

Shree Jagadguru Moorusaviramath Vidyavardhak Sangha's ARTS & COMMERCE COLLEGE FOR WOMEN Jayachamaraj Nagar, Hubballi -580020



Criteria –II

Teaching Learning & Evaluation Feedback of Students Satisfaction Survey

2022-23

During 2022-23, students satisfaction survey was conducted through online mode with structured questionnaire. In all 20 questions were given for mandatory answers in the form of objective type. The last question given to students was to write their opinion about the institution. The total 152 students responded to Student Satisfaction Survey. The following results as follows.

Part –A: Objective Type Responses

Table. No: 01

Students responses currently studying in the programme

Programme	Frequency	Percent
Arts	27.0	17.8
Commerce	116.0	76.3
P.G COM	6.0	3.9
P.G Hindustani Music	3.0	2.0
Total	152	100

Graph. No: 01

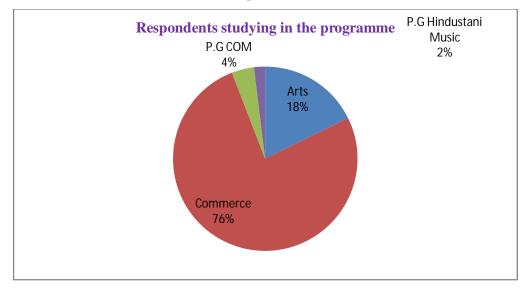


Table No: 02
Students opinion about teachers, covering syllabus in the class

%	Frequency	Percent
30-54	4	2.6
55-69	45	29.26
70-84	71	46.7
85-100	32	21.1
below 30	0	5.1
Total	152	100

Graph.No:02

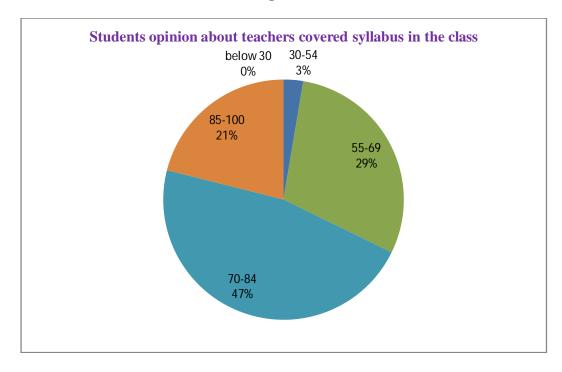


Table No: 03
Students opinion about teacher's preparedness of the class

Particulars	Frequency	Percent
Indifferently	1	0.7
Poorly	3	2
Satisfactorily	73	48.0
Thoroughly	74	48.7
Won't teach at all	1	0.7
Total	152	100

Graph. No: 03

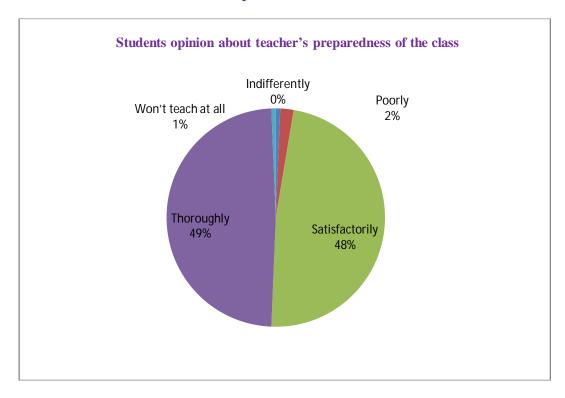


Table. No: 04

Teachers able to communicate with the students

Particulars	Frequency	Percent
Generally Ineffective	4	2.6
Satisfactorily	44	28.9
Sometime Effective	21	13.8
Always Effective	83	54.6
Very Poor Communication	0	0
Total	152	100

Graph.No:04

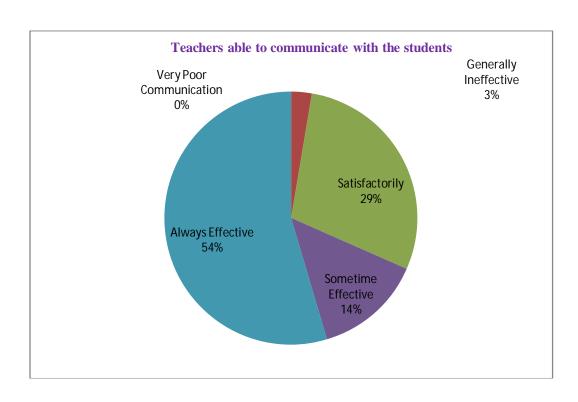


Table No: 05
Teachers approach with the students

Particulars	Frequency	Percent
Fair	6	3.9
Good	27	17.8
very Good	60	39.5
Excellent	59	38.8
Poor	0	0
Total	152	100

Graph. No:05

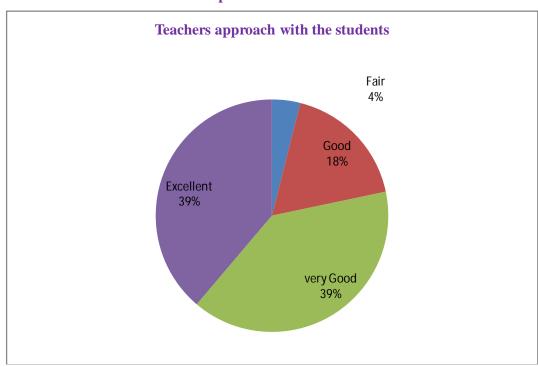


Table No: 06
Students opinion about internal evaluation processes by the teachers

Particulars	Frequency	Percent
Usually unfair	5	3.3
Some time unfair	5	3.3
Usually Fair	43	28.3
Always Fair	97	63.8
Unfair	2	1.3
Total	152	100

Graph. No: 06

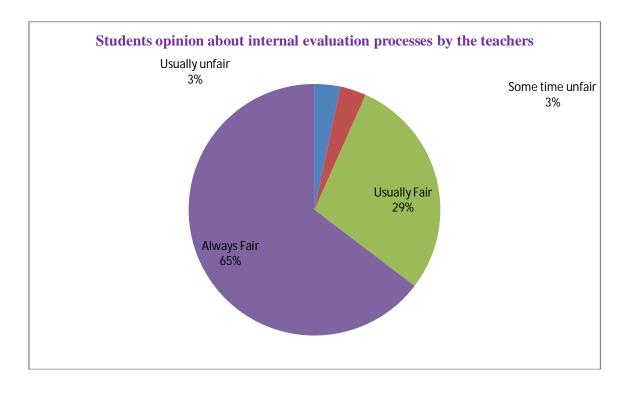


Table No: 07
Assignments discussed with the students from the teachers

Particulars	Frequency	Percent
Rarely	2	1.3
Occasionally	7	4.6
Usually	45	29.6
Every time	94	61.8
Never	4	2.6
Total	152	100

Chart No:07

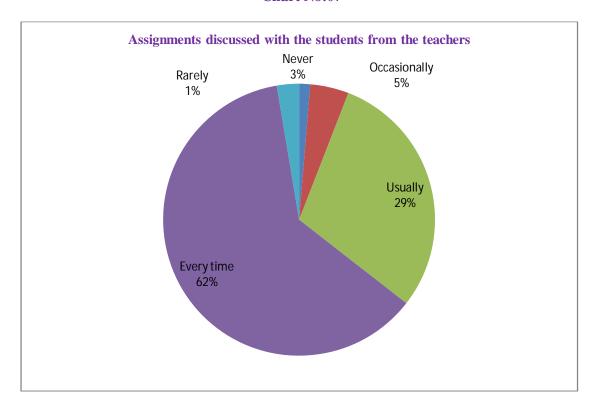


Table. No: 08
The institute actively interest to promote students activities

Particulars	Frequency	Percent
Rarely	24	15.8
Sometimes	22	14.5
Often	35	23
Regularly	46	30.3
Never	25	16.4
Total	152	100

Graph No:08

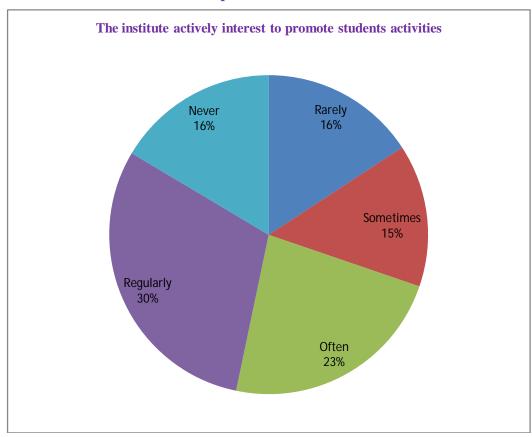


Table No: 09
Students opinion about teaching and mentoring process in the institute

Particulars	Frequency	Percent
Marginally	8	5.3
Moderate	26	17.1
Very well	63	41.4
Significantly	53	34.9
Not at all	2	1.3
Total	152	100

Graph No: 09

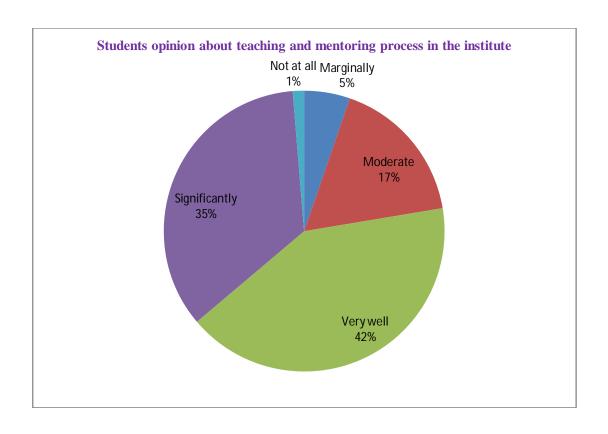


Table No: 10

The institution provides multiple opportunities to the students

Particulars	Frequency	Percent
Disagree	6	3.9
Neutral	10	6.6
Agree	81	53.3
Strongly Agree	52	34.2
strongly disagree	3	2
Total	152	100

Graph No: 10

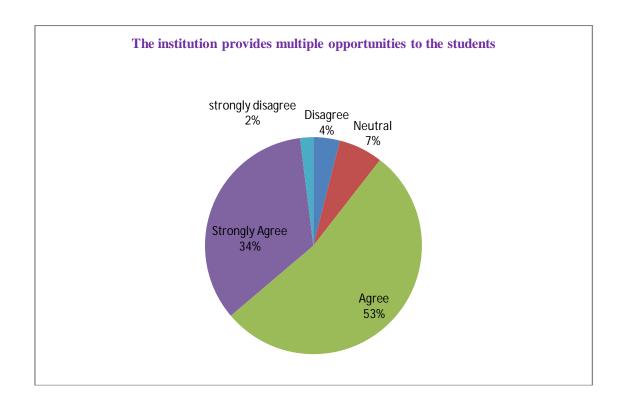


Table No: 11

Teachers inform you about your expected competencies

Particulars	Frequency	Percent
Rarely	7	4.6
Occasionally	8	5.3
Usually	67	44.1
Every time	66	43.4
Never	4	2.6
Total	152	100

Chart No: 11

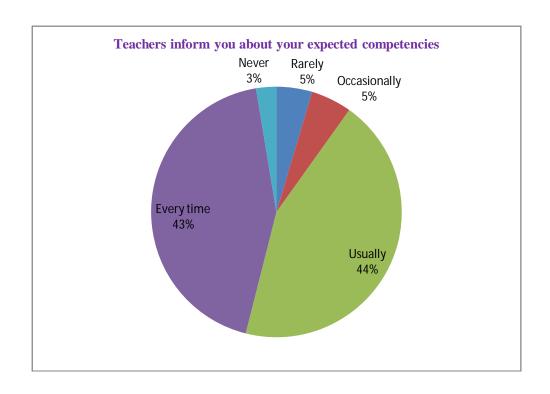


Table No: 12

Mentor follow-up the assigned work for you

Particulars	Frequency	Percent
Rarely	5	3.3
Occasionally	9	5.9
Usually	45	29.6
Every time	91	59.9
I Don't have a mentor	2	1.3
Total	152	100

Graph No:12

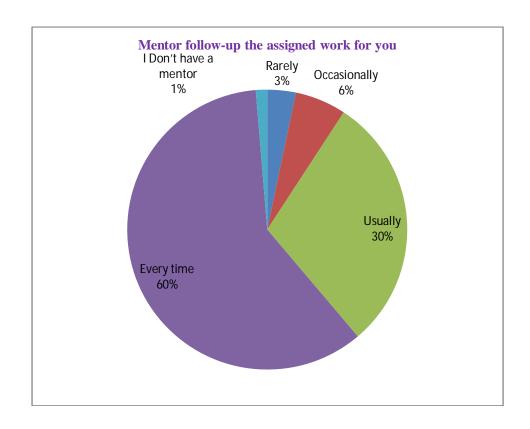


Table No: 13

The teachers illustrate the concepts through examples to the students

Particulars	Frequency	Percent
Rarely	4	2.6
Occasionally	5	3.3
Usually	36	23.7
Every time	105	69.1
Never	2	1.3
Total	152	100

Graph No:13

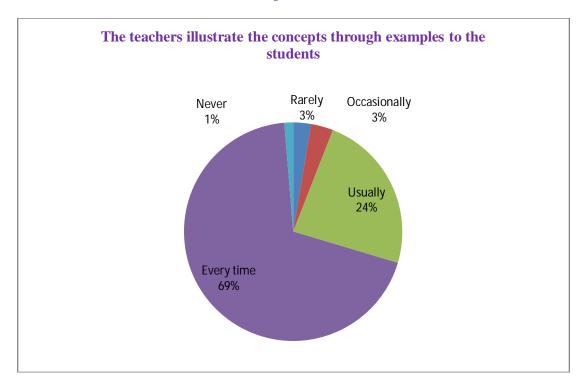


Table No: 14
The teachers identify and encourage you

The teachers identify and encourage you				
Particulars	Frequency	Percent		
Slightly	13	8.6		
Partially	16	10.5		
Reasonably	37	24.3		
Fully	84	55.3		
Unable to	2	1.3		
Total	152	100		

Chart No:14

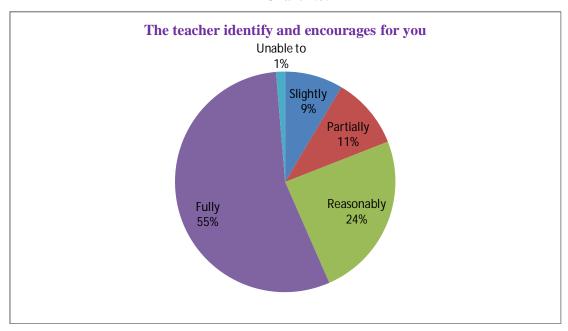


Table No: 15
Teachers identify your weaknesses

Particulars	Frequency	Percent
Rarely	9	5.9
Occasionally	9	5.9
Usually	62	40.8
Every time	65	42.8
Never	7	4.6
Total	152	100

Chart No:15

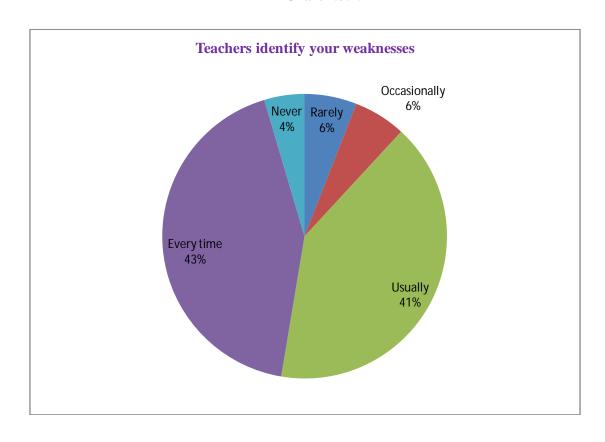


Table No: 16
Students engage in continuous quality improvements

Particulars	Frequency	Percent
Disagree	6	3.9
Neutral	5	3.3
Agree	99	65.1
Strongly Agree	41	27.0
Strongly disagree	1	0.7
Total	152	100

Graph.No:16

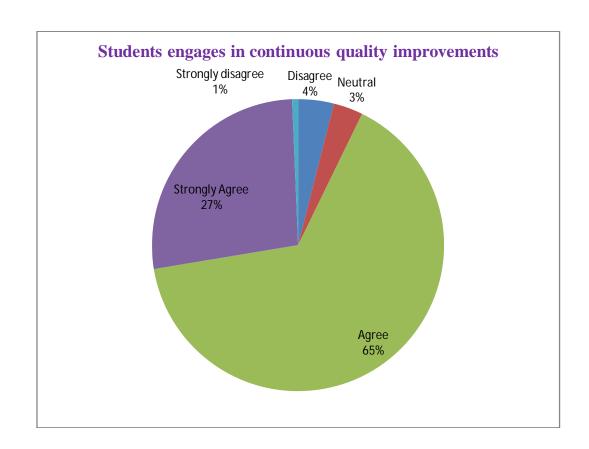


Table.No:17
Percentage of teachers using ICT tools

%	Frequency	Percent
30-49	12	7.9
50-69	36	23.7
70-89	67	44.1
Above 90	28	18.4
Below 29	9	5.9
Total	152	100

Graph.No:17

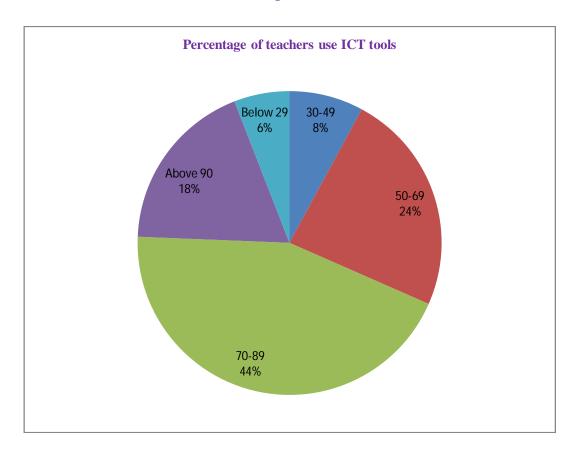


Table No: 18
Responses of the quality of teaching and learning process in the institute

Particulars	Frequency	Percentage	
Poor	4	2.6	
Good	23	15	
Very Good	56	36.6	
Excellent	66	43.8	
Fair	3	2	
Total	152	100	

Graph No: 18

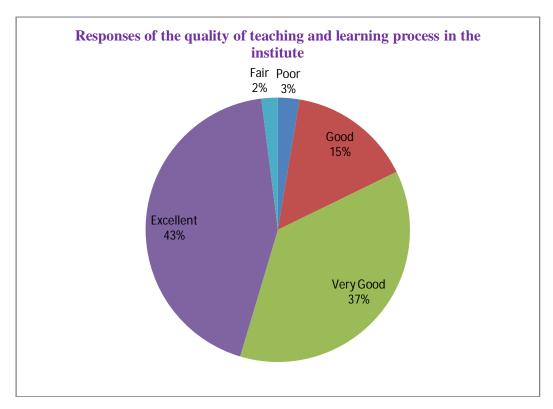


Table No: 19
Part –B: Opinions/Suggestions

Feedback of Student Satisfaction Survey (SSS)-2022-2023

Opinions/Suggestions		Frequency	Percentage
Extracurricular activity is conducted	ed	11	7.33
To have more certificate courses		19	12.67
More coaching for competitive exa	aminations	21	14
The overall quality of teaching is g	good	17	11.33
College timing should be changed		9	6
During internals day two tests to be	e conduct	12	9.77
instead of three per day		13	8.67
Question papers should be provide	d during	11	7.33
internals.		11	7.55
While teaching, conduct many mot	tivational	15	10
events to inspire to students.		13	10
Mock interviews, mock exams rela	ited to jobs	16	10.67
should also be conducted.		16	10.67
We need internship programs in ou	ır college.	10	6.67
NEP syllabus is difficult to the stu	idents	8	5.33

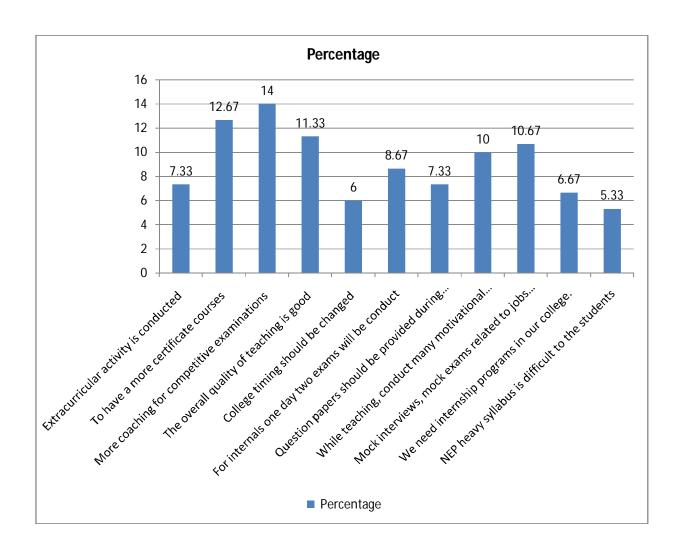


Table No: 20
Consolidated Students Satisfaction Survey

	4	3	2	1	0
	30-54	55-69	70-84	85-100	Below 30
Student s	4	45	71	32	0
%	2.6	29.26	46.7	21.1	5.1
	Indifferently	Poorly	Satisfactorily	Thoroughly	Won't teach at all
Student	1	3	73	74	1
%	0.7	2	48.0	48.7	0.7
	Generally Ineffective	Satisfactorily	Sometime Effective	Always Effective	Very Poor Communication
Student s	4	44	21	83	0
%	2.6	28.9	13.8	54.6	0
				T	
	Fair	Good	very Good	Excellent	Poor
Student s	6	27	60	59	0
%	3.9	17.8	39.5	38.8	0
	Usually unfair	Some time unfair	Usually Fair	Always Fair	Unfair
Student s	5	5	43	97	2
%	3.3	3.3	28.3	53.8	1.3
	Rarely	Occasionally	Usually	Every time	Never
Student s	2	7	45	94	4
%	1.3	4.6	29.6	61.8	2.6
	Rarely	Sometimes	Often	Regularly	Never
Student	24	22	35	46	25
%	15.8	14.5	23.0	30.3	16.4

	Marginally	Moderate	Very well	Significantl y	Not at all
Students	8	26	63	53	2
%	5.3	17.1	41.4	34.9	1.3
	Disagree	Neutral	Agree	Strongly Agree	strongly disagree
Students	6	10	81	52	3
%	3.9	6.6	53.3	34.2	2
	Rarely	Occasionally	Usually	Every time	Never
Students	7	8	67	66	4
%	4.6	5.3	44.1	43.4	2.6
	Rarely	Occasionally	Usually	Every time	I Don't have amentor
Students	5	9	45	91	2
%	3.3	5.9	29.6	59.9	1.3
	Rarely	Occasionally	Usually	Every time	Never
Students	4	5	36	105	2
%	2.6	3.3	23.7	69.1	1.3
	Slightly	Partially	Reasonably	Fully	Unable to
Students	13	16	37	84	2
%	8.6	10.5	24.3	55.3	1.3
	Rarely	Occasionally	Usually	Every time	Never
Students	9	9	62	65	7
%	5.9	5.9	40.8	42.8	4.6
	Disagree	Neutral	Agree	Strongly Agree	Strongly disagree
Students	6	5	99	41	1
0/0	3.9	3.3	65.1	27.0	0.7

	T				
	30-49	50-69	70-89	Above 90	Below 29
Students	12	36	67	28	9
%	7.9	23.7	44.1	18.4	5.9
	Poor	Good	Very Good	Excellent	Fair
Students	4	23	56	66	3
%	2.6	15	36.6	43.8	2