# Criteria -II <br> Teaching Learning \& Evaluation <br> Feedback of Students Satisfaction Survey 

2022-23

During 2022-23, students satisfaction survey was conducted through online mode with structured questionnaire. In all 20 questions were given for mandatory answers in the form of objective type. The last question given to students was to write their opinion about the institution. The total 152 students responded to Student Satisfaction Survey. The following results as follows.

> Part -A: Objective Type Responses

Table. No: 01
Students responses currently studying in the programme

| Programme | Frequency | Percent |
| :---: | :---: | :---: |
| Arts | 27.0 | 17.8 |
| Commerce | $\mathbf{1 1 6 . 0}$ | 76.3 |
| P.G COM | 6.0 | 3.9 |
| P.G Hindustani Music | 3.0 | 2.0 |
| Total | 152 | 100 |

Graph. No: 01

| Respondents studying in the programme |  |  |
| :---: | :---: | :---: |
| P.G COM |  |  |
| $4 \%$ | Arts <br> $18 \%$ | Music <br> $2 \%$ |
| Commerce <br> $76 \%$ |  |  |

Table No: 02
Students opinion about teachers, covering syllabus in the class

| $\%$ | Frequency | Percent |
| :---: | :---: | :---: |
| $30-54$ | 4 | 2.6 |
| $55-69$ | 45 | 29.26 |
| $70-84$ | 71 | 46.7 |
| $85-100$ | 32 | 21.1 |
| below 30 | 0 | 5.1 |
| Total | 152 | 100 |

Graph.No:02


Table No: 03
Students opinion about teacher's preparedness of the class

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Indifferently | 1 | 0.7 |
| Poorly | 3 | 2 |
| Satisfactorily | 73 | 48.0 |
| Thoroughly | 74 | 48.7 |
| Won't teach at all | 1 | 0.7 |
| Total | 152 | 100 |

Graph. No: 03


Table. No: 04
Teachers able to communicate with the students

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Generally Ineffective | 4 | 2.6 |
| Satisfactorily | 44 | 28.9 |
| Sometime Effective | 21 | 13.8 |
| Always Effective | 83 | 54.6 |
| Very Poor Communication | 0 | 0 |
| Total | 152 | 100 |

Graph.No:04


Table No: 05
Teachers approach with the students

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Fair | 6 | 3.9 |
| Good | 27 | 17.8 |
| very Good | 60 | 39.5 |
| Excellent | 59 | 38.8 |
| Poor | 0 | 0 |
| Total | 152 | 100 |

Graph. No:05


Table No: 06
Students opinion about internal evaluation processes by the teachers

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Usually unfair | 5 | 3.3 |
| Some time unfair | 5 | 3.3 |
| Usually Fair | 43 | 28.3 |
| Always Fair | 97 | 63.8 |
| Unfair | 2 | 1.3 |
| Total | 152 | 100 |

Graph. No: 06

Students opinion about internal evaluation processes by the teachers Usually unfair
$3 \%$ $3 \%$ Some time unfair 3\%

Table No: 07
Assignments discussed with the students from the teachers

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 2 | 1.3 |
| Occasionally | 7 | 4.6 |
| Usually | 45 | 29.6 |
| Every time | 94 | 61.8 |
| Never | 4 | 2.6 |
| Total | 152 | 100 |

Chart No:07

Assignments discussed with the students from the teachers


Table. No: 08
The institute actively interest to promote students activities

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 24 | 15.8 |
| Sometimes | 22 | 14.5 |
| Often | 35 | 23 |
| Regularly | 46 | 30.3 |
| Never | 25 | 16.4 |
| Total | 152 | 100 |

Graph No:08
The institute actively interest to promote students activities


Table No: 09
Students opinion about teaching and mentoring process in the institute

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Marginally | 8 | 5.3 |
| Moderate | 26 | 17.1 |
| Very well | 63 | 41.4 |
| Significantly | 53 | 34.9 |
| Not at all | 2 | 1.3 |
| Total | 152 | 100 |

Graph No: 09


Table No: 10
The institution provides multiple opportunities to the students

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Disagree | 6 | 3.9 |
| Neutral | 10 | 6.6 |
| Agree | 81 | 53.3 |
| Strongly Agree | 52 | 34.2 |
| strongly disagree | 3 | 2 |
| Total | 152 | 100 |

Graph No: 10

The institution provides multiple opportunities to the students


Table No: 11
Teachers inform you about your expected competencies

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 7 | 4.6 |
| Occasionally | 8 | 5.3 |
| Usually | 67 | 44.1 |
| Every time | 66 | 43.4 |
| Never | 4 | 2.6 |
| Total | 152 | 100 |

Chart No: 11

Teachers inform you about your expected competencies


Table No: 12
Mentor follow-up the assigned work for you

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 5 | 3.3 |
| Occasionally | 9 | 5.9 |
| Usually | 45 | 29.6 |
| Every time | 91 | 59.9 |
| I Don't have a mentor | 2 | 1.3 |
| Total | 152 | 100 |

Graph No:12


Table No: 13
The teachers illustrate the concepts through examples to the students

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 4 | 2.6 |
| Occasionally | 5 | 3.3 |
| Usually | 36 | 23.7 |
| Every time | 105 | 69.1 |
| Never | 2 | 1.3 |
| Total | 152 | 100 |

Graph No:13

The teachers illustrate the concepts through examples to the
students


Table No: 14
The teachers identify and encourage you

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Slightly | 13 | 8.6 |
| Partially | 16 | 10.5 |
| Reasonably | 37 | 24.3 |
| Fully | 84 | 55.3 |
| Unable to | 2 | 1.3 |
| Total | 152 | 100 |

Chart No: 14
The teacher identify and encourages for you


Table No: 15
Teachers identify your weaknesses

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Rarely | 9 | 5.9 |
| Occasionally | 9 | 5.9 |
| Usually | 62 | 40.8 |
| Every time | 65 | 42.8 |
| Never | 7 | 4.6 |
| Total | 152 | 100 |

Chart No:15


Table No: 16
Students engage in continuous quality improvements

| Particulars | Frequency | Percent |
| :---: | :---: | :---: |
| Disagree | 6 | 3.9 |
| Neutral | 5 | 3.3 |
| Agree | 99 | 65.1 |
| Strongly Agree | 41 | 27.0 |
| Strongly disagree | 1 | 0.7 |
| Total | 152 | 100 |

Graph.No:16

Students engages in continuous quality improvements


Table.No:17
Percentage of teachers using ICT tools

| $\%$ | Frequency | Percent |
| :---: | :---: | :---: |
| $30-49$ | 12 | 7.9 |
| $50-69$ | 36 | 23.7 |
| $70-89$ | 67 | 44.1 |
| Above 90 | 28 | 18.4 |
| Below 29 | 9 | 5.9 |
| Total | 152 | 100 |

Graph.No:17


Table No: 18
Responses of the quality of teaching and learning process in the institute

| Particulars | Frequency | Percentage |
| :---: | :---: | :---: |
| Poor | 4 | 2.6 |
| Good | 23 | 15 |
| Very Good | 56 | 36.6 |
| Excellent | 66 | 43.8 |
| Fair | 3 | 2 |
| Total | 152 | 100 |

Graph No: 18

Responses of the quality of teaching and learning process in the institute


Table No: 19
Part-B: Opinions/Suggestions
Feedback of Student Satisfaction Survey (SSS)-2022-2023

| Opinions/Suggestions | Frequency | Percentage |
| :--- | ---: | ---: |
| Extracurricular activity is conducted | 11 | 7.33 |
| To have more certificate courses | 19 | 12.67 |
| More coaching for competitive examinations | 21 | 14 |
| The overall quality of teaching is good | 17 | 11.33 |
| College timing should be changed | 9 | 6 |
| During internals day two tests to be conduct <br> instead of three per day | 13 | 8.67 |
| Question papers should be provided during <br> internals. | 11 | 7.33 |
| While teaching, conduct many motivational <br> events to inspire to students. | 15 | 10 |
| Mock interviews, mock exams related to jobs <br> should also be conducted. | 16 | 10.67 |
| We need internship programs in our college. | 10 | 6.67 |
| NEP syllabus is difficult to the students | 8 | 5.33 |



Table No: 20
Consolidated Students Satisfaction Survey

|  | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30-54 | 55-69 | 70-84 | 85-100 | Below 30 |
| Student <br> s | 4 | 45 | 71 | 32 | 0 |
| \% | 2.6 | 29.26 | 46.7 | 21.1 | 5.1 |
|  |  |  |  |  |  |
|  | Indifferently | Poorly | Satisfactorily | Thoroughly | Won't teach at all |
| Student <br> s | 1 | 3 | 73 | 74 | 1 |
| \% | 0.7 | 2 | 48.0 | 48.7 | 0.7 |
|  |  |  |  |  |  |
|  | Generally Ineffective | Satisfactorily | Sometime Effective | Always Effective | Very Poor Communication |
| Student | 4 | 44 | 21 | 83 | 0 |
| \% | 2.6 | 28.9 | 13.8 | 54.6 | 0 |
|  |  |  |  |  |  |
|  | Fair | Good | very Good | Excellent | Poor |
| $\begin{gathered} \text { Student } \\ \mathrm{s} \end{gathered}$ | 6 | 27 | 60 | 59 | 0 |
| \% | 3.9 | 17.8 | 39.5 | 38.8 | 0 |
|  |  |  |  |  |  |
|  | Usually unfair | Some time unfair | Usually Fair | Always Fair | Unfair |
| $\begin{gathered} \text { Student } \\ \mathrm{S} \end{gathered}$ | 5 | 5 | 43 | 97 | 2 |
| \% | 3.3 | 3.3 | 28.3 | 53.8 | 1.3 |
|  |  |  |  |  |  |
|  | Rarely | Occasionally | Usually | Every time | Never |
| Student | 2 | 7 | 45 | 94 | 4 |
| \% | 1.3 | 4.6 | 29.6 | 61.8 | 2.6 |
|  |  |  | Often | Regularly | Never |
| Student <br> s | 24 | 22 | 35 | 46 | 25 |
| \% | 15.8 | 14.5 | 23.0 | 30.3 | 16.4 |


|  | Marginally | Moderate | Very well | $\begin{gathered} \text { Significantl } \\ \mathbf{y} \\ \hline \end{gathered}$ | Not at all |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students | 8 | 26 | 63 | 53 | 2 |
| \% | 5.3 | 17.1 | 41.4 | 34.9 | 1.3 |
|  |  |  |  |  |  |
|  | Disagree | Neutral | Agree | Strongly <br> Agree | strongly disagree |
| Students | 6 | 10 | 81 | 52 | 3 |
| \% | 3.9 | 6.6 | 53.3 | 34.2 | 2 |
|  |  |  |  |  |  |
|  | Rarely | Occasionally | Usually | Every time | Never |
| Students | 7 | 8 | 67 | 66 | 4 |
| \% | 4.6 | 5.3 | 44.1 | 43.4 | 2.6 |
|  |  |  |  |  |  |
|  | Rarely | Occasionally | Usually | Every time | 1Don't have amentor |
| Students | 5 | 9 | 45 | 91 | 2 |
| \% | 3.3 | 5.9 | 29.6 | 59.9 | 1.3 |
|  |  |  |  |  |  |
|  | Rarely | Occasionally | Usually | Every time | Never |
| Students | 4 | 5 | 36 | 105 | 2 |
| \% | 2.6 | 3.3 | 23.7 | 69.1 | 1.3 |
|  |  |  |  |  |  |
|  | Slightly | Partially | Reasonably | Fully | Unable to |
| Students | 13 | 16 | 37 | 84 | 2 |
| \% | 8.6 | 10.5 | 24.3 | 55.3 | 1.3 |
|  |  |  | Usually | Every time | Never |
|  | Rarey | Ocasionay | Usaay | Lrery |  |
| Students | 9 | 9 | 62 | 65 | 7 |
| \% | 5.9 | 5.9 | 40.8 | 42.8 | 4.6 |
|  |  |  |  |  |  |
|  | Disagree | Neutral | Agree | Strongly Agree | Strongly disagree |
| Students | 6 | 5 | 99 | 41 | 1 |
| \% | 3.9 | 3.3 | 65.1 | 27.0 | 0.7 |


|  |  |  |  |  |  |  | $30-49$ |  | $50-69$ | $70-89$ | Above 90 | Below 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | 12 | 36 | 67 | 28 | 9 |  |  |  |  |  |  |  |
| $\%$ | 7.9 | 23.7 | 44.1 | 18.4 | 5.9 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Poor | Good | Very Good | Excellent | Fair |  |  |  |  |  |  |  |
| Students | 4 | 23 | 56 | 66 | 3 |  |  |  |  |  |  |  |
| $\%$ | 2.6 | 15 | 36.6 | 43.8 | 2 |  |  |  |  |  |  |  |

