreation purpose and more number of modern toilets.
<ul style="list-style-type: none"> The institute may pursue the matter with Govt. of Karnataka for getting the sanctioned posts of administrative staff. 	<ul style="list-style-type: none"> The institution has written letters time and again to the government of Karnataka for getting the sanctioned posts of administrative staff.
<ul style="list-style-type: none"> The teaching faculty may focus on publication work in refereed journals. 	<ul style="list-style-type: none"> Faculty are actively involved in research and publication work. As a result, good number of articles and books are published in peer referred journals with ISBN numbers.
<ul style="list-style-type: none"> The teachers may encourage students to use computer for assignments. 	<ul style="list-style-type: none"> Faculty have encouraged the students to submit computerized assignments. Majority of students have made power point presentations
<ul style="list-style-type: none"> The teaching faculty may focus on research projects. 	<ul style="list-style-type: none"> Majority of faculty have been undertaking research projects under UGC and CPE grants. Good number of articles and books were published.
<ul style="list-style-type: none"> The infrastructure of hostel may be improved with the financial support from UGC. 	<ul style="list-style-type: none"> Infrastructure of the hostel has been improved with the financial support of both, the management and the alumni association.
<ul style="list-style-type: none"> Scope for introducing Post Graduation programmes. 	<ul style="list-style-type: none"> PG course in Commerce (M.Com) exists from 2009. The good old renowned Karnataka University Dharwad (KUD) is very nearby. Our students prefer to pursue PG courses in KUD. Hence there is no scope for introducing PG programmes. We may introduce PG courses in the coming years on the basis of demand.
<ul style="list-style-type: none"> The institute may focus on soft skills development for enhancing employability of students. 	<ul style="list-style-type: none"> The institution has organized training programmes on soft skills development so as to enhance

	employability of students.
<ul style="list-style-type: none"> The number of computers may be increased. 	<ul style="list-style-type: none"> Good number of computers is added to the already existing computers with upgraded facilities.
<ul style="list-style-type: none"> The institute may give focus on developing entrepreneurship skills among the students. 	<ul style="list-style-type: none"> The institution has focused for the development of entrepreneurship skills among the students by organizing orientation programmes, awareness programmes, training programmes, special lecturers and through field visits.

PERSPECTIVE PLAN

- To offer certificate/Diploma courses in Translation, Taxation, Practical Accounting and Light Music.
- To design career oriented programss with the view of assuring placements for students.
- Plan to introduce PG courses as per demand.
- Inter university student exchange program.
- To organize training program on soft skills for overall development of students.
- Encouraging more number of students to take up research projects.
- To organize international seminar.
- To enhance publication of books and research articles.
- To organize faculty development programs to train faculty.
- To conduct inter collegiate competitions to develop leadership qualities among students.
- Intensive training for competitive exams.
- To increase the number of research projects.
- Enhancement of E-Learning facilities.
- To establish a research centre and enabling faculty to take up guide ship.
- To organize more Job melas to provide employability to students.
- To go for autonomous status.

List of Abbreviations

A.A.A.	: Academic Administrative Audit
COP	: Career Oriented Programme
CEDOK	:Center for Entrepreneurship Development of Karnataka
CMCA	:Children's Movement for Civic Awareness
HMS	:Hath Mein Sehat
KSWU	:Karnataka State Women's University
KAS	:Karnataka Administrative Service.
KPSC	:Karnataka Public Service Commission
MVP	:Mahila Vidya Peetha
NSS	:National Service Scheme
OPAC	:Online Public Access Catalogue
SJMVS	:Shri Jagadguru Moorusavirmath VidyaVardhak Sangha