



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SJMVS ARTS AND COMMERCE COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr. L R ANGADI</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08364256820</b>
• Mobile No:	<b>9481530375</b>
• Registered e-mail	<b><a href="mailto:sjmvsomenscollege2016@gmail.com">sjmvsomenscollege2016@gmail.com</a></b>
• Alternate e-mail	<b><a href="mailto:sjmvscollegeforwomenhubli@rediffmail.com">sjmvscollegeforwomenhubli@rediffmail.com</a></b>
• Address	<b>J C Nagar</b>
• City/Town	<b>Hubballi</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>580020</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Karnataka State Akkamahadevi Womens University, Vijayapura				
• Name of the IQAC Coordinator	Dr. Cecilia Dcruz				
• Phone No.	9036228648				
• Alternate phone No.	08364257324				
• Mobile	9481530375				
• IQAC e-mail address	iqacsjmvswomenscollege15@gmail.com				
• Alternate e-mail address	sjmvscollegeforwomenhubli@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sjmvsdegreewomenscollegehubli.com/aqar/aqar-19-20.pdf">https://www.sjmvsdegreewomenscollegehubli.com/aqar/aqar-19-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/1.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/1.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.55	2004	03/05/2004	03/09/2010
Cycle 2	A	3.13	2010	04/09/2010	24/05/2016
Cycle 3	A	3.18	2016	25/05/2016	24/05/2023
<b>6.Date of Establishment of IQAC</b>			15/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Part payment of fees to economically backward students through Alumna fund. Fee concession to sports women.</li> </ul>	
<ul style="list-style-type: none"> <li>• Organized webinar on National Education Policy 2020 on 19-10-2020.</li> </ul>	
<ul style="list-style-type: none"> <li>• Observation of all days of National and International importance.</li> </ul>	
<ul style="list-style-type: none"> <li>• Organized Cancer Awareness Program on 4-03-2021. Resource persons from Yenepoya University Mangalore created awareness.</li> </ul>	
<ul style="list-style-type: none"> <li>• Organized special talk on Gender Discrimination and Gender Sensitivity' on 05-02-2021.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Two IQAC meetings to chalk out the plan for the academic year.	Various committees were formed to conduct co-curricular and extracurricular activities.
Framing of admission committee	A total of 926 students were admitted for BA/B.Com courses. 48 students for M.Com and

	19students for M.Music
Forming of students council	To develop leadership qualities among students, 52 student representatives were selected by interview method in the month of December- 2020
Orientation/ Induction programme for fresher and Oath taking of student representative.	Orientation/ Induction programme for freshers was held on 13-01-2021 to acquaint them with the college activities and facilities. On the same day the students' council took the oath.
Mentor - mentee system	Mentor - mentee system is in practice and the ratio is 1:30
To organize seminar/conferences/workshop	Organized virtual workshop on National Education Policy 2020 on 19-10-2020 & Procedural aspects in GST on 10-02-2021
To enhance the quality of teaching learning by use of ICT facilities.	Faculty members have used ICT facilities like presentation through LCD projectors, use of smart boards, language lab for quality teaching and learning activities. Faculty have engaged classes through online mode using Zoom, Google meet and other online platforms.
To organize special talks, awareness programs, field visits to equip students with more knowledge.	Throughout the academic year, the departments organized special lectures. Following activities were conducted. Special lectures - 15 Awareness programs-02 Workshops- 02
To promote research culture, depute the staff and students to attend and present papers in various seminars/conferences / workshops.	Faculty and students have participated in various seminars/ workshops/ and conferences. Research publications-03 Papers presented by the faculty- 04
To encourage students participation in NSS and	Six students of our Institute participated in Folk song

cultural activities.	<p>competition and secured 1st Place cash prize of Rs.5000/- at the District Level youth festival organized on 29-12-2020 by Youth Empowerment and Sports Department Dharwad. 20 students of our College have participated in the online Quiz Competition on Indian Music organized by Department of Music, BVVB Sanghas Basaveshwar Arts College, Bagalkot. Ms. Preksha Timmanagoudra, NSS volunteer of B.Com III year, participated in "State level RD parade on 26-01-2021. NSS volunteers Ms. Mita Jituri and Ms. Puja Naik participated in the National Integration Camp held at Karnatak University, Dharwad from 26.02.2021 to 04.03.2021. Five NCC students have successfully completed 'B' certificate exam and have participated in NCC weekly parades, camps and celebration of National festivals.</p>
To continuation "earn while learn" scheme	<p>The scheme was meant to help economically backward students. It has developed job skills among four students. Each student was allotted 40 hours of work during their leisure time in the college office and the library. Rs. 25 remuneration per hour was paid.</p>
Submission of AQAR (2019-20)	Online submission of AQAR on 23-08-2021
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing council	06/04/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Yes	18/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 207

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 993

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 355

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 293

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>207</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>993</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>355</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>293</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>37</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	6.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura ,it follows the curriculum prescribed by the University. For effective implementation of curriculum ,teachers refer the reference books from the library along with online references. Teachers also are involved in organizing bridge course, seminars, conferences, special talks and workshops for students. Innovative teaching methods such as audio-visual aids, Power Point Presentations are used for informative lectures. Along with these methods, assignments are given to the students for effective curriculum implementation. Academic calendar is prepared by IQAC committee in association with the various departments. College time table is also framed by the IQAC committee under the guidance of principal. The subject and work load is distributed by the principal and the heads of the departments as per the qualification and expertise. Teachers prepare annual teaching plan of their respective subjects and maintain a work dairy for the same and the diary is verified by

the principal every month.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester and dates for semester-end examinations.

Our college follows the calendar issued by the University strictly and conducts all activities including the Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar of events and subsequently every department prepares its own calendar of events. Institute calendar of events comprises CIE, various curricular and extra-curricular activities, tasks and targets for the entire year.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendar help faculty members to plan their respective course delivery and co-curricular activities.

Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by the faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment Tests (IA), assignments, quizzes and seminars are part of the Continuous Internal Evaluation (CIE). There is a well-defined process for the conduct of CIE as per the calendar of events. Post IA tests, evaluation of answer scripts, are carried out by respective course instructors. Continuous Evaluation Assessments are also done for assignments, project work and seminars.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The university decides the syllabus and college has to follow it. But within this limitations college does its best for above said issues. Some of the steps taken are below:

**Gender Sensitization Programmes:**

Number of programs have been conducted for girl students on cultural, sports, health, moral and values & ethics. The Women Empowerment and Anti-harassment Cell and Students Welfare and Grievance Redressal Committee organize programs on Laws for Women, Women's Day and N.S.S. unit of our college proactively conducts different programmes in college premises. A Special talk on Gender Discrimination and Sensitization was organised.

#### Human Values and Professional Ethics:

To create scientific approach and social awareness among the students and the college makes efforts for integration of ethical and human values through extra-curricular activities. Programs have been conducted by various departments to cultivate human values among students. Special Talks on value education have been organized for students. National festivals like Constitutional Day, Karnataka Rajyotsava, Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene Awareness Programs, Voter's Awareness Program, Blood Donation Camps, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1250

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

869



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises various programmes for advanced learners and slow learners. Advanced learners are primarily identified on the basis of their previous examination performances as entered in the admission forms and also identified on the basis of teacher's assessment of the students through interactive class room teaching and discussions, and comprehension of class deliveries. However advanced learners are identified on the basis of their performance and interactions in the classes. The college calls for various competitions conducted by sending notices to the students. The institute motivates advanced learners to participate in various activities, the students take up challenging tasks to complete whatever assignments given by teachers in the class. Teachers are advised to utilize internet facility. During the academic year 2020-21, Malabar Gold a private company provided study scholarships to 20 advanced students. Advanced learners are motivated to pursue higher courses like MA, MCom MCA, MBA, CA, ICWA, CS and other professional courses. Advanced students take part in seminars, quiz, group discussions and peer-teaching. The strategies adopted for facilitating slow learners are: slow learners are referred to Psychological counsellors from the department of Psychology in the institution. to solve their problems and steps are taken to overcome their difficulty in learning from the suggestions of counsellors. Slow learners students are given guidance and moral support to bring on par to the level of other students in studies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
993	34

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers use various teaching methods to create interest among the students. The students are exposed to methods such as experiential learning, participative learning, problem solving learning and, interactive learning etc. The interdisciplinary lectures are encourage students to involve themselves in interactive learning process and helps them gainsound knowledge of studying subjects. The students are given opportunity to show their talents by writing articles in the 'Mandara', the college magazine. Learning is made more student-centric through a combination of old and new methods of teaching. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:, smart boards, personal laptops for faculty, Wi-Fi campus, open access library facility to download e-resources, digitization of lessons, students' research projects. The class seminars, discussions, peer-teaching, pracise exercices involvethe students in gaining a better learning experience. Students also are motivated to attend andpresent papers in semnars and conferences. The college conducts elections for class representatives. However student secretaries for various departments and general secretaries are selected through the interview method by the student'welfare department in the college. All the extra-curricular activities, functions, seminars and annual, social gathering are conducted with open discussion with students. The student representatives take active part in all association meetings and departmental functions and it brings in them a lot of excitement and experience in handling the stressful events in life.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids: the students are exposed to ICT through the LCD, smartboard, Internet facility, digital library etc. LCD projectors and smart boards are used for delivering lectures apart from the traditional chalk and talk method. The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital materials, downloading facility is available to students in the library compiled under digital library. Staff rooms and library have networked internet connections. The whole campus is Wi-Fi enabled. LCD projectors available in library spaces, and in all class rooms, seminar halls and the college auditorium facilitates teaching-learning. A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through the networks.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/411.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/411.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the graduate and post graduate level, the college has adopted continuous internal evaluation system based on the prescribed guidelines of Karnataka State Akkamahadevi Women's University Vijaypur. The examination committee plans and coordinates all the internal examinations of the college before commencement of the academic year. The committee informs to the students regarding internal tests well in advance and displays the time table on the notice board. As per this, 2 written tests of 7 marks each are conducted and 3 marks for assignment and 3 marks for attendance are allotted. Total 20 marks are allotted for internal assessment. However, for post graduate - M. Music programme 30 internal marks are allotted, out of which 20 marks for 1st and 2nd written tests, 5 marks for assignments and 5 marks for seminar are set aside. For PG Programme in M.Com 30 marks are set aside for internal assessment out of which 10 marks for seminar and 5 marks for attendance and 15 marks for two written tests are allotted. These tests allow the teachers to continuously assess the students to track their progress and identify slow and advanced learners. The students are shown the evaluated answer scripts to know about their performance and suggestions are given for their improvement. The internal marks are filled in the marks statements and the signature of students is taken for the same. After taking signature of all students, internal marks are uploaded in the university OIASIS portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/25.pdf">https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/25.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines of the Karnataka State Akkamahadevi Womens University Vijayapura, the institution conducts two internal assessment tests in a streamlined manner. The conduct of both the tests are planned in the academic calendar. Two written internal tests are conducted for all the courses simultaneously.. IA marks are shown to students and students signature are taken on the marks list. After taking signature of the students, marks are uploaded in the software as and when the parent university notifies. Grievances, if any, are communicated to the university and the university responds positively. The examination committee ensures the smooth conduct of all the tests. Due to the outbreak of the COVID-19 pandemic, one test was conducted through online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has 2 UG and 2 PG programmes. These programmes are conducted as per the guidelines of the parent university. The Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The students are informed about the programme and course outcomes at the time of admissions and during the beginning of every semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/261.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/261.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college collects feedback from the students on curriculum, coverage of syllabi by teachers, teacher's communications and delivery of topics, library facility, infrastructure of college for taking classes, in order to analyze the quality of teaching, improvement of library facility and infrastructure meant for teaching-learning process at the end of semester course. The following methods are used, learning outcomes are evaluated by institution such as marks scored in two internal test ,marks scored in various subjects at the end of semester examinations. Home assignments and students project completed in time. This induces self thinking and learning habit in students. Class room performances in the form of response to class topics, problems solving, attention to topics, interaction. All the teachers identify slow and advance learners on the basis of performance and writing of answer script by students' community. Slow learners are given proper guidance, moral support in order to improve their performance . Special guidance for the advanced learners to improve their potential skills, curricular and extracurricular activities in the college. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/26.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/26.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

252



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/annualReport-2020-21.pdf">https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/annualReport-2020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/271.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers



**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**World Cancer Day:**

The major goal of the day is to increase awareness about the disease and to minimise the social stigma connected with it. Cancer is the world's second largest cause of death.

Lung, breast, cervical, head & neck and colorectal cancer are the most common cancers in Indians.

On World Cancer Day, everyone comes together with the hope of making the world a better and healthier place free of this deadly disease.

Numerous events are scheduled for this day, with the goal of educating and raising awareness about cancer, including early detection, treatment, and more.

As part of this, cancer Awareness Rally was organized by NSS, Youth Red Cross Wing & Health Club, of SJMVS Arts and Commerce College for Women Hubballi, and Karnataka Cancer Therapy & Research Institute, Hubballi in association with Rotary Hubballi Pariwar on 4th Feb. 2021 to create awareness among the people about cancer- its causes, consequences, misconception and precautions.

Rally started from Lamington School to Kittur Rani Chennamma Circle, Hubballi. Chairman, SJMVS Sangha, Principal, NSS Programme Officers, Director, Physical Education & teaching and non-teaching staff of the institution and more than 200 students participated in

this rally.

A Street play was also presented at Kittur Rani Channamma Circle, Hubballi to educate the people about the cancer disease and protection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution follows the policy for creating and enhancing the infrastructure from time to time to suit the modern teaching and learning requirements. The College has adequate physical and academic facilities required to run the different programs. The college campus area is 1.acre. The classrooms, seminar halls are well equipped along with computing system and Internet facility. The college has cultivated an atmosphere providing the importance to extra curricular and support services organized by National Service Scheme, National Cadet Cops and Red Cross.

The college campus is clean & well maintained. The infrastructure facilities are adequate and are upgraded according to the requirement of students and the guidelines of the affiliated university. The institution has a committee to look after the maintenance and upgradation of infrastructure facility for effective teaching and learning. The Management is at the helm of the affairs of the Planning Board and it decides the procurement of adequate infrastructure facilities and equipments for teaching & learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/new/411.pdf">https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/new/411.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained campus spread over 1.07 acres with serene atmosphere.. The Management believes in the all-round development of the students. The students are awarded and rewarded accordingly. A spacious hall is utilized to practice and conduct indoor games. The institution has a well equipped 12 station multi gym. Table Tennis, Chess, Weight lifting and Power lifting, Carom etc and other indoor games are conducted. Qualified Physical Director and an instructor have been appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in National, State and University level tournaments and competitions and other intercollegiate events. Sports events competitions were not conducted in the academic year due to the pandemic, However; the college encourages sportswomen by giving them facilities like fee concession, free stay and in hostel. Expert coaches are invited to coach sportsman. The sports room is well equipped with sports material so that students can play during their leisure time. The outdoor games such as Shuttle Badminton, Volley ball, Kabaddi, Hand ball, Kho-Kho, Hockey, Net-ball, Basket-ball, Badminton and Athletics etc are well practiced and played by the students. A spacious auditorium with all state of art facilities is used to conduct various cultural activities. The college quadrangle is used to organize competition and to conduct cultural activities. The Arts Circle, Debating Union and Department of Music encourage students to take part in Extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/412.pdf">https://www.sjmvsgreewomenscollegehubli.com/weblinks/2021/412.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

19

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**LIBRARY IS AUTOMETED USING INTEGRATED LIBRARY MANAGEMENT SYSTEM  
DESCRIPTION OF LIBRARY**

Library is automated by using Integrated Library Management System (ILMS), Library is fully computerized with e-lib software version 16.2 since the year 2006. The various housekeeping activity such

as acquisition section (data entry), circulation section (Issue and return and renewal of books etc) will be done through this software. This software also supports barcode with multi-user and multi lingual version. The software includes modules like: book indent, purchase, budget, grant management, non book materials, stock verification, journal/ serial control identity card generation etc and the data regarding the library usage by staff, students and other members. It also provides Open Access Catalogue (OPAC). At present circulation of books for staff & students is maintained manually and through software. The membership of the library is open to all faculty members and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.07



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has LCD, Computers, and Podiums in each Class-room. Internet /Wi-Fi facilities available in all classes, In library O-PAC system, Digital library, UPS facility available in library. UPS, LCD, Internet, Wi-Fi facilities available in computer lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/431.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/431.pdf</a>

##### 4.3.2 - Number of Computers

82



File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities such as Laboratory, Library, sports equipment's, computers and class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply and washroom etc. is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. All facilities are

regularly checked every week. Garden is well maintained by a gardener. Amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College.

There is a maintenance committee to look after the maintenance and upkeep of infrastructural facilities. This committee comprises of Principal, Office superintendent and senior faculty. The institution has the following mechanisms for maintenance and upkeep of infrastructural facilities.

1. Necessary care and precaution taken towards the maintenance of infrastructural facilities and equipments.
2. Inhouse technician for electricity and electronic equipments and in house plumber
3. M.O.U for lift
4. A.M.C for software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/513.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/513.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
317	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

94

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the year 2020-21, the College was mostly run on an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

The college has Student Council which is formed under the banner of Student Welfare department of the college. The class representatives are elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative bodies/ committees are selected on the basis of interview and performance in curriculum and co-curriculum activities in the college.

The secretary representatives' i.e General Secretaries and Secretaries for different sections are selected from Arts and Commerce streams respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college.

The student secretaries of different section and Student representatives take part in all the activities of their section which are conducted by the college. And all these secretaries are given due representation in their particular sections. The General Secretaries are also the Student representatives in the IQAC. Activities like fresher's day celebration, induction for fresher's, Oath taking day, Teacher's day celebration, farewell for final year students and the like are organized by the students' council. The students are given due representation in

all the activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SJMVS Arts and Commerce College for Women has applied for formal registration of Alumni Association. The association has a Governing Body consisting of 7 elected members and framed new by-laws.

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counseling to students of the College and establish scholarship programmes for needy and deserving students.



Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. Alumni have contributed to development of the institution through valuable feedback, guidance and counseling to students. Meritorious and wellplaced alumni are invited to deliver motivational talks. Partial fees is paid through the alumni fund to economically poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college being women's college aims to provide education to the rural folks, preparing the students for employment and empowering them.

**Vision :**

Education,

Employment,

Empowerment

Excellence

**Mission :**



- To prepare young women, from different social spectra for their life ahead.
- Foster knowledge, culture and values.
- Providing a holistic education to make them enlightened human beings

#### B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Chairman and Principal who, in turn share it with the different levels of functionaries in the college.

#### C. Perspective/Strategic Plan:

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Improvement of the scope and profile of the teaching-learning experience by use of ICT and other innovative means.
3. Mobilization of funds and projects through the alumnae and other stakeholders.

#### D. Participation of Teachers in Decision-Making Bodies:

- Teachers play a very important role in implementing the vision and mission of the College.
- Besides, teachers are members and chair persons of the various committees. Some of these committees are the IQAC Committee the Examination Committee, the Admission Committee, Student welfare committee, Staff welfare committee, NSS unit, Student Welfare Committee, Women Harassment Cell, Debating Union, Counseling Cell, Placement Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. It promotes participative management with the involvement of all the stakeholders in the policy and plans. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

- The Head of the Department observes the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, to allot teaching

Assignments and evaluation of duties.

- He/she enjoys the privilege of convening departmental meetings
- He/she often involve to lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental exercise
- Heads of Departments plan, prepare calendar of events in consultation with his/her colleagues.
- He/she, in discussion with his/her department oversees the paper-setting, moderation, evaluation, and marks allotment, submission of all internal marks of the department.

The representation of faculty members, student representatives, alumnae, industrialists and management in IQAC is the reflection of promotion of culture of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC acts as an internal coordinating and monitoring mechanism, which prepares the strategy plan for Institution to

implement and monitor the planned activities. The institution prepares the strategic plan regularly. The IQAC of the college informs each department to submit individual plans. Each departmental plan is consolidated and the institutional strategic plan is formed. The strategic plan includes the activities related to vision of the institution such as long term and short term goals which includes initiation of new courses, adoption of new methods of teaching, evaluation reforms. Organization of national and international conferences/workshops, proposals for funding agencies, addition of infrastructure, management of human resource, MOUs, extension programs, student centered programmes, faculty development programmes and other activities. The college has also a well designed, formally stated policy.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by the management Shree Jagadguru Moorsavirmath Vidyavardhak Sangha established in the year 1967 with an objective of overall development of the society. The management, principal and the faculty work with co-ordination to achieve the set goals and objectives of the management and the college. Thus excels in the field of higher education. Administrative setup: The President and the Principal form the core of the administration with the former being the final authority in all financial matters. The Principal shares this work and vets all financial projects before the latter endorses the same. The Principal manages the day-to-day functioning of the college. The management supports and encourages the principal and the faculty in all the activities designed by the college. The members of the management, as representatives in the IQAC which is planning, implementing and monitoring body helps in making decisions on behalf of the management. The college development council actively involves in implementing various proposed policies through guiding and principal leading to give instructions to all the faculties. The principal coordinates and monitors all academic, co-curricular and extracurricular activities of the college and being head of the institution frames

various committees and empowers them for smooth conduct of all activities of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.sjmvdsdegreewomenscollegehubli.com/weblinks/2021/new/622.jpg">https://www.sjmvdsdegreewomenscollegehubli.com/weblinks/2021/new/622.jpg</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Gym is also accessible for the staff.

- Internet and free Wi-Fi facilities are also available in campus for staff

- Non-Teaching Faculty members are provided with Individual cabin and

System to facilitate good ambience.

- Every day attendance of employees is recorded via biometric system

- Co-operative society provide loan to the needy member

ESI and PF for management appointed faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Appraisal of teaching faculty is taken by the management and principal on the basis of achievements, quality teaching, Students feedback, and teaching capacity, dedication in delegated duties and responsibilities, research activities, fulfillment of assigned



work on time and involvement in smooth functioning of organizational activities. At the end of every academic year, the principal collects Self-Appraisal report from the staff and is analyzed by the principal and the management. The students are asked to evaluate and provide feedback on teachers on the basis of subject knowledge, communication skills, controlling the class, voice clarity, interest generated among the students by the teachers in the form of questionnaires. The principal analyzes the feedback and concerned teacher is informed about the changes to be made in the methods of teaching to enhance the quality of teaching and learning in order to build up ideal academic atmosphere. Evaluation of non-teaching staff is done on the basis of quality performance of assigned work within required time. So this performance appraisal plays very important role for teaching staff to grow academically as the details provided will help them for promotions for various positions through API [Academic performance indicators]. It even helps each and every faculty to improve or to upgrade their academic related activities by retrospectively analyzing the done works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution maintains and balances books of accounts through Digital application Tally 9 ERP, day to day expenses, incomes are maintained in various registers, receipts, vouchers. Internal & External Audit done through only registered and approved auditors, Chartered Account Inchalmath & Co does Internal audit on quarterly basis. Any discrepancy & objections is addressed by guidance of auditor, External Audit is done by Assistant General of Accounts Bengaluru on annual basis.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done in the beginning of every year by collecting the requirements of each department. The budget is prepared for efficient use of available financial resources .Every financial transaction is monitored through bank account. Accounts superintendent will take care of financial administration under the guidance of principal and management. For all financial transactions, the prior approval will be taken from the management by the principal. The financial statements viz., Receipts and Payments, Income and Expenditures ,Balance sheet of the institution is maintained in the manual and computerized system. All the accounts including UGC funds/grants are audited by certified chartered accountant for effective check. The management, governing body and principal monitor the use of resources and records. In case of requirement of any equipment ,maintenance, infrastructure etc by the department the proposal of such is made to the principal. The principal scrutinizes these applications and directs to invite quotations from different suppliers as per the rules of the management and UGC.A proper hierarchy and committees are framed to approve the funds,3 to 4

quotations are invited from vendors and lowest and best cost among those is selected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC strives for the quality improvement. It plans-out strategies. All academic, curricular, extracurricular and developmental activities come under purview of IQAC. The two practices initiated by IQAC during the year were,

### Practice-I: Webinar on NEP

In view of this, the IQAC initiated to conduct a webinar on NEP-2020. So that all the stake holders will understand the aims, objectives and the process of implementation of the NEP. This webinar was conducted on 19-10-2020.

Dr. A. M. Narahari, Former Registrar, St. Aloysius College, Mangalore was Resource Person.

Due to pandemic situation the IQAC organized a webinar through online mode in collaboration with Karnataka State Akkamahadevi University, Vijayapura, Teachers Association and 5 Karnataka Girls BN NCC Dharwad. 84 participants benefitted from this webinar.

### Practice-2 Earn While you Learn

The college has introduced "Earn While You Learn" scheme in the year 2019-20. Many students applied for the scheme. The selection of the candidate is done through conducting an interview. 4 students have taken benefit of this scheme. The deserving students are provided employment opportunities in the college campus so that they can earn to meet their expenses. They work in the college office or the library during their leisure hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Example 1

##### Feedback on teachers:

The IQAC has a structured way of collecting feedback from all stakeholders. Based on feedback analysis. The teaching staff are communicated about the drawbacks and asked to improve their methodology of teaching by using ICT facilities. All teaching faculty submit their teacher's dairy for Principal's signature. The teachers record their teaching activities, hour wise daily acitivites in their dairies. The HODs sign the dairies on weekly basis. The teachers are instructed to fill the Annual Performance Based Appraisal form and submit to IQAC. These PBAS forms are scrutinized and verified by the IQAC.

#### Example 2:

##### Book Lending Facilities in the Library

The central library of the college is rich with facilities to encourage and promote teaching learning activities. All the students of the college are provided with one set of six text books. The lending of the books is done through 2 borrowing cards which are issued to the students in the beginning of the semester.

Apart from this the students are also given the facility of borrowing books every fortnight and once in three days. Overnight book lending facility is also provided where in the students can borrow books on Saturday and return it on Monday.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/annualReport-2020-21.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/annualReport-2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is established completely for girls and hence no question of gender audit arises. The Student Welfare, Grievance Redressal and Anti Ragging Cell and Women Empowerment and Anti-Sexual Harrassment cell, monitor the students and take care of their requirements regularly. Department of Women's Studies organised virtual special talk on 'Gender Equality in Society' for the students to inculcate the importance of gender equity to promote the common values in respect of women rights & equality between women & men. Department of Sociology and Women's Studies also organised a special guest talk on 'Gender Sensitization', for the

students to create the awareness with regard to equality in law, social system & democratic activities. Specific facilities provided for women in terms of: 1) Safety and Security: a) 24\*7 security is provided in the college campus as well as the women's hostel. b) College premises is under CC camera surveillance. 2) Counselling The Department of Psychology regularly counsel the students to resolve their personal as well as study related problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/711.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/711.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management** The college has taken care of solid waste management. The solid waste is segregated into two types, i.e. degradable and non-degradable. Two dust bins to collect both wastes separately, are kept in every floor, corridor and in various places in the college premises. Green dust-bins for degradable and blue dust-bins for non-degradable waste. The waste generated by all routine activities carried out in the campus, that includes paper, plastics, food, etc. is collected in these bins. The dustbins are emptied in the movable containers at dumping yard and

authorised municipal workers collect the waste on daily basis.

A sanitary vending and disposal machine has been installed for the management of biological waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/713.pdf">https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/713.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded



<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded



7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Department of Women's Studies teach subjects related to Gender & Work, Women in Development, Concept of Empowerment. It helps to analyse the diversity of gendered experiences & apply feminist approaches to understanding social structures & cultural pressures related to gender and demonstrate a working of feminism. Different sports and cultural activities organised in the college promote harmony towards each other. To create awareness of different cultures of India, we celebrated Cultural Unity Day on 23rd November 2020. Dept of Music encourages and teaches songs with themes of cultural heritage. To educate the students about different languages of India, the NSS units celebrated Language Heritage day where the resource person Dr. G R Thamagonda, retired doctor, Hubballi, threw light on increasing evil practices against humanity. He described the rich culture of Indian society and he inspired the students to put an end for non-cultural activities and to improve brotherhood and unity. The NSS units organised Minority Welfare Day to promote the culture of respect and honour for all irrespective of caste, creed, religion and language.. All these practices of our institution establish positive interaction among the people of different racial and cultural backgrounds. To address the problems of students we have different cells such as Dept of Student Welfare, Women Empowerment and Anti-Ragging Cell etc. Students from diverse sections of society are admitted in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution regularly conducts various activities for inculcating values among students and employees by celebrating all days of national and international importance. Resource persons are invited to address the students on the importance of these days.

The Student Welfare Department sets the criteria and selects the secretaries through interview mode for leading different segments of curricular and extra-curricular activities of the college. The class representatives are elected by their classmates. This helps the students to know their rights and duties. These selected secretaries and elected class representatives take the oath to comply with the assigned duties and responsibilities in orientation programme. NSS Units and Department of Political Science together celebrated the 71st Constitution Day on 26th November, 2020. The Chief guest highlighted the importance of constitution of India and Gender Equality. She also created awareness among the audience about the thoughts of Dr. B R Ambedkar. National Voter's Day was celebrated on 25th Jan, 2021 by NSS Units and Department of Political Science. Dr. Mahadevappa Dalapati, NSS Officer, Karnataka Arts College, Dharwad, was the chief guest of the function. He spoke about the National Election Commission and encouraged the students who have attained the age of 18 years to come forward and take part in election and voting. National Integration week was observed from 19-11-2020 to 25-11-2020. Principal dictated the oath and spoke about unity in diversity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. The students involve themselves on these occasions by performing cultural programmes like dance, singing, skit, highlighting societal problems. The NSS Unit and Arts Circle organises many cultural programs to address prevailing social issues. to inspire and motivate young minds to contribute in building the nation. We celebrate the birth and death anniversaries of great indian personalities like Mahatma Gandhi, Lal Bahadur Shastri , Kanakadas and Swami Vivekananda. The students and staff share the teachings of these eminent personalities through speeches. Women's Day is celebrated on International Women's Day to highlight the spirit of women and all their efforts to balance the personal and professional life . To commomerate our proud martyrs who sacrificed thier lives for the country , we celebrated Kargil Vijay Divas on 26 July,2021 which was led by our principal, Dr. L. R. Angadi.The National Anthem is also sung during all the events conducted in our college.International Yoga Day and World Environment day are also observed to create awareness among the students .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices implemented by the Institution are: 1. Title of Best Practice: 'Earn-While-Learn' Scheme. The college has introduced "Earn while you Learn" scheme in the year 2019-2020. Many students had applied for this scheme; The selection of candidates was done through conducting simple test. Eight students have taken the benefit of this scheme. The deserving students are provided employment opportunities in the college campus so that they can earn to meet their expenses. Earn while you learn has received good response from the students and the plan is to increase the number of students in the next year. 2. Counselling: The counselling cell takes care to implement the practice of counselling at regular intervals. The counsellors assist the students to understand and resolve their emotional problems like fear, anxiety, jealousy, frustration, nervousness, stress, etc. The challenging issue of the counsellor is to see that the counselee is ready to change herself for betterment of her life. Our college being a women's college, has many young girls facing diverse problems. Some of our students are orphans, physically challenged, students who are married and having problems, students who are married and have discontinued their studies. Some parents have a traditional outlook and don't encourage their daughters to take up higher education. But their wards very much want to continue their studies. Such parents are called and counselled. The institution also takes keen interest in counselling the adopted school students to check their academic performance. 3. Group Insurance for students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Financial Assistance to poor students: Every year fund is generated through alumni association, the generated fund is utilised to pay admission fees of selected poor students. It helps many poor students to continue their higher education.

2. Academic Achievements : Our college has bagged two Gold medals for the academic year 2020-21 for securing highest marks. Miss. Aishwarya Hegde, M.Com II year bagged gold medal for securing highest marks in Corporate Accounting and Miss. P. Kavya, M.Music II year bagged gold medal for securing highest marks in Hindusthani Music.

3. NCC Achievements :5 students of our college are enrolled in NCC during the academic year 2019-20. All the 5 cadets have actively participated in all the activities of NCC like, weekly parade, participating in National festivals, attended NCC camps, etc. They have successfully completed B-Certificate exam in 5 Karnataka Girls BN NCC Dharwad Unit

4. NSS Achievements :On 11-11-2020 the state level pre-RD Parade selection" was held in KUD.Three students Preeti Matapati, Sunita Gonal and Preksha Timmanagoudar participated. Preksha Timmanagoudar was selected for South Zone pre-RD parade camp. Ms. Preksha Timmanagoudar, NSS volunteer participated in the NSS South Zone Pre-RD Parade training camp held at National College Karumandapam, Tiruchanapalli, Tamilnadu from 27-11-2020 to 6-12-2020 a 10 day camp and got selected for the state level RD parade.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

FDP for Teaching and Non-teaching faculty To conduct administrative and academic audit To organise UGC sponsored National Seminars, Workshops and Conferences To upgrade ICT facilities To undertake major/ minor research projects To conduct Certificate Courses To organise placement drive